

TRUE/FALSE

| | ANS: | F | DIF: | High | REF: | 30 |
|----|-------------------|---------------------------------------|----------|-------------------|----------|---|
| 2. | Realis relatio | | to study | y because it cor | ntinues | to guide much thought regarding international |
| | ANS: | T | DIF: | Low | REF: | 31 |
| 3. | Realis | ts view the state | e as the | most importan | t actor | in international politics. |
| | ANS: | T | DIF: | Low | REF: | 32 |
| 4. | | states agree tha states is known | | | | state will be met by a collective reaction from all |
| | ANS: | F | DIF: | Medium | REF: | 33 |
| 5. | | | | | | to be maintained when military is distributed so as late amount of power is known as balance of power |
| | ANS: | T | DIF: | Low | REF: | 33 |
| 6. | | ding to realist the manner. | heory, a | a state's leaders | are mo | orally obligated to conduct foreign policy in an |
| | ANS: | F | DIF: | Medium | REF: | 33 |
| 7. | | e neo-realists, n on of strong glo | | | t intern | ational anarchy can be overcome through the |
| | ANS: | T | DIF: | Low | REF: | 39 |
| 8. | | | | | | -realism and describes how the growing ties among and sensitive to one another. |
| | ANS: | F | DIF: | High | REF: | 41 |
| 9. | Femin | ist theory has n | nore in | common with r | neo-libe | eralism than with realism. |
| | ANS: | Т | DIF: | Medium | REF: | 54 |

1. A theory is an example, model, or essential pattern that structures thought about an area of inquiry.

| 10. | . The Kellogg-Briand Pact, which outlawed war as an instrument of national policy, is widely credited with keeping the peace after World War II. | | | | | |
|-----|--|---------------------------------|----------|--------------------|----------|--|
| | ANS: F | , | DIF: | Low | REF: | 34 |
| 11. | Liberalis | sm believes t | hat gloł | oal politics is pr | rimarily | a zero-sum game. |
| | ANS: F | , | DIF: | Low | REF: | 38 |
| 12. | Liberals | believe that | war is a | global probler | n that r | equires collective action to control it. |
| | ANS: T | | DIF: | Low | REF: | 40 |
| 13. | Liberals | believe that | establis | hing stable den | nocraci | es will lead to peace. |
| | ANS: T | | DIF: | Low | REF: | 38 |
| 14. | | | | | | al of self-determination, which meant that the states er or not to continue to have standing armies. |
| | ANS: F | , | DIF: | Medium | REF: | 38 |
| 15. | The orga | anization asso | ociated | with liberal tho | ought is | the United Nations. |
| | ANS: F | , | DIF: | Medium | REF: | 43 |
| 16. | | x interdepend nment relation | | ocuses on multi | ple sou | rces of communication rather than just government |
| | ANS: T | | DIF: | Low | REF: | 41 |
| 17. | Construc | ctivism is the | study o | of how the glob | al syste | em is constructed or managed. |
| | ANS: F | , | DIF: | Medium | REF: | 46 |
| 18. | Depende | ency theory s | tates th | at peace can be | st be ac | chieved by economic interdependence. |
| | ANS: F | , | DIF: | High | REF: | 52 |
| 19. | | ory that denie ructivism. | s the po | ossibility of an | unbiase | ed objective study of international relations is |
| | ANS: T | | DIF: | Medium | REF: | 56 |

MULTIPLE CHOICE

| 1. | As | set of conclusions of | derived | from assumpti | ions and | d/or evidence about some phenomenon is called a |
|----|----|-------------------------------|-----------|-------------------|-----------|---|
| | a. | construction. | | | | |
| | b. | global system. | | | | |
| | c. | paradigm. | | | | |
| | d. | deconstruction. | | | | |
| | e. | theory. | | | | |
| | AN | NS: E | DIF: | LOW | REF: | 30 |
| 2. | Re | alists believe states | are th | e most importa | nt actor | s in global politics because |
| | a. | state leaders are s | tronge | r than the leade | ers of no | on-governmental organizations. |
| | b. | international law | recogn | izes states as th | ne most | important actors. |
| | c. | states answer to n | o auth | ority higher tha | ın thems | selves. |
| | d. | international orga | nizatio | ons have no imp | pact on | global politics. |
| | e. | there are more sta | ites tha | n NGOs. | | |
| | AN | NS: C | DIF: | High | REF: | 32 |
| 3. | Ac | cording to realists, | the an | archic structure | e of the | international system leads to |
| | a. | a reliance on colle | ective s | security arrange | ements. | |
| | b. | greater cooperation | on amo | ng states. | | |
| | c. | chaos in interstate | e relatio | ons. | | |
| | d. | increased interdep | penden | ce among state | s. | |
| | e. | a self-help system | n where | e states are resp | onsible | for their own security. |
| | AN | NS: E | DIF: | Medium | REF: | 32 |
| 4. | | nich of the following ations? | ng indi | viduals best rep | presents | a pioneer of the realist perspective on international |
| | a. | Adam Smith | | | | |
| | b. | Immanuel Kant | | | | |
| | c. | Woodrow Wilson | 1 | | | |
| | d. | Richard Cobden | | | | |
| | e. | Niccoli Machiave | elli | | | |
| | | | | | | |

| | ANS: E | DIF: | Medium | REF: | 31-32 |
|----|---|--------------------------|-------------------|-----------|----------------------------------|
| 5. | According to realist | theory, | the primary go | al of ev | ery state is |
| | a. to promote its na | ational i | nterest. | | |
| | b. to negotiate allia | ınces wi | th allies. | | |
| | c. to strengthen int | ernation | nal collective so | ecurity a | arrangements. |
| | d. to limit nuclear | prolifera | ation. | | |
| | e. to increase its ed | conomic | wealth. | | |
| | ANS: A | DIF: | Medium | REF: | 32 |
| 6. | Modern realism eme | erged as | a reaction to | | |
| | a. the failure of co | operatio | n among natio | ns to ke | ep the peace after World War I. |
| | b. the failure of dip | olomacy | during the Pel | loponne | sian War. |
| | c. the horrific deva | station | of World War | I. | |
| | d. the collapse of the | he Sovie | et Union and th | ne end of | f the Cold War. |
| | e. the emergence o | f the Ur | nited States as | a superp | ower at the end of World War II. |
| | | | | | |
| | ANS: A | DIF: | Medium | REF: | 34 |
| 7. | ANS: A During the Cold Wa | | | | |
| 7. | | | | | |
| 7. | During the Cold Wa | | | | |
| 7. | During the Cold Waa. realism. | | | | |
| 7. | During the Cold Wa a. realism. b. liberalism. | | | | |
| 7. | During the Cold Wa a. realism. b. liberalism. c. idealism. | r, the id | | | |
| 7. | During the Cold Wa a. realism. b. liberalism. c. idealism. d. constructivism. | r, the id | | | prominent was |
| 7. | During the Cold Wa a. realism. b. liberalism. c. idealism. d. constructivism. e. behavioral scient ANS: A | r, the id ce. DIF: | eology that wa | s most p | prominent was |
| | During the Cold Wa a. realism. b. liberalism. c. idealism. d. constructivism. e. behavioral scient ANS: A | ce. DIF: e govern | eology that wa | s most p | prominent was |
| | During the Cold Wa a. realism. b. liberalism. c. idealism. d. constructivism. e. behavioral scient ANS: A The principle that the | ce. DIF: e govern | eology that wa | s most p | prominent was |
| | During the Cold Wa a. realism. b. liberalism. c. idealism. d. constructivism. e. behavioral scient ANS: A The principle that the a. national interest | ce. DIF: e govern | eology that wa | s most p | prominent was |
| | During the Cold Wa a. realism. b. liberalism. c. idealism. d. constructivism. e. behavioral scient ANS: A The principle that the a. national interest b. collective-security | ce. DIF: e govern | eology that wa | s most p | prominent was |

| | AN | NS: C | DIF: | Medium | REF: | 45 | | |
|-----|---|------------------------------------|-----------|------------------|-----------|--|--|--|
| 9. | Wł | hich of the follow | ing is a | tenet of realism | n? | | | |
| | a. | People are selfis | h and et | hically flawed | with a l | ust for power. | | |
| | b. The goal of every state is to promote its national interest. | | | | | | | |
| | c. | Military might is | s more i | mportant to a s | tate's na | ational security than economics. | | |
| | d. | Might makes rig | ht. | | | | | |
| | e. | All of the above | are true | ·. | | | | |
| | AN | NS: E | DIF: | Low | REF: | 32-33 | | |
| 10. | The | e tendency of stat | es to vie | ew the military | build-u | p of other states as threatening is known as | | |
| | a. | self-help. | | | | | | |
| | b. | balance of powe | r. | | | | | |
| | c. | security dilemma | a. | | | | | |
| | d. | relative gains. | | | | | | |
| | e. | collective securi | ty. | | | | | |
| | AN | NS: C | DIF: | Medium | REF: | 33 | | |
| 11. | The | e typical result of | the secu | urity dilemma i | s a(n) | | | |
| | a. | balance of powe | r. | | | | | |
| | b. | collective securi | ty arran | gement. | | | | |
| | c. | nuclear weapons | s prolife | ration. | | | | |
| | d. | arms race. | | | | | | |
| | e. | self-help system | • | | | | | |
| | AN | NS: D | DIF: | High | REF: | 33 | | |
| 12. | The | e balance of powe | er theory | is best describ | ed by v | which of the following statements? | | |
| | a. | States are indepe | endent a | nd must rely or | n thems | elves for security and well-being. | | |
| | b. | A condition in w | hich so | me states benef | fit more | than others. | | |
| | c. | Peace and stabilicontrolling the v | | st achieved wh | en there | e is no single superpower capable of | | |

d. The tendency of states to view the military build-up of adversaries as threatening.

| | e. All of the above are true. |
|----|---|
| | ANS: C DIF: High REF: 33 |
| 13 | . Which of the following is the primary difference between realism and neo-realism? |
| | Realists focus on the selfish nature of individuals whereas neo-realists believe human beings are naturally cooperative. |
| | b. Neo-realists believe that international anarchy, not the selfish nature of individuals, is responsible for the competitive nature between states. |
| | c. Realists focus on national security issues whereas neo-realists focus on economic matters. |
| | d. Neo-realists believe that states are naturally cooperative while realists believe that states are naturally competitive. |
| | e. Realists believe that national security issues are paramount while neo-realists believe that social issues such as the environment and poverty should be at the forefront. |
| | ANS: B DIF: High REF: 35 |
| 14 | . Which of the following was a criticism of the realist school of thought? |
| | a. It was too idealistic. |
| | b. It could not account for new trends in international relations, like economic cooperation. |
| | c. It was too precise in how it defined key terms, like power and interest. |
| | d. Both b and c above. |
| | e. All of the above are true. |
| | ANS: B DIF: Medium REF: 36 |
| 15 | Liberal theory promotes which of the following as a solution to global conflict? |
| | a. an expansion of democratic governments |
| | b. an emphasis on free trade |
| | c. reliance on global institutions |
| | d. dependence on collective security arrangements |
| | e. All of the above are true. |
| | ANS: E DIF: Medium REF: 37-39 |
| 16 | 6. A conflictual relationship in which what is gained by one side is lost by the other is known as |
| | a. collective-security. |
| | b. balance of power. |

| | c. zero-sum game. |
|-----|---|
| | d. constructivism. |
| | e. complex interdependence. |
| | ANS: C DIF: Medium REF: 38 |
| 17. | Who of the following was not an important liberal philosopher? |
| | a. John Locke |
| | b. Immanuel Kant |
| | c. Adam Smith |
| | d. Hans Morgenthau |
| | e. Woodrow Wilson |
| | ANS: D DIF: Medium REF: 37-38 |
| 18. | Which of the following is not a basic tenet of liberal thought? |
| | a. Human nature is essentially altruistic and cooperative. |
| | b. Morality should be a part of politics. |
| | c. Violence is a product of bad institutions, not bad people. |
| | d. Unilateralism is the best means to prevent war. |
| | e. War is not inevitable. |
| | ANS: D DIF: High REF: 37-39 |
| 19. | Which of the following is <i>not</i> an element common to the various schools of liberalism? |
| | a. International institutions are important actors that can mediate disputes among states. |
| | b. Establishing stable democratic governments will enhance the prospects of peace. |
| | c. States' concerns about relative gains impede cooperation. |
| | d. Free trade gives states a material incentive to maintain peaceful relations. |
| | e. All of the statements above are common elements in the various schools of liberalism. |
| | ANS: C DIF: High REF: 37-39 |
| 20. | Which of the following are components of liberal theory? |
| | a. Individuals need to substitute loyalty to humankind for loyalty to states. |
| | b. Individuals are basically moral and ethical.c. The well being of individuals is more important than national interests. |
| | d. Education can change world public opinion against war. |

| | ANS: E DIF: Low REF: 37-38 |
|-----|--|
| 21. | A security arrangement guided by the principle that an act of aggression by any state will be met by a collective response from the rest is known as |
| | a. the Kellogg-Briand Pact. |
| | b. a self-help system. |
| | c. geopolitics. |
| | d. collective security. |
| | e. alliance building. |
| | ANS: D DIF: Low REF: 40 |
| 22. | Which of the following is the best example of complex interdependence? |
| | a. global trade |
| | b. al-Qaeda |
| | c. the United Nations |
| | d. ethnic groups |
| | e. All of the above are true. |
| | ANS: A DIF: High REF: 41 |
| 23. | According to the text, a common critique of liberalism is that |
| | a. international institutions are ineffective. |
| | b. states are the primary level of analysis. |
| | c. it places too much emphasis on moral rationales. |
| | d. Both a and c above. |
| | e. All of the above are true. |
| | ANS: D DIF: Medium REF: 44-45 |
| 24. | refers to the areas of economics, finance, and environmental affairs refers to the area of national defense. |
| | a. Liberalism; realism |
| | b. Low politics; high politics |
| | c. Zero-sum; regimes |

e. All of the above are true.

| | d. Diplomacy; collective security | | | | | | | |
|-----|-----------------------------------|-------------------------------------|------------|-------------------|--|--|--|--|
| | e. | Complex interde | ependen | ce; transnationa | al relations | | | |
| | AN | NS: B | DIF: | Medium | REF: 44 | | | |
| 25. | Co | omplex interdepen | dence | | | | | |
| | a. | is used by realis | ts to arg | ue in favor of r | elative gains as opposed to zero-sum gains. | | | |
| | b. | stress ties betweenational security | | national actors, | not just states, and focuses on issues besides | | | |
| | c. | emphasizes secu | ırity issu | ies and the proi | minence of states in the international system. | | | |
| | d. | is the result of s | tates refu | using to work to | ogether on global trade issues. | | | |
| | e. | is most closely a | ssociate | ed with realism. | | | | |
| | AN | NS: B | DIF: | Medium | REF: 41 | | | |
| 26. | An | n international reg | ime | | | | | |
| | a. | brings some ord | er to inte | ernational anar | chy. | | | |
| | b. | is a body of norm | ms that f | facilitates coope | eration on a specific issue. | | | |
| | c. | can apply to a va | ariety of | issues, such as | trade, monetary affairs, and the environment. | | | |
| | d. | is the result of in | ncreasing | g interdepender | nce in the international system. | | | |
| | e. | All of the above | are true | ·. | | | | |
| | AN | NS: E | DIF: | High | REF: 41 | | | |
| 27. | | - | | _ | importance of shared ideas and understandings that are interests, identities and images of the world is called | | | |
| | a. | feminism. | | | | | | |
| | b. | realism. | | | | | | |
| | c. | international reg | gimes. | | | | | |
| | d. | constructivism. | | | | | | |
| | e. | complex interde | pendenc | ee. | | | | |
| | AN | NS: D | DIF: | Medium | REF: 46 | | | |
| 28. | W | hich of the follow | ing state | ements is not tr | ue about constructivism? | | | |
| | a. | Constructivism | rejects tl | he notion of int | ernational anarchy. | | | |
| | b. | Constructivism | attempts | to explain hov | v all paradigms depend on an inter-subjective | | | |

| | c. Constructivism provides a lens for examining intellectual fads. | | | | | | | | | | |
|-----|--|---|----------|------------------|---------|----------------------------------|--|--|--|--|--|
| | d. | d. Constructivism is sometimes described as more of a philosophy than a theory. | | | | | | | | | |
| | e. | e. All of the above are true about constructivism. | | | | | | | | | |
| | AN | NS: A | DIF: | High | REF: | 46-47 | | | | | |
| 29. | W | hich of the following | ng is no | ot considered a | radical | critique of the existing system? | | | | | |
| | a. | socialism | | | | | | | | | |
| | b. | constructivism | | | | | | | | | |
| | c. | feminism | | | | | | | | | |
| | d. | dependency | | | | | | | | | |
| | e. | All of the above | are radi | cal critiques. | | | | | | | |
| | AN | NS: B | DIF: | High | REF: | 51-53 | | | | | |
| 30. | W | orld-system theory | divide | s the world into |) | | | | | | |
| | a. | | | | | | | | | | |
| | b. | . core, periphery, and semi-periphery areas. | | | | | | | | | |
| | c. | c. bourgeoisie and proletariat. | | | | | | | | | |
| | d. | d. capitalist and command economies. | | | | | | | | | |
| | e. | e. Global North and Global South. | | | | | | | | | |
| | AN | NS: B | DIF: | Medium | REF: | 52 | | | | | |
| 31. | Feminism challenges traditional international relations theory in all <i>except</i> which of the following ways? | | | | | | | | | | |
| | a. | a. the scientific study of world politics | | | | | | | | | |
| | b. | o. fundamental gender bias | | | | | | | | | |
| | c. | c. the capitalist economic system | | | | | | | | | |
| | d. | reformulation of | core co | oncepts | | | | | | | |
| | e. | incorporation of | the fem | ale perspective | | | | | | | |
| | AN | NS: C | DIF: | Medium | REF: | 53-55 | | | | | |
| 32. | De | constructionism po | ostulate | es that | | | | | | | |
| | | | | | | | | | | | |

consensus about core concepts.

| | a. | low politics are n | nore im | portant than hi | gh polit | itics. | | | | | |
|------|---|---|----------|--------------------|----------|---|----|--|--|--|--|
| | b. absolute gains are more important to international actors than relative gains. | | | | | | | | | | |
| | ational relations. | | | | | | | | | | |
| | d. | d. gender is a critical element in international relations. | | | | | | | | | |
| | e. All of the above are true. | | | | | | | | | | |
| | AN | NS: C | DIF: | Medium | REF: | 56 | | | | | |
| 33. | Th | | | | | ds based on measurement, data, and evidence | is | | | | |
| | a. | behaviorism. | | | | | | | | | |
| | b. | epistemology. | | | | | | | | | |
| | c. | hypothesis. | | | | | | | | | |
| | d. | constructivism. | | | | | | | | | |
| | e. | feminism. | | | | | | | | | |
| | AN | NS: A | DIF: | High | REF: | 59 | | | | | |
| SHOI | RT A | ANSWER | | | | | | | | | |
| 1. | Wł | nat is a "paradigm' | ?? | | | | | | | | |
| | AN A p | NS: paradigm structure | s thoug | hts about an ar | ea of in | nquiry. | | | | | |
| | RE | EF: 30 | | | | | | | | | |
| 2. | Wł | ny did liberals focu | is on se | lf-determination | on and d | democracy after World War I? | | | | | |
| | AN De | IS: mocracies historic | ally do | not go to war | with eac | ch other due to | | | | | |
| | the | transparent nature | of thei | ir governments | | | | | | | |
| | lea | aders in democration | c count | ries are accoun | table to | o their electorate | | | | | |
| | ust | ally interrelated e | conomi | cally and cultu | rally. | | | | | | |
| | RE | EF: 38 | | | | | | | | | |
| 3. | Wł | nat are the main cr | iticisms | s of the realist s | school o | of thought? | | | | | |
| | | | | | | | | | | | |

| | ANS: Lack of precision in use of key terms like "power" and "interest." |
|------|---|
| | Overly vague theorizing |
| | Did not account for significant new developments in world politics, like trade and political institutions |
| | Tendency to disregard ethical principles |
| | REF: 36 |
| 4. | Which school of thought believes that our understandings of the world are socially constructed and that prevailing ideas mold our beliefs about what is immutable and what can be reformed? |
| | ANS: Constructivism |
| | REF: 46 |
| 5. | A consists of a set of hypotheses postulating the relationship between variables or conditions that are advanced to describe, explain or predict phenomena. |
| | ANS: theory |
| | REF: 30 |
| 6. | An international is a set of principles, norms and rules governing behavior within a specified issue area. |
| | ANS: regime |
| | REF: 41 |
| ESSA | Y |
| 1. | Compare and contrast the assumptions about international phenomena made by liberalism and realism. What assumptions about the nature of world politics are advanced by each tradition? What accounts for the rise and fall over time of their relative popularity as paradigms for organizing our orientation toward the international arena? |
| | ANS: Student answers will vary. |

| 2. | What is the main concern of constructivism? How does it seek to expand on the theories of realism and liberalism? How useful is constructivism for understanding international phenomena? |
|----|---|
| | ANS: Student answers will vary. |
| 3. | How have feminist scholars been critical of other international relations scholars? Are their critiques justified? |
| | ANS: Student answers will vary. |
| 4. | Describe socialism including Karl Marx views on capitalism and Lenin's ideas on imperialism. |
| | ANS: student answers will vary |
| | |
| | |
| | |
| | |