

Chapter 2—The Environment and Corporate Culture

TRUE/FALSE

	its customer base to over 13 million.				
		REF: 56 MSC: F			
2.	Factors external to the organizations have been primarily the focus	of management as a discipline.			
		REF: 56 MSC: F			
3.	The general environment and the task environment are the two laye environment.	ers of an organization's external			
		REF: 56 MSC: F			
4.	The outer layer, the general environment, is widely dispersed and at	ffects organizations directly.			
		REF: 56 MSC: F			
5.	Customers and competitors are two important sectors of the economenvironment.	nic dimension of a firm's general			
		REF: 56 MSC: F			
6.	Current employees, management, and especially corporate culture a environment.	are part of an organization's internal			
		REF: 56-57 MSC: F			
7.	The international dimension of the external environment represents countries as well as opportunities for U.S. companies in other count				
		REF: 58 MSC: F			
8.	In recent years, the most dramatic change in the international environment of the power to Germany and France.	onment is the shift of economic			
		REF: 58 MSC: F			
9.	The technological dimension of the external environment includes s advancements in a specific industry as well as in society at large.	scientific and technological			

1. While Blockbuster has closed hundreds of stores and is likely to file for bankruptcy, Netflix expanded

		REF: 58 MSC: F
10.	The sociocultural dimension of the general environment includes so	cietal norms and values.
		REF: 60 MSC: F
11.	The international dimension includes scientific and technological ac as well as in society at large.	Ivancements in a specific industry
		REF: 58 MSC: F
12.	According to Spotlight on Skills in Chapter 2, the Chinese concept of beneficial connection between two people.	of guanxi is a supportive, mutually
		REF: 59 MSC: F
13.	According to Spotlight on Skills in Chapter 2, one of the rules of do remembering that relationships are short-term.	ing business in China is
		REF: 59 MSC: F
14.	Economic problems in other parts of the world have a tremendous in	mpact on U.S. companies.
		REF: 60 MSC: F
15.	The economic dimension of the general environment represents the	demographic characteristics.
		REF: 60 MSC: F
16.	The economic dimension of the general environment includes consu	mer purchasing power.
		REF: 60 MSC: F
17.	An example of part of the legal-political dimension of the general erreport on the decline of unemployment rate.	nvironment is a government's
		REF: 61 MSC: A
18.	President Clinton's signing of the telecommunications bill in 1996 dexample of the legal-political dimension of the general environment	
		REF: 61 MSC: F

19.	The task environmental dimension includes all elements that occur animals, rocks, and natural resources such as air, water, and climat		
		REF: 63 MSC: F	
20.	Customers are the people and organizations in the environment wh organization.	to acquire goods or services from the	
		REF: 63 MSC: F	
21.	Recently, there has been strong concern about climate change such greenhouse gases, most notably carbon dioxide.	as global warming caused by	
		REF: 61 MSC: F	
22.	McDonalds, Burger King, and Checkers are competitors since all t	hree sell fast food to individuals.	
		REF: 64 MSC: A	
23.	The raw materials that organizations use to produce its outputs are	provided by customers.	
		REF: 64 MSC: F	
24.	Other organizations in the same industry or type of business that present of customers are referred to as suppliers.	rovide goods or services to the same	
		REF: 64 MSC: F	
25.	The labor market is made up by people in the environment who can organization.	n be hired to work for an	
		REF: 64 MSC: F	
26.	If Johnson Lumber provides trees for Westvaco Paper Manufacturi considered a supplier for Westvaco.	ing, then Johnson Lumber is	
		REF: 64 MSC: A	
27.	Organizations must manage environmental uncertainty to be effect	ive.	
		REF: 65 MSC: F	
28.	An organization experiences high uncertainty when internal factors	s gradually change over time.	
	ANS: F PTS: 1 DIF: 1	REF: 67	
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29.	A merger is an effort to spot trends that enable managers to predict future events.
	ANS: F PTS: 1 DIF: 2 REF: 68-69 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
30.	Given the increasing environmental uncertainty, managers in partnering organizations are shifting from a partnership orientation to an adversarial orientation.
	ANS: F PTS: 1 DIF: 2 REF: 67 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
31.	A joint venture involves a strategic alliance or program by two or more organizations.
	ANS: T PTS: 1 DIF: 1 REF: 69 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
32.	Due to the stable environment and lack of technological change, mergers and joint ventures rarely occur in the U.S.
	ANS: F PTS: 1 DIF: 1 REF: 68 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
33.	The internal environment within which managers work includes corporate culture, sociocultural aspects, and customers.
	ANS: F PTS: 1 DIF: 2 REF: 70 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: F
34.	Culture can be defined as the ability to speak different languages.
	ANS: F PTS: 1 DIF: 1 REF: 70 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
35.	Physical symbols are associated with the surface level of organizational culture.
	ANS: T PTS: 1 DIF: 2 REF: 70 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
36.	Symbols, stories, heroes, slogans, and ceremonies combine to create an organization's culture.
	ANS: T PTS: 1 DIF: 2 REF: 70-71 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: F
37.	The set of key values, beliefs, and norms, that are shared by members of an organization are combined to create the symbols of an organization.
	ANS: F PTS: 1 DIF: 2 REF: 71 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: F
38.	A symbol is a figure that exemplifies the deeds, character, and attributes of a corporate culture.
	ANS: F PTS: 1 DIF: 2 REF: 71

MSC: F

NAT: AACSB: Analytic | AACSB: Environmental Influence

 A narrative based on rumors within the organization that can lead to destructive results controlled by management is called an organizational story. 		d to destructive results if not carefully
	ANS: F PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 72 MSC: F
40.	A phrase or sentence that succinctly expresses a key corporate v	alue is called a story.
	ANS: F PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 72 MSC: F
41.	The mythical sales representative at Robinson Jewelers who delichurch because the ring had been ordered late is an example of a	
	ANS: T PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 72 MSC: F
42.	A slogan is a phrase or sentence that succinctly expresses a key	corporate value.
	ANS: T PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: HRM	REF: 72 MSC: F
43.	A ceremony is a planned activity at a special event that is condu-	cted for the benefit of an audience.
	ANS: T PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Motivation Concepts	REF: 73 MSC: F
44.	In adaptive cultures, managers are concerned with customers and change.	d processes that bring about useful
	ANS: T PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 74 MSC: F
45.	The achievement culture emerges in an environment that require making.	es fast response and high-risk decision-
	ANS: F PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 74 MSC: F
46.	An achievement culture is found in an environment that is dynar making.	mic and requires high-risk decision-
	ANS: F PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 74 MSC: F
47.	The involvement culture is suited to organizations that are conce in the external environment but without the intense need for flex	
	ANS: F PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 75 MSC: F

MSC: F

NAT: AACSB: Analytic | AACSB: Group Dynamics

48.	A results-oriented culture that values competitiveness, aggressiveness, personal initiative, and willingness to work long and hard to achieve results is called the achievement culture.		
	ANS: T PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 74 MSC: F	
49.	The bureaucratic culture has an external focus and a consistency environment.	orientation for a dynamic	
	ANS: F PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 74 MSC: F	
50.	Corporate culture plays a key role in creating an organizational cinnovative responses to threats from the external environment, clorganizational crises.		
	ANS: T PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 77 MSC: F	
51.	When an organization pays little attention to either cultural value survive for long.	es or business results, it is unlikely to	
	ANS: T PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 78 MSC: F	
52.	When an organization pays little attention to cultural values and success will be difficult to sustain in the long run.	instead focuses on business results,	
	ANS: T PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 78 MSC: F	
53.	Success will be difficult to sustain in the long run when an organization values and business results.	nization puts emphasis on both cultural	
	ANS: F PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 78 MSC: F	
54.	In a high performance culture, organizations put high emphasis of performance as drivers of organizational success.	on both culture and solid business	
	ANS: T PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 79 MSC: F	
55.	A cultural leader defines and uses signals and symbols to influen	ce corporate culture.	
	ANS: T PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 79 MSC: F	
56.	The cultural leader articulates a vision for the organizational cult that generates excitement.	ture that employees can believe in and	
	ANS: T PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 79 MSC: F	

57.	Employees of an organization are considered part of the general	environment.
	ANS: F PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 57 MSC: F
58.	In China, business tends to be more personal.	
	ANS: T PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 58 MSC: F
59.	It is expected that the Hispanic population in the United States v years.	vill shrink slightly over the next 30
	ANS: F PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 60 MSC: F
60.	Over the last four years, the weakened U.S. economy has had a	devastating impact on small business.
	ANS: T PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 60 MSC: F
61.	In 2010, Canada was the country with the highest environmental	performance index score.
	ANS: F PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 62 MSC: F
62.	The most likely competitor for an automobile manufacturer wou related industry, such as a steel manufacturer.	ld be a company in a different but
	ANS: F PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 64 MSC: A
63.	Labor market forces affecting organizations right now include the knowledge workers and the necessity for continuous investment recruitment, education, and training.	
	ANS: T PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Information Technologies	REF: 64 MSC: F
64.	To be successful, companies should only involve top-level execution	utives in boundary-spanning activities
	ANS: F PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 67 MSC: F
65.	As managers are increasingly shifting to a partnering orientation in nature, the use of information sharing has increased.	as opposed to one that is adversarial
	ANS: T PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 67 MSC: F
66.	Cultural values in organizations are rarely observed, but are rath members are not consciously aware of them.	er deeply embedded to the extent that
	ANS: F PTS: 1 DIF: 2	REF: 70

	NAT: AACSB: Analytic AACSB: Environmental Influence	MSC: F
67.	In determining what cultural values are important for the organiz external environment as well as the company's strategy and goal	
	ANS: T PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 73 MSC: F
68.	In today's business environment, most companies operate in a sta	able and rigid environment.
	ANS: F PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 76 MSC: F
69.	Quadrant C represents organizations that are focused primarily o attention to organizational values.	n bottom-line results and pay little
	ANS: T PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Operations Management	REF: 78 MSC: F
70.	Companies in Quadrant D put high emphasis on both culture and of organizational success.	solid business performance as drivers
	ANS: T PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Operations Management	REF: 79 MSC: F
71.	Quadrant A organizations represent the high-performance culture organizational mission and purpose, and adaptive values that guid	
	ANS: F PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Leadership Principles	REF: 79 MSC: F
MUL'	TIPLE CHOICE	
1.	The environments in which businesses operate are increasingly _ to react and respond to even subtle environmental shifts. a. static b. universal c. constant d. dynamic e. traditional	, requiring managers to be ready
	ANS: D PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 56 MSC: F
2.	includes all elements existing outside the boundary of the of affect the organization. a. Organizational environment b. Internal environment c. Task environment d. General environment e. Technological environment ANS: A PTS: 1 DIF: 2	REF: 56
	NAT: AACSB: Analytic AACSB: Environmental Influence	MSC: F

3.	system draws resources from the external environment and releases goods and services back to it a. Production b. Closed c. Open d. Information e. Management
	ANS: C PTS: 1 DIF: 2 REF: 57 NAT: AACSB: Analytic AACSB: Creation of Value MSC: F
4.	All of these are a part of an organization's task environment EXCEPT a. Customers b. Labor markets c. Competitors d. Employers e. Suppliers
	ANS: D PTS: 1 DIF: 2 REF: 57
	NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
5.	Which of these is NOT a part of an organization's general environment? a. Technological b. Economic c. Competitors d. Legal-political e. Sociocultural
	ANS: C PTS: 1 DIF: 1 REF: 57 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
6.	is a part of Ford's, the U.S. auto manufacturer, task environment. a. Inflation rate b. Chrysler c. Securities and Exchange Commission (SEC), a government regulating agency d. Amazon.com, an online bookseller e. Ford's corporate culture
	ANS: B PTS: 1 DIF: 2 REF: 56-57 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: A
7.	is a part of an organization's internal environment. a. Its customers b. Its salespeople c. The consumer price index d. Its suppliers e. Its competitors
	ANS: B PTS: 1 DIF: 2 REF: 56 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
8.	Molly Madison received "The Employee of the Month" Award at Internal Workings Remodeling Service in April. Molly would be considered a part of which of these for Internal Workings? a. General environment

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b. Task environment

	e. Political activity				
	ANS: D NAT: AACSB: Anal	PTS: 1 ytic AACSB: Enviro	DIF: 2 nmental Influence	REF: 56 MSC: A	
9.		erican companies in ot on I ension		ng in foreign countries as we	ell as
	ANS: C NAT: AACSB: Anal	PTS: 1 ytic AACSB: Enviro	DIF: 1 nmental Influence	REF: 58 MSC: F	
10.		neral environment dim nension mension sion nension		as well as in society at large	are
	ANS: D NAT: AACSB: Anal	PTS: 1 ytic AACSB: Enviro	DIF: 1 nmental Influence	REF: 58 MSC: F	
11.		of the population within mension sion mension dimension dimension	nt represents the demo n which the organizati	ographic characteristics, normion operates?	ms,
	ANS: E NAT: AACSB: Anal	PTS: 1 ytic AACSB: Enviro	DIF: 1 nmental Influence	REF: 60 MSC: F	
12.				Nuevo Herald, with articles rts, it is responding to chang	
	ANS: A NAT: AACSB: Anal	PTS: 1 ytic AACSB: Enviro	DIF: 2 nmental Influence	REF: 60 MSC: A	
13.	environment co. a. Technological b. Sociocultural	nsists of demographic	factors, such as popul	ation density.	

c. Economic environmentd. Internal environment

	e. Economic
	ANS: B PTS: 1 DIF: 2 REF: 60 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
14.	Anyone considering doing business in China, according to Spotlight on Skills in Chapter 2, should keep in mind all of the following rules except: a. Business is always personal b. Don't skip the small talk c. Remember that relationships are not short-term d. Be efficient with use of time e. Make contact frequently
	ANS: D PTS: 1 DIF: 1 REF: 59 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
15.	Which of the following rules, according to Spotlight on Skills in Chapter 2, is about forging an emotional bond? a. Don't skip the small talk b. Business is always personal c. Remember that relationships are not short-term d. Make contact frequently e. Be efficient with use of time
	ANS: A PTS: 1 DIF: 2 REF: 59 NAT: AACSB: Analytic AACSB: Leadership Principles MSC: F
16.	Lying at the heart of Chinese culture, is a supportive, mutually beneficial connection between two people. a. kaizen b. ganqing c. renqing d. kansei e. guanxi
	ANS: E PTS: 1 DIF: 2 REF: 59 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
17.	The general environment dimension that includes consumer purchasing power, the unemployment rate and interest rates is called the a. legal-political dimension. b. sociocultural dimension. c. technological dimension. d. economic dimension. e. task dimension.
	ANS: D PTS: 1 DIF: 2 REF: 60 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
18.	A government inspection has required your company to upgrade the safety equipment in the manufacturing process of ice creamery. What dimension of the external environment has influenced these upgrades? a. Technological

c. Legal-politicald. Internal

	b. Legal-politicalc. Taskd. Socioculturale. Economic	
	ANS: B PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 61 MSC: A
19.	The dimension of the general environment includes federal regulations. a. technological b. legal-political c. economic d. sociocultural e. international	, state, and local government
	ANS: B PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 61 MSC: F
20.	An interest group that works within the legal-political framework socially responsible ways is called a(n) a. pressure group. b. legal group. c. political influence group. d. social group. e. none of these.	k to influence companies to behave in
	ANS: A PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 61 MSC: F
21.	Which of the following dimensions of the general environment is naturally on earth? a. Sociocultural dimension b. Technological dimension c. Economic dimension d. Natural dimension e. Environmental dimension	ncludes all elements that occur
	ANS: D PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 61 MSC: F
22.	The people and organizations in the environment who acquire go are a. competitors. b. suppliers. c. customers. d. employees. e. potential employees. ANS: C PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Environmental Influence	oods or services from the organization REF: 63 MSC: F
23.	Integrated Computers, Inc. wants to compile a profile of the cust promotional mailing. What environment would this be found in? a. Internal environment	

	d. General environmente. None of these
	ANS: B PTS: 1 DIF: 2 REF: 63 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: A
24.	For Southwest Airlines, all of the following can be suppliers EXCEPT a. Exxon (providing jet fuel). b. Citibank (providing finances). c. Delta Airlines (providing competition). d. Boeing (providing planes). e. All of these are suppliers for Southwest Airlines.
	ANS: C PTS: 1 DIF: 3 REF: 64 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: A
25.	is(are) included in an organization's task environment. a. Suppliers b. Accounting procedures c. Technology d. Government e. Demographic characteristics
	ANS: A PTS: 1 DIF: 2 REF: 64 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
26.	The represents people in the environment who can be hired to work for the organization. a. competitors b. labor market c. suppliers d. customers e. government
	ANS: B PTS: 1 DIF: 1 REF: 64 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
27.	Ally's Applesauce is in the process of hiring sixty new workers. The personnel department has a large pool of unskilled labor to draw from due to the high unemployment rate in the local area. Which dimension of the external environment is involved here? a. Sociocultural b. Competitors c. Technological d. Labor market e. Legal-political
	ANS: D PTS: 1 DIF: 2 REF: 64 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
28.	The internal environment within which managers work includes all of the following EXCEPT a. corporate culture b. production technology c. organization structure d. physical facilities

b. Task environmentc. Work environment

	ANS: E NAT: AACSB: An	PTS: 1 alytic AACSB: En	DIF: 2 vironmental Influence	REF: 64 MSC: F
29.		ey elements in the ex	ed by people and/or depar kternal environment?	rtments that link and coordinate the
	ANS: C NAT: AACSB: An	PTS: 1 alytic AACSB: En	DIF: 2 vironmental Influence	REF: 67 MSC: F
30.	coping with high en a. Boundary-spans b. Advertising/pub c. Mergers/joint vo d. Interorganizatio	vironmental uncertaning roles olic relations entures onal partnerships a part of organization	inty?	on to changes in the environment for the organization to changes in
	ANS: B NAT: AACSB: An	PTS: 1 alytic AACSB: En	DIF: 2 vironmental Influence	REF: 67 MSC: F
31.	environment, more of a. top leaders b. middle manager c. line managers d. all employees e. suppliers	organizations are rec	quiring to perform b	rbulent and uncertain external poundary-spanning activities.
	ANS: D NAT: AACSB: An	PTS: 1 alytic AACSB: En	DIF: 2 vironmental Influence	REF: 67 MSC: F
32.	rather than a(n)a. adversarial, part b. partnership, adv c. strategic, compet d. competitive, strate. none of these	_ relationship with of tnership versarial etitive ategic	competitors.	ng more of a(n) relationship
	ANS: B NAT: AACSB: An	PTS: 1 alytic AACSB: En	DIF: 2 vironmental Influence	REF: 67 MSC: F
33.	When two or more of a. joint venture. b. flexible structure. c. mechanistic structure. d. merger.	e.	ne to become one, it is re	ferred to as a

e. labor market

	NAT: AACSB: Analytic AACSB: Environmental Influence	MSC: F
34.	 Culture can be defined as a. the set of key values, beliefs, understandings, and norms shar organization b. the ability to speak different languages c. an object, act, or event that conveys meaning to others d. a narrative based on true events that is repeated frequently an employees e. none of these 	•
	ANS: A PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 70 MSC: F
35.	The level of corporate culture which cannot be seen but can be dijustify what they do is a. Invisible artifacts b. Expressed values and beliefs c. Slogans and ceremonies d. Dress and office layout e. None of these	scerned from how people explain and
	ANS: B PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 70 MSC: F
36.	The level of corporate culture in which values are so deeply emberonsciously aware of them is a. Invisible artifacts b. Expressed values and beliefs c. Underlying assumptions and deep beliefs d. Dress and office layout e. Slogans and ceremonies	
	ANS: B PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 71 MSC: F
37.	are associated with surface level of organizational culture. a. Values b. Norms c. Manners of dress d. Beliefs e. All of these	
	ANS: C PTS: 1 DIF: 2	REF: 70
38.	NAT: AACSB: Analytic AACSB: Group Dynamics Which of the following would be considered a visual representaticulture? a. All department heads have an executive office. b. Each department has an award plaque for employee of the moc. All employees are dressed in professional business attire. d. Top level executives drive company owned sports car.	

PTS: 1 DIF: 1 REF: 68-69

e. inorganic venture.

ANS: D

	e. All of these.			
	ANS: E PTS: 1 NAT: AACSB: Analytic AACSB: Group	DIF: 2 Dynamics	REF: MSC:	
39.	An object, act, or event that conveys mean a. symbol. b. slogan. c. story. d. hero. e. culture.	ing to others is referred	l to as a	
	ANS: A PTS: 1 NAT: AACSB: Analytic AACSB: Group	DIF: 1 Dynamics	REF: MSC:	
40.	Symbols, stories, and heroes are important a. entertain executive level management. b. address the concerns of government. c. acquaint customers to the organization d. communicate the significant values of e. give employees something to talk about	an organization.		
	ANS: D PTS: 1 NAT: AACSB: Analytic AACSB: Group	DIF: 1 Dynamics	REF: MSC:	
41.	is a narrative based on true event that employees. a. Symbol b. Slogan c. Story d. Hero e. Culture ANS: C PTS: 1 NAT: AACSB: Analytic AACSB: Group	DIF: 1	REF: MSC:	72
42.	A figure who exemplifies the deeds, characteristics at a symbol. b. story. c. slogan. d. hero. e. culture.	cter, and attributes of a	corpora	ate culture is referred to as
	ANS: D PTS: 1 NAT: AACSB: Analytic AACSB: Group	DIF: 1 Dynamics	REF: MSC:	
43.	Heroes are important to an organization du a. exemplify key values of the organizati b. exemplify a strong corporate culture. c. serve as examples to other employees. d. all of these. e. none of these.			
	ANS: D PTS: 1 NAT: AACSB: Analytic AACSB: Group	DIF: 2 Dynamics	REF: MSC:	

44.	A represents a phrase or sentence that succinctly expresses a a. symbol b. story c. culture d. hero e. slogan	a key corporate value.
	ANS: E PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 72 MSC: F
45.	McDonald's "We Love to See You Smile" represents a a. ceremony. b. symbol. c. ritual. d. slogan. e. political activity.	
	ANS: D PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 72 MSC: F
46.	"Chiquita. Perfect for Life." was Chiquita's a. ceremony. b. slogan. c. symbol. d. ritual. e. all of these.	
	ANS: B PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 72 MSC: A
47.	If a company emphasizes that "no purchase is complete until the ca. utilizing a symbol. b. communicating its values to customers. c. using a slogan to present their values to customers and emplod. utilizing a hero for the purpose of conveying values. e. using customers to harass the employees.	
	ANS: C PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 72 MSC: F
48.	Culture tends to differ between, but appears similar within _ a. organizations, industries b. people, organizations c. groups, industries d. organizations, groups e. industries, geographical regions	
	ANS: A PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 73 MSC: F
49.	All of the following are types of corporate cultures except a. adaptability culture. b. clan culture. c. consistency culture. d. involvement culture.	

	e. achievement culture.		
	ANS: B PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 74 MSC: F	
50.	The adaptability culture emerges in an environment that require making. a. fast; high-risk b. fast; low-risk c. slow; high-risk d. slow; low-risk e. regulated; low-risk	es response and	_decision
	ANS: A PTS: 1 DIF: 3 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 74 MSC: F	
51.	Which of the following cultures is suited to organizations that a customers in the external environment but without the intense ra. Adaptability culture b. Clan culture c. Achievement culture d. Consistency culture e. None of these		~ .
	ANS: C PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 74 MSC: F	
52.	The involvement culture has a(n) focus on the involvement rapidly meet changing needs from the environment. a. external b. internal c. structural d. competitive e. technological	nt and participation of em	ployees to
	ANS: B PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 75 MSC: F	
53.	The consistency culture has a(n) focus and an orientation a. external; stable b. external; dynamic c. internal; stable d. internal; dynamic e. structural; dynamic	for a environment.	
	ANS: C PTS: 1 DIF: 3 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 75 MSC: F	
54.	Which of the following cultures values and rewards a methodic things? a. Achievement culture b. Involvement culture c. Accomplishment culture d. Consistency culture e. Adaptability culture	al, rational, orderly way o	of doing

	NAT: AACSB: Analytic AACSB: Environmental Influence	MSC: F
55.	plays a key role in creating an organizational climate that er responses to threats from the external environment, challenging n crises. a. Mission statement b. Vision statement c. Competitive intelligence d. Employee training e. Corporate culture	
	ANS: E PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Environmental Influence	REF: 77 MSC: F
56.	What is likely to happen to organizations that pay little attention to results? a. Unlikely to survive for long b. No help for performance during hard times c. Profitable in short run but difficult to sustain over long term d. High performance e. none of these	to either cultural values or business
	ANS: A PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 78 MSC: F
57.	What is likely to happen to organizations that pay little attention to business results? a. Unlikely to survive for long b. No help for performance during hard times c. Profitable in short run but difficult to sustain over long term d. High performance e. none of these	to cultural values and instead stress
	ANS: C PTS: 1 DIF: 2 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 78 MSC: F
58.	A high-performance culture is based on all of the following EXC. a. solid organizational mission b. shared adaptive values c. individual employee ownership of bottom-line results d. individual employee ownership of organization's cultural bac. e. singular focus on business results	
	ANS: E PTS: 1 DIF: 1 NAT: AACSB: Analytic AACSB: Group Dynamics	REF: 79 MSC: F
59.	In a study by Kotter and Heskett evidence is provided to support a performance. a. managing cultural values b. leading partnerships within an industry c. surveying the external environment d. managing client relationships as boundary spanners e. empowering employees	the claim that is important for

PTS: 1 DIF: 2 REF: 75

ANS: D

	ANS: A PTS: 1 NAT: AACSB: Analytic AACSB	DIF: 2 3: Group Dynamics	REF: 79 MSC: F	
60.	Blockbuster's weakened performant a. Weak internal culture b. Inability to respond to the chant c. Inability to become environment d. Growth in competition from over the company of the competition from the competition f	nging environment ntally sustainable versees	n which of the following?	
	ANS: B PTS: 1 NAT: AACSB: Analytic AACSB	DIF: 2 3: Environmental Influence	REF: 56 MSC: A	
61.	Executives at One World Advertisi relationships and emotional bonds of dimension of the general business of a. Natural b. Sociocultural c. Legal/Political d. International e. Internal	with Chinese business partne		
	ANS: D PTS: 1 NAT: AACSB: Analytic AACSB	DIF: 3 3: Environmental Influence	REF: 58 MSC: A	
62.	Stan is the owner of a small market demographic groups within U.S. m market size? a. Baby boomers b. Generation X c. Generation Y d. Tweeners e. In-betweeners ANS: A PTS: 1			st
	NAT: AACSB: Analytic AACSB		MSC: A	
63.	Animal-One is a campaign organization cosmetic testing. The group condenatural companies that do not test of a. Whistle-blower b. Government organization c. Pressure group d. Sustainable organization e. Small business	mns traditional cosmetic con	npanies while promoting smaller	
	ANS: C PTS: 1 NAT: AACSB: Analytic AACSB	DIF: 3 3: Ethical Responsibilities	REF: 61 MSC: A	
64.	In response to pressure from environmentation sensitive to diminishing: a. Natural resources b. Economic resources c. Financial resources d. Human resources	onmental advocates, organiza	tions have become increasingly	

	ANS: A PTS: 1 NAT: AACSB: Analytic AACSB: Ethica	DIF: 2 l Responsibilities	REF: 61 MSC: F
65.	SweetTooth Candies is a U.Sbased compart foods globally. The company sources most This business relationship highlights which a. Customers b. Competitors c. Labor market d. Culture e. Suppliers	of its cocoa and sugar	from South American companies.
	ANS: E PTS: 1 NAT: AACSB: Analytic AACSB: Enviro	DIF: 3 onmental Influence	REF: 64 MSC: A
66.	means that managers do not have understand and predict environmental need a. Adaptation b. Risk c. Uncertainty d. Knowledge e. Education		on about environmental factors to
	ANS: C PTS: 1 NAT: AACSB: Analytic AACSB: Enviro	DIF: 2 onmental Influence	REF: 65 MSC: F
67.	Jefferson and Squire is an advertising firm culture. The company uses bold coloring which level of corporate culture? a. Visible artifacts b. Underlying assumptions c. Expressed values d. Heroes e. Ceremonies		
	ANS: A PTS: 1 NAT: AACSB: Analytic AACSB: Enviro	DIF: 3 onmental Influence	REF: 70 MSC: A
68.	Roadtec Tire Company has a corporate cult and participation of employees, placing hig is known for its caring, family-like atmosph possess? a. Adaptability culture b. Achievement culture c. Consistency culture d. Involvement culture e. Matrix culture ANS: D PTS: 1	h value on meeting the nere. Which type of co	e needs of employees. The company or portate culture does Roadtec REF: 75
69.	NAT: AACSB: Analytic AACSB: Environment Research indicates that the one factor that it		MSC: A value the most is:
	a. Investment in research and developmen		

e. Technology resources

- b. People and how they are treated
- c. Technology investment
- d. A centralized organizational structure
- e. Attention to values

ANS: B PTS: 1 DIF: 2 REF: 77 NAT: AACSB: Analytic | AACSB: Environmental Influence MSC: F

- 70. Terry manages a food distribution company that is highly focused on creating a strong cohesive culture, but the company does not tie organizational values directly to goals and desired business results. Terry's company most likely falls in which quadrant of organizational performance and culture?
 - a. Quadrant A
 - b. Quadrant B
 - c. Quadrant C
 - d. Quadrant D
 - e. Quadrant E

ANS: B PTS: 1 DIF: 3 REF: 78 NAT: AACSB: Analytic | AACSB: Environmental Influence MSC: A

- 71. James, a casino manager, defines and uses signals and symbols to influence corporate culture by communicating central values to employees. As such, James can be described as what type of leader?
 - a. Egalitarian leader
 - b. Totalitarian leader
 - c. Cultural leader
 - d. Servant leader
 - e. Transitional leader

ANS: C PTS: 1 DIF: 2 REF: 79 NAT: AACSB: Analytic | AACSB: Leadership Principles MSC: A

CASE

Scenario - Nikki Williams

Nikki Williams was working as the sales manager for Industrial Instruments. Some of the sales executives were showing signs of burnout. They were losing interest in their jobs and were no longer motivated to gain new accounts. The reward system focused on old reliable accounts, but Nikki was now under pressure to expand the customer base. Nikki had recently been to a seminar on corporate value systems. She recognized that the company's CEO wanted to change the way employees thought about the firm and the way they related to one another. She further recognized that a lasting solution to her problem required a fundamental shift in perception.

- 1. To affect the value system, Nikki will be working primarily with
 - a. the legal-political dimension.
 - b. the sociocultural dimension.
 - c. the internal cultural dimension.
 - d. the economic dimension.
 - e. the external dimension.

ANS: c

PTS: 1 DIF: 1 REF: 70-71

	MSC: A
2.	Nikki could use the following to affect the corporate culture: a. structured symbolic logic. b. stories about political heroes. c. stories about company officers, stressing a value. d. stories about economic depression. e. all of these.
	ANS: c
	PTS: 1 DIF: 2 REF: 72 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: A KEY: Scenario Questions
3.	company values. a. ceremonies b. slogans c. symbols d. pictures of heroes e. none of these
	ANS: a
	PTS: 1 DIF: 1 REF: 73 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: A KEY: Scenario Questions
4.	Industrial Instruments operates in an environment that requires fast response and high-risk decision making. Which type of culture may be appropriate here? a. Consistency b. Adaptability c. Clan d. Achievement e. Involvement
	ANS: b PTS: 1 DIF: 1 REF: 74 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: A KEY: Scenario Questions

KEY: Scenario Questions

NAT: AACSB: Analytic | AACSB: Group Dynamics

Scenario - Melissa Hill

Melissa Hill, sales manager for One-Hit-Wonder Record Company, was trying to create a new strategy to turn around the declining record sales the company was facing. Melissa needed to find a way to find out what the customers really wanted, since One-Hit-Wonder didn't have accurate information like the competitors did. It was imperative that she find the correct strategy and information because the company was in financial trouble. The company's President wanted all employees to help find information and work as a team to develop better relationships that might help the company. He also stated that he wanted the company to remain an independent company. Melissa realized that through hard work and team efforts, the company could get back on its feet as soon as they got reliable information.

- 5. Melissa will be working primarily with
 - a. the legal-political dimension.
 - b. the labor market.
 - c. the internal cultural dimension.
 - d. pressure groups.
 - e. the sociocultural dimension.

ANS: e

PTS: 1 DIF: 1 REF: 60

NAT: AACSB: Analytic | AACSB: Environmental Influence KEY: Scenario Questions

MSC: A

- 6. The problem Melissa faced was
 - a. culture gap.
 - b. structural instability.
 - c. environmental uncertainty.
 - d. company transformation.
 - e. legal problems.

ANS: c

PTS: 1 DIF: 1 REF: 65

NAT: AACSB: Analytic | AACSB: Environmental Influence KEY: Scenario Questions

MSC: A

- 7. Which of the following would be the best way for One-Hit-Wonder to decrease its uncertainty?
 - a. To create boundary-spanning roles
 - b. To eliminate interorganizational partnerships
 - c. To merge with another company
 - d. To create a joint venture
 - e. None of these

ANS: a

PTS: 1 DIF: 1 REF: 67

NAT: AACSB: Analytic | AACSB: Environmental Influence KEY: Scenario Questions

MSC: A

- 8. Which of the following best describes One-Hit-Wonder's culture?
 - a. Clan culture
 - b. Achievement culture
 - c. Consistency culture

	d. Adaptability culturee. None of these
	ANS: d
	PTS: 1 DIF: 1 REF: 74 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: A KEY: Scenario Questions
COM	PLETION
1.	The external includes all elements existing outside the boundary of the organization that have the potential to affect the organization.
	ANS: organizational environment
	PTS: 1 DIF: 2 REF: 56 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
2.	The is the outer layer that is widely dispersed and affects organizations indirectly.
	ANS: general environment
	PTS: 1 DIF: 2 REF: 56 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
3.	A(n) includes the elements within the organization's boundaries.
	ANS: internal environment
	PTS: 1 DIF: 2 REF: 56 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
4.	The environment includes the sectors that conduct day-to-day transactions within the organization.
	ANS: task
	PTS: 1 DIF: 2 REF: 56 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
5.	An example of dimension is that Dixon Ticonderoga Co. is in trouble because of increased competition especially from low-cost pencil companies in China.
	ANS: international
	PTS: 1 DIF: 2 REF: 58 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: A
6.	The environment represents an ever-changing and uneven playing field compared with domestic environment.

	ANS: global
	PTS: 1 DIF: 2 REF: 58 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
7.	The dimension of the general environment includes scientific and technological advancements in a specific industry and in society.
	ANS: technological
	PTS: 1 DIF: 2 REF: 58 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
8.	The dimension of the general environment represents the demographic characteristics as well as the norms, customs, and values of the general population.
	ANS: sociocultural
	PTS: 1 DIF: 2 REF: 60 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
9.	Lying at the heart of Chinese culture, is a supportive, mutually beneficial connection between two people.
	ANS: guanxi
	PTS: 1 DIF: 2 REF: 59 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
10.	The general economic health of the country or region in which the organization operates is represented by the dimension.
	ANS: economic
	PTS: 1 DIF: 2 REF: 60 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
11.	The dimension includes government regulations at the local, state, and federal levels.
	ANS: legal-political
	PTS: 1 DIF: 2 REF: 61 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
12.	An interest group that works within the legal-political framework to influence companies to behave in socially responsible ways, is called a(n)
	ANS: pressure group
	PTS: 1 DIF: 2 REF: 61 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F

13.	Included in a(n) environment are sectors that have a direct working relationship with the organization, among customers, competitors, suppliers, and the labor market.
	ANS: task
	PTS: 1 DIF: 2 REF: 63 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
14.	The of the general environment includes all elements that occur naturally on earth.
	ANS: natural dimension
	PTS: 1 DIF: 2 REF: 61 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
15.	Managers today are concerned because technologically speaking, the has given more power to customers and enabled them to directly impact an organization.
	ANS: Internet
	PTS: 1 DIF: 2 REF: 63 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
16.	are organizations in the same industry that provide goods or services to the same set of customers.
	ANS: Competitors
	PTS: 1 DIF: 2 REF: 64 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
17.	People and organizations that provide raw materials the organization uses to produce its output are called
	ANS: suppliers
	PTS: 1 DIF: 2 REF: 64 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
18.	The represents people in the environment who can be hired to work for the organization.
	ANS: labor market
	PTS: 1 DIF: 2 REF: 64 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F
19.	Not having sufficient information about environmental factors to understand and predict environmental needs and changes is called
	ANS: uncertainty
	PTS: 1 DIF: 2 REF: 65

	NAT: AACSB: Analytic AACSB: Environmental Influence	MSC: F
20.	When environmental factors change rapidly, the organization expeuncertainty.	riences
	ANS: very high	
	PTS: 1 DIF: 2 REF: 65 67 NAT: AACSB: Analytic AACSB: Environmental Influence	MSC: F
21.	,, and, strategies that organizations can use to adapt to environmental char	are three types of
	ANS: boundary-spanning roles; interorganizational partnerships; joint ve boundary-spanning roles; interorganizational partnerships; mergers	ntures
	PTS: 1 DIF: 2 REF: 67 NAT: AACSB: Analytic AACSB: Environmental Influence	MSC: F
22.	A(n) is when two or more organizations of	combine to make one organization.
	ANS: merger	
	PTS: 1 DIF: 2 REF: 68-69 NAT: AACSB: Analytic AACSB: Environmental Influence	MSC: F
23.	A(n) involves a strategic alliance or prog	ram by two or more organizations.
	ANS: joint venture	
	PTS: 1 DIF: 2 REF: 69 NAT: AACSB: Analytic AACSB: Environmental Influence	MSC: F
24.	can be defined as the set of key values, be shared by members of an organization.	eliefs, understandings, and norms
	ANS: Culture	
	PTS: 1 DIF: 2 REF: 70 NAT: AACSB: Analytic AACSB: Group Dynamics	MSC: F
25.	An object, act, or event that conveys meaning to others is known a	s a(n)
	ANS: symbol	
	PTS: 1 DIF: 2 REF: 71 NAT: AACSB: Analytic AACSB: Group Dynamics	MSC: F
26.	A(n) is a narrative based on true events the among organizational employees.	nat is repeated frequently and shared
	ANS: story	

	PTS: 1 DIF: 2 REF: 72 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: F
27.	The deeds of are extraordinary, but not so extraordinary that other employees cannot perform the same deeds.
	ANS: heroes
	PTS: 1 DIF: 2 REF: 72 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: F
28.	A slogan is a phrase or a sentence that concisely communicates a key corporate
	ANS: value
	PTS: 1 DIF: 2 REF: 72 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: F
29.	Adaptability culture emerges in an environment that requires response and decision making.
	ANS: fast; high-risk
	PTS: 1 DIF: 2 REF: 74 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: F
30.	A culture that is a results-oriented, that values competitiveness, aggressiveness, personal initiative, and willingness to work long and hard to achieve results is called
	ANS: achievement culture
	PTS: 1 DIF: 2 REF: 74 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: F
31.	The culture places high value on HR, and the organization may be characterized by a caring, family-like atmosphere.
	ANS: involvement
	PTS: 1 DIF: 2 REF: 75 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: F
32.	Organizations with internal focuses and consistency orientations for a stable environment should create a(n) culture.
	ANS: consistency
	PTS: 1 DIF: 2 REF: 75 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: F
33.	plays a key role in creating an organizational climate that enables learning and innovative responses to threats from the external environment, challenging new opportunities, or organizational crises.

	ANS: Corporate culture		
	PTS: 1 DIF: 2 REF: 77 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F		
34.	A primary way in which managers shape cultural norms and values to build a high-performance culture is through		
	ANS: cultural leadership		
	PTS: 1 DIF: 2 REF: 79 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: F		
35.	A(n) defines and uses signals and symbols to influence corporate culture.		
	ANS: cultural leader		
	PTS: 1 DIF: 2 REF: 79 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: F		
SHORT ANSWER			
1.	List the six dimensions of the general environment.		
	ANS: Technological, sociocultural, economic, legal/political, international, and natural.		
	PTS: 1 DIF: 2 REF: 57 NAT: AACSB: Analytic AACSB: Environmental Influence MSC: F		
2.	List three visible artifacts of an organization's culture.		
	ANS: Possible responses would include: dress, heroes, office layout, symbols, slogans, and ceremonies.		
	PTS: 1 DIF: 2 REF: 70 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: F		
3.	List two reasons why ceremonies are held in an organization.		
	ANS: Possible responses would include: to reinforce valued accomplishments, to create a bond among people by allowing them to share an important event, and to anoint and celebrate heroes.		
	PTS: 1 DIF: 2 REF: 73 NAT: AACSB: Analytic AACSB: Group Dynamics MSC: F		
4.	Name one of the two dimensions that the categories of culture are based on.		

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Responses will be either (1) the extent to which the external environment requires flexibility or

stability, or (2) the extent to which a company's strategic focus is internal or external.

ANS:

PTS: 1 DIF: 3 REF: 74

NAT: AACSB: Analytic | AACSB: Group Dynamics MSC: F

5. Name one of the two dimensions that organizations with high-performance cultures emphasize.

ANS:

cultural values and business performance

PTS: 1 DIF: 2 REF: 77

NAT: AACSB: Analytic | AACSB: Group Dynamics MSC: F

ESSAY

1. Define the organizational task environment. List the four things this environment includes that could influence an organization.

ANS:

The task environment include the sectors that conduct day-to-day transactions with the organization and directly influences its basic operations and performance.

The environment includes: competitors, suppliers, customers, and the labor market.

PTS: 1 DIF: 2 REF: 56

NAT: AACSB: Analytic | AACSB: Environmental Influence MSC: F

2. Name the six dimensions of the general environment and describe each dimension.

ANS:

The six dimensions of the general environment are international, sociocultural, economic, legal-political, technological, and natural. International dimension refers to events originating in foreign countries as well as opportunities for American companies in other countries. Technological dimension refers to the scientific and technological advancements within a specific industry and society. Sociocultural dimension represents the demographic characteristics of the general population. Economic dimension represents the general economic health of the country or area in which the organization operates. Legal-political dimension refers to the local, state, and federal regulations and the political activities designed to influence company behavior. The natural dimension includes all elements that occur naturally on earth, including plants, animals, rocks, and natural resources such as air, water, and climate.

PTS: 1 DIF: 2 REF: 57-62

NAT: AACSB: Analytic | AACSB: Environmental Influence MSC: F

3. Briefly describe the task environment and its four primary sectors.

ANS:

The task environment is the portion of the external environment that directly influences the organization's operations and performance. The task environment is made up of customers, competitors, suppliers, and the labor market. These sectors typically conduct day-to-day transactions with the organization.

PTS: 1 DIF: 2 REF: 63

NAT: AACSB: Analytic | AACSB: Environmental Influence MSC: F

4. What are the three basic strategies for dealing with increased uncertainty with respect to customers, competitors, suppliers, or government regulations?

ANS:

The three basic strategies are boundary-spanning roles, interorganizational partnerships, and mergers or joint ventures.

PTS: 1 DIF: 2 REF: 67

NAT: AACSB: Analytic | AACSB: Environmental Influence MSC: F

5. Based on the model in the text, discuss the relationship between external environmental characteristics and uncertainty.

ANS:

The external environment can be evaluated along two dimensions. First, one can evaluate (high to low) a number of factors in the environment. Second, one can evaluate (high to low) the rate of change of those factors. When both variables are low, low uncertainty characterizes the external environment. When both variables are high, the external environment is marked by a high level of uncertainty. A highly uncertain environment requires organizations to adapt and/or attempt to influence the external environment.

PTS: 1 DIF: 3 REF: 67

NAT: AACSB: Analytic | AACSB: Environmental Influence MSC: F

6. Discuss the different levels of culture.

ANS:

Culture can be analyzed at two levels. At the surface, there are the visible representations of culture, such as ceremonies and patterns of behaviors. These representations are easily observable. Visible artifacts are all the things one can see, hear, and observe by watching members of the organization. At a deeper level are values and beliefs. These ideas and values can be identified through an analysis of such things as symbols and stories.

PTS: 1 DIF: 3 REF: 70

NAT: AACSB: Analytic | AACSB: Group Dynamics MSC: F

7. List the four categories of culture and describe what kind of environments each fit best in.

ANS:

Adaptability culture fits best in fast response and high-risk decision making environments. Achievement culture fits best in results-oriented cultures that value competitiveness, aggressiveness, personal initiative, and willingness to work long and hard to achieve results. Involvement culture fits best in internal and employee-need focused environments where the organization is seen as having a caring, family-like atmosphere. Consistency culture fits best in internal focused organization that has a consistency orientation for a stable environment.

PTS: 1 DIF: 2 REF: 74-75

NAT: AACSB: Analytic | AACSB: Group Dynamics MSC: F

8. Briefly discuss the two key areas that cultural leaders influence culture.

ANS:

The cultural leader articulates a vision for the organizational culture that employees can believe in and that generates excitement. This means the leader defines and communicates central values that employees believe in and will rally around.

The cultural leader heeds the day-to-day activities that reinforce the cultural vision. The leader makes sure that work procedures and rewards systems match and reinforce the values. Actions speak louder than words, so cultural leaders "walk their talk."

PTS: 1 DIF: 2 REF: 79-80

NAT: AACSB: Analytic | AACSB: Group Dynamics MSC: F