

MULTIPLE CHOICE

1

•	Critical thinking is a. skepticism. b. respect.	associated with	c. d.	disbelief. contrariness.		
	ANS: A MSC: TYPE: F	DIF: 2	REF:	30	OBJ:	2.1

Amy listened to the salesperson describe the qualities of a well-known sport utility vehicle that she was considering buying. She asked about the gas mileage, road stability, and frequency of repairs. The salesperson assured her that this model had the best record in its class on all of the variables. She checked the salesperson's answers against the ratings in a consumer's guide and brought the discrepancies to his attention. We can say that Amy is a. feisty.

b. skeptical. d. a know-it-all.

ANS: B DIF: 3 REF: 31 OBJ: 2.1 MSC: TYPE: C

3. After the political debate, Nikki went to the town hall to find out which candidate's claims were best supported by the government documents on file there. Nikki can be described as

a.	a difficult person.		C.	a critical thinker.
b.	cynical about politicians'	claims.	d.	prone to argue.

ANS: C DIF: 2 REF: 31 OBJ: 2.1 MSC: TYPE: C

4. A form of reasoning characterized by skepticism and thoughtful analysis of statements and arguments defines

a.	critical thinking.	с.	rational mental processes.
b.	point and counterpoint.	d.	self-interest.

ANS: A DIF: 1 REF: 31 OBJ: 2.1 MSC: TYPE: F

- 5. Which of the following is *not* a principle of critical thinking?
 - c. Examine the assumptions of premises. d. Consider the credentials of the
 - b. Examine the definitions of terms. d. Consider authority.

a. Be skeptical.

ANS: D	DIF: 3	REF: 31	OBJ: 2.1
MSC: TYPE: F	NOT: WWW		

6.	Which of the follow	wing is a <i>not</i> goal of	critical	thinking?		
	a. Inquire about c	auses and effects.	с.	Be knowled, methods.	geable	of research
	b. Examine the de	efinitions of terms.	d.	Be curious a	bout b	ehavior.
	ANS: B KEY: New	DIF: 3 MSC: TYPE: F	REF:	30	OBJ:	2.1
7.	Which of the followa. Be intelligent.b. Be knowledgea methods.	wing is a goal of crit ble of research	ical thir c. d.	hking? Examine the Consider the authority.	e assun e crede	nptions of premises. ntials of the
	ANS: B KEY: New	DIF: 3 MSC: TYPE: F	REF:	30	OBJ:	2.1
8.	Angela's psycholog critical thinkers. The a. Be curious about b. Learn about res	gy instructor tells he nese goals may inclu ut behavior. search methods.	r studer de all e c. d.	nts that her go xcept which o Learn to ana Consider the authority.	al is to of the f lyze an e crede	have all of them become following? rguments critically. ntials of the
	ANS: D KEY: New	DIF: 2 MSC: TYPE: F	REF:	30	OBJ:	2.1
9.	When an individualin three days or lessa. skepticism.b. examining the acc. examining reald. considering the	I questions the claim s, they are engaging accuracy of these cla ity. e credentials of the au	ns of a p in uims. uthority	oarticular mou	thwasl	h to "brighten your smile"
	ANS: A KEY: New	DIF: 2 MSC: TYPE: F	REF:	31	OBJ:	2.1
10.	Gus is reading about unborn child increate the should question	ut a recent claim tha ases their cognitive a	t a parti Ibility b	cular reading y at least 10 p	progra oints.	am which is read to an If Gus is a critical thinker,
	a. the cost of suchb. the patent on th	n a program. iis program.	с. d.	the definitio	n of co ty of th	ognitive ability. ne researchers.
	ANS: D	DIF: 2	REF:	31	OBJ:	2.1

ANS: DDIF: 2REF: 31CKEY: NewMSC: TYPE: A

- 11. Maria is having a difficult time believing that watching violent television programs has been linked with aggression in children. After all, she watched violent programs when she was young and she's not an aggressive adult. Maria is struggling with which principle of critical thinking?
 - a. Being skeptical.

- c. Drawing conclusions from evidence.
- b. Examining the definitions of terms.
- d. Consider the credentials of the authority.
- ANS: CDIF: 3REF: 31OBJ: 2.1KEY: NewMSC: TYPE: A
- 12. Oversimplification should be avoided as a part of critical thinking because
 - a. human behavior is most often simply explained.
 - b. human behavior is not easily understood.
 - c. human behavior involves complex interactions of various factors.
 - d. human behavior involves many unknown and unexplainable factors.

ANS: D	DIF: 3	REF: 31	OBJ: 2.1
KEY: New	MSC: TYPE: C		

- The tendency to apply one solution to one problem to another problem without considering the applicability of that solution would be a violation of which principle of critical thinking?
 a. Skepticism.
 - b. Overgeneralizing.
 - c. Considering alternative research.
 - d. Considering the credentials of the authority.

ANS:	В	DIF:	3	REF:	31	OBJ:	2.1
KEY:	New	MSC:	TYPE: A				

- 14. Renee has heard that national health care will create a problem with accessing specialized health care services. Before Renee makes up her own mind she should engage in
 - a. critical thinking.b. skepticism.c. generalization.d. analysis of the evidence.

ANS: ADIF: 2REF: 32OBJ: 2.1KEY: NewMSC: TYPE: F

- 15. Greg has heard that studies have shown that yoga helps prevent Alzheimer's. As a critical thinker, Greg should ask all except which of the following questions?
 - a. Who ran the study?b. Were the researchers unbiased?c. Are the researchers well-known?d. Who paid for the research?

ANS: D	DIF: c	REF: 32	OBJ: 2.1
KEY: New	MSC: TYPE: C		

16.	In terms of principles of critical thinking, the statement "Intelligence is genetically based"						
	a. assumptions or premises.	c.	oversimplifi	cation (of the question.		
	b. definition of intelligence.	d.	all of these.				
	ANS: D DIF: 2 MSC: TYPE: F	REF:	32	OBJ:	2.1		
17.	When checking out websites for inform	nation r	egarding a spe	ecific m	nental illness it is important		
	a. check to see if the author is associa	ted with	n a reputable u	iniversi	ity, clinic, hospital,		
	b. check the reference citationsc. ignore extravagant claim that soundd. all of these would be reasonable ap	l too go proache	od to be true. es.				
	ANS: DDIF: 2KEY: NewMSC: TYPE: F	REF:	32	OBJ:	2.1		
18.	Empirical research must be supported b	ру					
	a. evidence.	c.	common sen	ise.			
	b. reference to authority.	d.	deductive re	asoning	g.		
	ANS: A DIF: 1 MSC: TYPE: F	REF:	33	OBJ:	2.2		
19.	The scientific method allows us to						
	a. support popular opinion.	с.	justify our v	alues.	· 1 1 - 1		
	b. maintain traditions.	u.	test ideas an	a renne	e knowledge.		
	ANS: D DIF: 1 MSC: TYPE: F NOT: WWW	REF:	3	OBJ:	2.2		
20.	"People who smoke marijuana will hav scientific context would be the	ve short	term memory	deficit	s." That statement in a		
	a. operational definition.	с.	hypothesis.				
	b. independent variable.	d.	conclusion.				
	ANS: C DIF: 2 MSC: TYPE: C	REF:	33	OBJ:	2.2		
21.	A(n) is a specific statement through research.	nt about	t behavior or r	nental j	processes that is tested		
	a. observation	c.	theory				
	b. scientific method	d.	hypothesis				
	ANS: D DIF: 1 MSC: TYPE: F	REF:	33	OBJ:	2.2		

22.	 2. Which of the following is a valid hypothesis? a. Viewing TV violence increases the likelihood of aggressive behavior in children. b. Viewing TV violence may influence children's behavior. c. Viewing TV has been linked with poor eating habits. d. None of these. 					
	ANS: A DIF: MSC: TYPE: C	3	REF:	33	OBJ:	2.2
23.	A hypothesis is an assuna. becomes a selectionb. is accepted if it is po	ption or a best factor in resear pular.	guess ch. c. d.	that can be testec provides an	l by ga operati	thering evidence. onal definition.
	ANS: C DIF: MSC: TYPE: C	1	REF:	33	OBJ:	2.2
24.	As a scientist, you try no This approach is consiste a. common sense. b. personal experience.	t to speculate o ent with your us	or draw se of c. d.	conclusions v good econor the scientific	when y nic dec c metho	ou don't have evidence. cisions. od.
	ANS: D DIF: MSC: TYPE: C	2	REF:	33	OBJ:	2.2
25.	When the results of an ex the evidence was collect research. a. read b. replicate	speriment are p ed and evaluate	oublishe cd. This c. d.	ed, it is impor s allows other select experience	tant to scienti	include details as to how sts to the
	ANS: B DIF: MSC: TYPE: F	2	REF:	34	OBJ:	2.2
26.	If a doctor concludes fro healthy but has not consi possibility that a. healthy people may s	m evidence tha dered the risk o chedule exams	t havin of a sel more (g yearly phys ection factor b often than oth	ical expire the expire of the	ams helps people stay e doctor may ignore the

- b. some people have better genes than others.
- c. people who are sick often go to the doctor often.
- d. hypochondriacs do the same thing.

ANS: A DIF: 3 REF: 34 OBJ: 2.2 MSC: TYPE: A

27.	One of the main reasons that for the purpose of	the scientific met	hod must be a preci	se step-by-step procedure is
	a. better results.	с.	sample selection.	
	b. replication.	d.	clear discussion.	
	ANS: B DIF: 1 MSC: TYPE: F	REF:	34 OBJ:	2.2
28.	In selecting research participaa. ideas of the researcher.b. commonsense views of the	ents, the results ca c. le times. d.	an be generalized if target population. theory in question.	the sample represents the
	ANS: C DIF: 2 MSC: TYPE: F	REF:	34 OBJ:	2.2
29.	Dr. Devries wants to study the School. He selects 50 student attending Oakbridge Elementa. population.b. sample.	e TV viewing hat ts to participate in ary School would c. d.	bits of children at O n his research. In thi l be considered the representative grou none of these.	akbridge Elementary s case, all the children 1p.
	ANS: A DIF: 2 MSC: TYPE: A	REF:	34 OBJ:	2.2
30.	A is a segment of a	population that is	targeted for study.	
	a. sample	с.	team	
	b. group	d.	all of these	
	ANS: A DIF: 1 MSC: TYPE: F	REF:	34 OBJ:	2.2
31.	If you conclude that the partic	cipants in a study	are a representative	sample, then you can
	a replicate		generalize	
	b. speculate	d.	sample	
	ANS: C DIF: 2 MSC: TYPE: A	REF:	34 OBJ:	2.2
32.	Research samples often	women a	nd minority groups.	
	a. over represent b. select	c. d.	sample under represent	
	ANS: D DIF: 2 MSC: TYPE: C	REF:	35 OBJ:	2.2

33.	In a	, each member	of a population	has an equa	l chance of	being select	ed to
	participate.						

a.	random sample			c. stratified samp			
b. selection sample			d.	free sample			
AN	IS: A	DIF:	1	REF:	35	OBJ:	2.2

ANS: A MSC: TYPE: F

34. Marvin wanted to know his state was going to vote in the next presidential election. He polled every college student in the state and found that they were leaning toward the democratic candidate. What is wrong with Marvin's conclusion?

- a. His sample does not have enough subjects.
- b. His sample does not generalize accurately.
- c. His sample has too few subjects.
- d. There is nothing wrong with Marvin's sample.

ANS: B	DIF:	1	REF:	35	OBJ:	2.2
MSC: TYPE: C						

35. If 12% of the population is African American, what percentage of a stratified population would be African American?

a. all but 12%b. 24%			c. d.	12% 9%	
ANS: C MSC: TYPE: A	DIF:	2	REF:	35	OBJ: 2.2

- 36. Would a sample of children from an affluent suburban school district be considered a representative sample of American children?
 - a. Yes, because public education is available to all children.
 - b. No, because affluent suburban schools tend to be less racially, ethnically, and economically diverse than the nation as a whole.
 - c. No, because they are nothing like the average American child.
 - d. Yes, because they have all the advantages and none of the disadvantages.

ANS:	В	DIF:	2	REF:	35	OBJ:	2.2
MSC:	TYPE: A						

37. Sandy wanted to know how her state would vote in the next presidential election. She knew her state had 13% African-African, 11% Asian-American, 14% Latino, and the rest were white and others. She designed her sample to reflect these percentages. What type of sampling did Sandy use?

a. randomb. generalizable			c. d.	stratified scrambled		
ANS: C MSC: TYPE: A	DIF:	3	REF:	35	OBJ:	2.2

38.	The bias stemming surveys differ syste a. selection factor b. volunteer bias.	from t ematica s.	he likelihood lly from those	that the e who a c. d.	ose who offer re less likely self-selectio stratified sel	to part to volu n. lection.	icipate in certain kinds of inteer is known as
	ANS: B MSC: TYPE: F	DIF:	1	REF:	35	OBJ:	2.2
39.	Joseph wanted to k 300 of his fellow st should Joseph be c a. Surveys are me b. Volunteer bias.	now th tudents areful a caningle	e drug habits . He got 130 s about conclud ess.	of his s surveys ing tha c. d.	senior high sc back all clair t drug use wa Experiment Control grou	hool cl ning si s rampa bias. up erro	ass. He sent out surveys to gnificant drug use. Why ant on his campus? r.0
	ANS: B MSC: TYPE: F	DIF:	1	REF:	35	OBJ:	2.2
40.	are in	formati	on we collect	about	individuals or	r small	groups.
	a. Anecdotes			с.	Surveys		8. output
	b. Journals			d.	Case studies	8	
	ANS: D MSC: TYPE: F	DIF:	1	REF:	37	OBJ:	2.2
41.	Case study method	s are of	ften used to st	udv	cas	ses.	
	a. controversial	.5 ui c 01		c.	stratified		
	b. rare			d.	random		
	ANS: B MSC: TYPE: F	DIF:	1	REF:	37	OBJ:	2.2
42.	The film and book following types of	Three .	Faces of Eve of here of the second se	discuss	ed in your tex	t was a	an example of which of the
	a. case study	leseure		с.	correlationa	l study	
	b. natural observa	tion		d.	experimenta	al study	7
	ANS: A MSC: TYPE: F	DIF:	1	REF:	37	OBJ:	2.2
43.	The n	nethod	uses interview	vs and o	questionnaire	s to col	lect information from large
	a. case study			с.	experimenta	ıl	
	b. scientific			d.	survey		
	ANS: D MSC: TYPE: F	DIF: NOT:	1 WWW	REF:	37	OBJ:	2.2

44.	One explanation for the failure of a sur not the general population	vey to p	predict events	is that the survey participants do
	a. influence b. select	c. d.	represent limit	
	ANS: C DIF: 2 MSC: TYPE: C	REF:	38	OBJ: 2.2
45.	Working for a consumer research organ she can neither observe in its natural se the method.	nization etting no	a, a woman ne for study exper	eds to learn about behavior that rimentally. She probably will use
	a. observationalb. case study	c. d.	experimenta survey	al
	ANS: D DIF: 3 MSC: TYPE: A	REF:	37 – 38	OBJ: 2.2
46.	An advantage of survey research is tha a. it is less subject to volunteer bias.	t c.	it allows you	u to have a large sample
	b. it allows you to get in-depth information.	d.	it allows you	u to work in a lab.
	ANS: C DIF: 2 MSC: TYPE: C	REF:	37 – 38	OBJ: 2.2
47.	A disadvantage of survey research is behaviors like church attendance and p	roper h	For exan ygiene.	nple, people tend to overrate
	a. inaccurate self-reportb. too much detail	c. d.	that people a too few surv	are too honest vey companies
	ANS: A DIF: 2 MSC: TYPE: F	REF:	37 – 38	OBJ: 2.2
48.	One of the conclusions which can be de <i>Psychotherapy Networker</i> readers is the a. the results may not be generalizable b. the results are likely valid due to the c. the results are invalid due to decept d. surveys, in general, are invalid.	rawn fro at e due to e exper tion.	om the Interne sample bias. imental nature	et survey conducted by e of the survey.
	ANS: A DIF: 3	REF:	38	OBJ: 2.2

KEY: New MSC: TYPE: C

49.	In, res	searchers study beha	vior wh	ere it actually	happe	ens, or "in the field."
	a. experiments	-	с.	naturalistic o	observa	ations
	b. correlational re	search	d.	case studies		
	ANS: C MSC: TYPE: F	DIF: 1	REF:	38	OBJ:	2.2
50	Jane Goodall studie	ed chimpanzees by n	neans o	f the	m	ethod
20.	a. case study		c.	survey	111	
	b. naturalistic obs	ervation	d.	experimenta	1	
				F	-	
	ANS: B MSC: TYPE: A	DIF: 1	REF:	38	OBJ:	2.2
51.	You are interested preschool girls. Yo metho	in studying whether u decide to watch ch od.	prescho nildren j	ool boys enga playing in a da	ge in n ay care	nore aggressive play than e setting. You are using the
	a. case study		c.	cause-effect		
	b. interview		d.	naturalistic o	observa	ation
	ANS: D MSC: TYPE: A	DIF: 2	REF:	38	OBJ:	2.2
52.	If you want to be co you will want to us	ertain that the behave $e a(n)$	ior of in	nterest to your	resear	cch is as natural as possible,
	a. Taboratory procb. expert interview	edure. ver.	c. d.	validity scal	observa e.	ation.
	ANS: C MSC: TYPE: C	DIF: 2	REF:	38	OBJ:	2.2
53.	If you go to a restar weight people you	urant to see whether would be conducting	overwe g which	eight people e of the follow	at more ving typ	e rapidly than average pes of research?
	a. natural observa	tion	c.	experimenta	l study	7
	b. case study		d.	correlational	l study	
	ANS: A MSC: TYPE: F	DIF: 1	REF:	38	OBJ:	2.2
54	is consid	lered the inventor of	the cor	relational met	thod	
J-r.	a. Sir Isaac Newto)n	с.	Sir Francis (Galton	
	b. Sir Francis Nev	vton	d.	Sir Isaac Ga	lton	
				Ou		
	ANS: C KEY: New	DIF: 2 MSC: TYPE: F	REF:	39	OBJ:	2.2

55.	Which type of scan following the metal a. CAT b. EKG	provides a compute bolism of glucose?	er-gene c. d.	rated image of PET MRI	f the ac	ctivity of the brain by
	ANS: C KEY: New	DIF: 2 MSC: TYPE: F	REF:	40	OBJ:	2.2
56.	Lisa is hooked up ta music. Lisa is most a. PET b. EKG	o several wires whic likely undergoing a	ch are n (n) c. d.	neasuring her scan. EKG MRI	brain's	s response to classical
	ANS: B KEY: New	DIF: 1 MSC: TYPE: F	REF:	40	OBJ:	2.2
57.	By using the measured trait is re- a. correlational b. statistical	method, rese lated to another trait	archers or cha c. d.	investigate w racteristic. experimenta survey	vhether Il	observed behavior or a
	ANS: A MSC: TYPE: F	DIF: 1	REF:	41	OBJ:	2.2
58.	Lisa heard that sitti sitting in the front of following is a flaw a. Correlations are b. Correlations do c. This type of con d. There is no flaw	ng in the front of cla of the class was all s in Lisa's thinking? e not predictive. not indicate cause a rrelation actually hu v in Lisa's thinking.	ass was he need and effe rt Lisa'	correlated wi led to do to in ect. s grades.	th high nprove	her grades. She decided that her grades. Which of the
	ANS: B MSC: TYPE: C	DIF: 3	REF:	41	OBJ:	2.2
59.	"The more you smo a. positive correla b. negative correla	oke, the shorter your tion. ation.	lifespa c. d.	an" is an exam correlation of the third var	ple of coeffic iable e	a ient. effect.
	ANS: B MSC: TYPE: A	DIF: 1	REF:	41	OBJ:	2.2

- 60. A correlation coefficient is a number
 - a. that expresses the strength and direction of a relationship between two variables.
 - b. presenting the average relationship.
 - c. representing a location on the normal curve.
 - d. indicating the percentile of a score.

ANS:	А	DIF:	3	REF: 41	OBJ:	2.2
MSC:	TYPE: C					

61. You design a test of intelligence. On the theory that intelligence is related to academic performance, you use ______ to test the relationship between performance on your new test and grades in school.
a. an experimental method
c. the correlational method

00

a. an experimental methodc. the correlational methodb. a test-retest methodd. naturalistic observation

ANS: C DIF: 3 REF: 41 OBJ: 2.2 MSC: TYPE: A

62. Which represents the strongest correlation?

a.	+.97	с.	+.09
b.	90	d.	99

ANS: D DIF: 3 REF: 41 OBJ: 2.2 MSC: TYPE: C

- 63. When two variables *decrease* together, they are
 - a. positively correlated.
 - b. negatively correlated.
 - c. experimentally related.
 - d. coefficiently related.

ANS: A DIF: 2 REF: 41 OBJ: 2.2 MSC: TYPE: F

64. Which of the following is most likely a correlation coefficient for a relationship between stress and health?

a0.78 b. +1		c. 0 d. +0.98	
ANS: A MSC: TYPE: A	DIF: 3	REF: 41	OBJ: 2.2

65. Which of the following is reported as a negative correlation?

a. studying and GPAb. stress and healthc. studying and academic achievementd. intelligence and academic achievement

ANS:	В	DIF:	2	REF: 41	OBJ:	2.2
MSC:	TYPE: C					

66.	Cigarette companie argument was base a. the number of 6 b. cigarettes are a c. hazardous and d. correlations do	es have ed on th cigarett ctually cause a not pro	maintained the e idea that es you smoke good for heal re unrelated. ove cause and	nat smo is unre th. effect.	oking does not	cause	cancer. Their entire
	ANS: D MSC: TYPE: F	DIF:	3	REF:	41	OBJ:	2.2
67.	Which of the follo a. salary and year b. age and incider	wing is s of edunce of i	likely to be re ucation llness	eported c. d.	as a positive studying and all of these	correla d GPA	ation?
	ANS: D MSC: TYPE: C	DIF:	3	REF:	41	OBJ:	2.2
68.	In correlational res	earch, v lation.	when one vari	able in	creases as the	other	variable decreases, it is a(n)
	a. positive b. dubious			c. d.	invalid negative		
	ANS: D MSC: TYPE: C	DIF:	2	REF:	41	OBJ:	2.2
69.	A correlation of9 scores on the first	90 betw test gen	een two sets of erally earned	of test s	cores indicate	es that	people who earned high second.
	a. high b. average			с. d.	low reliable		
	ANS: C MSC: TYPE: C	DIF:	2	REF:	41	OBJ:	2.2
70.	There is a good ch watching TV and g	ance tha grades i	at we will find n school.	1 a	corre	elation	between time spent
	a. perfect b. negative			с. d.	positive weak		
	ANS: B MSC: TYPE: A	DIF:	2	REF:	41	OBJ:	2.2
71.	Which of the follo	wing is	the weakest n	egative c.	e correlation?		
	b34			d.	57		
	ANS: B MSC: TYPE: C	DIF:	3	REF:	41	OBJ:	2.2

72.	The main difference a. the number of s b. number of treat	e betwo subjects	een naturalist	ic obse c.	rvation contr	and experime ol of variables	ents has to do with S.	
	o. number of treat	incints.		u.	cunc	ai standards.		
	ANS: C MSC: TYPE: C	DIF:	2	REF:	42	OBJ:	2.2	
72	The professed meth	od for	oalzina auasti	ongoho	ant con	a and affact r	alationshing is	
15.	a observation		asking questi		an ev	se allu ellect l	erationships is	
	h correlation			d.		e study		
	eoneiation.			u.	a cus	e study.		
	ANS: C MSC: TYPE: F	DIF:	2	REF:	42	OBJ:	2.2	
74	The main difference	e hetw	en a correlat	ion and	an exi	periment is the	at with experiment w	iou can
/	a. make prediction	ns		C.	decei	ve vour subie	cts	ou cun
	 b. indicate cause a 	and effe	ect	d.	selec	t variables		
					50100	, and the second second		
	ANG. D	DIE	2	DEE.	40	ODL	2.2	
	ANS: B MSC: TVPE: C	DIF:	3	KEF:	42	OB1:	2.2	
	MBC. TITL. C							
75.	Dr. Liu was interest showed one group a short non-violent playground and me a. Bill Cosby and b. violent or non-violent	a partic episod easured his fan violent	esting the eff cularly violen e of an old B their behavio nily TV show	Yects of t episod ill Cost ors. Wh c. d.	violent le of <i>P</i> by show at is th the be the an	t television on ower Rangers v. She then ob e dependent v ehavior on the mount of time	6-year-old children and another group v served the groups in ariable in this study playground watching TV	. She watched 1 the ?
	ANS: C MSC: TYPE: A	DIF:	3	REF:	42	OBJ:	2.2	
76.	In an experiment, a	group	of participan	ts gener	rallv re	ceives a	. For exampl	le, thev
70.	may receive a dose	of caff	eine or a cha	nge in r	oom te	emperature.	i or exampl	ie, they
	a. dependent varia	able		с.	rando	om effect		
	b. treatment			d.	conse	equence		
						1		
	ANS: B MSC: TYPE: F	DIF:	1	REF:	43	OBJ:	2.2	
77	If you wanted to st	udv the	effects of ca	ffeine c	n clear	you could y	ary the consumption	levels
//.	of caffeine The ad	uuy ille ministr	ation of caffe	ine is	ni sicej	, you could v	ary the consumption	
	a the treatment	mmsu			uneth	vical		
	b. the control			d.	the de	ependent vari:	able	
					ine u			
		DIE	2	DEE	40	0.01	2.2	
	AINS: A MSC: TYPE: A	DIF: NOT:	2 WWW	KEF:	43	ORI:	2.2	

78.	For which of the following a. alcohol consumption a	g variables could a nd aggression	cause effect re • exercise and	lationship be found? l stress relief
	b. caffeine and hyperactiv	vity c	all of these	
	ANS: D DIF: MSC: TYPE: C	2 REF	: 42-43	OBJ: 2.2
79.	In an experiment, the prese its effects may be determine	ence of a(n) ned.	is manip	pulated by the researchers so that
	a. dependent variableb. independent variable	(placebointervening	
	ANS: B DIF: MSC: TYPE: F	1 REF	: 42	OBJ: 2.2
80.	Independent variable is to	dependent variable	e as manipulate	e is to
	a. measure	C	. repeat	
	b. control	C	record.	
	ANS: A DIF: MSC: TYPE: C	3 REF	: 42	OBJ: 2.2
81.	The experimental group paa. the independent variabb. the dependent variablec. no treatment.d. the same treatment as the same treatme	articipants in an ex ele. the control subjects	periment receiv	ve
	ANS: A DIF: MSC: TYPE: F	2 REF	: 42	OBJ: 2.2
82.	The measured outcomes o	r results in an expe	riment are call	ed
	a. independent variables.		. dependent v	variables.
	b. treatments.	C	controls.	
	ANS: C DIF: MSC: TYPE: F	1 REF	: 42	OBJ: 2.2
83.	In an experiment to detern behavior would be the	nine the effects of a	alcohol consum	nption on aggression, aggressive
	a. treatment.	C	. control varia	able.
	b. independent variable.	C	dependent v	variable.
	ANS: D DIF: MSC: TYPE: A	1 REF	: 42	OBJ: 2.2

84.	An experiment in resistance to distra noise	which the ind action is cond	ependent varia ucted. The goal	ble is noise l is to observ	level and the depender we whether distractibili	nt variable is ty is a(n)
	a. cause of b. correlate of		c. d.	treatment f effect of	or	
	ANS: D MSC: TYPE: C	DIF: 3	REF:	42	OBJ: 2.2	
85.	Participants who g manipulation are c a. self-selected	go through an called the	experiment but group c.	t who do no o. control	t receive any treatment	tor
	b. random		d.	treatment		
	ANS: C MSC: TYPE: F	DIF: 1	REF:	43	OBJ: 2.2	
86.	You volunteer to p procedures and interpretent experimental treat a. were disqualif b. failed earlier to	participate in a terviews. Late ment that you ied. ests.	a research expe er, however, yo and members c. d.	eriment. You u learn that of your grou were in the were in the	a participate in a variet another group of partic up did not have. This is a control group. a treatment group.	y of test cipants had an s because you
	ANS: C MSC: TYPE: A	DIF: 3	REF:	43	OBJ: 2.2	
87.	Blind and double- experimental research	blind procedu arch.	res are one wa	y to control	for the effects of	in
	a. expectationsb. high costs		c. d.	chance fac confoundin	tors 1g variables	
	ANS: A MSC: TYPE: F	DIF: 1	REF:	43	OBJ: 2.2	
88.	Examples of a tonic water instead she is experiencin a. confederate b. placebo	wou d of an alcoho g the real thin	uld be the use o lic beverage. H g. c. d.	of a "sugar p Iowever, the treatment bias	ill" instead of real mee individual must belie	lication or ve that he or
	ANS: B MSC: TYPE: F	DIF: 1	REF:	43	OBJ: 2.2	

89.	Real pill is to sugar a. independent van b. effect.	⁻ pill as riable.	treatment is t	o c. d.	placebo. dependent va	ariable	
	ANS: C MSC: TYPE: F	DIF: NOT:	2 WWW	REF:	43	OBJ:	2.2
90.	The purpose of the a. suspicions b. expectations/be	use of liefs	a placebo is to	contro c. d.	ol for the fears cooperation		_ of research participants.
	ANS: B MSC: TYPE: F	DIF:	2	REF:	43	OBJ:	2.2
91.	The effects of expe a. experimenter b. subject	ctation	s are also calle	ed c. d.	effects. placebo variable		
	ANS: C MSC: TYPE: F	DIF:	2	REF:	43	OBJ:	2.2
92.	Well-designed expe which participants a a. blind to b. indifferent to	erimen are una	ts control for t ware of, or	he effe c. d.	ects of expecta , the treatuunconscious singled out f	ations t ment. of Cor	by creating conditions under
	ANS: A MSC: TYPE: F	DIF:	2	REF:	43	OBJ:	2.2
93.	Experimenters may experimenter expect and participant bias a. remind them of b. debrief them. c. be sure they und d. use the double-1	believ tations is to the im derstan blind te	e that a certain can bias resea portance of th d ethics. echnique.	n kind arch ou e resea	of treatment i atcomes. One arch.	s effec way to	tive. Consequently, control for experimenter
	ANS: D MSC: TYPE: A	DIF:	2	REF:	43	OBJ:	2.2
94.	In a st the real treatment. a. single blind b. double-blind	udy, ne	either the expe	c. d.	ter nor the par confounded debriefed	ticipan	ts know who has obtained
	ANS: B MSC: TYPE: F	DIF:	1	REF:	43	OBJ:	2.2

95.	The Food and Drug	g Administration req	uires	be	fore it	will allow the marketing
	and sale of new unt	udiog	C	auruaua		
	a. uouole-olillu st	autina	с. d	surveys		
	b. psychological t	esting	u.	patient appro	ovai	
	ANS: A MSC: TYPE: A	DIF: 3 NOT: WWW	REF:	43	OBJ:	2.2
96.	When you use proc up for a. controls b. treatments	edures like placebos factors that would r	s and do make yo c. d.	ouble-blind co our experimen selections cases	nditior tal finc	ns, you are attempting to set dings questionable.
	ANS: A MSC: TYPE: C	DIF: 3	REF:	43	OBJ:	2.2
97.	 In which of the foll a. To demonstrate b. To demonstrate c. To show the eff d. To show the eff schizophrenia. 	lowing situations we the effects of alcoh the effects of viewi fects of seating in a fects of a new drug of	ould it b ol on un ing viole classroo on visua	e impossible t nborn childrer ent TV shows om and grades al hallucinatio	to set u and ag	p a scientific experiment? ggression in children ndividuals with
	ANS: A MSC: TYPE: A	DIF: 2	REF:	44	OBJ:	2.2
98.	Another word for n	neasurements is				
	a. data		с.	ranges		
	b. statistics		d.	descriptions		
	ANS: B KEY: New	DIF: 1 MSC: TYPE: F	REF:	46	OBJ:	2.3
99.	Dr. Uyenco is gathe lake. This informat	ering information re ion is known as	garding	this research of statistics	on the	amount of toxins in a local
	b measurements		d.	all of these		
	o. measurements		u.	un or mese		
	ANS: C KEY: New	DIF: 2 MSC: TYPE: A	REF:	46	OBJ:	2.3
100.	One disadvantage of	of statistics is that it	can be_			
	a. harmful		c.	accurate		
	b. misleading		d.	impossible t	o gathe	er
	ANS: B KEY: New	DIF: 3 MSC: TYPE: F	REF:	47	OBJ:	2.3

101.	Statistics gathered of being are	on humans would inc	dicate t	hat there is a _	of intelligence w	ith the
		Juna 100.	C	naak: maan		
	a. range; average		C.	peak, mean		
	b. lack; median		d.	range; mode		
	ANS: A	DIF: 2	REF:	48	OBJ: 2.3	
	KEY: New	MSC: TYPE: F	NOT:	WWW		
102.	Statistics can be ina whole.	accurate if the	is/	are nonrepres	entative of the population a	ls a
	a. sample		с.	ranges		
	b. numbers		d.	averages		
	ANS: A	DIF: 2	REF:	47	OBJ: 2.3	
	KEY: New	MSC: TYPE: F				
103.	 Peter and Kristophe at 5'8" and Kristop a. Peter most likel b. Peter and Kriston American adult c. Kristopher was d. Peter and Kriston adults and there 	er are brothers but ar her at 5'11". What c ly has a growth horm opher's heights are n is. fed better as a young opher's heights are b efore reflect some som	e very an be a none de nost lik g child oth out rt of mu	different in ter accurately state ficit. all within the and therefore side the avera utation in their	rms of height; with Peter st ed about these two brothers average range for grew taller. ge range for American r genetic make-up.	anding ?
	ANS: B KEY: New	DIF: 3 MSC: TYPE: A	REF:	47	OBJ: 2.3	
104.	Psychologists are in	nterested in measurir	ng whic	ch of the follow	wing human characteristics	?
	a. height		с.	aggressivene	SS	
	b. intelligence		d.	all of these a	re true	
	ANS: D KEY: New	DIF: 2 MSC: TYPE: F	REF:	47	OBJ: 2.3	
105.	Pedro is consulting conducts various te other adult males	with a psychologist ests and interviews to	regard detern	ing his fear of nine if Pedro i	heights. His psychologist s when compa	ared to
	a within the over	aga ranga	C	more or less	depressed	
	b. less intelligence		d.	less happy	acpressed	
	ANC. A		DEE.	47	OPI: 2.2	
	KEY: New	MSC: TYPE: A	KËF:	' +/	ODJ. 2.3	

106.	. Maria has been told that she has scored a 10 on	a measure of attractiveness.	What does this
	mean?		

- a. Maria is considered very attractive.
- b. Maria is within the average range for attractiveness.
- c. It can be stated with a good deal of certainty that Maria is considered a rather attractive woman based on this scale.
- d. Nothing can be accurately stated about Maria without knowing the type of scale being used.

ANS:	D	DIF:	2	REF:	47	OBJ:	2.3
KEY:	New	MSC:	TYPE: A	NOT:	WWW		

a.	Qualitative	c.	Descriptive
b.	Quantitative	d.	Informative

ANS: CDIF: 2REF: 47OBJ: 2.3KEY: NewMSC: TYPE: F

108. If a psychologist wants to know the central tendency of heights in adult females he would most likely turn to ______ statistics.

a.	qualitative	c.	descriptive
b.	quantitative	d.	informative

ANS:	С	DIF:	2	REF:	48	OBJ:	2.3
KEY:	New	MSC:	TYPE: F				

109. Descriptive statistics is a branch of statistics that provides information about ______.

ч.	distributions of neights	•••	distributions of averages
b.	distributions of scores	d.	distributions of research

ANS: B	DIF: 2	REF: 47	OBJ: 2.3
KEY: New	MSC: TYPE: F		

110. The reason we know that 400 is considered an elite batting score is due to the branch of statistics known as ______ statistics.

a. averageb. deceptive		c. d.	quantitative descriptive		
ANS: D KEY: New	DIF: 1 MSC: TYPE: F	REF:	47	OBJ:	2.3

111.	 Renee has just earned a 3.0 GPA. However, when considering exactly what this means in terms of her class ranking she would want to know all of the following except a. how many other students have a 3.0. b. what scholarships are available for a student with a 3.0 GPA. c. how many other students have a higher GPA. d. on what grading scale her GPA is based. 							
	ANS: B KEY: New	DIF: 2 MSC: TYPE: A	REF:	47	OBJ:	2.3		
112.	All of the following a. central tendency b. measures of var	g are data included ir y iability	n descri c. d.	ptive statistic average mediums	s excej	ot:		
	ANS: D MSC: TYPE: F	DIF: 2	REF:	47	OBJ:	2.3		
113.	Which of the follow a. mean b. median	ving are types of me	asures o c. d.	of central tend mode all of these a	lency? are true			
	ANS: D KEY: New	DIF: 1 MSC: TYPE: F	REF:	48-49	OBJ:	2.3		
114.	Another term for "a a. mean b. central tendency	verages" is	 c. d.	median mode				
	ANS: B KEY: New	DIF: 2 MSC: TYPE: F	REF:	48	OBJ:	2.3		
115.	If a psychologist wa look at what types of	ants to know how "n of measures?	ormal"	' fear of the da	ark is ii	n adults she would likely		
	a. central tendencyb. mean	y	c. d.	medium all of these				
	ANS: A KEY: New	DIF: 2 MSC: TYPE: A	REF:	48 49	OBJ:	2.3		
116.	Dr. Johnson tells hi as a severe car accio a. descriptive stati b. central tendency	s class that flashbac dent. He knows this stics	ks are a becaus c. d.	a typical respo e of research averages central avera	onse to using n ages	an atypical experience such neasures of		
	ANS: B KEY: New	DIF: 2 MSC: TYPE: F	REF: NOT:	48 49 WWW	OBJ:	2.3		

117.	Meredith knows the understanding of av	at her ACT scores is verage is the	s "avera	ge". If she is	like mo	ost people her
	a center score		С	mode		
	h median		d.	mean		
	o. median.		u.	mean.		
	ANS: D	DIF: 2 MSC: TYPE: A	REF:	48	OBJ:	2.3
	KL1. New	MBC. TIFE. A				
118.	A mean is less usef	ful if the scores are				
	a. close together.		с.	nearly the sa	ame.	
	b. extreme.		d.	spread out.		
	ANS: B	DIF: 2	BEE	48	OBI	23
	KEY: New	MSC: TYPE: C	KLI.	-10	ODJ.	2.5
110	The is the	a middle score in a	distribu	tion		
119.		le millule score m a	uisuitu c	median		
	h average		d.	modo		
	o. average		u.	mode		
	ANS: C	DIF: 2	REF:	48	OBJ:	2.3
	KEY: New	MSC: TYPE: F				
120.	When figuring the accurate representationala. mean.b. average.c. median.d. mode.	average in a group o tion of the average	of numb would b	er which have e represented	e a wid by the	le fluctuation the more
	ANS: C KEY: New	DIF: 2 MSC: TYPE: F	REF:	48	OBJ:	2.3
121.	Dr. Johanson is inte impact of early nut been diagnosed wit Johanson might be data? a. mean b. average	erested in finding ou rition on adult heigh th a form of dwarfis advised to use whic	ut the av nt. Howe m while ch form c. d.	verage height ever, he know e others are or of central ten median all of these	of the s is that s in the co dency t	subjects in his study on the some of his subjects have ollege basketball team. Dr. to accurately represent his
	ANS: C KEY: New	DIF: 2 MSC: TYPE: A	REF:	48	OBJ:	2.3

122.	Debra has received common score of th a. mean. b. average.	her final exam returned class. In this case	rned and the mo c. d.	d found out th st common sc mode. median.	at this ore cou	was her score was the most ald also be called the
	ANS: C KEY: New	DIF: 2 MSC: TYPE: F	REF:	48	OBJ:	2.3
 123. Which of the following statements is true regarding measures of central tendency? a. In a given set of numbers the mean, median and the mode could be the same. b. In a given set of numbers the mean, median and the mode could all be different. c. In a given set of numbers the mean could be different while the median and mode could be the same. d. All of these are possible. 						entral tendency? d be the same. d all be different. e median and mode
	ANS: D	DIF: 3	REF:	48 - 49	OBJ:	2.3

124. Dr. Samulsen plotted his students' scores on the final exam and found out that there 10 out of the class of 40 earned an 80% while another group of 10 scored 50%. This is an example of a(n)

a.	extreme distribution.		c.	bimodal distribution.		
b.	poorly written final exam.		d.	modal mean distribution.		
AN KE	S: C Y: New	DIF: 2 MSC: TYPE: A	REF:	49	OBJ: 2.3	

125. Two commonly used measures of variability are the range and the

MSC: TYPE: C

KEY: New

a.	standard deviation.	c.	mean.
h	distribution	d	madian

b.	distribution.	d.	median.	

ANS:	А	DIF:	2	REF:	49	OBJ:	2.3
KEY:	New	MSC:	TYPE: F				

126. Brandi, a school psychologist, is looking at test scores of the first graders in her school. She is interested in knowing the ______ of scores in order to better identify how to address each child's educational needs.

a. standard deviatb. mean	ion	c. range d. median	
ANS: C	DIF: 2	REF: 49	OBJ: 2.3
KEY: New	MSC: TYPE: A	NOT: WWW	

127.	 The <i>We Fly Everyone Company</i> has hired an engineer to design comfortable airline seats for all their passengers. What type of data might be useful for this engineer to gather initially in order to design these seats? a. mean size of frequent flyers b. median size of frequent flyers c. range of sizes of frequent flyers d. standard range of sizes of frequent flyers 							
	ANS: C KEY: New	DIF: 2 MSC: TYPE: A	REF:	49	OBJ:	2.3		
128.	Steve is planning a t Steve might want to a. averages b. range	rip to the Philippine find out the	es and v of t c. d.	wants to know temperature. standard dev median	what t	type of clothing to bring.		
	ANS: B KEY: New	DIF: 2 MSC: TYPE: A	REF:	49	OBJ:	2.3		
129.	The range of scores a. adding b. multiplying	is found by	the c. d.	lowest and the comparing subtracting	e highe	r score.		
	ANS: D KEY: New	DIF: 1 MSC: TYPE: F	REF:	49	OBJ:	2.3		
130.	Measures of variabil	ity could be used to)					
	a. design comfortal	ole beds.						
	b. plan for teaching	g a 1 st grade classroo	om.					
	c. plan for a vacation	on wardrobe.						
	d. all of these are p	ossible applications						
	ANS: D KEY: New	DIF: 2 MSC: TYPE: A	REF:	49 50	OBJ:	2.3		
131.	 .One of the disadvan a. usually misrepre b. is influenced by c. always misrepres d. is influenced by score. 	tages of knowing a sents the average sc extreme scores and sents the average sc repetitive numbers	range core. therefo ore. and the	of scores is th ore can misrep erefore can mi	at it present srepres	a "typical" score. sent a "typical"		
	ANS B	DIF· 2	RFF∙	49	OBI	23		

ANS: B	DIF: 2	REF: 49	OBJ: 2.3
KEY: New	MSC: TYPE: C		

132.	Mrs. Liu's class of high of 150. The ra a. 100 b. 10	20 students recently nge of scores in Mrs	v took a s. Liu's c. d.	state-wide tes class is 125 75	st and s	scored from a low of 50 to a
	ANS: A KEY: New	DIF: 2 MSC: TYPE: F	REF:	49 50	OBJ:	2.3
133.	 Mrs. Liu's class of between 0 and 200. scoring between 75 planning for class i a. No, the range ware represent the ware represent the ware between 5 between 5	20 students recently One student scored and 125. Would kn nstruction? yould be influenced ide range of abilities yould be roughly equinidable of her class. would help her in ur would accurately rep ge of scores.	y took a l a 30 an howing t by the 3 s in her uivalent nderstan	state-wide tes and 2 scored 20 the range of so 3 extreme scor class. to the mean a ading the wide the mean, the	st on w 00 with cores b res and and not e variet median	hich a student could score most of the other students he helpful to Mrs. Liu in therefore not represent the y of levels in her n and the mode as
	ANS: A KEY: New	DIF: 3 MSC: TYPE: C	REF:	49 - 50	OBJ:	2.3
134.	In cases of extreme a. standard range b. standard mode	scores information	is bette c. d.	r represented standard dev standard me	by usir viation dian	ng the,
	ANS: C KEY: New	DIF: 1 MSC: TYPE: F	REF:	49 - 50	OBJ:	2.3
135.	A standard deviation except a. addition. b. division.	on is calculated by u	sing all c. d.	of the follow: subtraction. square root.	ing mat	thematical calculations
	ANS: C KEY: New	DIF: 1 MSC: TYPE: F	REF:	49 - 50	OBJ:	2.3
136.	The standard devia a. all of the scores b. only the extrem	tion is more represe s in a distribution. les in scores.	ntative c. d.	of a group of the average the most con distribution	scores scores mmon s	because it considers in a distribution. scores in a
	ANS: A KEY: New	DIF: 2 MSC: TYPE: F	REF:	49	OBJ:	2.3

137.	David, a school psy of 85 which he furt sample of children	chologist, is explain her explained is 1 who has taken the sa	ning to a	a parent that t _ below the _ t	heir ch	ild obtained a Full Scale IQ when compared to the
	a. standard deviat	ion average		standard dev	viation	mean
	b. standard range:	average	d.	standard ran	ge: me	an
	8-,				8-,	
	ANS: C KEY: New	DIF: 2 MSC: TYPE: F	REF:	49	OBJ:	2.3
138.	In order to figure the numbers of scores	ne standard deviation	n of a di	istribution of	scores	one must know the
	a. mean of the sco	pres.	с.	mode of the	scores	
	b. deviation of eac	ch score from the me	ean. d.	average of the	he scoi	res.
	ANS: B KEY: New	DIF: 2 MSC: TYPE: F	REF:	49 - 50	OBJ:	2.3
139	A bell-shaped curv	e is also known as a((n)			
157.	a. distribution.		с.	average dist	ributio	n.
	b. mode distributi	on.	d.	normal distr	ibutior	1.
	ANS: D KEY: New	DIF: 1 MSC: TYPE: F	REF:	51	OBJ:	2.3
140	In a normal distribu	ition the mean medi	ian and	l mode are		
140.	a. the same score.	thom the mean, mean	c.	within 10 pc	oints of	f each other.
	b. different.		d.	sometimes t	he sam	ne score.
	ANS: A	DIF 2	REF	51	OBI-	2.3
	KEY: New	MSC: TYPE: F	1121 1	01	0.200	2.0
141.	On a normal distrib	oution more individu	als woi	uld be expecte	ed to fa	.11
	a. closely around	the mean.	C.	in the extrem	nes.	11
	b. beyond the mea	in.	d.	close to the	standa	rd deviation.
	ANS: A KEY: New	DIF: 2 MSC: TYPE: F	REF:	51	OBJ:	2.3
142.	A normal distributi have that	on of height would l an women in the Uni	ikely sl ted Sta	how that adult	t males	in the United States would
	a. a lower mean		с.	the same me	ean	
	b. a higher mean		d.	more randor	n meai	1.
	-					
	ANS: B KEY: New	DIF: 2 MSC: TYPE: A	REF:	51	OBJ:	2.3

143.	The Wechsler Intel	ligence Scale is desi	gned to	have a mean	n of	points and a
	a. $100:10$	or points.	c.	100:15		
	b. 115:15		d.	90:15		
				<i>y</i> 0, 10		
	ANS: C	DIF: 1	REF:	51	OBJ:	2.3
	KEY: New	MSC: TYPE: F				
144.	Luis has just taken	a well-known IQ tes	t and s	cored 120. G	iven the	e typical mean and standard
	deviation of most I	Q tests his score wou	uld mos	st likely cons	idered	
	a. below average.		с.	above avera	age.	
	b. average.		d.	slightly bel	ow avei	rage.
	ANS: C	DIF: 2	REF:	51 – 52	OBJ:	2.3
	KEY: New	MSC: TYPE: A	1121 1	01 02	020	2.0
145	Pachal has just take	on the Weeheler Inte	lligono	o Scolo and c	htainad	a score of 68 Given the
145.	typical mean and st	andard deviation her	score	would place	her	
	a. below average.		c.	above avera	age.	
	b. average.		d.	slightly abo	ove aver	cage.
	ANS: A	DIF: 2	REF:	51 - 52	OBJ:	2.3
	KEY: New	MSC: TYPE: A				
146.	Peter's IQ has been	measured at 130. T	his is _	star	ndard de	eviations the
	mean.					
	a. 2; above		C.	2; below		
	D. 1; above		a.	1; below		
	ANS: A	DIF: 2	REF:	51 - 52	OBJ:	2.3
	KEY: New	MSC: TYPE: A	NOT:	WWW		
147	A normal distributi	on represents	0	f scores foun	d in a n	articular population
11/1	a. the actual distri	bution	0.	an accurate	represe	entation
	b. a hypothetical d	listribution	d.	all of these	are true	2
	ANS: B	DIF: 2	REF:	51	OBJ:	2.3
	KEY: New	MSC: TYPE: C				
148.	statistics	help in determining	wheth	er difference	s in gro	ups are real or random.
	a. Inferential		с.	Qualitative	C	-
	b. Descriptive		d.	Research		
	ANS: A	DIF: 1	REF:	52	OBJ:	2.3
	KEY: New	MSC: IYPE: F				

149.	If a six-point differ those who did not i may raise IQ scores	ence in IQ scores in s statistically signifi s.	young cant the	children who en it can be	receive	ed Head Start services and that Head Start services
	a. determined		с.	proven		
	b. inferred		d.	disproven		
	ANS: B KEY: New	DIF: 2 MSC: TYPE: A	REF:	53	OBJ:	2.3
150.	Inferential statistics sample of subjects	s assist researchers in to the	n deterr	nining if resu	lts can	be generalized from a
	a. general populatb. general sample	10 n	c. d.	all of these	ation	
	ANS: A KEY: New	DIF: 2 MSC: TYPE: F	REF:	52	OBJ:	2.3
151.	Thomas is sure that apply to all children sample to the gener	t his research on effe n with autism. Thom al population.	ective b as is	ehavior techn that [iques fo his resu	or children with autism will Ilts will generalize from his
	a. decidingb. proving		с. d.	inferring proclaiming		
	ANS: C KEY: New	DIF: 2 MSC: TYPE: A	REF:	52	OBJ:	2.3
152.	The headline in a lot tests on children of Deficit Disorder. In children of this tow	ocal newspaper proc a small Midwestern order for his claims on, known as the	laims th town p to be '	nat a local scie prove that poll "true" he mus , to other chile	entist h luted w t be abl dren in	as proven that through his rater causes Attention le to generalize from the other towns, known as the
	a. small sample; lab. subjects; popula	arge sample ation	c. d.	sample; pop population;	ulation sample	
	ANS: C KEY: New	DIF: 3 MSC: TYPE: A	REF:	52	OBJ:	2.3
153.	Another word for in a. guess b. conclude	nfer is	c. d.	argue determine		
	ANS: B KEY: New	DIF: 2 MSC: TYPE: F	REF:	52	OBJ:	2.3

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a. means c. measures of central tendency b. standard deviations d. all of these ANS: D DIF: 3 REF: 53 OBJ: 2.3 MSC: TYPE: F 159. Ethical standards in research allow us to balance interests in acquiring new information with concern about c. public approval. a. applied science. c. public approval. b. unimpeded progress. d. dignity and human welfare. ANS: D DIF: 2 REF: 54 OBJ: 2.4	156.	significance?	wing measures are u	seu by l	psychologists	to dete		anstical
 a. means b. standard deviations c. measures of central fendency d. all of these ANS: D DIF: 3 REF: 53 OBJ: 2.3 MSC: TYPE: F 159. Ethical standards in research allow us to balance interests in acquiring new information with concern about a. applied science. b. unimpeded progress. c. public approval. d. dignity and human welfare. ANS: D DIF: 2 REF: 54 OBJ: 2.4		significance?		2	maggings of	aantra	1 tan dan a	••
b. standard deviations d. all of these ANS: D DIF: 3 REF: 53 OBJ: 2.3 MSC: TYPE: F F 159. Ethical standards in research allow us to balance interests in acquiring new information with concern about c. public approval. a. applied science. c. public approval. b. unimpeded progress. d. dignity and human welfare. ANS: D DIF: 2 REF: 54 OBJ: 2.4		a. means b standard deviat	tion of	с. а	ineasures of	centra	i tendenc	y
ANS: D MSC: TYPE: FDIF: 3REF: 53OBJ: 2.3159. Ethical standards in research allow us to balance interests in acquiring new information with concern about a. applied science.c. public approval. d. dignity and human welfare.ANS: DDIF: 2REF: 54OBJ: 2.4		b. standard devia	lions	u.	all of these			
ANS: D MSC: TYPE: FDIF: 3REF: 53OBJ: 2.3159. Ethical standards in research allow us to balance interests in acquiring new information with concern about a. applied science.c. public approval. d. dignity and human welfare.ANS: DDIF: 2REF: 54OBJ: 2.4								
MSC: TYPE: F 159. Ethical standards in research allow us to balance interests in acquiring new information with concern about a. applied science. b. unimpeded progress. ANS: D DIF: 2 REF: 54 OBJ: 2.4		ANS: D	DIF: 3	REF:	53	OBJ:	2.3	
 159. Ethical standards in research allow us to balance interests in acquiring new information with concern about a. applied science. b. unimpeded progress. ANS: D DIF: 2 REF: 54 OBJ: 2.4 		MSC: TYPE: F						
 159. Ethical standards in research allow us to balance interests in acquiring new information with concern about a. applied science. b. unimpeded progress. ANS: D DIF: 2 REF: 54 OBJ: 2.4 								
concern abouta. applied science.b. unimpeded progress.c. public approval.d. dignity and human welfare.ANS: DDIF: 2REF: 54OBJ: 2.4	159.	Ethical standards in	n research allow us t	o balan	ce interests in	acquir	ring new	information with
a. applied science.c. public approval.b. unimpeded progress.d. dignity and human welfare.ANS: DDIF: 2REF: 54OBJ: 2.4		concern about						
b. unimpeded progress.d. dignity and human welfare.ANS: DDIF: 2REF: 54OBJ: 2.4		a. applied science	2.	c.	public appro	oval.		
ANS: D DIF: 2 REF: 54 OBJ: 2.4		b. unimpeded pro	gress.	d.	dignity and	human	welfare.	
ANS: D DIF: 2 REF: 54 OBJ: 2.4			-					
AND. D DIF: 2 REF: 54 UBJ: 2.4		ANG. D		DEE.	51		2.4	
MSC: TYPE: F		MSC: TYPE F	$D\Pi^{*}$, Z	NEF:	54	ODI:	∠.4	

160.	The standards that are intended to ensure that are harmful	sure that p	sychologists do not undertake research
	a ethical standards		the rights of subjects act
	b. moral standards.	d.	the psychological commandments.
			the psychological commanditions.
	ANS: A DIF: 1 MSC: TYPE: F	REF:	54 OBJ: 2.4
161.	 Your textbook makes an ethical critic a. lacked informed consent. b. were not debriefed. c. electrically shocked a person with d. were deceived. 	que of the	Lang studies because the participants ondition.
	ANS: D DIF: 2 MSC: TYPE: F	REF:	54 OBJ: 2.4
162.	The purpose of a(n) is to the areas of potential harm in their pr	o review re oposed stu	esearch studies and help researchers consider udies.
	a. ethics review committee	с.	global communications
	b. grant-writing techniques	d.	electronic methods
	ANS: A DIF: 2 MSC: TYPE: F	REF:	54 OBJ: 2.4
163.	procedures allow partici	pants to re	eview the demands of a research project before o choose not to participate.
	a. Ethical review	с.	Informed consent
	b. Debriefing	d.	Confidentiality
	ANS: C DIF: 2 MSC: TYPE: F	REF:	54 OBJ: 2.4
164.	The opportunity to participate or not idea of	to particip	pate in a study by a subject is addressed in the
	a. debriefing.	с.	confidentiality.
	b. informed consent.	d.	replication.
	ANS: B DIF: 2 MSC: TYPE: F	REF:	54 OBJ: 2.4
165.	Psychologists and other researchers n participants. This concern recognizes	nust prote the requir	ct and respect the privacy of research rement for
	a. informed consent.	с.	confidentiality.
	b. ethics.	d.	scientific progress at all costs.
	ANS: C DIF: 2 MSC: TYPE: F	REF:	1-33 OBJ: 7

166.	 The most importan a. the recognition b. the proof that e their personal v c. the application d. the development 	t outco of pote ven col values. of thes nt of ins	me of the Star ential harm to llege students e findings to p stitutional revi	nford P subject could a prisons	rison Experim ts act in ways tha ards.	nent wa	as en't consistent with
	ANS: A MSC: TYPE: C	DIF:	2	REF:	55	OBJ:	2.4
167.	Psychologists may a. with animals.b. when they use re more than 100 su	use dee esearch	ception only which requires	c. d.	in studies exa psychological when they be research outw	mining behav lieve th veighs t	abnormal ior e benefit of the he harm.
	ANS: D MSC: TYPE: F	DIF:	2	REF:	55	OBJ:	2.4
168.	 Debriefing means a. telling subjects b. allowing subject c. explaining the properties d. keeping the name 	what the state of	he experiment vithdraw from es and method subjects confid	is abo an exp s of a s dential	ut before they eriment before study to subject	partic: e it is c cts afte	ipate. complete. r it has been
	ANS: C MSC: TYPE: F	DIF:	2	REF:	56	OBJ:	2.4
169.	When research can a. must abandon t b. often rely on vo	not be hose is pluntee	carried out wi sues. rs.	th hum c. d.	an subjects, re rely on theor often use ani	esearch retical imals.	ners models.
	ANS: D MSC: TYPE: F	DIF:	2	REF:	56	OBJ:	2.4
170.	Brain lesioning stuaa. abuses of animab. attachment in n	dies in als in la nonkey	rats have prov aboratories. s.	vided ir c. d.	nsights regardi regulation of disorders. social evolut	ing f eating tion.	g and eating
	ANS: C MSC: TYPE: F	DIF:	3	REF:	56	OBJ:	2.4
171.	The benefits of ania a. are obvious to a b. must justify the c. can never justif d. cannot be demo	mal res everyor harm by the lo onstrate	eearch ne. that might be o oss of the anin ed.	done to nal's ri	an animal. ght to freedon	1.	
	ANS: B MSC: TYPE: F	DIF:	2	REF:	56	OBJ:	2.4

- 172. As an animal lover, you find it difficult to participate in the destruction of animals for research purposes. As a scientist, you
 - a. fight the use of animal models by your colleagues.
 - b. understand the value of animal research and promote ethical standards.
 - c. know that these models are unjustified.
 - d. realize that ethical animal models are never uncomfortable for the animal.

ANS: B DIF: 2 REF: 56 – 57 OBJ: 2.4 MSC: TYPE: C

173. Which of the following statements is correct regarding the ethics involved in animal research?

- a. Research that causes pain to animals in any situation is unethical.
- b. Animals may be harmed in research only when there is no alternative.
- c. Most non-human subjects are released to natural habitats after research is complete..
- d. No animal research may result in the death of an animal.

ANS: B DIF: 2 REF: 57 OBJ: 2.4 MSC: TYPE: F NOT: WWW

174. Believers in astrology could argue its validity in all of the following ways except

- a. astrology is an ancient practice.
- b. many famous and powerful people believe in astrology.
- c. astrology can and has been shown to be scientifically valid.
- d. that astrology is an art not a science.

ANS: C	DIF: 2	REF: 58 – 59	OBJ: 2.1
KEY: New	MSC: TYPE: F		

175. Alex checks his horoscope daily to see what type of day he's going to have. Alex's belief in astrology is consistent with

a.	the Barnum effect.	c.	the sucker effect.
b.	the believer effect.	d.	the Bailey effect

ANS: D	DIF:	2 REF:	58 - 59	OBJ:	2.1
KEY: New	MSC:	TYPE: F			

COMPLETION

1. Psychologists are guided by scientific principle which is an example of ______.

ANS: critical thinking

DIF:	2	REF:	30	OBJ:	2.1	KEY: N	ew
MSC:	TYPE: F						

2.	The ability to analyze arguments critically is an example of						
	ANS: o	critical thinki	ng				
	DIF: MSC: 7	1 TYPE: F	REF:	39	OBJ:	2.1	KEY: New
3.	A(n)	is a	portion	n of a populati	on.		
	ANS: s	sample					
	DIF: MSC: 7	1 TYPE: F	REF:	34	OBJ:	2.2	KEY: New
4.	If a psy the Un	ychologist wa ited States the	ints to a ey shou	more clearly r uld use a(n)	eprese	nt the current sample.	percentage of ethnic minorities in
	ANS: s	statified					
	DIF: MSC: 7	1 TYPE: F	REF:	35	OBJ:	2.2	KEY: New
5.	A scho classro	ol psycholog om should co	ist who onduct	o wants to see a(n)	how li _ obset	ttle Johnny ac rvation.	ctually acts in his 3 rd grade
	ANS: 1	naturalistic					
	DIF: MSC: 7	1 TYPE: A	REF:	38	OBJ:	2.2	KEY: New
6.	Carla is her me	s undergoing mory loss. Ca	a proc arla is t	edure to see if undergoing a(f a bloc n)	od clot has loc scan.	lged in her brain that is causing
	ANS:	CAT					
	DIF: MSC: 7	1 TYPE: A	REF: NOT:	40 WWW	OBJ:	2.2	KEY: New
7.	indicat	research ed cause and	indicat effect.	tes a relations	hip bet	ween variable	es while research
	ANS:	Correlational	; exper	imental			
	DIF:	2	REF:	41	OBJ:	2.2	MSC: TYPE: C

8.	Dr. Nielsen asked one half of his class to study for 30 minutes a night before their weekly t and asked the other half to study just the night before. She then compared the groups; score on tests to see which study method was better. In this experiment, study style was the variable and test scores was the variable.							ght before their weekly test npared the groups; scores study style was the
	ANS:	independent;	depen	dent				
	DIF:	3	REF:	42	OBJ:	2.2	MSC:	TYPE: F
9. The group in an experiment which is most likely to receive the placebo is the group.							cebo is the	
	ANS:	control						
	DIF: MSC:	2 TYPE: C	REF:	43	OBJ:	2.2	KEY:	New
10.	Psych or	ologists are li	kely to	control for ex	kperim	enter bias by 1	making	g the experiment
	ANS:	blind or doub	ole blin	d				
	DIF: MSC:	2 TYPE: C	REF:	43	OBJ:	2.2	KEY:	New
11.		provides	data re	garding distri	bution	of scores.		
	ANS:	Descriptive s	statistic	s				
	DIF: MSC:	2 TYPE: F	REF:	47	OBJ:	2.3	KEY:	New
12.		,	, and	are	e all me	easures of cen	tral ten	dency.
	ANS: Mean, median, mode							
	DIF: MSC:	1 TYPE: F	REF:	48	OBJ:	2.3	KEY:	New
13.		and	a	re measures c	of varia	bility.		
	ANS:	Range; stand	lard dev	viation				
	DIF: MSC:	1 TYPE: F	REF:	49	OBJ:	2.3	KEY:	New

14.	If an ind score is	lividual's so t	ore fal	lls 3 standard or rage score.	deviati	ons above the	mean then it is likely that this	
	ANS: w	ell above						
	DIF: 3 MSC: T	YPE: C	REF:	51	OBJ:	2.3	KEY: New	
15.	In order statistics	to make su s.	re that	a particular re	esult is	significant a p	osychologist must use	
	ANS: in	ferential						
	DIF: 2 MSC: T	YPE: F	REF:	52	OBJ:	2.3	KEY: New	
16.	Statistic	ally signific	ant dif	ferences are c	ones the	at are not due	to	
	ANS: cl	nance						
	DIF: 2 MSC: T	YPE: F	REF:	53	OBJ:	2.3	KEY: New	
17.	Principle the prob	Principle 1 of statistics indicates that the greater the differences between means, the greater the probability is that the difference is						
	ANS: st	atistically s	ignific	ant				
	DIF: 2 MSC: T	YPE: F	REF:	53	OBJ:	2.3	KEY: New	
18.	Before s agreeme	ubjects par ent.	ticipate	e in a study, th	iey are	generally ask	ed to sign a(n)	
	ANS: in	formed cor	isent					
	DIF: 1		REF:	54	OBJ:	2.4	MSC: TYPE: F	
19.	The Ethi	ical Standa	ds for	Research Prac	ctice is	developed by	the	
	ANS: American Psychological Association							
	DIF: 2		REF:	55	OBJ:	2.4	MSC: TYPE	
20.	Accordination harmed	ng to the A during rese	merica arch if	n Psychologic 	al Ass	ociation ethica	al guidelines animals can only be	
	ANS: th	ere is no ot	her alto	ernative				
	DIF: 2 MSC: T	YPE: F	REF:	57	OBJ:	2.4	KEY: New	

TRUE/FALSE

1. The use of personal anecdotes are a part of critical thinking.

ANS: F	DIF: 1	REF: 30	OBJ: 2.1
KEY: New	MSC: TYPE: F		

2. Critical thinking can be applied to many areas of one's life outside of school.

ANS: TDIF: 1REF: 32OBJ: 2.1KEY: NewMSC: TYPE: F

3. The scientific method begins with the development of a research method.

ANS: FDIF: 1REF: 33OBJ: 2.2KEY: NewMSC: TYPE: F

4. Correlational research enables the experimenter to understand the cause-effect relationship between variables.

ANS: F DIF: 2 REF: 41 OBJ: 2.2 MSC: TYPE: F

5. A control group in a psychological study must not participate in the study in order for the results to be valid.

ANS: F DIF: 2 REF: 43 OBJ: 2.2 MSC: TYPE: A

6. If Mary wants to be able know the average weight of her classmates she should use a mode.

 ANS: F
 DIF: 2
 REF: 48-49
 OBJ: 2.3

 KEY: New
 MSC: TYPE: A

7. In a normal distribution the mean, median and mode are the same score.

ANS: TDIF: 1REF: 51OBJ: 2.3KEY: NewMSC: TYPE: F

8. *Prove* is another word for *infer*.

ANS: F DIF: 2 REF: 52 OBJ: 2.3 MSC: TYPE: C

9. Deception can only be used in experiments with children.

ANS:	F	DIF:	2	REF:	55 - 56	OBJ:	2.4
KEY:	New	MSC:	TYPE: A				

10. Research using animals can only be used when there is no other viable alternative.

ANS: FDIF: 2REF: 57OBJ: 2.4KEY: NewMSC: TYPE: C

ESSAY

1. Identify how critical thinking might be useful in the life of a college student. A beginning worker. A person completing retirement.

ANS: Answer not provided REF: 30 - 32

2. Using the scientific method, design a study to test the effects of marijuana on memory. Specify a hypothesis, independent variables, and dependent variables.

ANS: Answer not provided REF: 33; 42

3. Compare and contrast the advantages and disadvantages of experimental research and the use of the correlational method.

ANS: Answer not provided REF: 41 - 42 NOT: WWW

4. Compare and contrast the different ways psychologists use statistics to interpret data. Describe how statistical significance is determined.

ANS: Answer not provided REF: 47 - 53

5. In what ways have studies such as the Stanford Prison Experiment led to the development the ethical principles adhered to by psychologists.

ANS: Answer not provided REF: 55