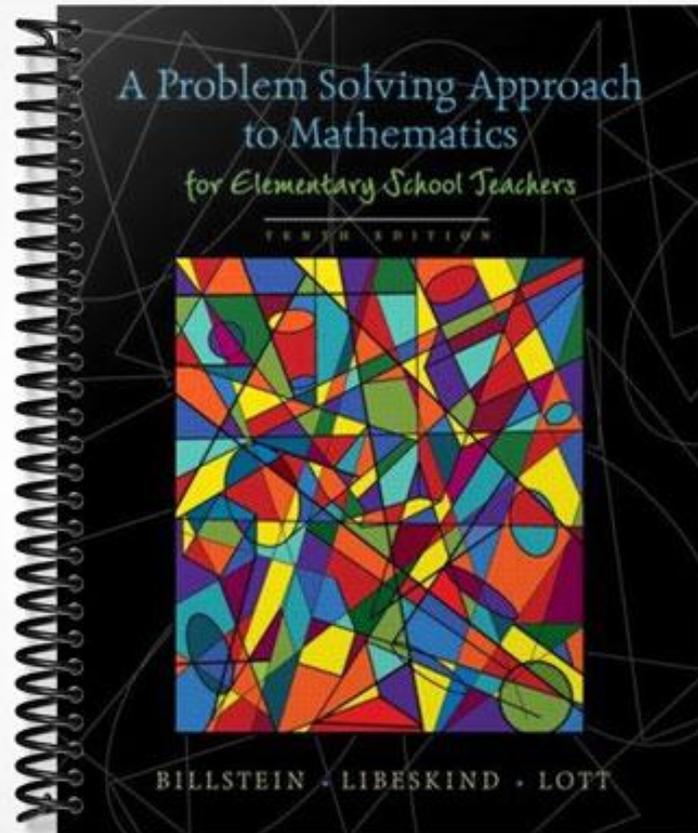


**TEST BANK**





14) 3067; Egyptian 14) \_\_\_\_\_  
 A)  B)   
 C)  D) 

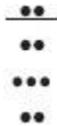
15) 367; Egyptian 15) \_\_\_\_\_  
 A)  B)   
 C)  D) 

16) 2022; Roman 16) \_\_\_\_\_  
 A) CCXXII B) MMXXII C) MMCCXX D) MMCCII

17) 842; Roman 17) \_\_\_\_\_  
 A) DCCCLXII B) DCCCXLII C) CCMXLII D) CMMXLII

18) 999; Roman 18) \_\_\_\_\_  
 A) MCXCIX B) IXM C) CMXCIX D) IM

19) 100; Mayan 19) \_\_\_\_\_  
 A)  B)  C)  D) 

20) 72,302; Mayan 20) \_\_\_\_\_  
 A)  B)  C)  D) 

**Write the place value of the underlined numeral.**

21) 806,7 68 21) \_\_\_\_\_  
 A) Tens B) Thousands  
 C) Hundreds D) Hundred thousands

22) 23, 82<sup>3</sup> 22) \_\_\_\_\_  
 A) Tens B) Thousands C) Hundreds D) Units

23) 27, 5<sup>6</sup> 4 23) \_\_\_\_\_  
 A) Thousands B) Tens C) Units D) Hundreds

24) <sup>4</sup>, 907 24) \_\_\_\_\_  
 A) Thousands B) Units C) Hundreds D) Tens

25) 13<sup>3</sup>, 253 25) \_\_\_\_\_  
 A) Hundreds B) Tens C) Units D) Thousands

26) <sup>1</sup> 14, 150 26) \_\_\_\_\_  
 A) Hundreds B) Ten thousands

C) Hundred thousands

D) Thousands

Write the following as a base-ten numeral.

27)  $6 \cdot 10^2 + 8$

A) 508

C) 608

B) 600

D) None of the above

27) \_\_\_\_\_

28)  $5 \cdot 10^3 + 5 \cdot 10^5$

A) 500,500

B) 505,000

C) 105,000

D) 55,000

28) \_\_\_\_\_

29)  $6 \cdot 10^2 + 6 \cdot 10^4 + 3$

A) 10,603

B) 60,600

C) 60,603

D) 60,103

29) \_\_\_\_\_

30)  $4 \cdot 10 + 2$

A) 60

C) 402

B) 42

D) None of the above

30) \_\_\_\_\_

31)  $7 \cdot 10^2 + 3 \cdot 10 + 6$

A) 709

B) 790

C) 1006

D) 736

31) \_\_\_\_\_

32)  $3 \cdot 10^0$

A) 3

C) 300

B) 0

D) None of the above

32) \_\_\_\_\_

Convert the base-ten number to a number in the indicated base.

33) 12 to base six

A)  $8_{\text{six}}$

B)  $20_{\text{six}}$

C)  $24_{\text{six}}$

D)  $36_{\text{six}}$

33) \_\_\_\_\_

34) 329 to base six

A)  $1350_{\text{six}}$

B)  $1530_{\text{six}}$

C)  $135_{\text{six}}$

D)  $1305_{\text{six}}$

34) \_\_\_\_\_

35) 46 to base twelve

A)  $4E_{\text{twelve}}$

B)  $3T_{\text{twelve}}$

C)  $4L_{\text{twelve}}$

D)  $2E_{\text{twelve}}$

35) \_\_\_\_\_

36) 396 to base twelve

A)  $25E_{\text{twelve}}$

B)  $11T_{\text{twelve}}$

C)  $290_{\text{twelve}}$

D)  $32E_{\text{twelve}}$

36) \_\_\_\_\_

37) 68 to base eight

A)  $102_{\text{eight}}$

B)  $140_{\text{eight}}$

C)  $120_{\text{eight}}$

D)  $104_{\text{eight}}$

37) \_\_\_\_\_

38) 503 to base eight

A)  $767_{\text{eight}}$

B)  $656_{\text{eight}}$

C)  $565_{\text{eight}}$

D)  $676_{\text{eight}}$

38) \_\_\_\_\_

39) 2,874 to base five

A)  $42,444_{\text{five}}$

B)  $42,424_{\text{five}}$

C)  $42,222_{\text{five}}$

D)  $42,422_{\text{five}}$

39) \_\_\_\_\_

40) 2,874 to base eight

A)  $4527_{\text{eight}}$

B)  $5472_{\text{eight}}$

C)  $5427_{\text{eight}}$

D)  $4572_{\text{eight}}$

40) \_\_\_\_\_

41) 503 to base five

41) \_\_\_\_\_

A)  $4003_{\text{five}}$

B)  $4030_{\text{five}}$

C)  $3040_{\text{five}}$

D)  $3004_{\text{five}}$

42) 13,562 to base eight

A)  $32,327_{\text{eight}}$

B)  $32,372_{\text{eight}}$

C)  $23,272_{\text{eight}}$

D)  $23,227_{\text{eight}}$

42) \_\_\_\_\_

**Write the numeral in base ten.**

43)  $42_{\text{five}}$

A) 22

B) 27

C) 47

D) 42

43) \_\_\_\_\_

44)  $130_{\text{five}}$

A) 640

B) 40

C) 60

D) 650

44) \_\_\_\_\_

45)  $200_{\text{six}}$

A) 144

B) 120

C) 72

D) 108

45) \_\_\_\_\_

46)  $555_{\text{six}}$

A) 82

B) 1000

C) 110

D) 215

46) \_\_\_\_\_

47)  $42_{\text{twelve}}$

A) 29

B) 70

C) 92

D) 50

47) \_\_\_\_\_

48)  $E^9_{\text{twelve}}$  ( $E = 11_{\text{ten}}$ )

A) 313

B) 141

C) 131

D) 414

48) \_\_\_\_\_

49)  $25_{\text{eight}}$

A) 21

B) 165

C) 33

D) 133

49) \_\_\_\_\_

50)  $436_{\text{eight}}$

A) 286

B) 269

C) 268

D) 296

50) \_\_\_\_\_

51)  $7,001_{\text{eight}}$

A) 4828

B) 56,080

C) 54,290

D) 3585

51) \_\_\_\_\_

**Convert the following.**

52) 75 days to weeks and days

A) 9 weeks and 5 days

C) 10 weeks and 5 days

B) 10 weeks and 4 days

D) 14 weeks and 6 days

52) \_\_\_\_\_

53) 1059 minutes to hours and minutes

A) 17 hr and 49 min

C) 17 hr and 43 min

B) 17 hr and 29 min

D) 17 hr and 39 min

53) \_\_\_\_\_

54) 631 seconds to minutes and seconds

A) 13 min and 31 sec

C) 12 min and 31 sec

B) 11 min and 31 sec

D) 10 min and 31 sec

54) \_\_\_\_\_

55) 382 centimeters to meters and centimeters

A) 3 m and 82 cm

C) 13 m and 82 cm

B) 3 m and 32 cm

D) 103 m and 82 cm

55) \_\_\_\_\_

56) 230 ounces to pounds and ounces

56) \_\_\_\_\_

- A) 14 lb and 7 oz      B) 16 lb and 6 oz      C) 14 lb and 6 oz      D) 15 lb and 6 oz

- 57) 45 months to years and months      57) \_\_\_\_\_  
 A) 4 yr and 9 mo      B) 3 yr and 9 mo      C) 5 yr and 9 mo      D) 3 yr and 10 mo

- 58) 104 hours to days and hours      58) \_\_\_\_\_  
 A) 5 days and 8 hours      B) 4 days and 8 hours  
 C) 6 days and 8 hours      D) 4 days and 9 hours

- 59) 56 inches to feet and inches      59) \_\_\_\_\_  
 A) 6 ft and 8 in.      B) 4 ft and 8 in.      C) 4 ft and 9 in.      D) 5 ft and 8 in.

**Solve the problem.**

- 60) The sum of the digits of a 3-digit number is 12. The units digit is one less than the tens digit and the tens digit is one less than the hundreds. What is the number?      60) \_\_\_\_\_  
 A) 654      B) 643  
 C) 543      D) None of the above

- 61) Pat withdrew \$675 from an ATM. If the ATM gives \$100, \$20, and \$5 bills such that the total number of bills is the least, then how many of each type of bill did Pat get?      61) \_\_\_\_\_  
 A) 5 \$100-bills, 8 \$20-bills, and 3 \$5-bills      B) 6 \$100-bills, 3 \$20-bills, and 3 \$5-bills  
 C) 7 \$100-bills, zero \$20-bills, and 3 \$5-bills      D) 6 \$100-bills, 2 \$20-bills, and 7 \$5-bills

- 62) You have two times as many dimes as quarters and the same number of quarters and nickels in your pocket. If there are 2 quarters in your pocket, what is the maximum number of single dollar bills you can get in exchange for your loose change? Would you have any change left over?      62) \_\_\_\_\_  
 A) 1, No      B) 2, Yes      C) 1, Yes      D) 2, No

- 63) You work 4 hours each weekday, and sometimes you work 8 hours on Saturday. What is the maximum number of hours you might work during any given week?      63) \_\_\_\_\_  
 A) 20      B) 40      C) 28      D) 36

- 64) Two different 3-digit numbers contain the same digits. These digits are consecutive digits. What is the greatest difference possible between the two numbers?      64) \_\_\_\_\_  
 A) 198      B) 197      C) 200      D) 199

**SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.**

**Provide an appropriate response.**

- 65) Given that  $\cdot \cdot$  represents the number 1 and  $\cdot \cdot \cdot$  represents the number 2, what does  $\cdot \cdot \cdot \cdot$  represent?      65) \_\_\_\_\_

- 66) Given that  $\cdot \cdot \cdot$  represents the number 1 and  $\cdot \cdot \cdot \cdot$  represents the number 3, what does  $\cdot \cdot \cdot \cdot \cdot$  represent?      66) \_\_\_\_\_

- 67) Given that the counting frame  $\begin{array}{|c|c|c|} \hline \cdot & \cdot & \cdot \\ \hline 4 & 2 & 1 \\ \hline \end{array}$  represents the number 7, where the value of each dot is represented by the number in the box below the dot, what does the counting frame  $\begin{array}{|c|c|c|} \hline \cdot & \cdot & \cdot \\ \hline 4 & 2 & 1 \\ \hline \end{array}$  represent?      67) \_\_\_\_\_

68) Given that the counting frame  $\begin{array}{|c|c|c|} \cdot & \cdot & \cdot \\ \hline 4 & 2 & 1 \end{array}$  represents the number 7, where the value of each dot is represented by the number in the box below the dot, what does the counting frame  $\begin{array}{|c|c|c|} \cdot & \cdot & \cdot \\ \hline 25 & 5 & 1 \end{array}$  represent? 68) \_\_\_\_\_

69) Is it possible to have  $8_{\text{seven}}$ ? If not, how should you write this number? 69) \_\_\_\_\_

70) Is it possible to have  $5_{\text{twelve}}$ ? If not, how should you write this number? 70) \_\_\_\_\_

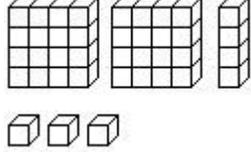
71) What is the largest 3-digit number in base five if you can use any digit only once? 71) \_\_\_\_\_

72) What is the smallest 3-digit number in base seven? 72) \_\_\_\_\_

73) If  $56_{\text{ten}} = b_{\text{five}}$  then what is b? 73) \_\_\_\_\_

**MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.**

74) Write the base-four numeral for the base-four blocks shown. 74) \_\_\_\_\_



- A)  $2013_{\text{four}}$
- B)  $312_{\text{four}}$
- C)  $3120_{\text{four}}$
- D)  $213_{\text{four}}$

**Write the set as indicated.**

75) List the whole numbers between 4 and 8. 75) \_\_\_\_\_  
 A) {4, 5, 6, 7, 8}      B) {5, 6, 7}      C) {5, 6, 7, 8}      D) {4, 5, 6, 7}

76) List the set of all whole numbers greater than 3 and less than 7. 76) \_\_\_\_\_  
 A) {3, 4, 5, 6}      B) {4, 5, 6, 7}      C) {4, 5, 6}      D) {3, 4, 5, 6, 7}

77) List the counting numbers that are multiples of 3. 77) \_\_\_\_\_  
 A)  $\emptyset$       B) {6, 9, 12, ...}      C) {3, 6, 9, ...}      D) {0, 3, 6, 9, ...}

78) List the set of states that border California. 78) \_\_\_\_\_  
 A) {Oregon, Nevada, Arizona}      B) {Nevada, Utah}  
 C) {Washington, Utah, Arizona}      D) {Oregon, Nevada, Utah}

79) Write {7} using set-builder notation. 79) \_\_\_\_\_  
 A) {x|x is the natural number 7}      B) {x is a constant}  
 C) {x}      D) {x|x is all natural numbers}

80) Write {2, 4, 6, 8} using set-builder notation. 80) \_\_\_\_\_  
 A) {x|x is an even natural number less than 10}  
 B) {x|x is any natural number}  
 C) {x|x is any even natural number}

D) {2, 4, 6, 8}

- 81) Write { 18, 19, 20, 21} using set-builder notation. 81) \_\_\_\_\_  
A)  $\{x|x \text{ is a natural number less than } 22\}$   
B)  $\{x|x \text{ is a natural number between } 18 \text{ and } 21\}$   
C)  $\{x|x \text{ is a natural number between } 17 \text{ and } 22\}$   
D) { 18, 19, 20, 21}
- 82) Write { 8, 12, 16, 20, ... 48} using set-builder notation. 82) \_\_\_\_\_  
A)  $\{x|x \text{ is a multiple of } 4 \text{ between } 8 \text{ and } 48\}$   
B)  $\{x|x \text{ is a multiple of } 4 \text{ between } 4 \text{ and } 52\}$   
C)  $\{x|x \text{ is a multiple of } 4\}$   
D)  $\{x|x \text{ is a multiple of } 4 \text{ greater than } 8\}$
- 83) Write the odd natural numbers less than 37 using set-builder notation. 83) \_\_\_\_\_  
A)  $\{x \in \mathbb{N} | x \leq 37 \text{ and } x \text{ is odd}\}$   
B)  $\{x \in \mathbb{N} | x \leq 35 \text{ and } x \text{ is odd}\}$   
C)  $\{x \in \mathbb{N} | x < 37\}$   
D)  $\{x \in \mathbb{N} | x < 36\}$

**Rewrite the statement using mathematical symbols.**

- 84) P is the set of even numbers less than 70 and more than 60. 84) \_\_\_\_\_  
A)  $P = \{62, 64, 66, 68\}$   
B)  $P = \{60, 62, 64, 66, 68\}$   
C)  $Q = \{62, 64, 66, 68, 70\}$   
D)  $Q = \{60, 62, 64, 66, 68, 70\}$
- 85) The set P is a proper subset of the set Q. 85) \_\_\_\_\_  
A)  $P \subset Q$   
B)  $P \subseteq Q$   
C)  $P = Q$   
D)  $P \in Q$
- 86) The set A with elements Illinois and Minnesota is not equal to the set B with elements Kansas and Virginia. 86) \_\_\_\_\_  
A)  $A = \{\text{Illinois, Arizona}\}, B = \{\text{Kansas, Virginia}\}, A \neq B$   
B)  $A = \{\text{Illinois, Minnesota}\}, B = \{\text{Kansas, Virginia}\}, A \not\subseteq B$   
C)  $A = \{\text{Illinois, Minnesota}\}, B = \{\text{Kansas, Virginia}\}, A \neq B$   
D)  $B = \{\text{Illinois, Minnesota}\}, A = \{\text{Kansas, Virginia}\}, B \neq A$
- 87) Q is equal to the set of letters in the word dew. 87) \_\_\_\_\_  
A)  $Q = \{w, e, e, d\}$   
B)  $Q = \{w, e, d\}$   
C)  $Q \in \{w, e, d\}$   
D)  $Q \subset \{w, e, d\}$
- 88) The set A is the set containing only the element 4. 88) \_\_\_\_\_  
A)  $A = \{ \}$   
B)  $A = \{4\}$   
C)  $A \subset \{4\}$   
D)  $A \in \{5, 4\}$
- 89) The set consisting of the elements m and x is a proper subset of {m, b, f, x, v}. 89) \_\_\_\_\_  
A)  $\{m, x\} \subset \{m, b, f, x, v\}$   
B)  $\{m, x\} \in \{m, b, f, x, v\}$   
C)  $\{m, x\} \subseteq \{m, b, f, x, v\}$   
D)  $\{m, x\} \_ \{m, b, f, x, v\}$
- 90) The set consisting of the elements k and y is not a proper subset of {c, e, y, u}. 90) \_\_\_\_\_  
A)  $\{k, y\} \subseteq \{c, e, y, u\}$   
B)  $\{k, y\} \not\subseteq \{c, e, y, u\}$   
C)  $\{k, y\} \_ \{c, e, y, u\}$   
D)  $\{k, y\} \in \{c, e, y, u\}$
- 91) c is an element of {n, c, e, z, u}. 91) \_\_\_\_\_  
A)  $\{c\} \subseteq \{n, c, e, z, u\}$   
B)  $c \subset \{n, c, e, z, u\}$   
C)  $\{c\} \in \{n, c, e, z, u\}$   
D)  $c \in \{n, c, e, z, u\}$

**Provide an appropriate response.**

- 92) Is it possible or not possible to set up a one-to-one correspondence between  $\{4, 1, 7, 6\}$  and  $\{-4, 1, -7, 6\}$ ? 92) \_\_\_\_\_  
 A) Possible B) Not possible
- 93) Is it possible or not possible to set up a one-to-one correspondence between  $\{0, 9, 12, 17\}$  and  $\{9, 12, 17\}$ ? 93) \_\_\_\_\_  
 A) Possible B) Not possible
- 94) Is it possible or not possible to set up a one-to-one correspondence between  $\{\text{Mon, Tue, Wed}\}$  and  $\{\text{Oct, Nov, Dec}\}$ ? 94) \_\_\_\_\_  
 A) Possible B) Not possible
- 95) Is it possible or not possible to set up a one-to-one correspondence between  $\{a, b, c, d\}$  and  $\{A, B, C, D\}$ ? 95) \_\_\_\_\_  
 A) Possible B) Not possible
- 96) Is it possible or not possible to set up a one-to-one correspondence between  $\{0\}$  and  $\{922\}$ ? 96) \_\_\_\_\_  
 A) Not possible B) Possible
- 97) Is it possible or not possible to set up a one-to-one correspondence between  $\emptyset$  and  $\{23\}$ ? 97) \_\_\_\_\_  
 A) Not possible B) Possible
- 98) How many one-to-one correspondences are there between two sets with 6 elements each? 98) \_\_\_\_\_  
 A) 24 B) 720 C) 120 D) None
- 99) How many one-to-one correspondences are there between the sets  $\{x, y, z, u, v\}$  and  $\{2, 3, 6, 7, 10\}$  if in each correspondence  $x$  must correspond to 7 and  $z$  to 5? 99) \_\_\_\_\_  
 A) 6 B) 22 C) 15 D) 120

**Write a statement that represents the relationship between the following.**

- 100)  $A = \{x \mid x \text{ is a letter from the word "garage"}\}$  and  $B = \{y \mid y \text{ is a letter from the word "rage"}\}$  100) \_\_\_\_\_  
 A)  $A = B$  B)  $A \subset B$  C)  $A \in B$  D)  $A \neq B$
- 101)  $P = \{7, 9, 11, 13, 15\}$  and  $Q = \{2, 4, 6, 8, 10\}$  101) \_\_\_\_\_  
 A)  $P = Q$  B)  $P \neq Q$  C)  $P \notin Q$  D)  $P \in Q$
- 102)  $M = \emptyset$  and  $N = \{ \}$  102) \_\_\_\_\_  
 A)  $M = N$  B)  $N \in M$  C)  $M \subset N$  D)  $M \neq N$
- 103)  $A = \{b, f, z, t, e, r\}$  and  $r$  103) \_\_\_\_\_  
 A)  $r \subset A$  B)  $r = A$  C)  $r \subseteq A$  D)  $r \in A$
- 104)  $C = \{x \mid x \text{ is a letter of the alphabet}\}$  and  $D = \{x \mid x \text{ is a letter in the word "math"}\}$  104) \_\_\_\_\_  
 A)  $C \not\subseteq D$  B)  $D \subset C$  C)  $D \not\subset C$  D)  $D = C$
- 105)  $A = \{7, 8, 9\}$  and  $B = \{x \mid 7 \leq x \leq 9, x \in \mathbb{N}\}$  105) \_\_\_\_\_  
 A)  $B \subset A$  B)  $A \not\subseteq B$  C)  $A \subset B$  D)  $A \subseteq B$
- 106)  $\emptyset$  and  $B = \{a, b, c, d, e\}$  106) \_\_\_\_\_  
 A)  $\emptyset \not\subset B$  B)  $\emptyset = B$  C)  $\emptyset \subset B$  D)  $\emptyset \in B$

107)  $A = \{x \mid 3 < x < 7, x \in \mathbb{N}\}$  and  $3$  107) \_\_\_\_\_  
A)  $3 = A$  B)  $3 \subset A$  C)  $3 \notin A$  D)  $3 \in A$

108)  $A = \{a, e, i, o, u\}$  and  $B = \{e, o, i, u, a\}$  108) \_\_\_\_\_  
A)  $a = A$  B)  $e \subseteq B$  C)  $A = B$  D)  $A \subset B$

**Find  $n(A)$  for the set A.**

109)  $A = \{4, 6, 8, 10, 12\}$  109) \_\_\_\_\_  
A)  $n(A) = 4$  B)  $n(A) = 5$  C)  $n(A) = 2$  D)  $n(A) = 12$

110)  $A = \{800, 801, 802, \dots, 8000\}$  110) \_\_\_\_\_  
A)  $n(A) = 8000$  B)  $n(A) = 4$  C)  $n(A) = 7201$  D)  $n(A) = 7200$

111)  $A = \{x \mid x \text{ is a month in the year}\}$  111) \_\_\_\_\_  
A)  $n(A) = 24$  B)  $n(A) = 1$  C)  $n(A) = 12$  D)  $n(A) = 52$

112)  $A = \{x \mid x \text{ is a number on a clock face}\}$  112) \_\_\_\_\_  
A)  $n(A) = 12$  B)  $n(A) = 3$  C)  $n(A) = 6$  D)  $n(A) = 24$

113)  $A = \{x \mid x \text{ is a second in a minute}\}$  113) \_\_\_\_\_  
A)  $n(A) = 120$  B)  $n(A) = 12$  C)  $n(A) = 60$  D)  $n(A) = \text{Infinite}$

114)  $A = \{1, 1, 2, 2, \dots, 5, 5\}$  114) \_\_\_\_\_  
A)  $n(A) = 3$  B)  $n(A) = 10$  C)  $n(A) = 6$  D)  $n(A) = 5$

115)  $A = \{x \mid x \in \mathbb{N} \text{ and } 14 \leq x \leq 22\}$  115) \_\_\_\_\_  
A) 37 B) 9 C) 36 D) 7

**Indicate which symbol,  $\in$  or  $\notin$ , makes the statement true.**

116)  $0$  \_\_\_\_\_  $\emptyset$  116) \_\_\_\_\_  
A)  $\in$  B)  $\notin$

117)  $\emptyset$  \_\_\_\_\_  $\emptyset$  117) \_\_\_\_\_  
A)  $\in$  B)  $\notin$

118)  $5$  \_\_\_\_\_  $\{1, 2, 3, \dots, 10\}$  118) \_\_\_\_\_  
A)  $\in$  B)  $\notin$

119)  $\{4\}$  \_\_\_\_\_  $\{1, 2, 3, \dots, 10\}$  119) \_\_\_\_\_  
A)  $\in$  B)  $\notin$

120)  $27$  \_\_\_\_\_  $\{x \mid x = 3^n \text{ and } n \in \mathbb{N}\}$  120) \_\_\_\_\_  
A)  $\in$  B)  $\notin$

**SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.**

**Provide an appropriate response.**

121) A is the set of all the letters of the alphabet and B is the set of vowels. What kind of relationship exists between the two sets? Also, if C is the set of consonants what is the relationship between B and C? 121) \_\_\_\_\_

122) Given that  $n(P) = 10$  and  $P \subset Q$ , what is the least number of elements that set Q can have? Is there a maximum limit on the number of elements that set Q can have? 122) \_\_\_\_\_

- 123) If  $P \subseteq Q$  and  $Q \subseteq P$ , then what can be said about the equality of the two sets? 123) \_\_\_\_\_
- 124)  $U$  is the universal set and  $B$  is a proper subset of  $U$ . Write a relationship between the cardinal numbers of  $U$ ,  $B$  and  $\overline{B}$ . 124) \_\_\_\_\_
- 125) Is the set of good software packages in the market well-defined? 125) \_\_\_\_\_
- 126) Is the set of multiples of 5 between 1 and 100 well-defined? 126) \_\_\_\_\_
- 127)  $A$  is the set of all even natural numbers, and  $B$  is the set of all odd natural numbers. Describe a universal set for  $A$  and  $B$ . Also, with respect to this universal set, give a relationship between  $A$  and  $B$ . 127) \_\_\_\_\_
- 128)  $P = \{a, b, c, d, e, f\}$ . How many subsets of the set  $P$  can be made? 128) \_\_\_\_\_
- 129) There are five seats available for a show. Ten people are in the line for the tickets to these seats. Illustrate the utility of one-to-one correspondence with this example. 129) \_\_\_\_\_

**MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.**

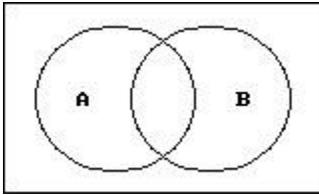
**Determine whether the following is true or false.**

- 130)  $A \cup \overline{A}$  is equal to the universal set  $U$ . 130) \_\_\_\_\_  
 A) False B) True
- 131)  $n(A \cup B) \neq n(A) + n(B) - n(A \cap B)$  131) \_\_\_\_\_  
 A) False B) True
- 132)  $A - B = (A \cup B) - B$  132) \_\_\_\_\_  
 A) False B) True
- 133)  $A \cup \emptyset = A \cap \emptyset$  133) \_\_\_\_\_  
 A) False B) True
- 134)  $A \cap (B \cap C) = (A \cap B) \cap C$  134) \_\_\_\_\_  
 A) True B) False
- 135)  $(A - B) \cup A = B$  135) \_\_\_\_\_  
 A) False B) True
- 136)  $(A \cap B) \cup (A \cap C) = (A \cap B) \cup (B \cap C)$  136) \_\_\_\_\_  
 A) True B) False
- 137)  $A \cap \overline{B} = A - B$  137) \_\_\_\_\_  
 A) False B) True
- 138)  $\overline{A \cup B} = \overline{A} \cap \overline{B}$  138) \_\_\_\_\_  
 A) False B) True
- 139)  $\overline{A \cap B} = A \cup B$  139) \_\_\_\_\_  
 A) False B) True

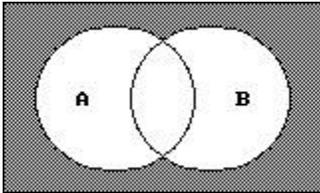
Shade the portion of the diagram that represents the given set.

140)  $\overline{A} \cap \overline{B}$

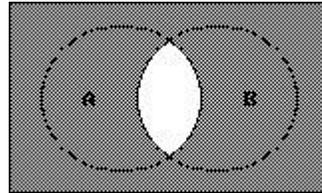
140) \_\_\_\_\_



A)

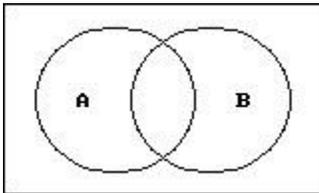


B)

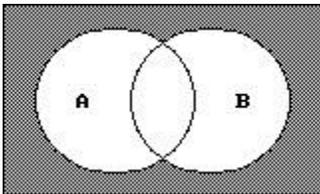


141)  $\overline{A} \cup \overline{B}$

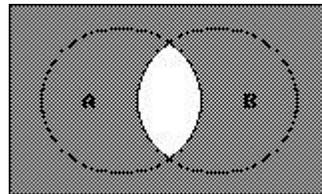
141) \_\_\_\_\_



A)

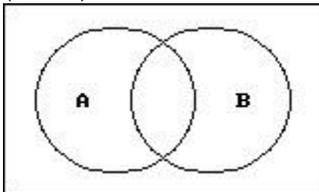


B)

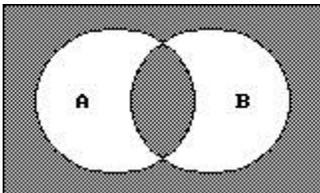


142)  $(A \cup B) \cap \overline{(A \cap B)}$

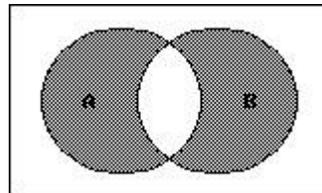
142) \_\_\_\_\_



A)

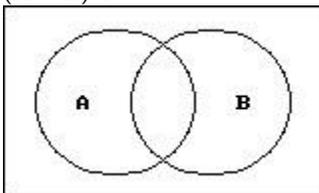


B)

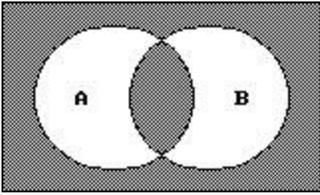


143)  $(A \cap B) \cup \overline{(A \cup B)}$

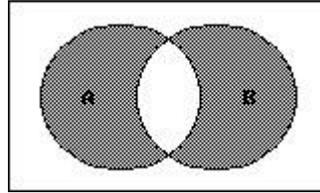
143) \_\_\_\_\_



A)

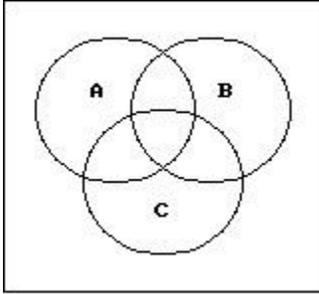


B)

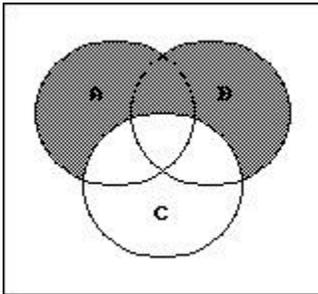


144)  $\bar{C} \cap (A \cup B)$

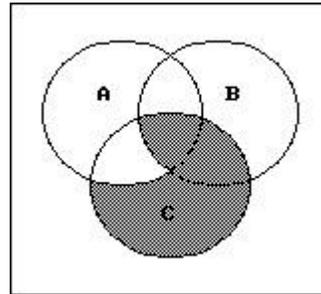
144) \_\_\_\_\_



A)

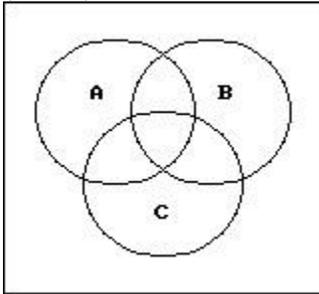


B)

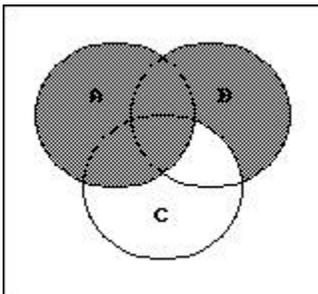


145)  $(\bar{A} \cup \bar{B}) \cap C$

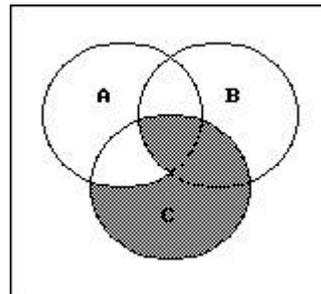
145) \_\_\_\_\_



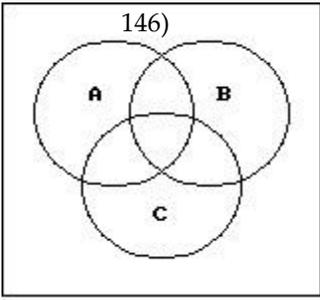
A)



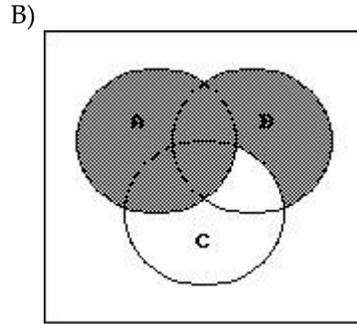
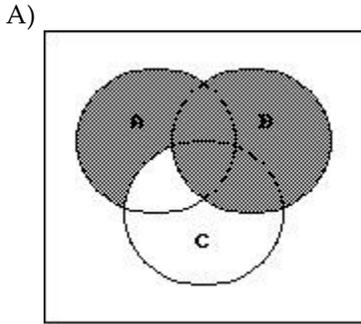
B)



146)  $A \cup (B \cap \bar{C})$

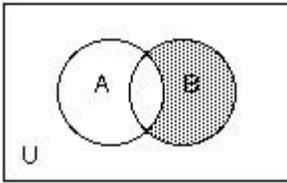


—  
—



Use set notation to identify the shaded region.

147)



147) \_\_\_\_\_

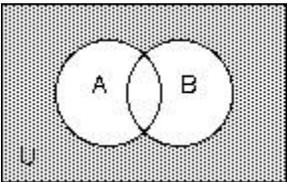
A)  $B - \bar{A}$

B)  $B \cap \bar{A}$

C)  $A \cap \bar{B}$

D)  $A - B$

148)



148) \_\_\_\_\_

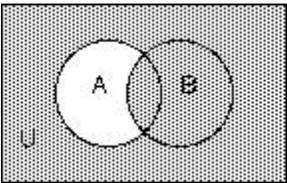
A)  $A \cup B$

B)  $A - B$

C)  $\overline{A \cap B}$

D)  $\bar{A} \cap \bar{B}$

149)



149) \_\_\_\_\_

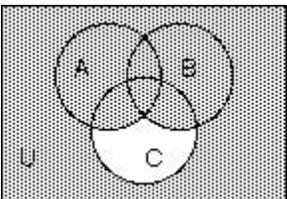
A)  $B - A$

B)  $\bar{A} \cap B$

C)  $\bar{A} \cup B$

D)  $\overline{A \cap B}$

150)



150) \_\_\_\_\_

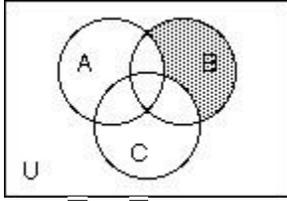
A)  $\overline{A \cup B \cup C}$

B)  $A \cup B \cap \overline{C}$

C)  $(A \cap B) \cup \overline{C}$

D)  $(A \cup B) \cup \overline{C}$

151)



A)  $\overline{A} \cap \overline{C} \cap B$

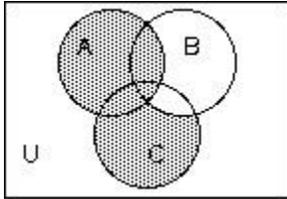
B)  $B - (A \cap C)$

C)  $B \cap \overline{A \cap C}$

D)  $\overline{B} - (A \cup B)$

151) \_\_\_\_\_

152)



A)  $A \cup C - B$

B)  $\overline{B} \cap A \cup C$

C)  $A \cup C$

D)  $C \cap \overline{B} \cup A$

152) \_\_\_\_\_

**Use sets to solve the problem.**

153) Results of a survey of fifty students indicate that 30 like red jelly beans, 29 like green jelly beans, and 17 like both red and green jelly beans. How many of the students surveyed like only green jelly beans?

A) 17

B) 29

C) 37

D) 12

153) \_\_\_\_\_

154) Mrs. Bollo's second grade class of thirty students conducted a pet ownership survey. Results of the survey indicate that 8 students own a cat, 15 students own a dog, and 5 students own both a cat and a dog. How many of the students surveyed own no dogs?

A) 3

B) 15

C) 8

D) 20

154) \_\_\_\_\_

155) Monticello residents were surveyed concerning their preferences for candidates Moore and Allen in an upcoming election. Of the 800 respondents, 300 support neither Moore nor Allen, 100 support both Moore and Allen, and 250 support only Moore. How many residents support Allen?

A) 400

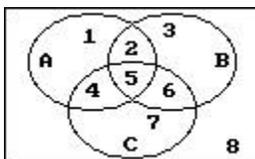
B) 250

C) 150

D) 100

155) \_\_\_\_\_

156) The circles in the Venn diagram represent customers who prefer products A, B, and C, respectively. Which of the regions numbered one through eight describe customers who prefer product A?



A) 1,2

B) 1

C) 1,2,4,5

D) 1,4

156) \_\_\_\_\_

157) A local television station sent out questionnaires to determine if viewers would rather see a documentary, an interview show, or reruns of a game show. There were 800 responses with the following results:

240 were interested in an interview show and a documentary, but not reruns.

in an  
32 intervi  
were ew  
inter show  
ested and

reruns of show?  
but not a  
documentary.

112  
were  
interested in  
reruns  
but not  
an  
interview  
show.

192  
were  
interested in an  
interview  
show  
but not a  
documentary.

80 were  
interested in a  
documentary and  
reruns.

48 were  
interested in an  
interview  
show  
and  
reruns.

64 were  
interested in none  
of the  
three.

How  
many are  
interested in  
exactly  
one kind

A) 384

B) 374

C) 364

D) 394

158) A survey of 160 families showed that

158) \_\_\_\_\_

- 59 had a dog;
- 46 had a cat;
- 19 had a dog and a cat;
- 63 had neither a cat nor a dog nor a parakeet;
- 3 had a cat and dog and a parakeet.

How many had a parakeet only?

A) 16

B) 26

C) 11

D) 21

159) A survey of a group of 114 tourists was taken in St. Louis. The survey showed the following:

159) \_\_\_\_\_

- 65 of the tourists plan to visit Gateway Arch;
- 48 plan to visit the zoo;
- 10 plan to visit the Art Museum and the zoo, but not the Gateway Arch;
- 13 plan to visit the Art Museum and the Gateway Arch, but not the zoo;
- 17 plan to visit the Gateway Arch and the zoo, but not the Art Museum;
- 9 plan to visit the Art Museum, the zoo and the Gateway Arch;
- 15 plan to visit none of the three places.

How many plan to visit the Art Museum only?

A) 12

B) 48

C) 36

D) 99

**Find the Cartesian product or cardinal number as requested.**

160)  $A = \{2, 4, 6\}$

160) \_\_\_\_\_

$B = \{14, 3\}$

Find  $A \times B$ .

A)  $\{(2, 14), (2, 3), (4, 14), (4, 3), (6, 14), (6, 3)\}$

B)  $\{(14, 2), (14, 4), (14, 6), (3, 2), (3, 4), (3, 6)\}$

C)  $\{(2, 14), (4, 6), (6, 14)\}$

D)  $\{(2, 14), (4, 3)\}$

161)  $A = \{i, a\}$

161) \_\_\_\_\_

$B = \{t, d, m\}$

Find  $A \times B$ .

A)  $\{(i, t), (i, d), (i, m), (a, t), (a, d), (a, m)\}$

B)  $\{(i, t), (a, t), (i, d), (a, d)\}$

C)  $\{(t, i), (t, a), (d, i), (d, a), (m, i), (m, a)\}$

D)  $\{(i, t), (t, a), (i, d), (d, a), (i, m), (m, a)\}$

162)  $A = \{0\}$

162) \_\_\_\_\_

$B = \{14, 24, 34\}$

Find  $B \times A$ .

A)  $\{(14, 0), (24, 0), (34, 0)\}$

B)  $\{0\}$

C)  $\{0, 0, 0\}$

D)  $\{(0, 14), (0, 24), (0, 34)\}$

- 163)  $A = \{2, 4, 6, 9\}$  163) \_\_\_\_\_  
 $B = \{0, 1\}$   
 Find  $B \times A$ .  
 A)  $\{0, 1, 2, 4, 6, 9\}$   
 B)  $\{(2, 0), (2, 1), (4, 0), (4, 1)\}$   
 C)  $\{(2, 0), (4, 0), (6, 0), (9, 0), (2, 1), (4, 1), (6, 1), (9, 1)\}$   
 D)  $\{(0, 2), (0, 4), (0, 6), (0, 9), (1, 2), (1, 4), (1, 6), (1, 9)\}$
- 164) Write  $\{(k, 3), (k, 4), (j, 3), (j, 4)\}$  as a Cartesian product. 164) \_\_\_\_\_  
 A)  $\{k, j\} \times \{3, 4\}$       B)  $\{3, 4\} \times \{k, j\}$       C)  $\{k, j, 3, 4\} \times \{1\}$       D)  $\{k, 3\} \times \{j, 4\}$
- 165)  $A = \{4, 3, 13\}$  165) \_\_\_\_\_  
 $B = \{3, 14\}$   
 Find  $n(A \times B)$ .  
 A) 6      B) 12      C) 5      D) 9
- 166)  $n(A) = 25$  166) \_\_\_\_\_  
 $n(B) = 7$   
 Find  $n(A \times B)$ .  
 A) 39      B) 175      C) 32      D) 18
- 167)  $n(A \times B) = 42$  167) \_\_\_\_\_  
 $n(A) = 6$   
 Find  $n(B)$ .  
 A) 48      B) 6      C) 7      D) 36
- 168)  $n(A \times B) = 54$  168) \_\_\_\_\_  
 $n(B) = 6$   
 Find  $n(A)$ .  
 A) 48      B) 6      C) 60      D) 9
- 169)  $n(A) = 2$  169) \_\_\_\_\_  
 $n(B) = 7$   
 $n(C) = 3$   
 $n(A \times B \times C) = ?$   
 A) 9      B) 3      C) 12      D) 42

**SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.**

**Provide an appropriate response.**

- 170) Is it true that if  $A \subset B$ , then  $n(A) < n(B)$ ? If  $n(A) < n(B)$ , then  $A \subset B$ ? 170) \_\_\_\_\_
- 171) Is  $A - B$  a subset of  $B$ ? Explain. Is it a subset of  $A$ ? 171) \_\_\_\_\_
- 172) Given  $A$  has  $x$  elements,  $B$  has  $y$  elements, and  $B \subset A$ , what is the least number of elements in  $A \cup B$  and in  $A \cap B$ ? 172) \_\_\_\_\_
- 173) If  $n(A) = 6$ ,  $n(B) = 2$ ,  $n(C) = 8$ ,  $B \subset A$ , and  $A \subset C$ , what is the number of elements in a)  $A \cup B \cup C$ , b)  $A \cap B \cap C$ , and c)  $A \cap C$ ? 173) \_\_\_\_\_
- 174) If  $\overline{A} = \{4, 6, 8, 10, 12\}$  and  $\overline{B} = \{8, 9, 10, 11, 12\}$ , find  $\overline{A \cup B}$ . 174) \_\_\_\_\_

- 175) If  $\bar{A} = \{10, 12, 14, 16, 18\}$  and  $\bar{B} = \{14, 15, 16, 17, 18\}$ , find  $\overline{A \cap B}$ . 175) \_\_\_\_\_
- 176) If B is the set of students who play basketball and H is the set of students who play hockey, how would you describe  $B \cap H$  and  $B \cup H$ ? 176) \_\_\_\_\_
- 177) If  $p \in \bar{A} \cap \bar{B}$ , is it true that  $p \in A$ ? Explain. 177) \_\_\_\_\_
- 178) The Cartesian product  $A \times B$  is given by  $\{(a, p), (a, q), (a, r), (b, p), (b, q), (b, r)\}$ . Write down the sets A and B. 178) \_\_\_\_\_

- 1) B
- 2) D
- 3) A
- 4) C
- 5) A
- 6) A
- 7) B
- 8) B
- 9) D
- 10) C
- 11) D
- 12) B
- 13) D
- 14) A
- 15) D
- 16) B
- 17) B
- 18) C
- 19) A
- 20) D
- 21) C
- 22) D
- 23) B
- 24) A
- 25) D
- 26) C
- 27) C
- 28) B
- 29) C
- 30) B
- 31) D
- 32) A
- 33) B
- 34) D
- 35) B
- 36) C
- 37) D
- 38) A
- 39) A
- 40) B
- 41) A
- 42) B
- 43) A
- 44) B
- 45) C
- 46) D
- 47) D
- 48) B
- 49) A
- 50) A
- 51) D

- 52) C
- 53) D
- 54) D
- 55) A
- 56) C
- 57) B
- 58) B
- 59) B
- 60) C
- 61) B
- 62) A
- 63) C
- 64) A
- 65) 33
- 66) 23
- 67) 5
- 68) 56
- 69) No, 11seven
- 70) No, 101twc
- 71) 432five
- 72) 100
- 73) 211
- 74) D
- 75) B
- 76) C
- 77) C
- 78) A
- 79) A
- 80) A
- 81) C
- 82) B
- 83) B
- 84) A
- 85) A
- 86) C
- 87) B
- 88) B
- 89) A
- 90) B
- 91) D
- 92) A
- 93) B
- 94) A
- 95) A
- 96) B
- 97) A
- 98) B
- 99) A
- 100) A
- 101) B
- 102) A
- 103) D

- 104) B  
105) D  
106) C  
107) C  
108) C  
109) B  
110) C  
111) C  
112) A  
113) C  
114) D  
115) B  
116) B  
117) B  
118) A  
119) B  
120) A  
121)  $B \subset A, C = \overline{B}$   
122) 11, No  
123)  $P = Q$   
124)  $n(U) = n(B) + n(\overline{B})$   
125) No, since "good" is a subjective term.  
126) Yes, you can list the elements.  
127) The universal set is the set of all natural numbers. Also,  $A = \overline{B}$  and  $B = \overline{A}$ .  
128) 64  
129) Each seat corresponds to one person who can take the seat. Thus, only five people should be given tickets for the show. If more than five tickets are issued, then some people will be without seats.  
130) B  
131) A  
132) B  
133) A  
134) A  
135) A  
136) B  
137) B  
138) B  
139) A  
140) A  
141) B  
142) B  
143) A  
144) A  
145) B  
146) B  
147) B  
148) D  
149) C  
150) D  
151) A  
152) D  
153) D

154) B

155) B

156) C

157) A

158) C

159) A

160) A

161) A

162) A

163) D

164) A

165) A

166) B

167) C

168) D

169) D

170) Let  $B = \{1, 2, 3, 4, 5\}$  and  $A = \{1, 2\}$ . Then  $A \subset B$  and  $n(A) < n(B)$ , that is,  $2 < 5$ . Now, let  $B = \{a, b, c, d, e\}$  and  $A = \{1, 2\}$ . Even though  $n(A) < n(B)$ , it is not true that  $A \subset B$ .

171) No, since  $A - B$  is the set of elements that belong to  $A$  but not to  $B$ . For example, if  $A = \{a, b, c, d, e\}$  and  $B = \{c, d, e, f\}$ , then  $A - B = \{a, b\}$ . Here,  $A - B$  is not a subset of  $B$ . However,  $A - B$  is a subset of  $A$ .

172)  $x, \emptyset$

173) 8, 2, 6

174) By DeMorgan's Law,  $\overline{A \cup B} = \overline{A} \cap \overline{B}$ . Therefore,  $\overline{A \cup B} = \{8, 10, 12\}$ .

175) By DeMorgan's Law,  $\overline{A \cap B} = \overline{A} \cup \overline{B}$ . Therefore,  $\overline{A \cap B} = \{10, 12, 14, 15, 16, 17, 18\}$ .

176)  $B \cap H$  is the set of students who play both basketball and hockey.  $B \cup H$  is the set of students who play either basketball or hockey or both.

177) No.  $p$  is an element of the set that is the complement of  $A$  and therefore cannot be an element of  $A$ .

178)  $A = \{a, b\}$  and  $B = \{p, q, r\}$