

TRUE/FALSE

	determining whether they recur across time periods.							
	ANS: F NAT: AAC	CSB Anal	PTS: ytic Cre	1 eation of Value		1 TYP:	REF: F	34
2.	Studying hi skills.	story is a	way to a	chieve strateg	ic think	ing, see the big	g picture	e, and improve conceptual
	ANS: T NAT: AAC	CSB Anal	PTS: ytic Str		DIF: TYP:		REF:	34
3.	Social force	es refer to	those as	pects of a cult	ure that	guide and infl	uence r	elationships among people.
	ANS: T NAT: AAC	CSB Anal	PTS: ytic En	1 vironmental Ir	DIF:		REF: TYP:	
4.	Political for	rces are as	spects of	a culture that	guide a	nd influence re	lationsl	nips among people.
	ANS: F NAT: AAC	CSB Anal	PTS: ytic En	1 vironmental Ir	DIF:		REF: TYP:	
5.	Economic f	forces perf	ain to th	e availability,	produc	tion, and distril	oution o	of resources in a society.
	ANS: T NAT: AAC	CSB Anal	PTS: ytic En	1 vironmental Ir	DIF:		REF: TYP:	
6.	In the Mana managemen	•	ptalk of	chapter 2, ben	chmark	ing and six sig	ma are	the top two contemporary
	ANS: F NAT: AAC	CSB Anal	PTS: ytic Op	1 erations Mana	DIF:		REF: TYP:	
7.	The technol	logy-drive	en workp	place is the mo	st curre	nt managemen	t perspe	ective.
	ANS: F NAT: AAC	CSB Anal	PTS: ytic Inf	1 ormation Tech		2 es	REF: TYP:	
8.	The early st driven work	•	anageme	ent as we know	it toda	y began with w	vhat is r	now called the technology-
	ANS: F NAT: AAC	CSB Tech	PTS: nology	1 Information T	DIF: echnolo		REF: TYP:	
9.	The classica	al perspec	tive on r	nanagement e	merged	during the earl	y eight	eenth century.
	ANS: F NAT: AAC	CSB Anal	PTS: ytic Lea	1 adership Princ	DIF: iples	2	REF: TYP:	
					2	k-1		

1. A historical perspective provides a narrower way of thinking, a way of searching for patterns and

10.	10. A bar graph that measures planned and completed work along each stage of production by time elapsed is called a Gantt chart.					of production by time	
	ANS: T NAT: AAC	PTS: SB Analytic C	1 Creation of Valu	DIF:	1 TYP:	REF: F	36
11.			contains three s		s: scientific ma	nageme	ent, bureaucratic
	ANS: F NAT: AAC	PTS: SB Analytic H		DIF: TYP:		REF:	36
12.	One of the cr	riticisms of scie	ntific managen	nent is i	t did not acknow	wledge	variance among individuals.
	ANS: T NAT: AAC	PTS: SB Analytic H		DIF: TYP:		REF:	37
13.			ped Scientific Nide managerial			asized t	the fourteen principles of
	ANS: F NAT: AAC	PTS: SB Analytic L	1 eadership Princ	DIF:	1	REF: TYP:	
14.	-	warded the title cientific manag		cientific	e management"	since h	e was the sole contributor in
	ANS: F NAT: AAC	PTS: SB Analytic L	1 eadership Princ	DIF:	1	REF: TYP:	
15.	Standardizati	ion of work and	l wage incentiv	es are c	haracteristics o	f behav	ioral science.
	ANS: F NAT: AAC	PTS: SB Analytic H		DIF: TYP:		REF:	37
16.	Scientific ma	anagement deve	eloped a standar	rd metho	od for performi	ng each	ı job.
	ANS: T NAT: AAC	PTS: SB Analytic L	1 eadership Princ	DIF:	1	REF: TYP:	
17.	With clear do of the ideal b		chority and resp	onsibili	ty, division of l	abor is	one of the six characteristics
	ANS: T NAT: AAC	PTS: SB Analytic L	1 eadership Princ		1	REF: TYP:	
18.	Administration bureaucracy.		isions recorded	in writi	ing is one of the	e six ch	aracteristics of the ideal
	ANS: T NAT: AAC	PTS: SB Analytic L	1 eadership Princ		1	REF: TYP:	

19.	One of the important reasons for the success of UPS is the concept of bureaucracy.				
		REF: ΓΥΡ:			
20.	20. Fayol's unity of direction principle emphasizes that each subordinate only one superior.	e rece	ives orders from one, and		
		REF: ΓΥΡ:			
21.	21. Unity of direction principle proposes that similar activities in an org together under one manager.	ganiza	tion should be grouped		
		REF: ΓΥΡ:			
22.	22. The scalar chain is a hypothetical chain that provides horizontal link different departments in an organization.	ks betv	ween unionized workers in		
		REF: ΓΥΡ:			
23.	23. Scientific management focuses on employee competence, whereas a work flow through the organization.	admin	istrative principles focus on		
		REF: ΓΥΡ:			
24.	24. Follett and Barnard were early advocates of a more humanistic perspending the importance of understanding human behavior, needs well as social interactions and group processes.				
	12.7	REF: ΓΥΡ:			
25.	25. Unfortunately, Mary Parker Follett's approach to leadership stressed techniques rather than people.	d the i	mportance of engineering		
		REF: ΓΥΡ:			
26.	26. A social group within an organization is part of the informal organization	zation			
	ANS: T PTS: 1 DIF: 1 R NAT: AACSB Analytic Creation of Value TYP: F	REF:	41		

27.	Most early interpretations of the Hawthorne studie output.	es agreed that m	oney w	as the cause of the increased
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Motivation Concepts	2	REF: TYP:	
28.	The Hawthorne studies led to the early conclusion significantly higher performance.	that positive hu	ıman re	elations can lead to
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Motivation Concepts	1	REF: TYP:	
29.	The scientific management perspective refers to the satisfaction of employees' basic needs as the key to			
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic HRM TYP:		REF:	45
30.	Maslow's hierarchy of needs started with belonging esteem.	gness, progress	ed to sa	fety, and finally led to
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Motivation Concepts	2	REF: TYP:	
31.	According to Douglas McGregor, Theory X and T where Theory X recognizes that workers enjoy acl recognizes that workers will avoid work whenever	nievement and r		
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Motivation Concepts	1	REF: TYP:	
32.	Maslow's hierarchy of needs started with safety ne	eds.		
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic HRM TYP:		REF:	44
33.	Theory Y proposes that organizations can take advemployees.	antage of the in	naginat	ion and intellect of all of their
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Motivation Concepts	2	REF: TYP:	
34.	Organization development is a specific set of man approach.	agement technic	ques ba	sed in the behavioral science
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	1 TYP:	REF: F	45

35.	The behavioral science approach develops theories and study.	about human l	behavio	r based on scientific methods
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	1	REF: TYP:	
36.	The field of management that specializes in the phoperations management.	ysical production	on of go	oods or services refers to
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Operations Managemen		REF: TYP:	
37.	Operations management represents the field of ma of goods and services.	nagement that s	speciali	zes in the physical production
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Operations Managemen		REF: TYP:	
38.	The management science perspective emerged after improving manufacturing.	er World War II	I to trea	t problems associated with
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	2	REF: TYP:	
39.	When the shop foreman receives and rewards valu continual improvement of production, synergy has		ns from	its workers, and this leads to
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	2 TYP:	REF:	48
40.	Contingency theory suggests that managers are mound and motivate their employees, and then apply this			
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	2	REF: TYP:	
41.	A contingency view perceives every situation as u	nique.		
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Strategy TYP:		REF:	49
42.	The inherent focus of TQM is on managing the tot	al organization	to deliv	ver quality to the customer.
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	1 TYP:	REF: F	49
43.	Benchmarking involves finding out what the custo	mer wants.		
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	2 TYP:	REF: F	49-50

44. The implementation of small, incremental improvements in all areas of the organization on an orbasis refers to continuous improvement.				
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	1 TYP:	REF: F	50
45.	Supply chain management refers to the sequence of processing from obtaining raw materials to distrib			
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	1 TYP:	REF: F	50
46.	The sequence of suppliers and purchasers, covering materials to distributing finished goods to consummaterials to distributing finished goods to consummaterials.			ng from obtaining raw
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	2 TYP:	REF: F	53
47.	Customer relationship management systems collect and make them available to employees.	et and manage l	arge am	nounts of data about customers
	ANS: T PTS: 1 DIF: NAT: AACSB Technology Creation of Value	1	REF: TYP:	
48.	A supply chain is a network of multiple businesses of products or services.	s and individual	ls that a	re connected through the flow
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	1 TYP:	REF: F	54
49.	Outsourcing refers to contracting out selected function the work more cost-efficiently.	ctions or activiti	ies to ot	ther organizations that can do
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	1 TYP:	REF: F	53
50.	A process whereby companies find out how others imitate or improve on it refers to outsourcing.	s do something	better tl	han they do and then try to
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	1 TYP:	REF: F	53
51.	Kaizen refers to an innovation mindset, used wide customers' immediate needs quickly and inexpens		mpanie	s, that strives to meet
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	2 TYP:	REF: F	33

52.	The changing attitudes, ideas, and values of General	ration Y employ	yees is an example of a social force.
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	2 TYP:	REF: 34 F
53.	Scientific management evolved with the use of prothumb.	ecise procedure	s in place of tradition and rules of
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Operations Management		REF: 36 TYP: F
54.	A criticism of human relations management is tha	t it ignores the	social context and workers' needs.
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Group Dynamics	2	REF: 37 TYP: F
55.	The acceptance theory of authority states that peop management orders.	ole have free wi	ill and can choose whether to follow
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Group Dynamics	2	REF: 41 TYP: F
56.	The Hawthorne studies resulted in the movement	towards scientif	fic management.
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Operations Management		REF: 41 TYP: F
57.	The human relations movement is also referred to contented cows give more milk, and satisfied work	•	
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Motivation Concepts	2	REF: 42 TYP: F
58.	An assumption of Theory Y is that the average hu avoid it if possible.	man being has a	an inherent dislike of work and will
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Motivation Concepts	1	REF: 45 TYP: F
59.	The management science approach uses qualitativ	e data in manag	gement decision making.
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Operations Managemen	1 at	REF: 46 TYP: F
60.	Information technology is the most recent subfield	l of the quantita	ative perspective.
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Information Technolog	2 ies	REF: 46 TYP: F

61.	61. The term "quants" refers to financial managers and others who base their decisions on complex quantitative analysis, under assumption that using advanced mathematics and technology can accurately predict how the market works.			
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	2 TYP:	REF: F	47
62.	Contingency thinking is the ability to see both the complex and changing interaction among those electrons.		s of a s	system or situation and the
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Operations Management		REF: TYP:	
63.	Discerning circles of causality is an important elem	nent of systems	thinkir	ng.
	ANS: T PTS: 1 DIF: NAT: AACSB Analytic Operations Management		REF: TYP:	
64.	Although developed by a Japanese business manag American companies.	er, the quality r	novem	ent is strongly associated with
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Operations Management		REF: TYP:	
65.	Research shows that during difficult times in the bullook for fresh ideas than they would during good times.		ment, n	nanagers are less likely to
	ANS: F PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	2	REF: TYP:	
MUL	TIPLE CHOICE			
1.	A(n) perspective provides a broader way of the determining whether they recur across time periods a. analytical b. futuristic c. systematic d. methodical e. historical		of searc	ching for patterns and
	ANS: E PTS: 1 DIF: NAT: AACSB Analytic Environmental Influence		REF: TYP:	

2.	forces refer to those aspects of a culture that grant a. Social b. Political c. Economic d. Technological e. Legal	uide and influence rel	ationships among people.
	ANS: A PTS: 1 DIF: NAT: AACSB Analytic Environmental Influence		
3.	Which of these forces comprises unwritten, common a. Economic forces b. Political forces c. Social forces d. Legal forces e. Personal forces	n rules and perception	as about relationships?
	ANS: C PTS: 1 DIF: NAT: AACSB Analytic Environmental Influence		
4.	Which of these forces pertain to the availability, pro a. Social b. Political c. Economic d. Technological e. Legal	duction, and distribut	ion of resources in a society?
	ANS: C PTS: 1 DIF: NAT: AACSB Analytic Environmental Influence	1 REF: TYP:	
5.	Strong anti-American sentiments in many parts of the algorithm and parts of	ne world exemplify th	e effect of
	ANS: B PTS: 1 DIF: NAT: AACSB Analytic Environmental Influence	REF: TYP:	
6.	According to the Manager's Shoptalk of chapter 2, v contemporary management tools? a. Collaborative innovation b. Mission and vision statements c. Benchmarking d. Strategic planning e. Customer relationship management	which of the following	g is not in the top five
	ANS: A PTS: 1 DIF: 1 NAT: AACSB Analytic HRM	REF:	52

7. According to the Manager's Shoptalk of chapter 2, Indian executives are more likely to use tools as					
	 a. customer segmentation and business proces b. consumer ethnography and corporate blog c. strategic alliances and collaborative innovation d. activity-based management and virtual teat e. scenario planning and lean operations. 	s. ation			
		IF: YP:		REF:	52
8.	is the most current management perspect a. Total quality management b. Contingency views c. Systems theory d. Open (collaborative) innovation e. Classical perspective	ive.			
	ANS: D PTS: 1 D NAT: AACSB Analytic Leadership Principle	IF: es	2	REF: TYP:	
9.	The nineteenth and early twentieth centuries sa a. The human relations movement b. The behavioral sciences approach c. The classical perspective d. The quantitative management approach e. The TQM approach	aw th	e development	of whi	ch management perspective?
	ANS: C PTS: 1 D NAT: AACSB Analytic Leadership Principle	IF: es		REF: TYP:	
10.	Which of these perspectives emphasized a rational sought to make organizations efficient operation. The Humanistic Perspective b. The Behavioral Sciences Approach c. The Classical Perspective d. The TQM approach e. The Quantitative Management Approach			oach to	the study of management
	ANS: C PTS: 1 D NAT: AACSB Analytic Leadership Principle	IF: es	1	REF: TYP:	
11.	Which of these is a subfield of the classical madetermined changes in management practices a. The human relations movement b. The behavioral sciences approach c. The TQM approach d. The quantitative management approach e. The scientific management movement				
	ANS: E PTS: 1 D NAT: AACSB Analytic Leadership Principle		1	REF: TYP:	

12.	Frank Gilbreth felt that efficiency equated with a. one best way to do work b. leadership flows from the top down c. procedures and policies d. scientific management e. bureaucracy	_•	
	ANS: A PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles		F: 36 P: F
13.	 Who is considered the "first lady of management?" a. Mary Parker Follett b. Lillian Gilbreth c. Carly Fiorona d. Maxine Weber e. Anne Adams 		
	ANS: B PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles		F: 36 P: F
14.	The three subfields of the classical perspective inclua. quantitative management, behavioral science, and b. bureaucratic organization, quantitative management, administrative management, bureaucratic organization. Scientific management, quantitative management, none of these.	nd administrative in ment, and the huma ization, and scient	an relations movement. ific management.
	ANS: C PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles		F: 36 P: F
15.	is considered the "father of scientific managen a. Frank B. Gilbreth b. Elton Mayo c. Henry Gantt d. Douglas McGregor e. Frederick W. Taylor	nent."	
	ANS: E PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles		F: 36 P: F
16.	Which of the following is a bar graph that measures production by time elapsed? a. Time and Work chart b. Gantt chart c. Time and Motion chart d. Production and Delivery chart e. Gilbreth chart	planned and comp	pleted work along each stage of
	ANS: B PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles		F: 36 P: F

17.	Frederick Taylor's contributions were in the field of a. scientific management. b. human resource management. c. human relations. d. quantitative management. e. total quality management.		
	ANS: A PTS: 1 DIF: 1 NAT: AACSB Analytic Leadership Principles	REF: TYP:	
18.	 Which of the following is not a criticism of scientific managemen a. It does not appreciate the social context of work. b. It does not appreciate the higher needs of workers. c. It does not appreciate the careful study of tasks and jobs. d. It does not acknowledge variance among individuals. e. It tends to regard workers as uninformed and ignored their ide 		suggestions
	ANS: C PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles	REF: TYP:	
19.	Standardization of work and wage incentives are characteristics of a. bureaucratic organizations. b. scientific management. c. quantitative management. d. administrative management. e. behavioral science.	f	
	ANS: B PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles	REF: TYP:	
20.	 Which of these is a major criticism of scientific management? a. It ignored the social context of work. b. It ignored the impact of compensation on performance. c. It overemphasized individual differences. d. It overemphasized the intelligence of workers. e. It emphasized the social context of work. 		
	ANS: A PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles	REF: TYP:	
21.	The bureaucratic organizations approach is a subfield within the _a. classical perspective b. systems theory c. scientific management d. learning organization e. management science view	·	
	ANS: A PTS: 1 DIF: 2 NAT: AACSB Analytic Leadership Principles	REF: TYP:	

22. According to Weber's ideas on bureaucracy, organizations should be based on which of these?

a. Personal loyalty

	b. Personal referencesc. Rational authorityd. Family tiese. Charismatic authority		
	ANS: C PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	2	REF: 38 TYP: F
23.	Archies' Antiques, Inc., is characterized by separa defined lines of authority and responsibility. These a. scientific management. b. bureaucratic organizations. c. administrative management theory. d. human resource management. e. all of these.		
	ANS: B PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	2	REF: 38 TYP: A
24.	 All of the following are characteristics of Weberia a. Labor is divided with clear definitions of auth as official duties. b. Positions are organized in a hierarchy of author of a higher one. c. All personnel are selected and promoted based. Administrative acts and decisions are recorded e. Management is the same as the ownership of the ANS: E. PTS: 1. DIF: 	ority and responderity, with each don technical quality in writing.	position under the authority ualifications. REF: 38
25.	NAT: AACSB Analytic Leadership Principles Max Weber felt selection of employees should be a. education b. competence c. connections d. political skills e. efficient systems ANS: B PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles		TYP: F REF: 39 TYP: F
26.	Positions organized in a hierarchy of authority is a a. scientific management. b. bureaucratic organizations. c. quantitative management. d. the human relations movement. e. total quality management. ANS: B PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles		

21.	concept of a. globalization. b. employee flexibility. c. loose standards. d. bureaucracy. e. non-bureaucratic organizational system.	arket. One impo	ortant r	eason for this success is the
	ANS: D PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	2	REF: TYP:	
28.	Whereas scientific management focused on the a. individual productivity, total organization b. organization productivity, individual effort c. efficient procedures, management by principle d. employee ability, employee loyalty e. employee competence, work flow through the	e	ive prin	nciples approach focused on
	ANS: A PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	2	REF: TYP:	
29.	Mary Parker Follett contributed to which field? a. Humanistic approach b. Scientific management approach c. Total quality management approach d. Quantitative approach to management e. Systems approach to management			
	ANS: A PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	1	REF: TYP:	
30.	The assembly line is most consistent with which of a. Unity of command b. Division of work c. Authority d. Scalar chain e. Quality management	of the following	general	l principles of management?
	ANS: B PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	3	REF: TYP:	
31.	The principle that similar activities in an organization is the essence of the classical perspective known at a. unity of command. b. division of work. c. unity of direction. d. scalar chain. e. quality management.		rouped	together under one manager
	ANS: C PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	2	REF: TYP:	

32.	The use of specialization to produce more and better work with the same level of effort is conswith the administrative management principle of a. unity of command. b. unity of direction. c. scalar chain. d. division of work. e. none of these	istent
	ANS: D PTS: 1 DIF: 1 REF: 39 NAT: AACSB Analytic Leadership Principles TYP: F	
33.	The refers to a chain of authority extending from top to the bottom of the organization are including every employee. a. unity of command b. division of labor c. unity of direction d. scalar chain e. None of these	d
	ANS: D PTS: 1 DIF: 1 REF: 39 NAT: AACSB Analytic Leadership Principles TYP: F	
34.	Mary Parker Follett thought of leadership as, rather than techniques. a. systems b. top managers c. people d. efficiencies e. floor managers	
	ANS: C PTS: 1 DIF: 2 REF: 40 NAT: AACSB Analytic Leadership Principles TYP: F	
35.	Chester Bernard felt that could help a poorly managed organization. a. bureaucracy b. line managers c. efficiencies d. informal relations e. top/down flow of information ANS: D PTS: 1 DIF: 2 REF: 41	
	NAT: AACSB Analytic Leadership Principles TYP: F	
36.	A social group within an organization is part of the a. formal organizational structure. b. informal organization. c. scalar chain. d. reorganization process. e. top management level.	
	ANS: B PTS: 1 DIF: 1 REF: 41 NAT: AACSB Analytic Leadership Principles TYP: F	

37. A significant contribution of Chester Barnard was the concept of

	a. bureaucracy.b. the informal organization.c. total quality management.d. scientific management.e. traditional theory of authority.			
	ANS: B PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	1	REF: TYP:	
38.	The emphasized the importance of understant workplace as well as social interactions and group a. humanistic perspective b. classical perspective c. scientific management d. bureaucratic organizations e. contingency perspective	•	naviors	, needs, and attitudes in the
	ANS: A PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	1	REF: TYP:	
39.	Which of these refers to the management thinking employees' basic needs as the key to increased wo a. Scientific management perspective b. Human resource perspective c. Management science perspective d. Behavioral sciences approach e. Human relations movement			asizes satisfaction of
	ANS: E PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	2	REF: TYP:	
40.	Most early interpretations of the Hawthorne studie output was a. money. b. days off. c. human relations. d. lighting. e. free food.	s argued that th	e factor	that best explained increased
	ANS: C PTS: 1 DIF: NAT: AACSB Analytic Motivation Concepts	2	REF: TYP:	
41.	The findings provided by the Hawthorne Studies provided by the Hawthorne S	provided the imp	oetus fo	or the, despite flawed
	ANS: B PTS: 1 DIF: NAT: AACSB Analytic Motivation Concepts	2	REF: TYP:	
	2	-16		

42.	The human resources perspective of managa. top management b. employee tasks c. floor managers d. efficiencies e. profit maximization	gement]	links motivation	n theori	es with
	ANS: B PTS: 1 NAT: AACSB Analytic HRM	DIF: TYP:		REF:	42
43.	A "dairy farm" view of management, i.e., c give more work was espoused by a. human relations management. b. human resource perspective. c. behavioral science approach. d. management science perspective. e. none of these.	ontente	d cows give mo	ore milk	x, so satisfied workers will
	ANS: A PTS: 1 NAT: AACSB Analytic Leadership Princ	DIF:	2	REF: TYP:	
44.	Maslow's hierarchy of needs started with wa. Esteem b. Love c. Safety d. Physiological e. Belongingness	hich of	these needs?		
	ANS: D PTS: 1 NAT: AACSB Analytic Motivation Conc	DIF:	1	REF: TYP:	
45.	Tommy believes his employees are responsis a a. Theory X manager. b. Theory Y manager. c. Theory Z manager. d. Theory A manager. e. contingency theory manager.	sible, cr	eative, and able	e to wor	k with minimal direction. He
	ANS: B PTS: 1 NAT: AACSB Analytic Motivation Conc	DIF:	2	REF: TYP:	
46.	Beth Brant, production supervisor at Trustwork, avoid responsibility, and therefore the a. Theory X manager. b. Theory Y manager. c. realistic manager. d. Theory Z manager. e. Theory J manager.	ey need	to be controlle	ed and d	lirected. Beth is a
	ANS: A PTS: 1 NAT: AACSB Analytic Motivation Conc	DIF: cepts	3	REF: TYP:	

47.	According to Douglas McGregor, the classical personant the following? a. Theory X manager b. Theory Y manager c. Theory Z manager d. Theory A manager e. None of these	spective on mar	nageme	nt is consistent with which of
	ANS: A PTS: 1 DIF: NAT: AACSB Analytic Motivation Concepts	2	REF: TYP:	
48.	The behavioral sciences approach is based on which a. Anthropology b. Economics c. Sociology d. Psychology e. All of these	h of the follow	ing dis	ciplines?
	ANS: E PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	1	REF: TYP:	
49.	Organizational development is one specific set of rational development is one specific set of rational development is one specific set of rational development science b. systems theory c. behavioral sciences d. scientific management e. quantitative	nanagement tec	chnique	es based in the approach.
	ANS: C PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	2 TYP:	REF: F	45
50.	The management science perspective emerged after a. modern global warfare. b. environmental issues. c. employee involvement. d. Germany. e. improving manufacturing.			
	ANS: A PTS: 1 DIF: NAT: AACSB Analytic Operations Management		REF: TYP:	
51.	The management science perspective applies all of a. statistics. b. qualitative techniques. c. mathematics. d. quantitative techniques. e. all of these are correct.	the following t	o mana	ngerial problems EXCEPT
	ANS: B PTS: 1 DIF: NAT: AACSB Analytic Operations Management	2	REF: TYP:	

52.	Operations research grew out of World War II gro a. group dynamics b. employees in crisis c. production in turbulent times d. mathematical equations e. a humanistic approach	ups and is based	d on	·
	ANS: D PTS: 1 DIF: NAT: AACSB Analytic Operations Managemen		REF: TYP:	
53.	The teamwork philosophy is based in part on the a produce more than five people working individual a. transformation. b. entropy. c. synergy. d. feedback. e. quality.			
	ANS: C PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	3 TYP:	REF:	48
54.	 10 + 10 = 25 reflects which of these? a. Entropy b. Synergy c. Open system d. Closed system e. Weberian math 			
	ANS: B PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	3 TYP:	REF: F	48
55.	In every situation is viewed as unique. a. a universalist view b. a contingency view c. a case view d. scientific management view e. None of these			
	ANS: C PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	2	REF: TYP:	
56.	It is often difficult to make decisions about subsys a. interdependent b. independent c. managed differently d. filled with employees e. organizationally based	tems, because t	hey are	·
	ANS: A PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	2 TYP:	REF: F	48

57.	In order to determine how to deal with a problem problem, and the context in which the problem occuperspectives? a. Participative view b. Universalist view c. Autonomy view d. Contingency view e. Humanist view			
	ANS: D PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	3	REF: TYP:	
58.	A consultant who recommends the effectiveness of is violating the basics of which of the following perspective by the contingency perspective contingency perspective description of the following perspective contingency perspective description of the following perspective contingency perspective description of the following perspective description description of the following perspective description descri		ining to	every organization he serves
	ANS: C PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	2	REF: TYP:	
59.	Which of the following is often considered the "fa a. Weber b. Gilbreth c. Follett d. Deming e. Gehrke	•		
	ANS: D PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	2	REF: TYP:	
60.	focuses on managing the whole organization a. Bureaucracy b. Theory Z c. Management-by-objective d. Total Quality Management e. Organization-customer relationship	to deliver quali	ity to ci	ustomers.
	ANS: D PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	1	REF: TYP:	
61.	Elements of TQM include a. employee detachment. b. focus on profits. c. benchmarking. d. accidental improvement. e. all of these.			
	ANS: C PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles	1	REF: TYP:	

62.	is a process whereby companies find out how try to imitate or improve on it. a. TQM b. Continuous improvement c. Benchmarking d. Empowerment e. MBO	others do somethin	g better than they do and then
	ANS: C PTS: 1 DIF: NAT: AACSB Analytic Leadership Principles		F: 49-50 P: F
63.	The implementation of small incremental improve basis is referred to as a. benchmarking. b. empowerment. c. systems theory. d. contingency perspective. e. continuous improvement.	ments in all areas of	the organization on an ongoing
	ANS: E PTS: 1 DIF: NAT: AACSB Analytic Creation of Value	1 REF	₹: 50
64.	Which of the following refers to managing the seq stages of processing from obtaining raw materials a. E-commerce b. E-business c. Supply chain management d. Knowledge management e. Customer relationship management		
	ANS: C PTS: 1 DIF: NAT: AACSB Technology Creation of Value		F: 53 P: F
65.	Which of the following uses the latest information and to collect and manage large amounts of custom a. Supply Chain Management b. Learning Organizations c. Scientific Management d. Customer Relationship Management e. The Humanistic Approach		in close touch with customers
	ANS: D PTS: 1 DIF: NAT: AACSB Analytic Information Technologic		F: 53 P: F

66.	An innovation mindset that strives to meet customers' immediate referred to as: a. Kaizen b. Just-in-time control c. Total quality management d. Jugaad e. XY Theory	needs quickly and inexpensively is
	ANS: D PTS: 1 DIF: 2 NAT: AACSB Analytic Creation of Value TYP:	REF: 33 F
67.	Jessica is a recent college graduate who is seeking a job that inclufilextime, and organization-sponsored sabbaticals. Based on this is belongs to which demographic group? a. Baby Boomer b. Generation X c. Generation Y d. Generation Z e. Tweener	
	ANS: C PTS: 1 DIF: 3 NAT: AACSB Analytic Individual Dynamics	REF: 34 TYP: A
68.	Time and motion studies that resulted in drastic reduction in the titable were pioneered by: a. Edward Deming b. Henry Gantt c. Max Weber d. Mary Parker Follett e. Frank Gilbreth	ime patients spent on the operating
	ANS: E PTS: 1 DIF: 2 NAT: AACSB Analytic Operations Management	REF: 36 TYP: F
69.	Genex Dynamics is a ballistics company that uses the unity of conwork principles. These are part of which management philosophy a. Administrative principles approach b. Bureaucratic approach c. Scientific management approach d. Humanistic approach e. Behavioral sciences approach	
	ANS: A PTS: 1 DIF: 3 NAT: AACSB Analytic Operations Management	REF: 39 TYP: A

70.	Matrix Dress Designs operates using the concept of empowerment, independently and with management facilitating rather than control represent which management approach? a. Administrative principles approach b. Bureaucratic approach c. Scientific management approach d. Humanistic approach e. Behavioral sciences approach	
		REF: 41 ΓΥΡ: Α
71.	 A key finding in the Hawthorne studies was which of these? a. Stronger lighting increased productivity b. More money resulted in increased productivity c. Productivity declined in all experiments d. Higher temperatures reduced productivity e. Human relations increased productivity 	
		REF: 42 ΓΥΡ: F
72.	Theory X and Theory Y was developed by: a. Douglas McGregor b. Henry Gantt c. Max Weber d. Mary Parker Follett e. Frank Gilbreth	
		REF: 44 ΓΥΡ: F
73.	The Forestville Freeze is regionally known for its employee training Freeze conduct research to determine the best candidate interviewing which management approach? a. Administrative principles approach b. Bureaucratic approach c. Behavioral sciences approach d. Humanistic approach e. Scientific management approach	
		REF: 44 ΓΥΡ: Α

74.	Within his role as a financial accountant, Roger uses the capital asset pricing model and other mathematical tools to help clients keep track of their finances. Which perspective or approach does Roger apply most at his work? a. Quantitative perspective b. Qualitative perspective c. Humanistic approach d. Behavioral science approach e. Scientific management approach
	ANS: A PTS: 1 DIF: 3 REF: 46 NAT: AACSB Analytic Individual Dynamics TYP: A
75.	The most recent subfield of the quantitative perspective is, which is reflected in management information systems designed to provide relevant information to managers in a timely and cost-efficient manner. a. Operations research b. Operations management c. Information technology d. Systems thinking e. Infrastructure development
	ANS: C PTS: 1 DIF: 2 REF: 46 NAT: AACSB Analytic Information Technologies TYP: F
76.	Which of the following refers to financial managers and others who base their decisions on complex quantitative analysis, under assumption that using advanced mathematics and technology can accurately predict how the market works? a. Stems b. Yuppies c. Quals d. Quants e. Fins
	ANS: D PTS: 1 DIF: 2 REF: 47 NAT: AACSB Analytic Information Technologies TYP: F
77.	From the 1950s until today, which management perspective has remained the most prevalent? a. Systems b. Qualitative c. Scientific management d. Quantitative e. Humanistic
	ANS: E PTS: 1 DIF: 2 REF: 47 NAT: AACSB Analytic Group Dynamics TYP: F

78.	Georgia, an airline CEO, often looks for patterns of movement with the qualities of rhythm, flow, direction, shape, and networks of relareferred to asthinking, allows Georgia to see the structure within the industry and company. a. systems b. qualitative c. quantitative d. conceptual e. contingency	ationships. This type of activity,
		REF: 48
	NAT: AACSB Analytic Individual Dynamics	TYP: A
79.	After decades of being a manager, Jeffrey has learned that an organ for one company is likely to be ineffective for a different company current management perspective? a. Systems thinking b. Contingency view c. Total quality management d. Benchmarking e. Scientific management view	
		REF: 49 TYP: A
80.	specifies a goal of no more than 3.4 defects per milliona. Benchmarking b. Total quality management c. Six sigma d. Balanced scorecard e. Jugaad	n parts.
		REF: 50 TYP: F
81.	Which of the following is identified as a recent trend that has staying a. Corporate takeovers b. Hedging c. Insourcing d. Relationship management e. Task management	ng power?
		REF: 51 TYP: F

CASE

Scenario - Britney Marr

The opportunity to gain a foothold in the snack cracker industry had just been found. Britney Marr, an account executive manager for Baked Wheat Industries had developed an interest in wheat crackers two months ago when one of her newly hired account execs, Amy Bender, had convinced her about the high margins and promising future associated with that market. Marr had always believed that if you do your homework in hiring the best people then it only makes sense to listen to their recommendations and implement their suggestions.

Marr had given her approval to Bender to explore opportunities to move into this promising new market. This morning, Bender had reported that the Jackson Corporation had severed its contract with Feel Good Crackers Incorporated. Apparently, the Feel Good salesman had shared sensitive information about Jackson at a cocktail party. Bender had already established a good relationship with Feel Good buyers and so recognized this as an opportunity to expand her market into wheat crackers.

- 1. Marr's behavior provides an example of
 - a. the use of scalar rope.
 - b. division of organization.
 - c. the principle of inversion.
 - d. unity of direction.
 - e. all of these.

ANS: D

PTS: 1 DIF: 2 REF: 39

NAT: AACSB Analytic | Leadership Principles KEY: Scenario Questions

TYP: A

- 2. Marr's management style reflects a belief in
 - a. Theory Y.
 - b. developing her employees through control.
 - c. grieving theory.
 - d. all of these.
 - e. none of these.

ANS: A

PTS: 1 DIF: 2 REF: 44

NAT: AACSB Analytic | Leadership Principles KEY: Scenario Questions

TYP: A

3. From a System's theory perspective

	a. Marr should increase teamwork, leading to more entropy.
	b. Marr should listen to and reward her people well to increase synergy.c. the Jackson account was lost because Feel Good was too closed to its environment.
	c. the Jackson account was lost because Feel Good was too closed to its environment.d. all of these.
	e. none of these.
	ANS: B
	PTS: 1 DIF: 2 REF: 48
	NAT: AACSB Analytic Leadership Principles KEY: Scenario Questions
	TYP: A
4.	Contingency theory recommends
	a. Marr should manage all of her employees the way she manages Bender.
	b. the goal of every manager should be high return on investment, so Marr should expand her market only if it increases ROI.
	c. Bender should focus on her expertise, recognizing the potential risk of failure with a new
	market.
	d. all of these.
	e. none of these.
	ANS: E
	PTS: 1 DIF: 2 REF: 49
	NAT: AACSB Analytic Leadership Principles KEY: Scenario Questions
	TYP: A
COM	PLETION
1	A(n) perspective provides a broader way of thinking, a way of searching for
1.	patterns and determining whether they recur across time periods.
	ANG 1' a ' 1
	ANS: historical
	PTS: 1 DIF: 1 REF: 34
	NAT: AACSB Analytic Environmental Influence TYP: F
2.	refer to the aspects of a culture that guide and influence relationships among
2.	people.
	ANS: Social forces
	PTS: 1 DIF: 2 REF: 34
	NAT: AACSB Analytic Environmental Influence TYP: F

3.	refer to the influence of politic	al and legal institutions on people and
	organizations.	
	ANS: Political forces	
	PTS: 1 DIF: 2 REF: 34 NAT: AACSB Analytic Environmental Influence	TYP: F
4.	pertain to the availability, prod society.	uction, and distribution of resources in a
	ANS: Economic forces	
	PTS: 1 DIF: 2 REF: 34 NAT: AACSB Analytic Environmental Influence	TYP: F
5.	A management perspective that emerged during the nine emphasized a rational, scientific approach to the study or organizations efficient operating machines is called	f management and sought to make
	ANS: classical perspective	
	PTS: 1 DIF: 2 REF: 35 NAT: AACSB Analytic Leadership Principles	TYP: F
6.	is considered the "father of scientific and its considered and its considered and its considered and its considered and its consideration and its considerat	entific management."
	ANS: Frederick W. Taylor	
	PTS: 1 DIF: 1 REF: 36 NAT: AACSB Analytic Leadership Principles	TYP: F
7.	Weber's vision of organizations that would be managed	on an impersonal, rational basis is called a(n)
	ANS: bureaucracy	
	PTS: 1 DIF: 2 REF: 38 NAT: AACSB Analytic Leadership Principles	TYP: F
8.	A subfield of the classical management perspective that the individual worker, delineating the management function coordinating, and controlling is called	ions of planning, organizing, commanding,
	ANS: administrative principles	
	PTS: 1 DIF: 2 REF: 39 NAT: AACSB Analytic Leadership Principles	TYP: F

9.	manager. This administrative principle is known as
	ANS: unity of direction
	PTS: 1 DIF: 3 REF: 39 NAT: AACSB Analytic Leadership Principles TYP: F
10.	A management perspective that emerged around the late nineteenth century that emphasized understanding human behavior, needs, and attitudes in the workplace is referred to as a(n)
	ANS: humanistic perspective
	PTS: 1 DIF: 2 REF: 40 NAT: AACSB Analytic Leadership Principles TYP: F
11.	A management perspective that suggests jobs should be designed to meet higher-level needs by allowing workers to use their full potential is called a(n)
	ANS: human resources perspective
	PTS: 1 DIF: 2 REF: 42 NAT: AACSB Analytic Leadership Principles TYP: F
12.	Organizational development is one specific set of management techniques based in the approach.
	ANS: behavioral sciences
	PTS: 1 DIF: 2 REF: 45 NAT: AACSB Analytic Creation of Value TYP: F
13.	A management perspective that emerged after World War II, and applied mathematics, statistics, and other quantitative techniques to managerial problems is referred to as a(n)
	ANS: management science perspective
	PTS: 1 DIF: 2 REF: 46 NAT: AACSB Analytic Leadership Principles TYP: F
14.	refers to the field of management that specializes in the physical production of goods or services.
	ANS: Operations management
	PTS: 1 DIF: 2 REF: 46 NAT: AACSB Analytic Leadership Principles TYP: F

15.	The concept that the whole is greater than the sun	n of its parts is	known as
	ANS: synergy		
	PTS: 1 DIF: 2 REF NAT: AACSB Analytic Creation of Value	48 TYP:	F
16.	The view of management viewpoints.	nt is an integrat	ion of the case and universalist
	ANS: contingency		
	PTS: 1 DIF: 2 REF NAT: AACSB Analytic Leadership Principles	49	TYP: F
17.	The process by which companies find out how of copy and/or improve it is known as		ng better than they do and then try to
	ANS: benchmarking		
	PTS: 1 DIF: 2 REF NAT: AACSB Analytic Leadership Principles	49-50	TYP: F
18.	refers to the sequence of processing from obtaining raw materials to distrib		
	ANS: Supply chain management		
	PTS: 1 DIF: 2 REF NAT: AACSB Analytic Creation of Value	53 TYP:	F
19.	collect and manage larg available to employees, enabling better decision r		
	ANS: Customer relationship management systems CRM systems		
	PTS: 1 DIF: 2 REF NAT: AACSB Analytic Creation of Value	53 TYP:	F
20.	refers to contracting out that can do the work more cost-efficiently.	selected functi	ons or activities to other organization
	ANS: Outsourcing		
	PTS: 1 DIF: 2 REF. NAT: AACSB Analytic Creation of Value	53 TYP:	F

SHORT ANSWER

ANS:
Any three of the following develop standard methods for doing each job; select workers with

appropriate abilities; train workers in standard methods; support workers and eliminate interruptions; and provide wage incentives.

PTS: 1 DIF: 2 REF: 37

1. List three of the basic ideas of scientific management.

NAT: AACSB Analytic | Leadership Principles TYP: F

2. List the three assumptions associated with McGregor's Theory X.

ANS:

(1) Individuals have an innate dislike of work and will try to avoid it; (2) Most people must be coerced to get them to put out a reasonable level of effort; and (3) The typical person prefers to be told what to do.

PTS: 1 DIF: 3 REF: 45

NAT: AACSB Analytic | Motivation Concepts TYP: F

ESSAY

1. The writings of Fayol, Taylor, and Weber provide the foundation for modern management. Identify the school of thought associated with each writer and compare the focus that each writer takes in relation to the organization.

ANS:

Fayol is associated with the Administrative School, focusing on the manager level. Taylor is associated with Scientific Management, and focused on the work level. Weber is associated with the Bureaucratic Model, and his focus was on the level of the organization.

PTS: 1 DIF: 2 REF: 36-39
NAT: AACSB Analytic | Creation of Value TYP: F

2. Discuss the advantages and disadvantages of Taylor's Scientific Management.

ANS:

The advantages of scientific management included the standardization of work, the systematic study of work, the linking of performance and pay, and improved productivity. The disadvantages included its failure to consider the social context within which work took place and its failure to appreciate workers' needs, other than their need for money.

PTS: 1 DIF: 2 REF: 36-37

NAT: AACSB Analytic | Creation of Value TYP: F

3.	Briefly describe what happened in the Hawthorne Studies and explain the results and conclusions of these studies.
	ANS: Harvard researchers, working under the direction of Elton Mayo, were studying the effects of various lighting conditions on worker performance at the Western Electric plant in Hawthorne, Illinois. Each
	time an experimental change was made, performance improved, regardless of the change. The early conclusion was that workers perceived that their work was important enough to hire researchers to work with them, and this recognition of importance was sufficient to motivate improved performance.
	This conclusion led to the development of the Human Relations Movement, stressing the importance of satisfied, happy workers. Recent analysis suggests that money may have been the single most important motivating factor.
	PTS: 1 DIF: 3 REF: 42

NAT: AACSB Analytic | Creation of Value

4. Describe the assumptions behind McGregor's Theory X and Theory Y. How do the theories relate to the classical perspective on management and early human relations ideas?

ANS:

Refer to Exhibit 2.4 in the text for the assumptions behind each theory. McGregor believed that the classical perspective was based on Theory X assumptions about workers. He also felt that a slightly modified version of Theory X fit early human relations ideas. He proposed Theory Y as a more realistic view of workers for guiding management thinking.

PTS: 1 DIF: 3 REF: 44 NAT: AACSB Analytic | Creation of Value TYP: F

5. Briefly describe systems theory, including synergy.

ANS:

Systems theory suggests that an organization can be considered a system composed of a number of interrelated subsystems. These subsystems include people, structure, technology, and goals. A change in one subsystem results in a rippling effect on the other subsystems. Managed properly, the subsystems work well together and produce more as a whole system than the parts could produce working alone. This is synergy.

PTS: 1 DIF: 2 REF: 48 NAT: AACSB Analytic | Creation of Value TYP: F

6. Discuss the differences between the case view, the universalist view, and the contingency view.

ANS:

These viewpoints relate to the applicability of management principles. The case view holds that every situation is unique, thus there are no universal principles. Conversely, the universalist view believes that the same management principles will work across every situation in every organization. The contingency view is an integration of these two, i.e., while there are no universal principles, there are common patterns and characteristics. The manager's task is to identify what principles will work when, based on an analysis of key contingencies.

PTS: 1 DIF: 2 REF: 49
NAT: AACSB Analytic | Creation of Value TYP: F