# Looking Out Looking In FOURTEENTH EDITION RONALD B. Adler RUSSELL F. Proctor

# **CHAPTER 2: COMMUNICATION AND IDENTITY**

# **Creating and Presenting the Self**

# TRUE/FALSE

1.	Identity management A. True B. False	occurs	only in face-to-face interactions.
	ANS: F	PTS:	1
2.	Research indicates th A. True B. False	at medi	ated communication offers advantages for identity management.
	ANS: T	PTS:	1
3.	The influence of sign A. True B. False	ificant (	others becomes less powerful as we grow older.
	ANS: T	PTS:	1
4.	The self-concept is ex A. True B. False	ktremel	y resistant to change.
	ANS: T	PTS:	1
5.	Compared with face- managing impression A. True B. False		interaction, online communication tends to limit the control we have over
	ANS: F	PTS:	1
6.	In many cases a self-cobsolete. A. True B. False	concept	is based on data which may have been true at one time, but are now
	ANS: T	PTS:	1
7.	People with high self A. True B. False	-esteem	tend to disapprove of others more than people with low self-esteem.
	ANS: F	PTS:	1
8.	People who think hig A. True B. False	hly of t	hemselves are likely to think highly of others too.

	ANS: T PTS: 1
9.	Our concept of self is shaped by the culture in which we have been reared.  A. True  B. False
	ANS: T PTS: 1
10.	The self-concept is a relatively stable set of perceptions you hold of yourself.  A. True  B. False
	ANS: T PTS: 1
11.	The self-concept is a constantly changing set of perceptions that others have of you.  A. True  B. False
	ANS: F PTS: 1
12.	Personality traits are largely a result of genetics rather than of socialization.  A. True  B. False
	ANS: T PTS: 1
13.	We tend to resist revising our own self-concept even if the new self image is more positive.  A. True  B. False
	ANS: T PTS: 1
14.	All inaccurate self-concepts are overly negative.  A. True  B. False
	ANS: F PTS: 1
15.	It is possible to have a more favorable image of yourself than the objective facts or the opinions of others warrant.  A. True  B. False
	ANS: T PTS: 1
16.	The person you believe yourself to be in moments of honesty is called the presenting self.  A. True  B. False
	ANS: F PTS: 1
17.	The face you try to show to others is called the perceived self.  A. True

	B. False		
	ANS: F	PTS:	1
18.	The text advises that distorted self-concep A. True B. False		ouldn't acknowledge our strengths because we will develop overly positive,
	ANS: F	PTS:	1
19.	Most Western cultur A. True B. False	es have	what is called a collective identity.
	ANS: F	PTS:	1
20.	Nonverbal behaviors A. True B. False	play a	big role in managing impressions.
	ANS: T	PTS:	1
21.	The process of identi A. True B. False	ity man	agement can result in dishonest behavior.
	ANS: T	PTS:	1
22.	Most researchers agr A. True B. False	ree that	we are born with many of our personality traits.
	ANS: T	PTS:	1
23.	According to your te A. True B. False	ext, the	self-concept influences much of our future behavior.
	ANS: T	PTS:	1
24.	Luckily, communica A. True B. False	tion fro	m others does not affect our self-concept.
	ANS: F	PTS:	1
25.	You shouldn't listen your view of yoursel A. True B. False		boosters" and "busters" others give you since your self-concept is only
	ANS: F	PTS:	1

26.	All communication A. True B. False	behavior	r is aimed at making impressions.
	ANS: F	PTS:	1
27.	Cognitive conserva that it is no longer t A. True B. False		ne tendency to cling to an existing self-concept, even when evidence shows
	ANS: T	PTS:	1
28.	The self-concept is life. A. True B. False	a produc	t of the positive and negative messages you have received throughout your
	ANS: T	PTS:	1
29.	Opinions of family self-concept. A. True B. False	members	s or teachers early in your life have little impact on the formation of your
	ANS: F	PTS:	1
30.	Some individuals v A. True B. False	iew them	iselves more favorably than what the real facts indicate.
	ANS: T	PTS:	1
31.	In a culture such as A. True B. False	China or	Japan, speaking directly is considered desirable.
	ANS: F	PTS:	1
32.	A competent comm A. True B. False	unicator	is able to call on different identities when necessary.
	ANS: T	PTS:	1
33.	Being a male or fer A. True B. False	nale mak	es little difference in how others communicate with us.
	ANS: F	PTS:	1
34.	Defensiveness can his/her self-percept A. True		a problem for someone who is presented with information that contradicts

	B. False		
	ANS: T	PTS:	1
35.	The only type of self behavior. A. True B. False	f-fulfilli	ng prophecy that can occur is when your own expectations influence your
	ANS: F	PTS:	1
36.	According to your te impressions. A. True B. False	ext, bein	g a high self-monitor is helpful when we want to deliberately manage our
	ANS: T	PTS:	1
37.	Managing your ident A. True B. False	tity can	be useful when you are meeting someone at a party for the first time.
	ANS: T	PTS:	1
38.	How you feel about A. True B. False	yourself	f does not influence your self-concept.
	ANS: F	PTS:	1
39.	A high level of self-e A. True B. False	esteem ş	guarantees interpersonal success.
	ANS: F	PTS:	1
40.	Interpersonal experie A. True B. False	ences ca	n shape your personality.
	ANS: T	PTS:	1
41.	All of the men in one to get along with oth A. True B. False		ranked themselves in the top half of the population in terms of their ability
	ANS: T	PTS:	1
42.	Young women strug A. True B. False	gle mor	e with their self-esteem than do young men.
	ANS: T	PTS:	1

43.	Changing an obsele A. True B. False	ete or dis	torted self-concept can be a good thing.
	ANS: T	PTS:	1
44.	The authors sugges A. True B. False	t one way	y to change your self-concept is to observe a person you admire.
	ANS: T	PTS:	1
45.	In one study of coll differently from the A. True B. False		and women, only the men wanted their public selves to be viewed ved selves.
	ANS: F	PTS:	1
46.	Regularly viewing A. True B. False	your owr	n Facebook page can actually enhance your self-esteem.
	ANS: T	PTS:	1
47.	Your well-construc A. True B. False	ted and c	earefully-managed Facebook profile can serve as an ego-booster to you.
	ANS: T	PTS:	1
48.	Selectively "friendi A. True B. False	ng" only	people who stroke your ego can lead to a distorted self-concept.
	ANS: T	PTS:	1
49.	In the workplace, it A. True B. False	might be	e a better idea to withhold information than to lie or intentionally deceive.
	ANS: T	PTS:	1
50.	Your text suggests a A. True B. False	that whil	e benevolent lies are common, the truth is always the best course of action.
	ANS: F	PTS:	1
51.	Self-disclosure mus A. True B. False	st be freq	uent to be effective.

	ANS: F	PTS:	1
52.	Cliches are the A. True B. False	e most reveali	ing type of communication.
	ANS: F	PTS:	1
53.	A secret that ha A. True B. False	s never before	e been shared with anyone would qualify as a deep disclosure.
	ANS: T	PTS:	1
54.	A well-docume A. True B. False	nted conclusion	on from research is that one act of self-disclosure usually begets another.
	ANS: T	PTS:	1
55.	In interpersonal A. True B. False	relationships	s, the rule is: The more self-disclosure the better.
	ANS: F	PTS:	1
56.	Since they are have construction. True B. False		e, comments to another, like "I've always thought you were a bit flaky," elf-disclosure.
	ANS: F	PTS:	1
57.	Lies may help u A. True B. False	ıs avoid emba	urrassment.
	ANS: T	PTS:	1
58.	Couples are hap A. True B. False	ppiest when th	neir levels of openness are roughly equal.
	ANS: T	PTS:	1
59.	Hints are more A. True B. False	direct than eq	uivocal statements.
	ANS: T	PTS:	1
60.	Most research s A. True B. False	hows that lies	s are almost always told for the benefit of the recipient.

	ANS: F	PTS:	1
61.	Your text makes the to telling the truth. A. True B. False	case tha	at hints, benign lies, and equivocations are sometimes ethical alternatives
	ANS: T	PTS:	1
62.	Self-disclosure of pe A. True B. False	rsonal t	houghts and feelings may be inappropriate and risky in the work setting.
	ANS: T	PTS:	1
63.	All self-disclosure is A. True B. False	recipro	cal.
	ANS: F	PTS:	1
64.			ray to develop a positive interpersonal relationship is usually to begin that great amount of highly personal information about yourself.
	ANS: F	PTS:	1
65.	According to the tex A. True B. False	t, real so	elf-disclosure does not involve attempts at control of the other.
	ANS: F	PTS:	1
66.	The "Blind" window you, but you do not. A. True B. False	of the	Johari model represents things about yourself that another may know about
	ANS: T	PTS:	1
67.	The "Unknown" wir you do not. A. True B. False	idow of	the Johari model represents things about yourself that another knows, but
	ANS: F	PTS:	1
68.	The social penetration another person. A. True B. False	on mode	el represents both the breadth and the depth of your self-disclosure with

	ANS: T	PTS:	1
69.	Not all self-disclosure A. True B. False	e draws	s people closer.
	ANS: T	PTS:	1
70.	Research shows that of A. True B. False	decepti	on threatens relationships.
	ANS: T	PTS:	1
71.	Some lies are designe A. True B. False	ed to in	itiate interaction.
	ANS: T	PTS:	1
72.	If faced with a choice lie. A. True B. False	to tell	a face-saving lie or deliver an equivocal message, most people will tell the
	ANS: F	PTS:	1
73.	Research supports tha A. True B. False	at the q	uality of self-disclosure is not linked to marital satisfaction.
	ANS: F	PTS:	1
74.	The most intimate rel A. True B. False	ationsh	sips are those in which disclosure is great in both breadth and depth.
	ANS: T	PTS:	1
75.	"Talking a problem o feelings. A. True B. False	ut" can	be helpful in clarifying your beliefs, opinions, thoughts, attitudes, and
	ANS: T	PTS:	1
76.	Reciprocity usually o A. True B. False	ccurs o	n a turn-by-turn basis.
	ANS: F	PTS:	1
77.	Silence is never an aprelationship.	propri	ate alternative to self-disclosure because it indicates a lack of interest in the

	A. True B. False
	ANS: F PTS: 1
78.	One study of deception determined that the average lie rate was 5 fibs every 10 minutes of conversation.  A. True  B. False
	ANS: F PTS: 1
79.	Anonymously sharing your secret online with others who do the same may have a cathartic effect.  A. True  B. False
	ANS: T PTS: 1
80.	A high amount of self-monitoring is helpful in situations of deliberate identity management, such as a job interview.  A. True  B. False
	ANS: T PTS: 1
MUL	TIPLE CHOICE
1.	Research described in your text about mediated communication suggests that  A. it may be an advantage for creating a desired impression.  B. it permits a responder to ignore a message rather than be unpleasant.  C. it can lack the "richness" of many nonverbal channels.  D. all of the above are supported by research.  E. none of the above are supported by research.
	ANS: D PTS: 1
2.	In the example of schoolchildren taken from the book <i>Pygmalion in the Classroom</i> ,  A. the less intelligent children performed better than expected.  B. the more intelligent children performed better than expected.  C. the children teachers predicted would do better, did so.  D. all the children performed the same because they had similar self-concepts.  E. teachers improved their self-concepts by working with good children.
	ANS: C PTS: 1
3.	Self-fulfilling prophecies are  A. negative predictions of our behavior, imposed by others.  B. negative predictions of our behavior, imposed by ourselves.  C. positive or negative predictions of our behavior, imposed by others and/or ourselves.  D. almost always negative predictions, imposed by ourselves and/or others.  E. none of the above.

ANS: C

PTS: 1

- 4. Which of the following is not an example of a self-fulfilling prophecy?
  - A. A child fails a test after hearing her teacher tell her mother that she never does well on tests.
  - B. A student who previously complained of stage fright loses his place during a class speech and can't go on.
  - C. A husband reluctantly agrees, with reservations, to his wife's request that they spend the holiday visiting Disneyland. He has a terrible time.
  - D. Both b and c above qualify as examples of self-fulfilling prophecies.
  - E. All of the above qualify as examples of self-fulfilling prophecies.

ANS: E PTS: 1

- 5. All of the following are true of the self-concept except that
  - A. it is objective.
  - B. it is changing.
  - C. it is, in part, a product of interaction with others.
  - D. it is, in part, a product of our early childhood experience.
  - E. it can be changed.

ANS: A PTS: 1

- 6. The term "self-concept" refers to
  - A. the sum of one's physiological, social, and psychological attributes as perceived by an impartial observer.
  - B. the way an individual believes others perceive her/him.
  - C. the total of an individual's own beliefs about his/her physical characteristics, intelligence, aptitudes, and social skills.
  - D. the sum of one's psychological, social, and physical attributes as perceived by a significant other.
  - E. none of the above.

ANS: C PTS: 1

- 7. A "significant other" is best defined as
  - A. a powerful adult.
  - B. a person who is likely to or has affected one's self-concept.
  - C. a totally supportive person.
  - D. an extremely negative influence.
  - E. all of the above.

ANS: B PTS: 1

- 8. According to your text, "ego-boosters and busters" are
  - A. examples of how people ruin their self-concepts by taking drugs.
  - B. people or messages that influence the self-concept positively or negatively.
  - C. the two essential elements of self-concept development.
  - D. ways to predict how children will become good or bad readers.
  - E. intentionally vague labels we give to mask true self-concepts.

ANS: B PTS: 1

- 9. The relatively stable set of perceptions you hold of yourself is called your
  - A. self-concept.
  - B. interpersonal self.
  - C. perceptual bias.

	<ul><li>D. self-feedback.</li><li>E. self-orientation.</li></ul>
	ANS: A PTS: 1
10.	<ul> <li>A self-fulfilling prophecy is</li> <li>A. an accurate prediction about another's behavior, based on background knowledge.</li> <li>B. a prediction about one's own behavior, based on past experience.</li> <li>C. a prediction that affects the outcome of one's own or another's behavior.</li> <li>D. a mistaken prediction which fails to occur.</li> <li>E. none of the above.</li> </ul>

ANS: C PTS: 1

- 11. In individualistic cultures, a view of the self would involve all of the following except
  - A. self-sufficiency.
  - B. high value on tradition.
  - C. high value on equality.
  - D. high value on change.
  - E. personal credit or blame.

ANS: B PTS: 1

- 12. Someone who is a "significant other" is
  - A. "socially" conscious.
  - B. a person whose opinion we especially value.
  - C. always a supportive person.
  - D. a person with significant goals.

ANS: B PTS: 1

- 13. If you want to change your self-concept, you should
  - A. have realistic expectations and perceptions.
  - B. ask others to send you only positive messages.
  - C. take yourself less seriously.
  - D. It is not possible to change the self-concept.

ANS: A PTS: 1

- 14. People who have low self-esteem
  - A. are likely to approve of others.
  - B. perform well when being watched.
  - C. work harder for critical people.
  - D. expect to be rejected by others.
  - E. had traumatic childhoods.

ANS: D PTS: 1

- 15. People who have high self-esteem
  - A. expect to be accepted by others.
  - B. have less of a need to work hard for people who demand high standards.
  - C. are unable to defend themselves against negative comments.
  - D. don't perform well when being watched.

ANS: A PTS: 1

16.	The kind of person you believe yourself to be is called the A. perceived self. B. desired self. C. presenting self. D. myth of self. E. transient self.
	ANS: A PTS: 1
17.	All of the following are examples of social comparison except  A. being judged for a test based on other student's grades.  B. thinking over how you have added muscle mass in the last four months.  C. deciding to go on a diet after looking at models in a magazine.  D. judging your fitness level in contrast to others in the gym.  E. all of the above are examples of social comparison.
	ANS: B PTS: 1
18.	"Reference groups" are  A. people whose self-concepts we have influenced.  B. individuals whose self-esteem has been diminished.  C. groups against which a person compares him/herself.  D. groups formed to improve shaky self-esteem.  E. people who hang around the library.
	ANS: C PTS: 1
19.	According to your text, telling ourselves we "can't" change our self-concept could A. let others share control in the relationship. B. help us accept our limitations. C. create a self-fulfilling prophecy. D. express equality through our humanity.
	ANS: C PTS: 1
20.	The tendency to seek and attend to information that conforms to an existing self-concept has been labeled  A. reflected appraisal.  B. significance posturing.  C. the stability hypothesis.  D. cognitive conservatism.  E. the weak spine phenomenon.
	ANS: D PTS: 1
21.	The communication strategies people use to influence how others view them is the process of A. ego-video.  B. reflected appraisal.  C. manipulation.  D. social ethics.  E. identity management.
	ANS: E PTS: 1
22.	People who hold excessively negative self-evaluations of themselves may do so due to A. distorted feedback.

	<ul><li>B. society's emph</li><li>C. obsolete inform</li><li>D. social expectat</li><li>E. all of the above</li></ul>	nation.	erfection.
	ANS: E	PTS:	1
23.	is an example of A. self-monitoring B. self-fulfilling p C. cognitive conso D. myth of perfect E. distorted feedb	g. prophecy. ervatism. tion. ack.	s a struggling student although as a college student her GPA is a 3.5. This
	ANS: C	PTS:	1
24.	People try to mana A. initiate a relation B. save another's C. get others to do D. none of the above E. all of the above	onship. face. o somethin	
	ANS: E	PTS:	1
25.	except A. seeking advice B. being realistic C. determining wl D. being willing to	from boo in how yo nat may b o change.	ou perceive yourself. se inaccurate feedback from others.
	ANS: E	PTS:	1
26.	The characteristic v. A. self-concept. B. personality. C. self-esteem. D. self-worth. E. none of the abo		think and behave across a variety of situations describes your
	ANS: B	PTS:	1
27.	<ul><li>When Joe hangs hi</li><li>A. appearance.</li><li>B. manner.</li><li>C. setting.</li><li>D. image.</li><li>E. role.</li></ul>	s framed	medical degrees on his office wall he is managing his identity through
	ANS: C	PTS:	1
28.			ment is collaborative means that ting agree with each other.

	<ul><li>B. each person creates an identity in response to the other's behavior.</li><li>C. each person creates a similar identity.</li><li>D. both people decide on their identities together.</li><li>E. none of the above.</li></ul>
	ANS: B PTS: 1
29.	The process whereby the self-concept develops due to the way we believe others see us is called A. reflected appraisal.  B. social comparison.  C. feedback.  D. other-imposed prophecy.  E. distortion.
	ANS: A PTS: 1
30.	<ul> <li>An example of a presenting self is</li> <li>A. Minh is very attentive in class and asks questions about the material to her professor.</li> <li>B. Minh regularly calls her friends, remembers birthdays, and listens to friends' problems.</li> <li>C. Minh is never late for work, volunteers for work committees, and turns in work on time.</li> <li>D. all of the above.</li> <li>E. none of the above.</li> </ul>
	ANS: D PTS: 1
31.	Psyching yourself up before a soccer game is an example of A. positive prediction. B. a self-imposed prophecy. C. other-imposed prophecy. D. anxiety reduction. E. none of the above.
	ANS: B PTS: 1
32.	<ul> <li>Which of the following does not characterize identity management?</li> <li>A. Identity management is collaborative.</li> <li>B. We construct multiple identities.</li> <li>C. Collaboration in identity management doesn't mean the same thing as agreement.</li> <li>D. Identity management is always deliberate.</li> <li>E. Not all behavior is aimed at making impressions.</li> </ul>
	ANS: D PTS: 1
33.	Popular TV shows featuring makeovers suggest to us that our appearance must be improved, who can lead us to feel worse about ourselves. This idea best relates to  A. reflected appraisal.  B. social comparison.  C. self-fulfilling prophecy.  D. identity management.  E. presenting self.
	ANS: B PTS: 1
34.	Chandra looking at many different Facebook profiles and then feeling better about herself is an example of A. reflected appraisal.

	<ul><li>B. social comparison.</li><li>C. self-fulfilling prophecy.</li><li>D. identity management.</li><li>E. presenting self.</li></ul>
	ANS: B PTS: 1
35.	The ability to manage identities in different settings and cultures is a feature of A. high self-esteem. B. too much self-disclosure. C. social exchange theory. D. communication competence. E. equivocation.
	ANS: D PTS: 1
36.	Googling your own name to see what comes up might inspire you to manage your public identity by engaging in  A. self-disclosure.  B. lying.  C. reputation management.  D. catharsis.  E. cognitive conservatism.
	ANS: C PTS: 1
37.	The popular term known as "TMI" best relates to which of these guidelines for self-disclosure?  A. Is the other person important to you?  B. Are the amount and type of disclosure appropriate?  C. Is the self-disclosure reciprocated?  D. Do you have a moral obligation to disclose?  E. none of the above
	ANS: B PTS: 1
38.	<ul> <li>In the "Talking with Little Girls" reading, Lisa Bloom writes about</li> <li>A. how important it is to compliment a little girl's appearance.</li> <li>B. how we should consider sending messages to little girls that we value their brains.</li> <li>C. how saying "How cute you are" to a little girl when you first see her teaches her that looks are more important than anything.</li> <li>D. both b and c.</li> <li>E. all of the above.</li> </ul>
	ANS: D PTS: 1
39.	Which of the following statements summarizes Lexie Lopez-Mayo's thoughts in the "Looking at Diversity" reading?  A. Culture plays a role in self-disclosure and communication.  B. Gender plays a role in self-disclosure and communication.  C. Personality plays a role in self-disclosure and communication.  D. All of the above are true statements.  E. None of the above are true statements.
	ANS: D PTS: 1
40.	Quadrants of the Johari Window are

- A. open, narrow, blind, unknown.
  B. open, hidden, blind, unknown.
  C. broad, narrow, blind, unknown.
  D. open, hidden, neutral, unknown.
  E. open, closed, neutral, unknown.
  ANS: B PTS: 1
- 41. Which of the following best fits the definition of self-disclosure?
  - A. telling your romantic partner about your feelings toward him/her
  - B. telling your college teacher about past grades
  - C. telling your mother your weight
  - D. telling your family physician about your health
  - E. telling anyone anything about you

ANS: A PTS: 1

- 42. Privacy management means
  - A. the choices we make to reveal or conceal information about ourselves.
  - B. weighing the pros and cons of self-disclosing.
  - C. making a conscious and deliberate decision to self-disclose.
  - D. all of the above.
  - E. none of the above.

ANS: D PTS: 1

- 43. In the Chapter Nine "Communication Transcript," Ramon discloses to his boss, Julie. Which of the following guidelines for self-disclosure did Ramon seem to ignore as he talked with her?
  - A. Ask yourself if the risk of disclosure is reasonable.
  - B. Determine if the self-disclosure is relevant to the situation at hand.
  - C. Decide if the other person is important to you.
  - D. Select the appropriate amount and type of self-disclosure.
  - E. Ramon ignored all of the guidelines.

ANS: D PTS: 1

- 44. According to your text, all of the following are reasons people choose to be somewhat deceitful in relationships except
  - A. to guide social interaction.
  - B. to empower others.
  - C. to save face.
  - D. to avoid conflict.
  - E. to manage resources.

ANS: B PTS: 1

- 45. You've just delivered a speech to your classmates which none of them liked very much. According to your text, which of the following is the response you are most likely to hear when you ask them how you did?
  - A. "You did a great job."
  - B. "I'm nervous about my speech tomorrow."
  - C. "I don't think it was a very good speech."
  - D. "You made some interesting points."
  - E. None of these answers are correct.

ANS: D PTS: 1

- 46. The Johari Window is an important device to help explore the role A. coding plays in communication. B. interpretation plays in clarifying understanding. C. feedback plays in negative relationships. D. self-disclosure plays in communication. E. affection needs play in strong relationships. ANS: D PTS: 1 47. According to the text, which of the following is good advice about self-disclosure? A. Wait for the other person to open up before you do. B. The more self-disclosure, the better. C. Self-disclosure is most productive when delivered in a constructive manner. D. Most relationships are characterized by almost constant amounts of self-disclosure. E. It's best to accompany each piece of negative self-disclosure with a compliment to soften any hurt. ANS: C PTS: 1 48. The social penetration model by Altman and Taylor A. shows ways in which a relationship can be more or less intimate. B. suggests how relationships can operate on superficial or more personal levels. C. defines a relationship in terms of its breadth and depth. D. helps identify why certain relationships are strong or weak. E. All of these answers are correct. ANS: E PTS: 1 49. To qualify as self-disclosure, a statement must A. involve feelings. B. be deliberate, significant, and not otherwise known. C. be reciprocated by the same type of statement from a partner. D. involve intimate information. E. be shared privately. ANS: B PTS: 1 50. The process of deliberately revealing information about oneself that is significant and would not normally be known by others is A. social penetration. B. equivocation. C. self-disclosure. D. intimacy. E. reciprocity.
  - ANS: C PTS: 1
- 51. According to the Altman and Taylor model, the dimension of self-disclosure where information shared moves from being impersonal to more personal is called
  - A. breadth.
  - B. social penetration.
  - C. variety.
  - D. depth.
  - E. equivocation.

	ANS: D PTS: 1
52.	What makes the disclosure in some messages deeper than others?  A. Some revelations are more significant than others.  B. Communicators have reached the level of sharing feelings.  C. Some revelations are considered very private.  D. None of these answers are correct are reasons.  E. All of these answer are correct are reasons.
	ANS: E PTS: 1
53.	Saying "I love my family" versus "I love you" exemplifies that some disclosures are deeper than others in terms of  A. being personal.  B. significance.  C. how private they are.  D. reciprocity.  E. believability.
	ANS: B PTS: 1
54.	When deciding how much to disclose, you should consider A. if the other person is important to you. B. whether the amount and type of disclosure is appropriate. C. whether you have a moral obligation to do so. D. whether the risk is reasonable. E. All are factors to consider.
	ANS: E PTS: 1
55.	Saying to a friend, "I've always thought you weren't too bright," might show you didn't consider what guideline for self-disclosure?  A. Is the other person important to you?  B. Will the effect of the disclosure be constructive?  C. Is the amount of disclosure appropriate?  D. Is the type of disclosure appropriate?  E. Do you have a moral obligation to disclose?
	ANS: B PTS: 1
56.	Of the following, what is not considered a benefit of self-disclosure?  A. self-validation  B. catharsis  C. self-clarification  D. reciprocity  E. increased likeability
	ANS: E PTS: 1
57.	Of the following, what is not considered a risk of self-disclosure?  A. loss of influence B. negative impression C. decrease in number of relationships D. fear of disapproval E. decrease in relational satisfaction

	ANS: C PTS: 1
58.	All of the following are alternatives to self-disclosure except  A. lying  B. silence  C. reciprocity  D. equivocation  E. hinting
	ANS: C PTS: 1
59.	A benevolent lie A. is considered nonmalicious. B. is never appropriate for someone who has morals. C. will generally hurt another. D. will only be considered helpful in extreme situations. E. None of these answers are correct are true.
	ANS: A PTS: 1
60.	In one study of 130 subjects who kept track of the truthfulness of their everyday, conversational statements,  A. 25 percent of these statements proved to be totally honest.  B. 38.5 percent of these statements proved to be totally honest.  C. 55.5 percent of these statements proved to be totally honest.  D. 66 percent of these statements proved to be totally honest.  E. 75 percent of these statements proved to be totally honest.
	ANS: B PTS: 1
61.	One experiment determined that the average lie rate was  A. 3 fibs for every 10 minutes of conversation.  B. 5 fibs for every 10 minutes of conversation.  C. 7 fibs for every 10 minutes of conversation.  D. 1 fib for every 5 minutes of conversation.  E. 10 fibs for every 15 minutes of conversation.
	ANS: A PTS: 1
62.	When Kathy told Abraham, "I'm just not ready for a serious relationship right now," instead of saying, "I'm not attracted to you," she was  A. lying.  B. equivocating.  C. hinting.  D. placating.  E. self-disclosing.
	ANS: B PTS: 1
63.	Equivocating can be advantageous because it  A. can save face for both the sender and receiver.  B. provides an alternative to lying.  C. spares the receiver from embarrassment.  D. spares the teller from feeling guilty.  E. All of these answers are correct or true.

ANS: E PTS: 1

- 64. If someone says, "I really have to go. I should be studying for a test tomorrow," he/she would be lying in order to
  - A. acquire resources.
  - B. protect resources.
  - C. avoid interaction with another.
  - D. avoid tension.
  - E. show they're in control of a situation.

ANS: C PTS: 1

- 65. Of the following, what is not considered an effect of lying?
  - A. Once lied to, you may need to redefine previous messages from the liar.
  - B. Deception is more acceptable depending on the liar's motives.
  - C. A lie will be considered a transgression if it is exploitive.
  - D. The importance of the information lied about is a key factor in provoking a relational crisis.
  - E. All of these answers can be effects.

ANS: E PTS: 1

- 66. According to your text, hinting
  - A. is less direct than an equivocal statement.
  - B. aims to get a desired response from others.
  - C. is not considered an alternative to lying.
  - D. is not considered face-saving.
  - E. doesn't depend on the other's ability to pick up the unexpressed message.

ANS: B PTS: 1

- 67. "I'm pretty sure that smoking isn't permitted here," is an example of
  - A. lying.
  - B. equivocating.
  - C. hinting.
  - D. self-disclosure.
  - E. social penetration.

ANS: C PTS: 1

### MATCHING

# Match each description below with the most accurate term.

- A. reflected appraisal
- B. significant other
- C. cognitive conservatism
- D. presenting self
- E. perceived self
- 1. The private self you honestly believe you are
- 2. The tendency to cling to an existing self-concept
- 3. A person who opinion we especially value
- 4. Process of judging ourselves by the evaluations of others
- 5. The "face" you show to others

1.	ANS:	E	PTS:	1
2.	ANS:	C	PTS:	1
3.	ANS:	В	PTS:	1
4.	ANS:	A	PTS:	1
5.	ANS:	D	PTS:	1

### Match the statment below with the term it best describes.

A. definition of self-disclosure

D. social penetration

B. significant self-disclosure

E. deliberate self-disclosure

C. Johari Window

- 6. Model to explore the role that self-disclosure plays in interpersonal communication
- 7. Model to examine breadth and depth of self-disclosure
- 8. Sharing a secret that you've never told anyone
- 9. Deliberately revealing signficant personal information that would not normally be known by others
- 10. Setting up a lunch date in order to reveal your feelings to your romantic partner

6.	ANS:	C	PTS:	1
7.	ANS:	D	PTS:	1
8.	ANS:	В	PTS:	1
9.	ANS:	A	PTS:	1
10.	ANS:	E	PTS:	1

# **ESSAY**

1. Your textbook authors give some suggestions about how to embrace a more positive self-image. Think about some aspects of your self-concept you would like to change. Next, for each, explain whether (1) you have a realistic perception of yourself in this area, 2) you have realistic expectations of yourself in this area, 3) you are or aren't willing to do what it takes to change, 4) you have enough information and know-how to carry out the change.

ANS:

Answers will vary

PTS: 1

2. Describe two people for whom you are a significant other. Describe your communication behavior with each of them, giving examples of how (a) you deliver "booster" and "buster" messages to each of them; (b) you create self-fulfilling prophecies that work for and against each of them; and (c) they allow your communication with them to affect their behavior.

ANS:

Answers will vary

PTS: 1

3.	Describe a recent self-fulfilling prophecy which you have imposed upon yourself that affects your communication. In what cases have you imposed it? What have the results been? How realistic was the prophecy? Does answering these questions change how you'll talk to yourself in the future? How? Next, describe a self-fulfilling prophecy you have imposed upon another person. How did you communicate it (i.e., what messages did you send, and what channels did you use)? What effect did your prophecy have upon your partner? Does answering this question affect how you'll communicate with the other person in the future? How?
	ANS: Answers will vary
	PTS: 1
4.	Explain how you managed impressions with others in a recent important event in your life. Cite the reasons why you managed impressions and then evaluate the way you presented yourself.
	ANS: Answers will vary
	PTS: 1
5.	Describe how you have managed your manner, appearance, and setting to create desired impressions in two different specific instances.
	ANS: Answers will vary
	PTS: 1
6.	Exlain the concept of reflected appraisal. Choose two people in your life who have contributed to how you view yourself and how their communication contributed to who you are today.
	ANS: Answers will vary
	PTS: 1
7.	Explain the characteristic, "The self-concept is subjective." Discuss the reasons why a distorted self-concept can occur. Using personal examples, also discuss how your self-concept has been affected by distortion.
	ANS: Answers will vary
	PTS: 1
8.	Explain the relationship between self-concept, self-esteem, and communication.
	ANS: Answers will vary
	PTS: 1

9.	Discuss how communication played a role in shaping who you are today. Then, discuss how who you are today affects your communication with others. Give examples.
	ANS: Answers will vary
	PTS: 1
10.	Does the technology of mediated communication limit or enhance opportunities for impression management? Explain and support your answer.
	ANS: Answers will vary
	PTS: 1
11.	Explain several ways that mass media and technology contribute to the shaping of our self-concept.
	ANS: Answers will vary
	PTS: 1
12.	Referring to the reasons for deceit explained in your chapter, analyze a current relationship you are in according to the degrees of truthfulness and deceit. Are you satisfied with the level of honesty? Explain your answer.
	ANS: Answers will vary
	PTS: 1
13.	Using the social penetration model in your text, describe the breadth and depth of one important interpersonal relationship you have. Explain why you are satisfied/unsatisfied with this relationship.
	ANS: Answers will vary
	PTS: 1
14.	Draw a Johari Window describing your relationship with an important person in your life. Comment on which parts of yourself you keep in the "hidden" area, and explain your reasons for doing so. Describe the benefits and costs of not disclosing these parts of your personality. Next, look at the size of the "blind" area model. Is the blind area large or small because of the amount of feedback you get from the other person, or because of the way you react to the feedback you do get? How would a window describing your partner's relationship with a mutual friend look similar to yours? Different? Explain. Are you satisfied with the kind of relationship your windows describe? If not, what could you do to change it?
	ANS: Answers will vary
	PTS: 1

15.	Your text described several reasons people tell lies. Provide examples of lies you have told or have been told to you that illustrate three of the different reasons for lying. Discuss whether or not each of these lies was a "benevolent lie" or not and why.
	ANS: Answers will vary
	PTS: 1
16.	Discuss the various benefits and risks of self-disclosure. Provide examples from your own life where you have experienced both the benefits and risks.
	ANS: Answers will vary
	PTS: 1
17.	Explain how the tendency of disinhibition (from Chapter 1) relates to the risks of self-disclosure. Discuss how disinhibition may impact opportunities for impression management.
	ANS: Answers will vary
	PTS: 1
18.	For each of the four examples under the heading "Alternatives to Self-Disclosure" on pp. 66-67, describe how you would choose to respond. Identify your interpersonal goal for each situation, and then explain why your choice is appropriate.
	ANS: Answers will vary
	PTS: 1