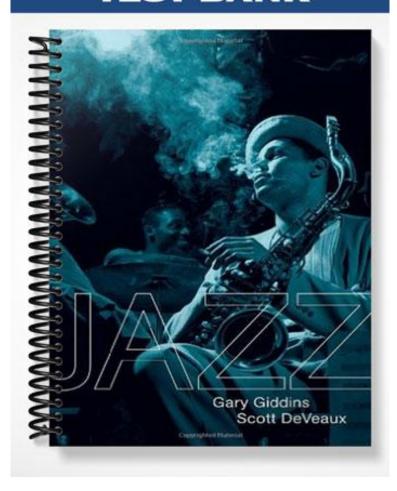
TEST BANK



MULTIPLE CHOICE

1.	Jazz concepts of form are derived from African music, where improvisation happens within a. a precisely measured amount of clock time b. a series of different formal units c. a harmonic series d. a rhythmic cycle					
	ANS: D	DIF: 1	REF:	p. 29	TOP:	ch. 2
2.	The chorus in jaz a. melody and d b. rhythm and m c. rhythm and h d. harmony and	ynamics nelody armony	vo dimensions:			
	ANS: C	DIF: 1	REF:	p. 29	TOP:	ch. 2
3.	Which best descr a. three phrases b. an eight-meas c. four phrases of d. a pair of six-r	of four measu sure phrase and of three measu	res each swered by a fou res each			
	ANS: A	DIF: 1	REF:	pp. 30-31	TOP:	ch. 2
4.	In traditional blue a. the first and the b. the first and should be the second and the none of them	hird econd	h two lines are	typically th	ne same?	
	ANS: B	DIF: 1	REF:	p. 30	TOP:	ch. 2
5.	Which of the folloa. I I I I I V b. I I I I V c. I V I I I I U d. I I I I I V I I I V I I	7 IV I I V V I I IV V V I I V	IV I I IV I I IV I I	s progressi	on present	ted in chapter 2?
	ANS: D	DIF: 1	REF:	p. 31	TOP:	ch. 2
6.	b. quick melodio	nic emphasis o c decoration of sion played in	n beats 2 and 4 f a note the last two m		a chorus	
	ANS: C	DIF: 1	REF:	p. 31	TOP:	ch. 2

7.	 How have jazz musicians added variety to the twelve-bar blues progression? a. by changing key with each new chorus b. by adding chord substitutions c. by adding measures to the blues chorus d. by making each major chord minor and each minor chord major 						
	ANS: B	DIF:	1	REF:	p. 32	TOP:	ch. 2
8.	The golden age of a. 1890 and 1920 b. 1900 and 1930 c. 1930 and 1960 d. 1940 and 1970	Americ	can popular so	ngwrit	ing was rough	ly bety	ween the years of:
	ANS: C	DIF:	1	REF:	p. 35	TOP:	ch. 2
9.	bridge the gap between performed in a jazza a. refrain b. verse c. head d. out chorus	veen sp	oken dialogue kt?	e and so	ong in a theatr	rical co	
	ANS: B	DIF:	1	REF:	p. 35	TOP:	ch. 2
10.	In the thirty-two-bathat forms the basis a. refrain b. verse c. obbligato d. cadenza		-		term refers to	o the m	nemorable melody section
	ANS: A	DIF:	1	REF:	p. 35	TOP:	ch. 2
11.	Which is the most of a thirty-two-bar popular. ABAC b. ABBA c. AABA d. ABAB			of sim	nilarity and co	ntrast i	in the 4 eight-bar phrases of
	ANS: C	DIF:	1	REF:	p. 35	TOP:	ch. 2
12.	 Which best describes an important distinction between the twelve-bar blues form and thirty-two-bar popular song form? a. Twelve-bar blues is a pattern of contrasting phrases that can use a variety of chord progressions; thirty-two-bar popular song is a specific basic chord progression. b. Twelve-bar blues is a specific basic chord progression; thirty-two-bar popular song form is a pattern of contrasting phrases that can use a variety of chord progressions. 						

c. Twelve-bar blues is always played in one of three keys; thirty-two-bar popular

	d.	songs can be pla Twelve-bar blue always played i	es can	be played in a	ny key	; thirty-two-b	ar popı	ular songs are
	AN	NS: B	DIF:	2	REF:	p. 36	TOP:	ch. 2
13.	a. b. c.	zz musicians use any change in the the chord change the chord change thirty-two bars) solo phrases tha	he rhytiges of the ges of the ges	hmic groove of he song "Fasc he song "I Go	of a soi inatin' t Rhytl	ng Rhythm''		hirty-four to
	AN	NS: C	DIF:	1	REF:	pp. 36-37	TOP:	ch. 2
14.	a. b. c.	ontrast in which e rhythm melody harmony meter	element	t of music man	ks the	bridge of "So	What'	??
	AN	NS: C	DIF:	1	REF:	p. 37	TOP:	ch. 2
15.	a. b. c.	characteristic feather inclusion of the return of the the repetition of the return of	a twelf e opening f the op	ve-bar blues a ng theme half pening theme i	s the C way th in the s	C section rough the son second eight-b	ar sect	ion
	AN	NS: B	DIF:	1	REF:	p. 39	TOP:	ch. 2
16.	and a. b. c.	hich rhythm sect d keeping time w piano guitar bass drums					e of soi	unding the chord changes
	AN	NS: C	DIF:	1	REF:	pp. 39-40	TOP:	ch. 2
17.	the a. b. c.	e harmony as the	y accory of voito the cubstitut	npany soloists icings chords tions to the ch	s? ord pro	ogression	chorda	l instrument players vary
	AN	NS: D	DIF:	1	REF:	p. 40	TOP:	ch. 2
18.	a.	hich method of in harmonic impro melodic paraph modal improvis	ovisatio rase		d on va	ariations on a t	heme?	

	ANS: B	DIF:	1	REF:	p. 41	TOP:	ch. 2
19.	Which method of progression? a. harmonic imples melodic paragonal improvements.	provisation phrase		l on m	aking new me	lodies	according to the chord
	ANS: A	DIF:	1	REF:	p. 42	TOP:	ch. 2
20.	Which method of a. harmonic imple. melodic paragonal improvements.	provisatior phrase		l on m	aking melodie	es from	notes in a scale?
	ANS: C	DIF:	1	REF:	p. 42	TOP:	ch. 2
21.	Which is not one a. rhythm section b. string section c. trumpet section d. trombone sec	on on	ndard section	s of a	big band?		
	ANS: B	DIF:	1	REF:	p. 43	TOP:	ch. 2
22.	Which type of jaz a. big band b. small group c. vocalist with d. piano-guitar of	studio orc	·	assoc	iated with the	jam se	ession?
	ANS: B	DIF:	1	REF:	p. 43	TOP:	ch. 2
23.	Which does not do a. involves solor b. takes place to c. solo turns are d. takes place ea	s by the dr ward the e in four-ba	rummer in alt end of the tur ar segments	ernatio			
	ANS: D	DIF:	1	REF:	p. 44	TOP:	ch. 2
24.	a. applauding orb. cheering onlyc. cheering onlyd. cheering only	nly at the expression of the statement of the statement of the mice.	end of tunes t are outstand ment of the he ddle of solos	ing ead when	particularly ex	citing	ats the original idea of:
	ANS: B	DIF:	2	REF:	pp. 44-45	TOP:	ch. 2
25.	Which is not true a. Smoking is prob. They attract a	rohibited i	in most of the		United States?		

	ANS: C	DIF:	1	REF:	p. 45	TOP:	ch. 2
TRUI	E/FALSE						
1.	The minimum length	th of a	chorus is twel	ve mea	asures.		
	ANS: F	DIF:	1	REF:	p. 30	TOP:	ch. 2
2.	All three phrases of	f a twel	ve-bar blues e	end wit	h a I chord.		
	ANS: T	DIF:	1	REF:	p. 31	TOP:	ch. 2
3.	The familiarity of the years 1930-1950 for		•		•	pular s	songs helped listeners of the
	ANS: T	DIF:	1	REF:	p. 36	TOP:	ch. 2
4.	The chord changes	of a po	pular song are	e the or	nly part cover	ed by o	copyright protection.
	ANS: F	DIF:	1	REF:	p. 37	TOP:	ch. 2
5.	The bass has the mo	ost rest	ricted accomp	anying	g role of all the	e rhyth	m section instruments.
	ANS: T	DIF:	1	REF:	p. 39	TOP:	ch. 2
6.	"Comping," which "accompanying."	is used	to refer to ch	ordal a	ccompanimer	nt, deri	ves from the word
	ANS: T	DIF:	1	REF:	p. 40	TOP:	ch. 2
7.	Most big bands tod	ay are	part of univers	sity jaz	z programs.		
	ANS: T	DIF:	1	REF:	p. 43	TOP:	ch. 2
8.	Because of the size	of the	ensemble, big	bands	use written a	rrangei	ments.
	ANS: T	DIF:	1	REF:	p. 43	TOP:	ch. 2
9.	Most big-band perf	ormano	ces eliminate i	improv	isation altoge	ther.	
	ANS: F	DIF:	1	REF:	p. 43	TOP:	ch. 2
10.	Whether private or and listeners.	public,	, the jam session	on enc	ourages inform	nal int	eraction among musicians
	ANS: T	DIF:	1	REF:	pp. 43-44	TOP:	ch. 2
SHOI	RT ANSWER						

c. The music is treated as background music.d. Attentive listening is encouraged.

1.	The transitional pa	assage between choi	ruses or between the distinct parts of a chorus is called:
	ANS: turnaround or turn	back	
	DIF: 1	REF: p. 31	TOP: ch. 2
2.	A composed section called:	on fitting securely in	n the twelve-bar format (or a chorus of another length) is
	ANS: head		
	DIF: 1	REF: p. 33	TOP: ch. 2
3.	The contrasting B	section in a thirty-t	wo-bar AABA popular song form is called:
	ANS: bridge		
	DIF: 1	REF: p. 35	TOP: ch. 2
4.	The most common	nly used thirty-two-l	bar popular song form in jazz is that of the song:
	ANS: "I Got Rhythm"		
	DIF: 1	REF: pp. 36-37	TOP: ch. 2
5.	Which song form second with a full		een-bar sections, the first ending with a half cadence, the
	ANS: ABAC		
	DIF: 1	REF: p. 39	TOP: ch. 2
6.	When the bass line	e stays on one note	for one or more measures, this is called:
	ANS: pedal point		
	DIF: 1	REF: p. 40	TOP: ch. 2
7.	The more or less c	constant stream of c	ymbal sounds a drummer plays is called:
	ANS: ride pattern		
	DIF: 1	REF: p. 40	TOP: ch. 2

8.	The continuous stream of quarter notes played by the bassist is called:						
	ANS: walking bass						
	DIF: 1 REF: p. 40 TOP: ch. 2						
9.	Composed scores for the big band, with individual parts for each musician, are called:						
	ANS: arrangements						
	DIF: 1 REF: p. 43 TOP: ch. 2						
ESSA	Y						
1.	Write about your experience of musical form. Have the listening exercises in this chapter enabled you to perceive formal units with greater clarity? Support your statements with specific examples.						
	ANS: Answer will vary.						
2.	Chapter 2's discussion of the roles of the instruments in the small group builds on the concepts of foundation and variable layers introduced in chapter 1. How do the various instrumental roles participate in both layers? Support your statements with specific examples.						
	ANS: Answer will vary.						
3.	Choose two of the tunes presented in this chapter that use the twelve-bar blues form and compare and contrast them. What elements do they share besides form? How are they different?						
	ANS: Answer will vary.						
4.	Choose two of the tunes presented in this chapter that use the thirty-two-bar popular song form and compare and contrast them. What elements do they share besides form? How are they different?						

ANS:

Answer will vary.