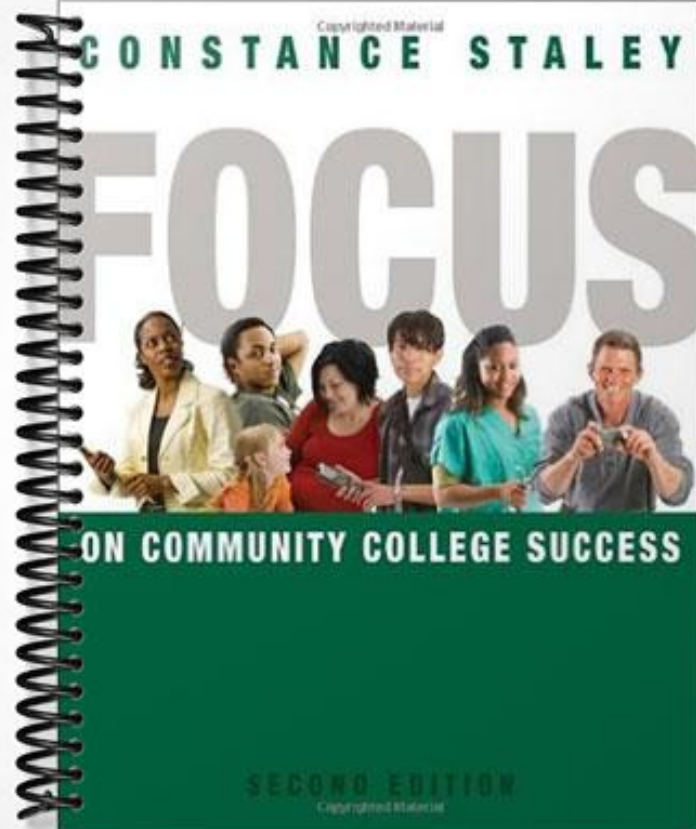


**TEST BANK**



***FOCUS ON COMMUNITY COLLEGE SUCCESS***

**TEST BANK**

**RIC UNDERHILE & JOHN COWLES**

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## CHAPTER 1: GETTING THE RIGHT START

**LEVEL ONE: REMEMBERING & UNDERSTANDING (Questions attempt to progress in their level of challenge based on Bloom's [revised] Taxonomy.)**

1. According to *FOCUS*, people generally attend community college:
  - A. because it is easier
  - B. to improve their skills or gain new skills
  - C. to be with friends
  - D. when they don't know what they want to major in
  
2. What, in particular, makes the community college classroom a rich learning environment?
  - A. the instructors are well prepared to teach
  - B. the textbooks contain important information
  - C. smart students helping others who are not as smart
  - D. the diversity of the students gathered in one place to discuss the same ideas
  
3. Students seeking a degree at a community college generally have two choices:
  - A. one with a career focus and one with a transfer focus
  - B. one focusing on study skills and one focusing on careers
  - C. one without a career focus and one with a focus on skills
  - D. none of the above
  
4. Which of the following is not suggested in your journey to becoming a professional student?
  - A. complete your assignments
  - B. reserve class time as a top priority
  - C. come prepared
  - D. all of the above are suggested
  
5. Engaged students are most likely to:
  - A. skip classes when an emergency arises
  - B. complain to the Dean when there is a problem
  - C. be tuned in and soak up everything the class has to offer
  - D. be angry when things don't go their way
  
6. The purpose of core classes is to provide students with:
  - A. an understanding of their chosen profession
  - B. an understanding of themselves
  - C. elective courses
  - D. an opportunity to become a more knowledgeable person

## LEVEL TWO: APPLYING & ANALYZING

7. When you leave a voicemail message for your advisor or instructor, which of the following should you do?
- A. Leave your full name, ID number, class enrolled, telephone number and state your brief question
  - B. Leave your first name and state your question
  - C. State your question and ask them to call or email you back
  - D. Leave your full name, ID number, class enrolled and state your question
8. Which of the following are examples of planning ahead for meeting with an advisor?
- A. dropping in to see if your advisor can talk to you
  - B. waiting until the term is over and it's time to choose new classes before seeing your advisor
  - C. making an appointment and having a prepared list of questions
  - D. asking other students for advice on classes
9. Before dropping a class, you should first speak with:
- A. the instructor
  - B. the health education office
  - C. a student in the class
  - D. the Dean
10. When should you skip a prerequisite?
- A. if you feel you have a good understanding of the material
  - B. never
  - C. if it will delay graduation
  - D. if other students have done it
11. Which of the following examples is a better way to choose a major?
- A. after talking with relatives and finding out more about the careers they have chosen
  - B. after researching the career and the major requirements
  - C. after watching your favorite CSI show
  - D. after hearing what your parents or other family members tell you to do
12. The formula for calculating GPA is:
- A.  $\text{GPA} = \text{Final Grade} \div \text{Total Number of Classes}$
  - B.  $\text{GPA} = \text{Total Number of Credits} \div \text{Total Number of Classes}$
  - C.  $\text{GPA} = \text{Grade Point Value} \div \text{Total Number of Credits}$
  - D. none of the above

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13. In one study cited in this chapter, \_\_\_\_% of community college students required one or more remedial courses:
- A. 90
  - B. 85
  - C. 55
  - D. 35
14. The syllabus can be thought of as:
- A. a preview of what to expect
  - B. a contract between you and your instructor
  - C. a summary of all the assignments
  - D. all of the above

## LEVEL THREE: EVALUATING & CREATING

15. Which of the following are examples of avoiding the PCP Syndrome?
- A. bunching your classes together so you can get them out of the way on as few days as possible
  - B. going to work right after class
  - C. going to the grocery store right after class
  - D. getting involved in Student Government on your campus
16. According to motivational author Robert Collier:
- A. success is the sum of small efforts
  - B. success is about money
  - C. success happens suddenly
  - D. success begins when students graduate
17. Which of the following is not a benefit of going to college?
- A. higher earning potential
  - B. wisdom
  - C. lifelong learning
  - D. higher likelihood of being unemployed
18. According to the text, success courses like this one help students to:
- A. earn more money
  - B. have more friends
  - C. stay in school and be successful
  - D. avoid transferring to a university
19. Risk factors for college success are:
- A. predictors not determiners
  - B. determiners not predictors
  - C. reality not fiction
  - D. outcomes not precursors

20. A community college classmate of yours failed his first math exam. Which of the following recommendations would help?
- A. use the services available on your campus
  - B. ask you for advice since you're good at math
  - C. figure things out on his own; it will make him stronger
  - D. none of the above

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## Chapter 1 Answer Key

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1. B
2. D
3. A
4. D
5. C
6. D
7. A
8. C
9. A
10. B
11. B
12. C
13. B
14. D
15. D
16. A
17. D
18. C
19. A
20. A