

## MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

^!:£		-1-1-	:+1			quantitative.
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1) For the year 2006, a large record company reported the following sales figures for various music	1)	
media		

Media	Sales (\$ millions)
CD	1477.3
CD single	1.8
MP3	65.9
Vinyl	2.6
Music video	531.4
Mini Disc	0.3
DVD	108.2
Cassette	3.4

What kind of data is provided by the information in the first column?

A) Qualitative

- B) Quantitative
- 2) A large record company reported the following sales figures for various music media last year.

Media	Sales (\$ millions)
CD	1477.3
CD single	1.8
MP3	65.9
Vinyl	2.6
Music video	531.4
Mini Disc	0.3
DVD	108.2
Cassette	3.4
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What kind of data is provided by the information in the second column?

A) Qualitative

- B) Quantitative
- 3) The following table gives the top five movies at the box office this week.

3)		
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Rank	Last week	Movie title	Studio	Box office sales (\$ millions)
1	N/A	Pirate Adventure	Movie Giant	35.2
2	2	Secret Agent Files	G.M.G.	19.5
3	1	Epic Super Hero Team	21st Century	14.3
4	5	Reptile Ride	Movie Giant	10.1
5	4	Must Love Cats	Dreamboat	9.9
		1 N/A 2 2 3 1 4 5	<ul> <li>N/A Pirate Adventure</li> <li>Secret Agent Files</li> <li>Epic Super Hero Team</li> <li>Reptile Ride</li> </ul>	1N/APirate AdventureMovie Giant22Secret Agent FilesG.M.G.31Epic Super Hero Team21st Century45Reptile RideMovie Giant

What kind of data is provided by the information in the first column?

A) Qualitative

B) Quantitative

4) The	e following tal	ble gives the top five m	ovies at the bo	x office this week.	4)	
	_					
Ra	nk Last week	Movie title	Studio	Box office sales (\$ millions)		
1	N/A	Pirate Adventure	Movie Giant	35.2		
2	2	Secret Agent Files	G.M.G.	19.5		
3	1	Epic Super Hero Team	21st Century	14.3		
4	5		Movie Giant			
5	4	Must Love Cats	Dreamboat			
	'	!	'			
Wh	nat kind of da	ta is provided by the inf	formation in th	ne second column?		
A	A) Qualitative	9		B) Quantitative		
5) The	e following ta	ble gives the top five me	ovies at the bo	x office this week.	5)	
,	3	3 1			,	
Ra	nk Last week	Movie title	Studio	Box office sales (\$ millions)		
1	N/A	Pirate Adventure	Movie Giant	35.2		
2	2	Secret Agent Files	G.M.G.	19.5		
3	1	Epic Super Hero Team	21st Century	14.3		
4	5	1 -	Movie Giant			
5	4	Must Love Cats	Dreamboat	9.9		
	ı	I	'			
Wh	nat kind of da	ta is provided by the inf	formation in th	ne third column?		
ļ	A) Qualitative	)		B) Quantitative		
6) The	e following ta	ble gives the top five me	ovies at the bo	x office this week.	6)	
,	- · · · · · · · · · · · · · · · · · · ·	gp			-,	
Ra	nk Last week	Movie title	Studio	Box office sales (\$ millions)		
1	N/A	Pirate Adventure	Movie Giant			
2	2	Secret Agent Files	G.M.G.	19.5		
3	1	Epic Super Hero Team	21st Century	14.3		
4	5	Reptile Ride	Movie Giant			
5	4	Must Love Cats		9.9		
	ı	I	'			
Wh	nat kind of da	ta is provided by the inf	ormation in th	ne fourth column?		
	A) Qualitative			B) Quantitative		
7) The	e following ta	ble gives the top five m	ovies at the bo	x office this week	7)	
7) 1110	o ronoving ta	bic gives the top five in		A Office this week.	·/	
Ra	nk Last week	Movie title	Studio	Box office sales (\$ millions)		
1	N/A	Pirate Adventure	Movie Giant	35.2		
2	2	Secret Agent Files	G.M.G.	19.5		
3	1	Epic Super Hero Team				
4	5	Reptile Ride	Movie Giant	10.1		
5	4	Must Love Cats	Dreamboat	9.9		
3	١٠	IVIGST LOVE Outs	D. carriboat	l'''		

B) Quantitative

What kind of data is provided by the information in the fifth column?

A) Qualitative

<b>-</b>			
Team	Average weight (pounds)		
Gators	303.52		
Lakers	326.78		
Eagles	290.61		
Pioneers	321.96		
Lions	297.35		
Mustangs	302.49		
Rams	345.88		
Buffalos	329.24		
What kind	I of data is provided by the information in the	e first column?	
A) Qua		3) Quantitative	
9) The follow	ving table shows the average weight of offens	sive linemen for each given football team.	9)
Team	Average weight (pounds)		
Gators	303.52		
Lakers	326.78		
Eagles	290.61		
Pioneers	321.96		
Lions	297.35		
Mustangs			
Rams	345.88		
Buffalos	329.24		
What kind	of data is provided by the information in the	second column?	
	I of data is provided by the information in the		
What kind A) Qua		e second column? B) Quantitative	
A) Qua	litative E		
A) Qua	either discrete or continuous.	3) Quantitative	10)
A) Qua Classify the data as 10) The numb	either discrete or continuous.  eer of freshmen entering college in a certain ye	3) Quantitative ear is 621.	10)
A) Qua	either discrete or continuous.  eer of freshmen entering college in a certain ye	3) Quantitative	10)
A) Qua Classify the data as 10) The numb A) Disc	either discrete or continuous.  eer of freshmen entering college in a certain yearete	B) Quantitative ear is 621. B) Continuous	,
A) Quantification A) Quantification A) Discontinuous A) Discontinuous A) The average A) Quantification A) Discontinuous A) The average A) Quantification A) Discontinuous A) Quantification A) Partification A) Discontinuous A) Di	either discrete or continuous. Per of freshmen entering college in a certain yearete  ge height of all freshmen entering college in a	B) Quantitative ear is 621. B) Continuous certain year is 68.4 inches.	10) 11)
A) Qua Classify the data as 10) The numb A) Disc	either discrete or continuous. Per of freshmen entering college in a certain yearete  ge height of all freshmen entering college in a	B) Quantitative ear is 621. B) Continuous	, <u></u>
A) Quantification A) Discontinuous A) Discontinuous A) Discontinuous A) The average A) A) Discontinuous A) The average A) Quantification A) Discontinuous A) A) Discontinuous A) A) Discontinuous A)	either discrete or continuous. Per of freshmen entering college in a certain yearete  ge height of all freshmen entering college in a	B) Quantitative ear is 621. B) Continuous certain year is 68.4 inches.	, <u></u>
A) Qua  Classify the data as  10) The numb  A) Disc  11) The avera  A) Disc	either discrete or continuous.  There is a certain year of freshmen entering college in a certain year of the second of the seco	B) Quantitative ear is 621. B) Continuous certain year is 68.4 inches.	11)
A) Qual Classify the data as 10) The numb A) Disc 11) The avera A) Disc 12) An athlete	either discrete or continuous. Per of freshmen entering college in a certain yearete E  ge height of all freshmen entering college in a rete E  e runs 100 meters in 10.7 seconds.	B) Quantitative  Pear is 621. B) Continuous  Certain year is 68.4 inches. B) Continuous	, <u></u>
A) Qua  Classify the data as  10) The numb  A) Disc  11) The avera  A) Disc	either discrete or continuous. Per of freshmen entering college in a certain yearete E  ge height of all freshmen entering college in a rete E  e runs 100 meters in 10.7 seconds.	B) Quantitative ear is 621. B) Continuous certain year is 68.4 inches.	11)
A) Qua Classify the data as 10) The numb A) Disc 11) The avera A) Disc 12) An athlete A) Disc	either discrete or continuous.  eer of freshmen entering college in a certain yearete  ge height of all freshmen entering college in a rete  eruns 100 meters in 10.7 seconds.  rete  E	B) Quantitative  ear is 621. B) Continuous  certain year is 68.4 inches. B) Continuous  8) Continuous	11)
A) Qual Classify the data as 10) The numb A) Disc 11) The avera A) Disc 12) An athlete A) Disc 13) The numb	either discrete or continuous. Per of freshmen entering college in a certain yearete E  ge height of all freshmen entering college in a rete E  e runs 100 meters in 10.7 seconds.	B) Quantitative  ear is 621. B) Continuous  certain year is 68.4 inches. B) Continuous  8) Continuous	11)
A) Qual Classify the data as 10) The numb A) Disc 11) The avera A) Disc 12) An athlete A) Disc 13) The numb 2,200.	either discrete or continuous.  eer of freshmen entering college in a certain yearete E  ge height of all freshmen entering college in a rete E  e runs 100 meters in 10.7 seconds.  rete E  eer of cars passing a busy intersection between	ear is 621. B) Continuous  certain year is 68.4 inches. B) Continuous  Continuous  1 4:30 P.M. and 6:30 P.M. on a Monday is	11)
A) Qual Classify the data as 10) The numb A) Disc 11) The avera A) Disc 12) An athlete A) Disc 13) The numb	either discrete or continuous.  eer of freshmen entering college in a certain yearete E  ge height of all freshmen entering college in a rete E  e runs 100 meters in 10.7 seconds.  rete E  eer of cars passing a busy intersection between	B) Quantitative  ear is 621. B) Continuous  certain year is 68.4 inches. B) Continuous  8) Continuous	11)
A) Qual Classify the data as 10) The numb A) Disc 11) The avera A) Disc 12) An athlete A) Disc 13) The numb 2,200.	either discrete or continuous.  eer of freshmen entering college in a certain yearete E  ge height of all freshmen entering college in a rete E  e runs 100 meters in 10.7 seconds.  rete E  eer of cars passing a busy intersection between	ear is 621. B) Continuous  certain year is 68.4 inches. B) Continuous  Continuous  1 4:30 P.M. and 6:30 P.M. on a Monday is	11)
A) Qual Classify the data as 10) The numb A) Disc 11) The avera A) Disc 12) An athlete A) Disc 13) The numb 2,200. A) Disc	either discrete or continuous.  eer of freshmen entering college in a certain yearete E  ge height of all freshmen entering college in a rete E  eruns 100 meters in 10.7 seconds.  rete E  eer of cars passing a busy intersection between rete E	ear is 621.  B) Continuous  certain year is 68.4 inches.  Continuous  Continuous  1 4:30 P.M. and 6:30 P.M. on a Monday is  Continuous	11)
A) Qual Classify the data as 10) The numb A) Disc 11) The avera A) Disc 12) An athlete A) Disc 13) The numb 2,200. A) Disc 14) The avera	either discrete or continuous.  eer of freshmen entering college in a certain yearete E  ge height of all freshmen entering college in a rete E  e runs 100 meters in 10.7 seconds.  rete E  eer of cars passing a busy intersection between the cars	ear is 621.  B) Continuous  certain year is 68.4 inches.  Continuous  Continuous  1 4:30 P.M. and 6:30 P.M. on a Monday is  Continuous	11) 12) 13)
A) Qual Classify the data as 10) The numb A) Disc 11) The avera A) Disc 12) An athlete A) Disc 13) The numb 2,200. A) Disc 14) The avera is 32.3 mia	either discrete or continuous.  eer of freshmen entering college in a certain yearete E  ge height of all freshmen entering college in a rete E  eruns 100 meters in 10.7 seconds.  rete E  eer of cars passing a busy intersection between the speed of cars passing a	ear is 621. B) Continuous  certain year is 68.4 inches. B) Continuous  Continuous  A 4:30 P.M. and 6:30 P.M. on a Monday is  Continuous  etween 4:30 P.M. and 6:30 P.M. on a Friday	11) 12) 13)
A) Qual Classify the data as 10) The numb A) Disc 11) The avera A) Disc 12) An athlete A) Disc 13) The numb 2,200. A) Disc 14) The avera	either discrete or continuous.  eer of freshmen entering college in a certain yearete E  ge height of all freshmen entering college in a rete E  eruns 100 meters in 10.7 seconds.  rete E  eer of cars passing a busy intersection between the speed of cars passing a	ear is 621.  B) Continuous  certain year is 68.4 inches.  Continuous  Continuous  1 4:30 P.M. and 6:30 P.M. on a Monday is  Continuous	11) 12) 13)
A) Qual Classify the data as 10) The numb A) Disc 11) The avera A) Disc 12) An athlete A) Disc 13) The numb 2,200. A) Disc 14) The avera is 32.3 mi A) Disc	either discrete or continuous.  eer of freshmen entering college in a certain yearete E  ge height of all freshmen entering college in a rete E  eruns 100 meters in 10.7 seconds.  rete E  eer of cars passing a busy intersection between rete E  ge speed of cars passing a busy intersection between h.  rete E	ear is 621. B) Continuous  certain year is 68.4 inches. B) Continuous  3) Continuous  4:30 P.M. and 6:30 P.M. on a Monday is  Continuous  etween 4:30 P.M. and 6:30 P.M. on a Friday  B) Continuous	11) 12) 13) 14)
A) Qual Classify the data as 10) The numb A) Disc 11) The avera A) Disc 12) An athlete A) Disc 13) The numb 2,200. A) Disc 14) The avera is 32.3 mi A) Disc	either discrete or continuous.  eer of freshmen entering college in a certain yearete  ge height of all freshmen entering college in a rete  eruns 100 meters in 10.7 seconds.  rete  eer of cars passing a busy intersection between rete  ge speed of cars passing a busy intersection beh.  rete  ge speed of cars passing a busy intersection beh.  rete  enumber of phone calls a sales representative meters.	ear is 621. B) Continuous  certain year is 68.4 inches. B) Continuous  3) Continuous  4:30 P.M. and 6:30 P.M. on a Monday is  Continuous  etween 4:30 P.M. and 6:30 P.M. on a Friday  B) Continuous	11) 12) 13)

8) The following table shows the average weight of offensive linemen for each given football team.

16) The temperate A) Discrete		attan at 1 p.m. o	on New Year's Day was 34.1°F. B) Continuous	16) _
17) What type of	data is provid	ded by the state	ement "Helen finished in 7th place in the ice dancing	17) _
competition"?				_
A) Discrete			B) Continuous	
18) The following	table shows	the heights of t	the five tallest mountains in North America.	18) _
Mountain	Height (ft)	Rank		
McKinley	20,320	<u> </u>		
Logan	19,850	2		
Citlaltepec	18,700	3		
St. Elias	18,008	4		
PopocatepetI	17,930	5		
What kind of	data is given	in the third col	lumn of the table?	
A) Discrete	_		B) Continuous	
19) The following	table shows	the heights of t	the five tallest mountains in North America.	19)
		J		.,, _
Mountain	Height (ft)	Rank		
McKinley	20,320	1		
Logan	19,850	2		
Citlaltepec	18,700	3		
St. Elias	18,008	4		
PopocatepetI	17,930	5		
What kind of	data is given	in the second of	column of the table?	
A) Discrete	_		B) Continuous	
fy the variable.				
•	006 . a large i	record compan	ny reported the following sales figures for various music	20)
media.	, · g- ·		, , , , , , , , , , , , , , , , , , ,	/
Media	Sales (\$ millic	nns)		
	1477.3	<del>-'/</del> _		
	1.8			
_	55.9			
	2.6			
Music video 5				
	).3			
	108.2			
Cassette 3	3.4			
_			in the first column?	
<ul><li>A) media ty</li></ul>	ype	B) 1477.3	C) sales D) CD	

21) A large record company reported the following sales figures for various music media last year.	21)	

Media	Sales (\$ millions)
CD	1477.3
CD single	1.8
MP3	65.9
Vinyl	2.6
Music video	531.4
Mini Disc	0.3
DVD	108.2
Cassette	3.4

Identify the variable under consideration in the second column?

- A) media
- B) \$ millions
- C) CD single
- D) sales
- 22) The following table gives the top five movies at the box office this week.

Rank	Last week	Movie title	Studio	Box office sales (\$ millions)
1	N/A	Pirate Adventure	Movie Giant	35.2
2	2	Secret Agent Files	G.M.G.	19.5
3	1	Epic Super Hero Team	21st Century	14.3
4	5	Reptile Ride	Movie Giant	10.1
5	4	Must Love Cats	Dreamboat	9.9

Identify the variable under consideration in the first column?

A) Pirate Adventure

B) last week's rank

C) rank this week

- D) movie title
- 23) The following table gives the top five movies at the box office this week.

23)		
23)		

22) \_\_\_\_

Rank	Last week	Movie title	Studio	Box office sales (\$ millions)
1	N/A	Pirate Adventure	Movie Giant	35.2
2	2	Secret Agent Files	G.M.G.	19.5
3	1	Epic Super Hero Team	21st Century	14.3
4	5	Reptile Ride	Movie Giant	10.1
5	4	Must Love Cats	Dreamboat	9.9

Identify the variable under consideration in the second column?

A) movie title

B) Secret Agent Files

C) last week's rank

D) box office sales

_			1	<u>.                                    </u>	`	
		k Movie title		Box office sales (\$ millions	<u>s)</u>	
1	N/A	Pirate Adventure	Movie Giant			
2	2	Secret Agent Files		19.5		
3	1	Epic Super Hero Team				
4	5	Reptile Ride	Movie Giant	10.1		
5	4	Must Love Cats	Dreamboat	9.9		
Ider	ntify the var	iable under consideratio	n in the third	column?		
	) movie titl			B) Epic Super Hero Team	1	
	) rank			D) studio name		
.5) The	following t	able gives the top five m	ovies at the bo	ox office this week.		25)
Ran		k Movie title		Box office sales (\$ millions	s)	
1	N/A	Pirate Adventure	Movie Giant	35.2		
2	2	Secret Agent Files	G.M.G.	19.5		
3	1	Epic Super Hero Team	21st Century	14.3		
4	5	Reptile Ride	Movie Giant	10.1		
5	4	Must Love Cats	Dreamboat	9.9		
Idor	tify tho yar	iable under consideratio	n in the fourth	n column?		
	) box office				D) rank	
6) The	following t	able gives the top five m	ovies at the bo	ox office this week.		26)
Ran		k Movie title	Studio	Box office sales (\$ million	ns)	
1	N/A	Pirate Adventure	Movie Giant	35.2		
2	2	Secret Agent Files	G.M.G.	19.5		
3	1	Epic Super Hero Team	22nd Century	y 14.3		
4	5	Reptile Ride	Movie Giant	10.1		
5	4	Must Love Cats	Dreamboat	9.9		
ldor	tify the yer	riable under consideratio	n in the fifth c	olumn?		
	itii y tile vai ) rank	iable under consideratio B) studio			D) movie title	
	•	,		•	•	
:7) The	following t	able shows the average v	weight of offe	nsive linemen for each giv	en football team.	27)
Tea	m  Ave	rage weight (pounds)				
Gat	013 1303.	J <b>Z</b>				

Team	Average weight (pounds)
Gators	303.52
Lakers	326.78
Eagles	290.61
Pioneers	321.96
Lions	297.35
Mustangs	302.49
Rams	345.88
Buffalos	329.24
	1

Identify	/ the	variable	under	consideration	in	the	firct	colum	n?
ruciitii y	y unc	variable	unuci	consider attori	111	uic	mst	COIGIII	11:

B) Gators

dentify the variable under consideration in A) pounds
C) average weight of offensive linemen

D) team name

Team   Average weight (pounds) Gators   303.52   1	28) The follow	ving table shows the average weight of of	fensive linemen for each given football team.	28)
Gators J303.52 Jakers J207.8 Lakers J207.8 J207.8 Lakers J	Team	Average weight (pounds)		
Eagles Pioneers 31.96 Lions 297.35 Mustangs 302.49 Rams 345.88 Buffalos 329.24  Identify the variable under consideration in the second column? A) average weight of offensive linemen B) Gators C) pounds D) team name  whether the statement is true or false. 29) A discrete variable always yields numerical values. A) True B) False  30) The possible values of a discrete variable always form a finite set. A) True B) False  31) A variable whose values are observed by counting something must be a discrete variable. A) True B) False  32) The set of possible values that a variable can take constitutes the data. A) True B) False  33) A discrete variable can only yield whole-number values. A) True B) False  34) A variable whose possible values are 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, is a continuous variable. A) True B) False  35) A variable which can take any real-number value in the interval [ 0, 1 ] is a continuous variable. A) True B) False  36) A person's blood type can be classified as A, B, AB, or O. In this example, "blood type" is the variable while A, B, AB, O constitute the data. A) True B) False	Gators	303.52		
Pioneers 321.96 Lions 277.35 Mustangs 302.49 Rams 345.88 Buffalos 329.24  Identify the variable under consideration in the second column? A) average weight of offensive linemen B) Gators C) pounds D) team name  whether the statement is true or false. 29) A discrete variable always yields numerical values. A) True B) False  30) The possible values of a discrete variable always form a finite set. A) True B) False  31) A variable whose values are observed by counting something must be a discrete variable. A) True B) False  32) The set of possible values that a variable can take constitutes the data. A) True B) False  33) A discrete variable can only yield whole-number values. A) True B) False  34) A variable whose possible values are 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, is a continuous variable. A) True B) False  35) A variable which can take any real-number value in the interval [ 0, 1 ] is a continuous variable. A) True B) False  36) A person's blood type can be classified as A, B, AB, or O. In this example, "blood type" is the variable while A, B, AB, O constitute the data. A) True B) False	Lakers	326.78		
Pioneers 321.96 Lions 277.35 Mustangs 302.49 Rams 345.88 Buffalos 329.24  Identify the variable under consideration in the second column? A) average weight of offensive linemen B) Gators C) pounds D) team name  whether the statement is true or false. 29) A discrete variable always yields numerical values. A) True B) False  30) The possible values of a discrete variable always form a finite set. A) True B) False  31) A variable whose values are observed by counting something must be a discrete variable. A) True B) False  32) The set of possible values that a variable can take constitutes the data. A) True B) False  33) A discrete variable can only yield whole-number values. A) True B) False  34) A variable whose possible values are 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, is a continuous variable. A) True B) False  35) A variable which can take any real-number value in the interval [ 0, 1 ] is a continuous variable. A) True B) False  36) A person's blood type can be classified as A, B, AB, or O. In this example, "blood type" is the variable while A, B, AB, O constitute the data. A) True B) False	Eagles	290.61		
Lions Mustanys 302.49 Rams 345.88 Buffalos 329.24  Identify the variable under consideration in the second column? A) average weight of offensive linemen B) Gators C) pounds D) team name  Whether the statement is true or false. 29) A discrete variable always yields numerical values. A) True B) False  30) The possible values of a discrete variable always form a finite set. A) True B) False  31) A variable whose values are observed by counting something must be a discrete variable. A) True B) False  32) The set of possible values that a variable can take constitutes the data. A) True B) False  33) A discrete variable can only yield whole-number values. A) True B) False  34) A variable whose possible values are 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, is a continuous variable. A) True B) False  35) A variable which can take any real-number value in the interval [ 0, 1 ] is a continuous variable. A) True B) False  36) A person's blood type can be classified as A, B, AB, or O. In this example, "blood type" is the variable while A, B, AB, O constitute the data. A) True B) False	•	321.96		
Mustangs   302.49   Rams   345.88   Buffalos   329.24	Lions			
Rams Buffalos 345.88 Buffalos 329.24  Identify the variable under consideration in the second column? A) average weight of offensive linemen B) Gators C) pounds D) team name  Phether the statement is true or false.  29) A discrete variable always yields numerical values. A) True B) False  30) The possible values of a discrete variable always form a finite set. A) True B) False  31) A variable whose values are observed by counting something must be a discrete variable. A) True B) False  32) The set of possible values that a variable can take constitutes the data. A) True B) False  33) A discrete variable can only yield whole-number values. A) True B) False  34) A variable whose possible values are 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, is a continuous variable. A) True B) False  35) A variable which can take any real-number value in the interval [ 0, 1 ] is a continuous variable. A) True B) False  36) A person's blood type can be classified as A, B, AB, or O. In this example, "blood type" is the variable while A, B, AB, O constitute the data. A) True B) False				
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variable while A, B, AB, O constitute the data.  A) True  B) False	A) IIu	=	b) raise	
variable while A, B, AB, O constitute the data.  A) True  B) False	36) A nerson'	s blood type can be classified as A R AR	or O. In this example "blood type" is the	36)
A) True B) False	•	· .	or o. In this example, blood type is the	30)
			R) Falso	
37) Arranging the age of students in a class in from youngest to oldest yields ordinal data. 37)	A) IIU	<del>5</del>	טן ו מוטכ	
37) Arranging the age of students in a class in from youngest to didest yields of dilial data.	27) Arranain	a the age of students in a class in from you	ingost to aldost violds ardinal data	27\
A) True B) False			9	31)

Construct a frequency distribution for the given qualitative data.

Year	Country
1912	Finland
1920	Finland
1924	Finland
1928	Finland
1932	Poland
1936	Finland
1948	Czechoslovakia
1952	Czechoslovakia
1956	USSR
1960	USSR
1964	<b>United States</b>
1968	Kenya
1972	Finland
1976	Finland
1980	Ethiopia
1984	Italy
1988	Morocco
1992	Morocco
A)	

A)

,	
Country	Frequency
Finland	6
Poland	1
Czechoslovakia	2
USSR	2
<b>United States</b>	1
Kenya	1
Ethiopia	1
Italy	1
Morocco	2

B)

٠,				
	Country	Frequency		
	Finland	7		
	Poland	1		
	Czechoslovakia	2		
	USSR	2		
	United States	1		
	Kenya	1		
	Ethiopia	1		
	Italy	1		
	Morocco	2		

C)

Country	Frequency
Finland	7
Poland	1
Czechoslovakia	2
USSR	2
United States	1
Ethiopia	1
Italy	1
Morocco	2

Country	Frequency
Finland	7
Poland	1
Czechoslovakia	2
USSR	2
United States	1
Kenya	1
France	1
Ethiopia	1
Italy	1
Morocco	2

Ο	Α	Α	0	0	ΑB	Ο	В	Α	Ο
Α	Ο	Α	В	Ο	Ο	Ο	ΑB	Α	Α
Α	В	Ο	Α	Α	Ο	Ο	В	Ο	Ο
0	Α	Ο	Ο	Α	В	0	Ο	Α	ΑB

Construct a frequency distribution for the data.

	· <b>J</b>
<ul><li>A) Blood type</li></ul>	Frequency
0	20
Α	13
В	4
AB	3
C) Blood type	Frequency
C) Blood type O	Frequency 18
·	
0	18
O A	18 14

В) В	lood type	Frequency
_	0	19
	Α	11
	В	5
	AB	2
D) B	lood type	Frequency
D) <u>B</u>	lood type O	Frequency 19
D) <u>B</u>		
D) <u>B</u>	0	19
D) <u>B</u>	O A	19 13

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

# Provide an appropriate response.

40) Scott Tarnowski owns a pet grooming shop. His prices for grooming dogs are based on the size of the dog. His records from last year are summarized below. Construct a relative frequency distribution.

Class	Frequency
Large	345
Medium	830
Small	645

41) The results of a survey about a recent judicial appointment are given in the table below.

41) \_\_\_\_\_\_

Construct a relative frequency distribution.

Response	Frequency
Strongly Favor	17
Favor	38
Neutral	33
Oppose	8
Strongly Oppose	104

42) The preschool children at Elmwood Elementary School were asked to name their favorite color. The results are listed below. Construct a frequency distribution and a relative frequency distribution.

red	red	purple	blue	green
green	green	red	green	purple
green	purple	blue	blue	blue
purple	green	blue	green	yellow

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

43) The data in the following table show the results of a survey of college students asking which vacation destination they would choose given the eight choices shown. Determine the value that should be entered in the relative frequency column for Florida.

43) \_\_\_\_\_

Destination | Frequency | Relative frequency

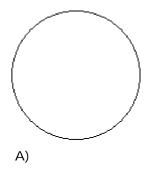
Destination	rrequency	Relative frequency
Florida	23	
Mexico	76	
Belize	18	
Puerto Rico	22	
Alaska	6	
California	23	
Colorado	15	
Arizona	17	
	1	•

A) 23 B) 0.115 C) 0.0115 D) 0.23

Construct a pie chart representing the given data set.

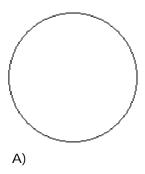
44) The following data give the distribution of the types of houses in a town containing 20,000 houses. 44)

House Type	Frequency	Relative Frequency
Cape	5000	0.25
Garrison	8000	0.35
Split	7000	0.40



B)

Rating	Frequency	Relative Frequency
Excellent	120	0.20
Good	300	0.50
Fair	180	0.30

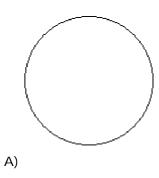


B)

46) The following figures give the distribution of land (in acres) for a county containing 73,000 acres.

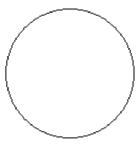
46) \_\_\_\_\_

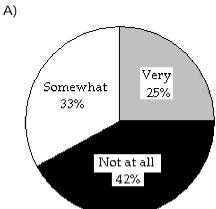
Land Use	Acres	Relative Frequency
Forest	10,950	0.15
Farm	7300	0.10
Urban	54,750	0.75

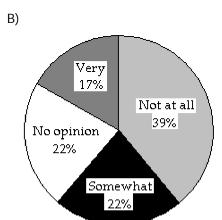


B)

Very 17% Somewhat 22% Not at All 39% No opinion 22%



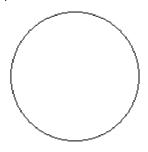




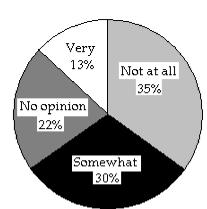
48) The data below represent the results of a poll in which the following question was asked: "To what degree are you satisfied with your current health insurance?"

48) \_\_\_\_\_

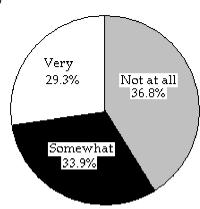
Very 13% Somewhat 30% Not at All 35% No opinion 22%



A)



B)

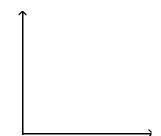


# Construct the requested graph.

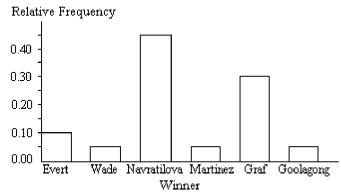
49) The table lists the winners of the State Tennis Tournament women's singles title for the years 1986-2005. Construct a bar graph for the given relative frequencies.

49) \_\_\_\_

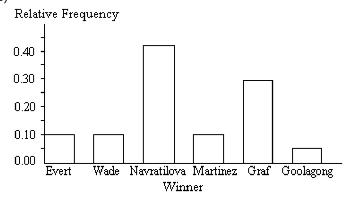
Winner	Frequency	Relative frequency
C. Evert	2	0.10
V. Wade	1	0.05
M. Navratilo	va 9	0.45
C. Martinez	1	0.05
S. Graf	6	0.30
E. Goolagong	, 1	0.05



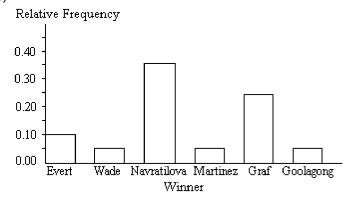




B)



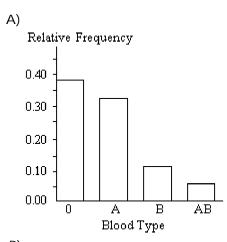
C)

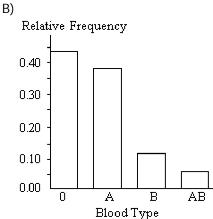


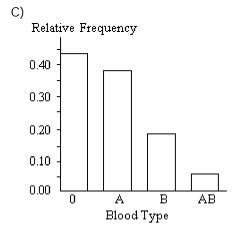
50) Construct a bar graph for the relative frequencies given.

Blood type	Frequency	Relative frequency
0	22	0.44
Α	19	0.38
В	6	0.12
AB	3	0.06

50) \_\_\_\_







### SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

#### Provide an appropriate response.

51) Explain the difference between a frequency distribution and a relative frequency distribution. Comment on the differences on the vertical axis scale. Given the same data set and the same classes, will the shapes of the frequency distribution and the relative frequency distribution be the same? You may draw a diagram to support your answer.

52) Suppose that you want to construct a pie chart to represent the following data.

52)		
02)		

Blood Type	Frequency
0	90
Α	84
В	18
AB	8

Explain how you would calculate the angle for the pie-shaped piece corresponding to the blood type O.

53) Explain in your own words the difference between a bar graph and a histogram. Give an example of data for which you might use a histogram and an example of data for which you might use a bar graph.

54) Suppose that you want to construct a graph to represent the following data.

54)		
041		

Blood Type	Frequency
0	90
Α	84
В	18
AB	8

If you are mostly interested in the number of people in each category as a percentage of the total number of people, would a bar chart or a pie chart be more useful? Explain your thinking.

55) Shortly before a mayoral election, a market research firm took a poll to find out which candidate people were planning to vote for. The results are shown below.

Candidate	Frequency
Li Fong	2120
Bob Green	2329
Sue Moore	1042
Jose Alvarez	399

You wish to construct a graph to represent the data. It should be easy to see from your graph which candidate is in the lead. Which graph would be more useful, a bar graph or a pie chart? Explain your thinking.

	56) Shortly before an election, a	market research firm took	a poll to find out whether people	56)
	were planning to vote for or	against a particular ballot r	measure. The results are shown	
	below.			
	Position	Frequency		
	Against	3087		
	In favor	3691		
	Undecided	910		
	The ballot measure will pass	if a simple majority (more	than 50%) vote in favor of the	
			e data. It should be easy to see from	
	your graph whether more th	an 50% of the people are p	lanning to vote in favor of the	
	measure. Which graph wou	ld be more useful, a bar gra	aph or a pie chart? Explain your	
	thinking.	_		
	E7) Cuppess you are comparing	fraguanay data far tuga dif	forest groups 25 managers and 150	E7\
			ferent groups, 25 managers and 150	57)
	blue collar workers. Why wo frequency distribution?	uid a relative frequency di	Stribution be better than a	
	rrequericy distribution?			
VIUL	TIPLE CHOICE. Choose the one	alternative that best com	pletes the statement or answers the	question.
Sive	n the following "data scenario," o	decide which type of grou	ping (single-value, limit, or cutpoin	t) is probably the
est.				
	58) Number of Pets: The number	r of pets per family.		58)
	<ul><li>A) None of these</li></ul>	E	3) Single-value grouping	
	<ul><li>C) Limit grouping</li></ul>		D) Cutpoint grouping	
	59) Exam Scores: The exam scor	es, rounded to the nearest v	whole number, of all students in a giv	en 59)
	math course.			
	<ul><li>A) Cutpoint grouping</li></ul>	E	3) Limit grouping	
	C) Single-value grouping	С	O) None of these	
	60) Wingspan of Cardinal: The v	vingspan lengths, to the ne	arest hundredth of a millimeter, of a	60)
	sample of 35 cardinals.	vingsparrierigans, to the rie	arest rialiar eath of a rillimiteter, of a	
	A) Cutpoint grouping	ŗ	3) Single-value grouping	
	C) Limit grouping		b) None of these	
	c) Ellint grouping		) None of these	

# Use single-value grouping to organize these data into a frequency distribution.

61) A car insurance company conducted a survey to find out how many car accidents people had been involved in. They selected a sample of 32 adults between the ages of 30 and 70 and asked each person how many accidents they had been involved in the past ten years. The following data were obtained.

1	61)	

0	1	0	3	2	1	0	2
1	1	1	0	2	0	4	1
2	0	0	1	0	2	1	3
1	3	0	0	1	0	5	4

Construct a frequency distribution for the number of car accidents.

A)

Number of	
accidents	Frequency
0	11
1	10
2	5
3	3
4	1
5	1

R۱

Number of	
accidents	Frequency
0	11
1	10
2	5
3	3
4	2
5	1

C)

Number of	
accidents	Frequency
0	12
1	9
2	5
3	3
4	2
5	1
	0 1 2 3 4

Frequency
10
5
3
2
1

62)	) The following data represent the total number of	years of formal ed	ducation for 40 en	nployees of a
	bank.			

Construct a frequency distribution for the number of years of education.

۸	١,
_	v

Number of	
years of	
education	Frequency
11	1
12	3
13	11
14	6
15	4
16	3
17	7
18	2
19	3

R)

Number of	
years of	
education	Frequency
11	1
12	3
13	12
14	5
15	4
16	3
17	8
18	2
19	2
	J

C)

	•
Number of	
years of	
education	Frequency
11	1
12	3
13	11
14	5
15	4
16	3
17	8
18	2
19	3

Number	of	
years	of	
educatio	n	Frequency
	12	3
ĺ	13	11
ĺ	14	5
1	15	4
	16	3
-	17	8
-	18	2
•	9	3

63)	A teacher asked each of her students how many novels they had read in the previous six months
	The results are shown below.

s. 63) \_\_\_\_\_

0	1	5	4	2	1	3	2
2	7	2	5	0	1	0	1
1	2	6	0	2	3	1	2
7	1	4	2	3	1	7	0
0	2	1	1	0	6	1	7

 $Construct\ a\ frequency\ distribution\ for\ the\ number\ of\ novels\ read.$ 

A)

Number of	
novels	Frequency
1	11
2	9
3	3
4	2
5	2
6	2
7	4

B)

Number of	
novels	Frequency
0	7
1	11
2	9
3-5	7
3-5 6-8	6
'	l

C)

')		
	Number of	
	novels	Frequency
	0	7
	1	10
	2	9
	3	3
	4	2
	5	2
	6	2
	7	3

Number of
novels
0
1
2
2
4
5
6
7
S 1 2 3 4

## SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Use limit grouping to organize these data into a frequency distribution.				
64) A medical research team studied the ages of patients who had strokes caused by stress. The	64) _			
ages of 34 patients who suffered stress strokes were as follows.				

29 30 36 41 45 50 57 61 28 50 36 58 60 38 36 47 40 32 58 46 61 40 55 32 61 56 45 46 62 36 38 40 50 27

Construct a frequency distribution for these ages. Use 8 classes beginning with a lower class limit of 25 and class width of 5.

Age	Frequency

65) Kevin asked some of his friends how many hours they had worked during the previous week at their after-school jobs. The results are shown below.

65) \_\_\_\_\_

6 6 6 4 6 6 9 7 6 3 7 6 6 7 6 6 7 6 6 7 6 7 7 4

Construct a frequency distribution. Use 4 classes, a class width of 2 hours, and a lower limit of 3 for the first class.

Hours Frequency

66) Lori asked 24 students how many hours they had spent doing homework during the previous week. The results are shown below.

56)

10 10 10 8 10 10 15 13 10 9 12 10 10 12 10 10 12 10 10 13 10 12 13 8

Construct a frequency distribution. Use 4 classes, a class width of 2 hours, and a lower limit of 8 for the first class.

Hours	Frequency

67`	On a	math	test	the scores	of 24	students	were
υı,	, Опа	mani	icsi,	1110 3001 03	01 27	Students	VVCIC

67)
-----

97 72 78 66 78 78 97 88 78 66 89 72 72 89 78 72 89 78 72 88 72 89 88 66

Construct a frequency distribution. Use 4 classes beginning with a lower class limit of 60.

Score	Frequency

#### Use cutpoint grouping to organize these data into a frequency distribution.

68) A medical research team studied the ages of patients who had strokes caused by stress. The 68) \_\_\_\_\_ ages of 34 patients who suffered stress strokes were as follows.

29 30 36 41 45 50 57 61 28 50 36 58 60 38 36 47 40 32 58 46 61 40 55 32 61 56 45 46 62 36 38 40 50 27

Construct a frequency distribution for these ages. Use 8 classes beginning with a lower class limit of 25.

Age	Frequency

69) Kevin asked some of his friends how many hours they had worked during the previous week at their after-school jobs. The results are shown below.

69) \_\_\_\_\_

5 6 5 3 5 5 9 7 5 4 7 6 6 7 5 6 7 5 6 7 6 7 7 3

Construct a frequency distribution. Use 4 classes, a class width of 2 hours, and a lower limit of 3 for the first class.

Hours Frequency

70) Lori asked 24 students how many hours they had spent doing homework during the	70)		
previous week. The results are shown below.			
11 10 11 8 11 11 15 12 11 8 12 10 10 12 11 10 12 11 10 12 10 12 12 8			
Construct a frequency distribution. Use 4 classes, a class width of 2 hours, and a lower limit of 8 for the first class.			
Hours Frequency			
71) On a math test, the scores of 24 students were	71)		
92 73 77 61 77 77 92 86 77 63 87 73 73 87 77 73 87 77 73 86 73 87 86 61			
Construct a frequency distribution. Use 4 classes beginning with a lower class limit of 60.			
Score Frequency			
72) The following figures represent Jennifer's monthly charges for long distance telephone calls for the past twelve months.	72)		
8.98 11.90 13.82 16.77			
10.66 16.60 9.64 13.00			
15.11 13.55 13.84 10.88			
Construct a frequency distribution with 4 classes.			
Charges Frequency			

73) A government researcher was interested in the starting salaries of humanities graduates. A 73) \_\_\_\_\_\_ random sample of 30 humanities graduates yielded the following annual salaries. Data are in thousands of dollars, rounded to the nearest hundred dollars.

Construct a frequency distribution for these annual starting salaries. Use 20 as the first cutpoint and classes of equal width 4.

Salary	Frequency

74) The table shows the closing share price, in dollars, for each of the 32 stock holdings of a mutual fund.

$$18\frac{1}{16} \quad 24\frac{5}{8} \quad 56\frac{3}{4} \quad 48 \qquad 14\frac{9}{16} \quad 53\frac{3}{8} \quad 25\frac{1}{4} \quad 20\frac{1}{4}$$

$$20 \quad 27\frac{11}{16} \quad 67\frac{3}{16} \quad 30\frac{1}{2} \quad 18\frac{1}{8} \quad 62 \quad 31\frac{9}{16} \quad 47\frac{3}{8}$$

$$52\frac{15}{16} \quad 29\frac{5}{8} \quad 26 \quad 13\frac{15}{16} \quad 11\frac{11}{16} \quad 24\frac{7}{8} \quad 49\frac{3}{4} \quad 70$$

$$45\frac{1}{16} \quad 54\frac{1}{2} \quad 56\frac{3}{16} \quad 60 \quad 58\frac{15}{16} \quad 37\frac{5}{8} \quad 59\frac{3}{4} \quad 51$$

Construct a frequency distribution for these share prices. Use 10 as the first cutpoint and classes of equal width 10.

Share price	

### MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

## Provide the requested table entry.

75) The data in the following table reflect the amount of time 40 students in a section of Statistics 101 spend on homework each day. Determine the value that should be entered in the relative frequency column for the class 15-29.

75)	

Homework time	Number of	Relative
(minutes)	students	frequency
0-14	2	
15-29	4	
30-44	10	
45-59	16	
60-74	6	
75-89	2	
A) 4%	B	4

- C) 10% D) 0.1
- 76) The data in the following table reflect the amount of time 40 students in a section of Statistics 101 76) \_\_\_\_\_ spend on homework each day. Find the value of the missing entry.

Homework time	Relative
(minutes)	frequency
0-14	0.05
15-29	0.10
30-44	0.25
45-59	
60-74	0.15
75-89	0.05
A) 0.40	

- A) 0.40
- B) 16
- C) 40%
- D) The value cannot be determined from the given data.
- 77) The data in the following table represent heights of students at a highschool. Find the value of the 77) \_\_\_\_\_ missing entry.

Height		Relative
(centim	eters)	frequency
142-un	der 152	0.03
152-un	der 162	0.22
162-un	der 172	0.25
172-un	der 182	0.26
182-un	der 192	
192-un	der 202	0.04

- A) 20%
- B) 0.16
- C) 0.20
- D) The value cannot be determined from the given data.

Height	Relative
(centimeters)	frequency
142-under 152	0.03
152-under 162	0.21
162-under 172	0.27
172-under 182	0.28
182-under 192	
192-under 202	0.02
A) 19%	•
B) 0.21	
C) 0.10	

- C) 0.19
- D) The value cannot be determined from the given data.

# SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

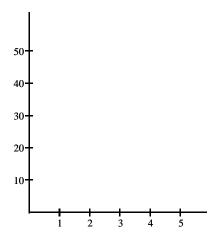
### Construct the requested histogram.

79) The table gives the frequency distribution for the data involving the number of television sets per household for a sample of 100 U.S. households.

|--|

# of TVs	Frequency
1	25
2	45
3	15
4	10
5	5

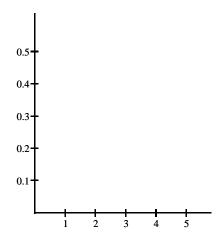
Construct a frequency histogram.



80) The table gives the frequency distribution for the data involving the number of television sets per household for a sample of 100 U.S. households.

# of TVs	Frequency
1	20
2	50
3	15
4	10
5	5

Construct a relative frequency histogram.

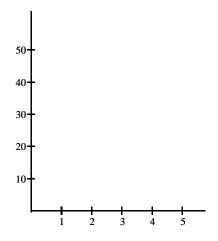


81) The table gives the frequency distribution for the data involving the number of radios per household for a sample of 80 U.S. households.

81) \_\_\_\_\_

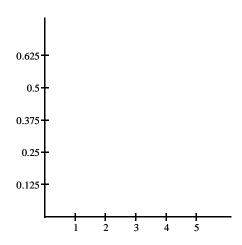
# of Radios	Frequency
1	5
2	10
3	30
4	25
5	10

Construct a frequency histogram.



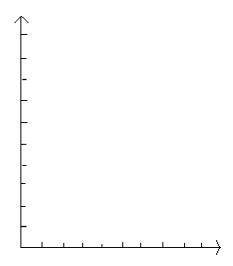
# of Radios	Frequency
1	5
2	10
3	30
4	25
5	10

Construct a relative frequency histogram.



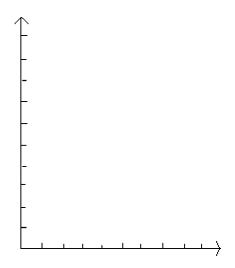
Days off	Frequency
0-under 2	10
2-under 4	1
4-under 6	7
6-under 8	7
8-under 10	1
10-under 12	4

Construct a frequency histogram.



Days off	Frequency	Relative frequency
0-under 2	10	0.333
2-under 4	1	0.033
4-under 6	1	0.233
6-under 8	7	0.233
8-under 10	1	0.033
10-under 12	4	0.133

Construct a relative-frequency histogram.



85) In a survey, 20 voters were asked their age. The results are summarized in the table below. 85) \_\_\_\_\_\_ Construct a frequency histogram corresponding to data below.

Age of	Number of
voters	voters
20-under 30	5
30-under 40	5
40-under 50	6
50-under 60	0
60-under 70	4

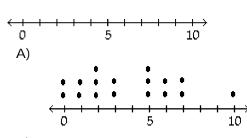
86) During the quality control process at a manufacturing plant, 142 finished items are randomly selected and weighed. The results are summarized in the table below. Construct a relative-frequency histogram corresponding to data below.

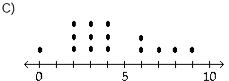
Weight (g)	Frequency	Relative frequency
0.35-under 0.45	32	0.225
0.45-under 0.55	82	0.577
0.55-under 0.65	17	0.120
0.65-under 0.75	11	0.077

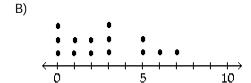
# MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

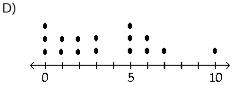
# Construct a dotplot for the given data.

- 87) Attendance records at a school show the number of days each student was absent during the year. 87) \_\_\_\_\_\_
  The days absent for each student were as follows.
  - 934286340673422







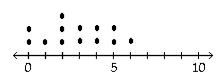


88) A manufacturer records the number of errors each work station makes during the week. The data are as follows.

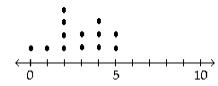
6323520254201

 $\stackrel{\longleftarrow}{0} \stackrel{\longleftarrow}{5} \stackrel{\longleftarrow}{10}$ 

A)



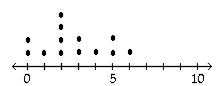
B)



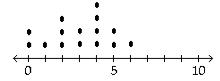
88) \_\_\_

89) \_\_\_\_

C)



D)

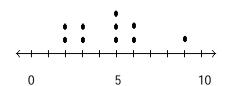


89) A store manager counts the number of customers who make a purchase in his store each day. The data are as follows.

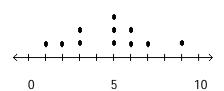
5639255632



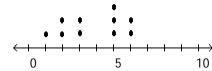
A)

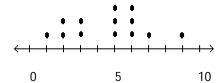


C)



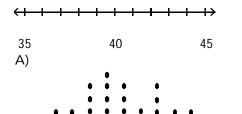
B)

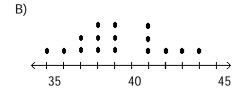


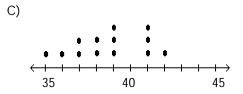


91)

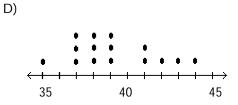
38 39 37 37 44 38 41 38 39 35 42 39 43 37 41







40

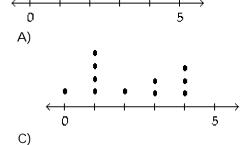


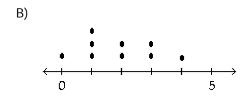
91) The frequency chart shows the distribution of defects for the machines used to produce a product.

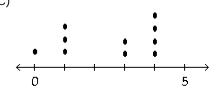
45

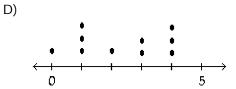
Defects	Frequency
0	1
1	3
2	0
3	2
4	4
5	0

35









Construct a stem-and-leaf diagram for the given data.

92) The following data show the number of laps run by each participant in a marathon.

92) \_\_\_\_\_

46 65 55 43 51 48 57 30 43 49 32 56

A)
3 | 0 2
4 | 3 6 8 9
4 | 1 3 5 6 7

6 5

B)
3 | 0 2
4 | 6 3 8 3 9
5 | 5 1 7 6
6 | 5

93) The midterm test scores for the seventh-period typing class are listed below.

93) \_\_\_\_\_

85 77 93 91 74 65 68 97 88 59 74 83 85 72 63 79

94) The attendance counts for this season's basketball games are listed below.

94) \_\_\_\_\_

B) 21 | 5 7 9 22 | 1 8 9 23 | 1 3 3 5 9 24 | 5

95) The weights of 22 members of the varsity football team are listed below.

144 152 142 151 160 152 131 164 141 153 140

95) \_\_\_\_\_

144 175 156 147 133 172 159 135 159 148 171
A)
B
13 | 1 3 5
14 | 1 2 2 3 6 9 9
15 | 0 1 2 4 4 7 8
16 | 0 4
17 | 1 2 5

B)

13 | 1 3 5

14 | 4 2 1 4 7 8 0

15 | 2 1 2 3 6 9 9

16 | 0 4

17 | 5 2 1

96) The diastolic blood pressures for a sample of patients at a clinic were as follows. The measurements 96) \_\_\_\_\_\_ are in mmHg.

```
78
                                   110 105
    87
        91
             85
                  97 102
                          73
                               90
94
    85
        81
             95
                  77 106
                          84
                                    83
                                        92
                             111
79
    81
             88
                          89
                              101
                                    83 120
        96
                100
                      85
88
    95
        78
            74
                105
                                   114
                                        83
                      85
                          87
                              92
 A)
                                          B)
    7 | 837984
                                            7 | 837984
      755143185938573
                                               755143185938573
       170452652
                                               170452652
    10 256015
                                             10 205610154
    11 0 1 4
```

97) The diastolic blood pressures for a sample of patients at a clinic were as follows. The measurements 97) \_\_\_\_\_ are in mmHq.

```
78
     87
          91
               85
                     97
                         102
                               73
                                     90 102 105
94
     85
          81
               95
                     77
                         106
                                          83
                                               92
                               84
                                    101
79
     81
          96
               88
                   100
                           85
                               89
                                     87
                                          83
                                               90
88
     95
          78
               74 108
                           85
                               87
                                     92
                                          97
                                               83
```

12 0

Construct a stem-and-leaf diagram using two lines per stem.

```
A)
                                     B)
   7 | 3 4
                                       7
                                         837
                                          984
   7 8 7 9 8
                                       7
   8 143133
                                       8
                                          75514318
   8 7558597857
                                          59738573
     104202
                                          170452
   9
     75657
                                          60527
   10 2210
                                       10 2256
   10 568
                                       10 108
```

98) The maximum recorded temperatures (in degrees Fahrenheit) for 35 different U.S. cities are given 98) \_\_\_\_\_ below.

```
    108
    125
    119
    109
    112
    104
    118

    110
    115
    113
    108
    116
    105
    113

    120
    111
    114
    106
    112
    119
    107

    110
    112
    104
    121
    106
    108
    123

    105
    117
    124
    115
    110
    114
    113
```

Construct a stem-and-leaf diagram using two lines per stem.

```
21 18 42 35 32 21 44 25 38
48 14 19 23 22 28 32 34 27
31 17 16 41 37 22 24 33 32
21 26 30 22 27 32 30 20 18
17 21 15 26 36 31 40 16 25
 A)
     1 4
      56677889
     1
    2 0111122234
     2 5 5 6 6 7 7 8
     3 0 0 1 1 2 2 2 2 3 4
     3 5 6 7 8
     4 0124
     4 8
```

```
B)
  1 4 5
  1 56677889
  2 011112223455
  2 5 5 6 6 7 7 8
  3 00112222345
  3 5 6 7 8
  4 0124
  4 8
```

100) The normal monthly precipitation (in inches) for August is listed for 39 different U.S. cities. Construct an ordered stem-and-leaf diagram using two lines per stem.

```
100)
```

```
3.5    1.6    2.4    3.7    4.1    3.9    1.0
                             3.6 1.7 0.4
4.2 3.4 3.7 2.2 1.5 4.2 3.4
                             2.7 4.0 2.0 0.8 3.6
0.4 3.7 2.0 3.6 3.8 1.2 4.0 3.1 0.5 3.9 0.1 3.5 3.4
 A)
     0. 144
     0. 58
     1. 02
     1. 567
     2. 0024
     2. 7
     3. 12444
       556667777899
     4. 0011222
```

```
B)
  0. 0 1 4 4
     58
   1. 0 2
   1. 567
   2. 0024
  2. 777
   3. 12444
   3. 556667789
   4. 0011222
```

3.7

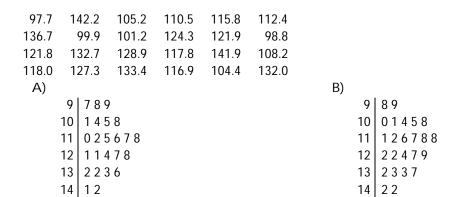
3.2 4.2

101) The average weekly temperatures (in degrees Fahrenheit) in Orlando, Florida over a 6-month span are given below. Round each observation to the nearest degree and then construct a stem-and-leaf diagram of the rounded data using two lines per stem.

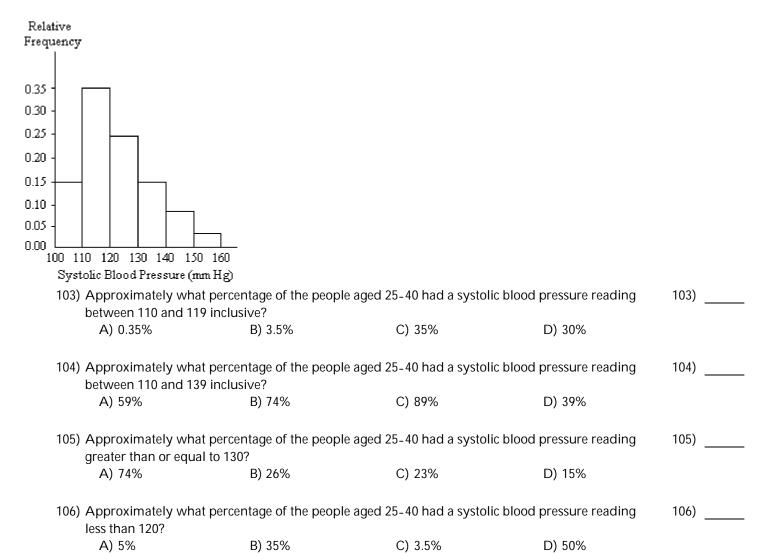
```
73.2 81.3 75.5
              90.7
                    94.7
                         88.3
71.8 84.8 84.7 76.5 93.4 79.0
84.3 83.0 88.9 84.4 74.6 86.6
89.3 77.2 78.9 87.3 83.1 70.4
 A)
     7 0 2 3
     7 567799
     8 13344
     8 5577899
     9 13
     9 5
```

102) The lengths (in inches) of a random sample of bottlenose dolphins are given below. Truncate each observation by dropping the decimal part, then construct a stem-and-leaf diagram of the truncated data using two lines per stem.

102)



A nurse measured the blood pressure of each person who visited her clinic. Following is a relative-frequency histogram for the systolic blood pressure readings for those people aged between 25 and 40. Use the histogram to answer the question. The blood pressure readings were given to the nearest whole number.



h					how many had a systolic	107)
D	olood pressure re A) 240	ading between 1 B) 24		usive? C) 8	D) 2	
	-	•		I 40, approximately	how many had a systolic	108)
b	olood pressure re A) 88	ading of 140 or h B) 8	igher?	C) 11	D) 64	
	•				how many had a systolic	109)
D	olood pressure re A) 23	ading between 1 B) 30		usive? C) 46	D) 5	
	Given that 700 pe blood pressure re	•		l 40, approximately	how many had a systolic	110)
D	A) 518	B) 52		C) 168	D) 74	
111) I	dentify the midp A) 130	ooint of the third B) 120		C) 124	D) 125	111)
	A) 130	b) 120	O	C) 124	<i>D)</i> 123	
112) V	What common cla A) 9	ass width was us B) 10		the frequency dist C) 100	ribution? D) 11	112)
440\ T	EL II C'II		to solve the pr			440)
	The partially filled From the resident	d contingency tal	ble gives the fre		ta on age (in years) and sex	113)
		d contingency tal	ble gives the free home.		ta on age (in years) and sex Total	113)
	rom the resident  Male	d contingency tal s of a retirement	ble gives the fre home. Age (yrs)	equencies of the da		113)
	rom the resident	d contingency tal s of a retirement 60-69	ble gives the fre home. Age (yrs) 70-79	equencies of the da		113)
	rom the resident  Male	d contingency tal s of a retirement 60-69 19	ble gives the fre home. Age (yrs) 70-79	Over 79		113)
fı - - -	Male Female	d contingency tal s of a retirement 60-69 19 1	ble gives the free home. Age (yrs) 70-79 3 8	Over 79 5 4		113)
fı - - -	Male Female Total  What is the relative	d contingency talls of a retirement  60-69 19 1	ble gives the free home. Age (yrs) 70-79 3 8	Over 79 5 4 eggroup 60-69?	Total	113)
fı - - -	Male Female Total	d contingency tal s of a retirement 60-69 19 1	ble gives the free home. Age (yrs) 70-79 3 8	Over 79 5 4		113)
fi - - V	Male Female Total  What is the relation A) $\frac{19}{20}$	d contingency talls of a retirement $60-69$ $19$ $1$ $1$ $1$ $1$ $1$ $1$ $1$ $1$ $1$ $1$	ble gives the free home. Age (yrs) 70-79 3 8 males in the age	Over 79  5  4  ge group 60-69?  C) $\frac{19}{40}$	Total	113)
fi - - V	Male Female Total  What is the relation A) $\frac{19}{20}$	d contingency talls of a retirement $ \begin{array}{c c} 60-69 \\ \hline 19 \\ 1 \end{array} $ ve frequency for $ \begin{array}{c c} B) \frac{11}{20} \end{array} $ d contingency tal	ble gives the free home.  Age (yrs)  70-79  3  8  males in the age of the free home.	Over 79  5  4  ge group 60-69?  C) $\frac{19}{40}$	Total $D) \frac{9}{20}$	
fi - - V	Male Female Total  What is the relative  A) $\frac{19}{20}$	d contingency talls of a retirement  60-69 19 1 ve frequency for B) $\frac{11}{20}$ d contingency talls of a retirement	ble gives the free home. Age (yrs) 70-79 3 8 males in the age ble gives the free home. Age (yrs)	Over 79 5 4 e group 60-69? C) 19/40 equencies of the da	Total  D) $\frac{9}{20}$ ta on age (in years) and sex	
fi - - V	Male Female Total  What is the relative A) 19/20  The partially filled from the resident	d contingency talls of a retirement	ble gives the free home. Age (yrs) 70-79 3 8 males in the age ble gives the free home. Age (yrs) 70-79	equencies of the date of the	Total $D) \frac{9}{20}$	
fi - - V	Male Female Total  What is the relative A) 19/20  The partially filled from the resident	d contingency tal s of a retirement $60-69$ $19$ $1$ $20$ $4$ $4$ $4$ $4$ $4$ $4$ $4$ $4$ $4$ $4$	ble gives the free home. Age (yrs) 70-79 3 8 males in the age home. Age (yrs) 70-79 1	equencies of the date of the	Total  D) $\frac{9}{20}$ ta on age (in years) and sex	
fi - - V	Male Female Total  What is the relative A) 19/20  The partially filled from the resident	d contingency talls of a retirement	ble gives the free home. Age (yrs) 70-79 3 8 males in the age ble gives the free home. Age (yrs) 70-79	equencies of the date of the	Total  D) $\frac{9}{20}$ ta on age (in years) and sex	
fi - - V 114) T fi	Male Female Total  What is the relative A) 19/20  The partially filled from the resident  Male Female Total	d contingency tals of a retirement $60-69$ $19$ $1$ $20$ $1$ $20$ $1$ $20$ $1$ $20$ $1$ $1$ $1$ $1$ $1$ $1$ $1$ $1$ $1$ $1$	ble gives the free home. Age (yrs) 70-79 3 8 males in the age home. Age (yrs) 70-79 1 10	equencies of the date of the	Total  D) $\frac{9}{20}$ ta on age (in years) and sex	

115) The	e partially filled	contingency	table gives th	e frequencies	of the data	on age (in	years)	and sex
fror	m the residents	of a retireme	nt home.					

		Age (yrs)		
	60-69	70-79	Over 79	Total
Male	19	7	5	
Female	1	4	4	
Total				

What is the relative frequency for males?

A)  $\frac{31}{40}$ 

B)  $\frac{29}{40}$ 

- C)  $\frac{31}{20}$
- D)  $\frac{27}{40}$

116) \_\_\_\_\_

		Age (yrs)			
	60-69	70-79	Over 79	Total	
Male	6	3	5		
Female	14	8	4		
Total					

What is the relative frequency for persons in the age group 60-69?

A)  $\frac{1}{2}$ 

B)  $\frac{1}{3}$ 

C)  $\frac{1}{4}$ 

D)  $\frac{2}{3}$ 

		Age (yrs)		
	60-69	70-79	Over 79	Total
Male	19	5	5	
Female	1	6	4	
Total				

What percentage of residents are males in the age group 60-69?

- A) 47.5%
- B) 48%
- C) 47.6%
- D) 47.3%

		Age (yrs)		
	60-69	70-79	Over 79	Total
Male	14	9	5	
Female	6	2	4	
Total				

What percentage of residents are female?

- A) 31%
- B) 30.4%
- C) 30%
- D) 29.5%

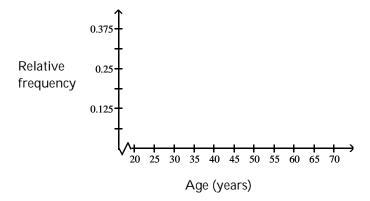
		Age ()				
		60-69	70-79	Over 79	Total	
	Male	0.18	0.1	0.12		
	Female	0.2	0.1	0.3		
	Total		ļ		1	
What p	ercentage of resid	dents are males o	over 79?			
A) 1	4%	B) 12%	C)	6.6%	D) 11.5%	
በ) The nai	rtially filled conti	ngency table give	es the relative fre	equencies of the da	ata on age (in years)	and 120)
	n the residents of			Additional of the de	ata on ago (m yours)	120)
		Age (y				
		60-69	70-79	Over 79	Total	
	Male	0.17	0.1	0.13		
		0.2	0.2	0.2		
	Female	0.2	0.2			
A) 40	Total ercentage of resion	dents are in the a B) 37% ngency table give	ge group 60-69? C)	38.5%	1 D) 35% ata on age (in years)	and 121)
A) 40	Total ercentage of resid 0% rtially filled contil	dents are in the a B) 37% ngency table give a retirement ho Age (y	ge group 60-69? C) es the relative fre me. vrs)	38.5% equencies of the da	D) 35% ata on age (in years)	and 121)
A) 40	Total ercentage of resid 0% rtially filled contin	dents are in the a B) 37% ngency table give a retirement ho Age (y 60-69	ge group 60-69? C) es the relative freme. vrs) 70-79	38.5% equencies of the da	D) 35%	and 121)
A) 40	Total ercentage of resid 0% rtially filled contine the residents of	dents are in the a B) 37% ngency table give a retirement ho Age (y 60-69 0.22	ge group 60-69? C) es the relative freme. (rs) 70-79 0.1	38.5% equencies of the da  Over 79 0.08	D) 35% ata on age (in years)	and 121)
A) 40	Total  Percentage of residence  Prially filled conting the residents of the Male  Remale	dents are in the a B) 37% ngency table give a retirement ho Age (y 60-69	ge group 60-69? C) es the relative freme. vrs) 70-79	38.5% equencies of the da	D) 35% ata on age (in years) Total	and 121)
A) 40	Total ercentage of resid 0% rtially filled contine the residents of	dents are in the a B) 37% ngency table give a retirement ho Age (y 60-69 0.22	ge group 60-69? C) es the relative freme. (rs) 70-79 0.1	38.5% equencies of the da  Over 79 0.08	D) 35% ata on age (in years)	and 121)
A) 40	Total  Percentage of residence  Prially filled conting the residents of the Male  Remale	dents are in the a B) 37% Ingency table give a retirement ho Age (y 60-69 0.22 0.2	ge group 60-69? C) es the relative freme. (rs) 70-79 0.1 0.2	38.5% equencies of the date of	D) 35% ata on age (in years) Total	and 121)
A) 40	Total  ercentage of residuals of the residents of the residents of the residents of the residuals of the residuals of the residuals of	dents are in the a B) 37% ngency table give a retirement ho Age (y 60-69 0.22 0.2	ge group 60-69? C) es the relative freme. (rs) 70-79 0.1 0.2 s in the age grou	38.5% equencies of the date of	D) 35% ata on age (in years) Total	and 121)
A) 40 1) The part sex from the	Total  Percentage of residual of the residents of the residents of the residents of the residual of the residu	dents are in the a B) 37% Ingency table give a retirement ho Age (y 60-69 0.22 0.2 dents are female: B) 18%	ge group 60-69? C) es the relative freme. (rs) 70-79 0.1 0.2 s in the age grou	38.5% equencies of the date of	D) 35% ata on age (in years)  Total  1  D) 22%	
A) 40 1) The part sex from What p A) 20 2) The part	Total  Percentage of residual of the residents of the residents of the residents of the residual of the residu	dents are in the a B) 37%  Ingency table give The aretirement ho Age (y) 60-69 0.22 0.2  Dents are females B) 18%  Ingency table give The aretirement ho	ge group 60-69? C) es the relative freme. /rs) 70-79 0.1 0.2 s in the age grou C) es the relative freme.	38.5% equencies of the date of	D) 35% ata on age (in years)  Total  1	
A) 40 1) The part sex from What p A) 20 2) The part	Total  Percentage of residual process of the residents of the residents of the residents of the residual process of the residu	dents are in the a B) 37%  Ingency table give a retirement ho Age (y 60-69 0.22 0.2  dents are female B) 18%  Ingency table give a retirement ho Age (y	ge group 60-69? C) es the relative freme. 70-79 0.1 0.2 s in the age grou C) es the relative freme. (rs)	38.5% equencies of the date of	D) 35%  ata on age (in years)  Total  1  D) 22%  ata on age (in years)	
A) 40 1) The part sex from What p A) 20 2) The part	Total  Percentage of residence of residents of the residents of the residents of the residence of residence of the residents	dents are in the a B) 37%  Ingency table give a retirement ho Age (y 60-69 0.22 0.2  Idents are female: B) 18%  Ingency table give a retirement ho Age (y 60-69	ge group 60-69? C) es the relative freme. (rs) 70-79 0.1 0.2 s in the age grou C) es the relative freme. (rs) 1 70-79	38.5% equencies of the date of	D) 35% ata on age (in years)  Total  1  D) 22%	
A) 40 1) The part sex from What p A) 20 2) The part	Total  Percentage of residual prices of the residents of	dents are in the a B) 37%  Ingency table give a retirement ho Age (y 60-69 0.22 0.2  Idents are female: B) 18%  Ingency table give a retirement ho Age (y 60-69 0.17	ge group 60-69? C) es the relative freme. (rs) 70-79 0.1 0.2 s in the age grou C) es the relative freme. (rs) 70-79 0.1	38.5% equencies of the date of	D) 35%  ata on age (in years)  Total  1  D) 22%  ata on age (in years)	
A) 40 1) The part sex from What p A) 20 2) The part	Total  Percentage of residence of residents of the residents of the residents of the residence of residence of the residents	dents are in the a B) 37%  Ingency table give a retirement ho Age (y 60-69 0.22 0.2  Idents are female: B) 18%  Ingency table give a retirement ho Age (y 60-69	ge group 60-69? C) es the relative freme. (rs) 70-79 0.1 0.2 s in the age grou C) es the relative freme. (rs) 1 70-79	38.5% equencies of the date of	D) 35%  ata on age (in years)  Total  1  D) 22%  ata on age (in years)	

## SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

## Construct a relative-frequency polygon for the given data.

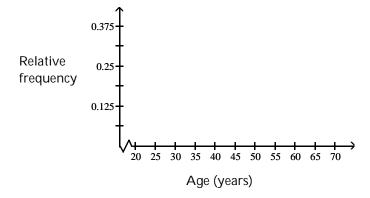
123) The table contains the frequency and relative-frequency distributions for the ages of the employees in a particular company department.

Age (years)	Frequency	Relative frequency
20-under 30	6	0.375
30-under 40	3	0.1875
40-under 50	4	0.25
50-under 60	2	0.125
60-under 70	1	0.0625



124) The table contains the frequency and relative-frequency distributions for the ages of the employees in a particular company department.

Age (years)	Frequency	Relative frequency
20-under 30	3	0.1875
30-under 40	6	0.375
40-under 50	4	0.25
50-under 60	1	0.0625
60-under 70	2	0.125



## MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

### Provide the requested response.

125) The table contains data from a study of daily study time for 40 students from Statistics 101. In constructing an ogive from the data, what quantity should be assigned to each axis.

125) \_\_\_\_\_

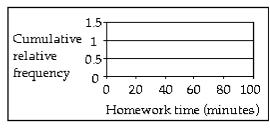
Minutes on	Number of	Relative	Cumulative
homework	students	frequency	relative frequency
0-under 15	2	0.05	0.05
15-under 30	4	0.10	0.15
30-under 45	8	0.20	0.35
45-under 60	18	0.45	0.80
60-under 75	4	0.10	0.90
75-under 90	4	0.10	1.00

- A) There is not enough data to decide.
- B) Number of students on the x-axis and cumulative relative frequency on the y-axis
- C) Minutes on homework on the x-axis and cumulative relative frequency on the y-axis
- D) Minutes on homework on the x-axis and relative frequency on the y-axis

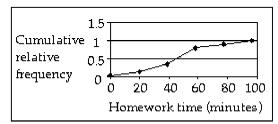
126) The table contains data from a study of daily study time for 40 students from Statistics 101. Construct an ogive from the data.

126)

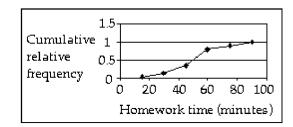
Minutes on	Number of	Relative	Cumulative
homework	students	frequency	relative frequency
0-under 15	2	0.05	0.05
15-under 30	4	0.10	0.15
30-under 45	8	0.20	0.35
45-under 60	18	0.45	0.80
60-under 75	4	0.10	0.90
75-under 90	4	0.10	1.00



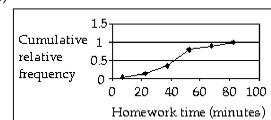
A)



B)



C)



D) The table does not contain enough information to construct an ogive.

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Provide an appropriate response.

127) When organizing data into tables, what is the disadvantage of having too many classes? What is the disadvantage of having too few classes?

127) \_\_\_\_\_

128) Anna set up a frequency distribution with the following classes:

128)

Number of sick days taken Frequency

0-3

3-6

6-9

9-12

What is wrong with these classes? Describe two ways the classes could have been correctly depicted.

129) Raul set up a frequency distribution with the following classes:

129)

Weight (lb)	Frequency
20-under 25	
25-under 30	
30-under 35	

Give an alternate way of depicting these classes if the original data are given:

- a. To the nearest whole number
- **b**. To one decimal place
- c. To two decimal places

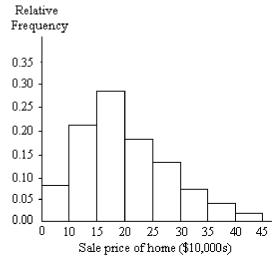
130)	Maria constructed the frequency distribution shown below. The data represent the heights of 60 randomly selected women.	130)
	Height Frequency	
	54-under 60 7	
	60- under 61 1	
	61-under 62 3	
	62-under 63 5	
	63-under 64 7	
	64-under 65 7	
	65-under 66 6	
	66- under 72 24	
	She concluded from her frequency distribution that the heights 66, 67, 68, 69, 70, and 71 inches are the most common for women. What is wrong with her conclusion? How is her frequency distribution misleading and how could the table be improved?	
131)	For a given data set, why might a researcher prefer to study organized data rather than	131)
	the original data? Can you think of any circumstances in which a researcher may prefer to use the original data rather than organized data?	
132)	Suppose that a data set has a minimum value of 28 and a maximum value of 73 and that	132)
	you want 5 classes. Explain how to find the class width for this frequency distribution. What happens if you mistakenly use a class width of 9 instead of 10?	
133)	Which type of graph, a stem-and-leaf diagram or a frequency histogram, would be more useful for the data set below? Explain your thinking.	133)
	2.3 3.2 5.1 6.3 7.3 7.7 8.1 8.9 9.3 9.5 10.2 11.1 12.7 14.7 15.6 16.4 18.6 19.1	
134)	Suppose you wanted to construct a stem-and-leaf diagram for the data set below. What	134)
	leaf unit would you use? What numbers would the stems represent and how many stems would there be?	
	3.13 3.24 3.37 3.28 3.16 3.42 3.44 3.39 3.24 3.14 3.35 3.21 3.45 3.37 3.10 3.40	
135)	Suppose that you wish to construct a stem-and-leaf diagram for the data set below. What would the stems be?	135)
	98 103 146 118 92 128 135 141 136	
	143 126 111 109 97 124 147 114 119 140 122 92 130 101 148 138 90 123	
136)	Construct a stem-and-leaf diagram for the data set below. Round each number to the nearest whole number before constructing the diagram. Why is it necessary to first round the numbers?	136)
	192.3 213.2 235.1 216.7 187.9 231.7 238.1 188.9 209.3 219.4 190.2 191.1 212.7 224.7 195.6 187.0 220.6 207.1	

## MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

A graphical display of a data set is given. Identify the overall shape of the distribution as (roughly) bell-shaped, triangular, uniform, reverse J-shaped, J-shaped, right skewed, left skewed, bimodal, or multimodal.

137) A relative frequency histogram for the sale prices of homes sold in one city during 2006 is shown below.



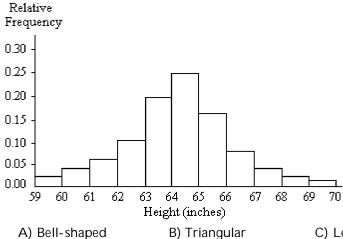


- A) Left skewed
- C) Reverse J-shaped

- B) Right skewed
- D) J-shaped

138) A relative frequency histogram for the heights of a sample of adult women is shown below.

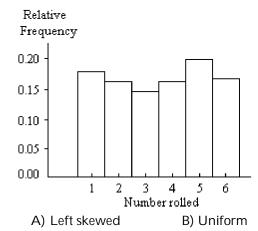




- C) Left skewed
- D) J-shaped

139) A die was rolled 200 times and a record was kept of the numbers obtained. The results are shown in the relative frequency histogram below.

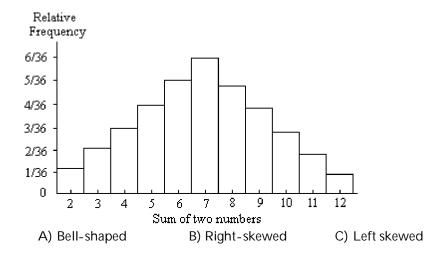
139) \_\_\_\_\_



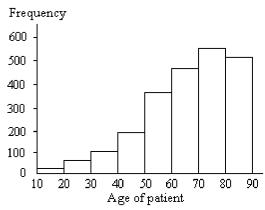
- C) J-shaped
- D) Triangular

D) Triangular

140) Two dice were rolled and the sum of the two numbers was recorded. This procedure was repeated 400 times. The results are shown in the relative frequency histogram below.

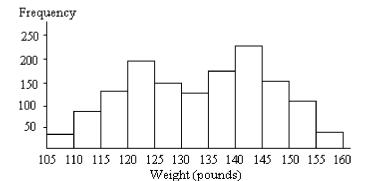


141) The ages of a group of patients being treated at one hospital for osteoporosis are summarized in the frequency histogram below.



- A) Bell-shaped
- C) Right skewed

- B) Reverse J-shaped
- D) Left skewed



- A) Bimodal
- B) Uniform
- C) Multimodal
- D) Bell-shaped

143) A stem-and-leaf diagram is given below for the number of vacation days taken in 2006 by the employees of an electronics company.

143) \_\_\_\_\_

- 0 | 4 0 1 3 6 3 5 8 4 3 6 8 0 0 2
- 1 1 4 2 5 1 4 0 3 0 1 0
- 2 02034
- 3 0 1
- 4 3
  - A) Left skewed
  - C) J-shaped

- B) Reverse J-shaped
- D) Right skewed

144) A stem-and-leaf diagram is given below for the ages of the patients at a hospital.

144) \_\_\_\_\_

- 0 | 4 0
- 1 4 2
- 2 0 2 0 3
- 3 015829
- 4 3 4 5 1 7 1 8 2 5 3 6 2 6 8 9 3 3 0 6 3 6 3
- 6 6 2 8 1 8 3 3 6 2 6 9 0 5 0 3 6 7 5
- 7 25378953678489367855
- 8 4608532627890
- 9 14673
  - A) Left skewed
  - C) J-shaped

- B) Reverse J-shaped
- D) Right skewed

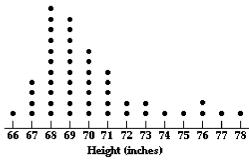
145) A stem-and-leaf diagram is given below for the annual precipitation in one U.S. city for 28 consecutive years. Precipitation data are in inches.

145) \_\_

- 0 | 9 1 142
- 2 0203
- 3 01472832
- 13487
- 5 1748
- 36 6
- 7 1
  - A) Bell-shaped
- B) Left skewed
- C) Right skewed
- D) Triangular

146) The dotplot shows heights of wrestlers.

146) \_\_\_\_\_

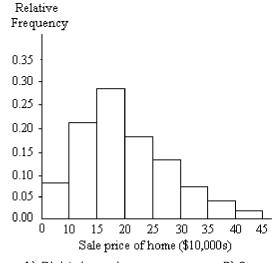


- A) Left skewed
- C) Reverse J-shaped

- B) Right skewed
- D) J-shaped

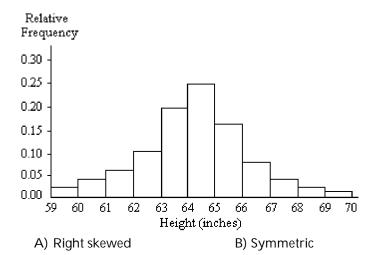
A graphical display of a data set is given. State whether the distribution is (roughly) symmetric, right skewed, or left skewed.

147) \_\_\_\_\_ 147) A relative frequency histogram for the sale prices of homes sold in one city during 2006 is shown below.



- A) Right skewed
- B) Symmetric

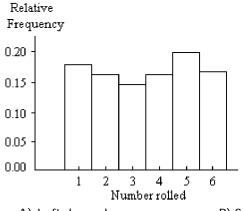
C) Left skewed



C) Left skewed

149) A die was rolled 200 times and a record was kept of the numbers obtained. The results are shown in the relative frequency histogram below.

149) \_\_\_\_\_

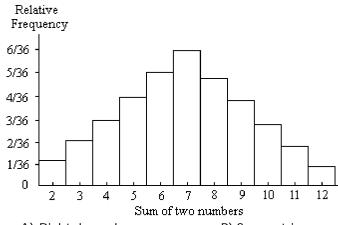


A) Left skewed

B) Symmetric

C) Right skewed

150) Two dice were rolled and the sum of the two numbers was recorded. This procedure was repeated 150) \_\_\_\_\_\_ 400 times. The results are shown in the relative frequency histogram below.

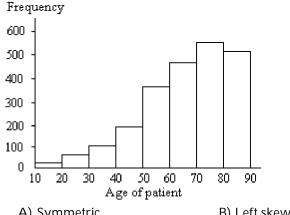


A) Right skewed

B) Symmetric

C) Left skewed

151) The ages of a group of patients being treated at one hospital for osteoporosis are summarized in the 151) frequency histogram below.

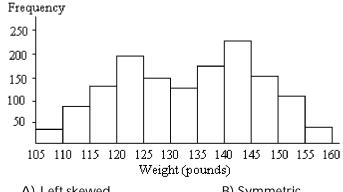


A) Symmetric B) Left skewed

C) Right skewed

152) A frequency histogram is given below for the weights of a sample of college students.

152) \_\_\_\_



A) Left skewed

B) Symmetric

C) Right skewed

153) A stem-and-leaf diagram is given below for the number of vacation days taken in 2006 by the employees of an electronics company.

153)

0 | 4 0 1 3 6 3 5 8 4 3 6 8 0 0 2

1 14251403010

2 0 2 0 3 4

3 0 1

4 3

A) Symmetric

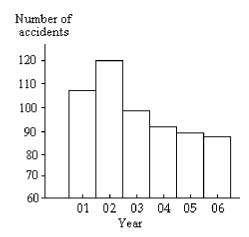
B) Right skewed

C) Left skewed

154)	A stem-and-leaf diagram is given b	pelow for the ages of the patients a	at a hospital.	154)
	0   40 1   142 2   0203 3   015829 4   34517182 5   3626893306363 6   628183362690503675 7   2537895367848936785 8   4   608532627890 9   14673	5		
	A) Right skewed	B) Left skewed	C) Symmetric	
	A stem-and-leaf diagram is given be consecutive years. Precipitation date		in one U.S. city for 28	155)
	0   9 1   1 4 2 2   0 2 0 3 3   0 1 4 7 2 8 3 2 4   1 3 4 8 7 5   1 7 4 8 6   3 6 7   1			
	A) Right skewed	B) Left skewed	C) Symmetric	
156)	The dotplot shows heights of footba	• • •		156)
	<b>Height (inches)</b> A) Right skewed	B) Left skewed	C) Symmetric	
SHORT A	NSWER. Write the word or phrase	e that best completes each statem	nent or answers the question.	
157)	n appropriate response. The heights of adult women have a set whose distribution is likely to be will be skewed to the right.			
	The heights of adult women have a data sets whose distributions are lik		amples of three other 158) _	

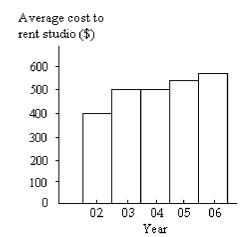
159)	A random sample of federal income tax returns is selected from the 2006 returns and a	159)
	frequency histogram is constructed for the amount of federal income tax paid in 2006. The classes used to construct the histogram are $0 \le 3000$ , $3000 \le 6000$ , $6000 \le 9000$ , and so on. What do you think the shape of the histogram will be? Explain your thinking.	
160)	Suppose that a group of professional athletes consists of 100 gymnasts and 100 basketball players. What kind of distribution do you think the heights of the athletes would have? Explain your thinking.	160)
161)	Give an example of a data set whose distribution is likely to be bimodal. Describe the population from which the sample is selected and the variable that is measured for each person. Explain why you think the distribution will be bimodal.	161)
162)	A high school teacher keeps a record of the number of days that each student attended school last year and then she constructs a relative frequency histogram. What do you think the shape of the distribution will be? Why?	162)
163)	A population has a J-shaped distribution. Two different samples of size 12 are picked from the population. Two different samples of size 1000 are then picked from the population. Do you think that the distribution of the two samples of size 12 will have roughly the same shape? Do you think that the distribution of the two samples of size 1000 will have roughly the same shape? Explain your thinking.	163)
164)	Hospital records show the age at death of patients who die while in the hospital. A frequency histogram is constructed for the age at death of the people who have died at the hospital in the past five years. Roughly what shape would you expect for the distribution? Why?	164)
165)	A table of random numbers is used to generate 100 random integers between 0 and 9. Do you think that the distribution of the numbers will be roughly uniform? Why or why not? In a second experiment, a table of random numbers is used to generate two random integers between 0 and 9 and the sum of the two numbers is recorded. This procedure is repeated 100 times. Do you think that the distribution of the sums will be roughly uniform? Why or why not?	165)
166)	Explain in your own words why a truncated har graph can be misleading	166)

167) The bar graph below shows the number of car accidents occurring in one city in each of the years 2001 through 2006. The number of accidents dropped in 2003 after a new speed limit was imposed. Why is the graph misleading? How would you redesign the graph to be less misleading?

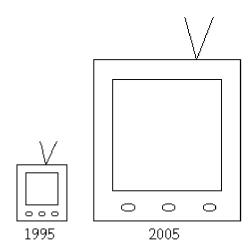


168) The bar graph below shows the average cost of renting a studio in one city in each of the years 2002 through 2006.

168) \_\_\_\_\_



By what percentage does the average price increase from 2002 to 2003? Obtain a truncated version of the graph by sliding a piece of paper over the bottom of the graph so that the bars start at 300. In the truncated graph, by what percentage does the price appear to increase from 2002 to 2003? Why is the truncated graph misleading?

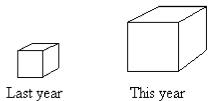


Why is this pictogram misleading? What visual impression is portrayed by the pictogram?

170) A parcel delivery service lowered its prices and finds that it has delivered twice as many parcels this year as it did last year. To illustrate this fact, the manager draws a pictogram as shown below. Each cube depicts a parcel. The side length of the "parcel" on the right is twice the side length of the "parcel" on the left.

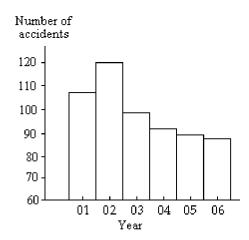
the right is three times as tall and three times as wide as the television on the left.





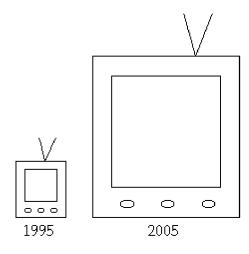
Why is this pictogram misleading? What visual impression is portrayed by the pictogram?

171) The bar graph below shows the number of car accidents occurring in one city in each of the years 2001 through 2006. The vertical axis is truncated and as a result the graph is misleading. Construct an improved version of the graph which is less misleading. Use the symbol // in your graph. Explain what the symbol // means.



172) A television manufacturer sold three times as many televisions in 1995 as it did in 1985. To illustrate this fact, the manufacturer draws a pictogram as shown below. The television on the right is three times as tall and three times as wide as the television on the left.





This pictogram is misleading because it actually gives the visual impression that nine times as many televisions were sold in 2005 as in 1995. How can the manufacturer correctly illustrate the fact that sales in 2005 were three times sales in 1995?

173) The mayor of one city has been conducting an anti-smoking campaign in high schools. Each year local government researchers estimate the number of teenagers in the city who smoke. The number of smokers has declined steadily in each of the past five years. The mayor's office constructs a bar graph showing the number of teenage smokers in each of the past five years. If the mayor wished to exaggerate the success of his anti-smoking campaign, would it be to his advantage to truncate the bar graph? Explain your thinking.

173)	

- 1) A
- 2) B
- 3) B
- 4) B
- 5) A
- 6) A
- 7) B
- 8) A
- 9) B
- 10) A
- 11) B
- 12) B
- 13) A
- 14) B
- 15) A
- 16) B
- 17) A
- 18) A
- 19) B
- 20) A
- 21) D
- 22) C
- 23) C
- 24) A
- 25) C
- 26) C
- 27) D
- 28) A
- 29) A
- 30) B
- 31) A
- 32) B
- 33) B
- 34) B
- 35) A
- 36) B
- 37) A
- 38) B
- 39) D

Class	Frequency	Relative Frequency
Large	345	0.190
Medium	830	0.456
Small	645	0.354

41)

Response	Frequency	Relative Frequency
Strongly Favor	17	0.085
Favor	38	0.19
Neutral	33	0.165
Oppose	8	0.04
Strongly Oppose	104	0.52

Color	Frequency	Relative Frequency
red	3	0.15
purple	4	0.20
blue	5	0.25
green	7	0.35
yellow	1	0.05

- 43) B
- 44) B
- 45) B
- 46) B
- 47) B
- 48) A
- 49) A
- 50) B
- 51) Answers will vary. Possible answer: The frequency distribution and the relative frequency distribution for a given set of data both have the same shape but have different scales on the vertical axis. Given the scale for the frequency distribution, the scale for the relative frequency distribution is obtained by dividing each number on the vertical axis by n (the size of the data set).
- 52) Answers will vary. Possible answer: First calculate the relative frequency for the blood type O. Relative frequency = 90/200 = 0.45. The angle is 45% of  $360^\circ$ , or  $162^\circ$ .
- 53) Answers will vary. Possible answer: A histogram is used for quantitative data, has a continuous numerical scale on the horizontal axis, and there are no gaps between the bars. A bar graph is used to represent qualitative data. It does not have a continuous numerical scale on the horizontal axis, but names of the different categories. There are gaps between the bars. Examples of data will vary.
- 54) Answers will vary. Possible answer: A pie chart would be more useful. A pie chart clearly shows the proportion of the whole "pie" represented by each piece of pie. A bar chart is more useful for comparing the sizes of different categories with each other.
- 55) Answers will vary. Possible answer: A bar graph would be more useful. A bar graph is useful for comparing the sizes of different categories with each other, since it is easy to compare the heights of different bars.
- 56) Answers will vary. Possible answer: A pie chart would be more useful. A pie chart is useful for comparing the size of each category with the *whole* (ie the proportion of the whole population falling in each category). A bar graph is more useful for comparing the sizes of different categories with each other.
- 57) Answers will vary. Possible answer: Since the two groups are of different sizes, comparing the <u>number</u> (frequency) of managers falling into a given class with the <u>number</u> of employees falling in the same class would not be very meaningful. It would be more useful to compare the <u>proportion</u> (relative frequency) of managers falling into a given class with the proportion of employees falling in the same class.
- 58) B
- 59) B
- 60) A
- 61) B
- 62) C

Answer Key Testname: UNTITLED2

63) D 64)

Age	Frequency
25 - 29	3
30 - 34	3
35 - 39	6
40 - 44	4
45 - 49	5
50 - 54	3
55 - 59	5
60 - 64	5

65)

,		
	Hours	Frequency
	3 - 4	3
	5 - 6	13
	7 - 8	7
	9 - 10	1

66)

Hours	Frequency
8 - 9	3
10 - 11	13
12 - 13	7
14 - 15	1

67)

Score		Frequency	
	60 - 69	3	
	70 - 79	12	
	80 - 89	7	
	90 - 99	2	

68)

Age	Frequency
25-under 30	3
30-under 35	3
35-under 40	6
40-under 45	4
45-under 50	5
50-under 55	3
55-under 60	5
60-under 65	5

Frequency
3
13
7
1

Answer Key Testname: UNTITLED2

7	n	١
,	U	/

Hours	Frequency
8-under 10	
10-under 12	13
12-under 14	
14-under 16	1

71)

Score	Frequency
60-under 70	3
70-under 80	12
80-under 90	7
90-under 100	2

72)

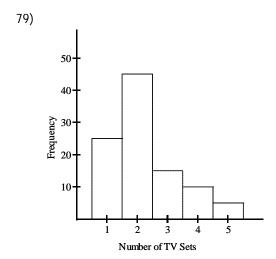
Charges	Frequency	
7.00-under 10	2	
10.00-under 13	3	
13.00-under 16		
16.00-under 19	2	

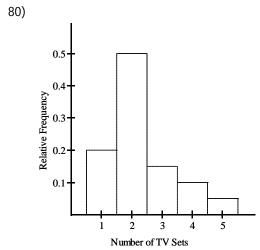
73)

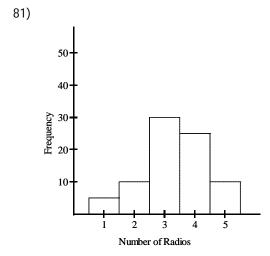
Salary	Frequency
20-under 24	3
24-under 28	7
28-under 32	7
32-under 36	4
36-under 40	2
40-under 44	4
44-under 48	1
48-under 52	2

Share price	Frequency
10-under 20	5
20-under 30	8
30-under 40	3
40-under 50	4
50-under 60	8
60-under 70	3
70-under 80	1

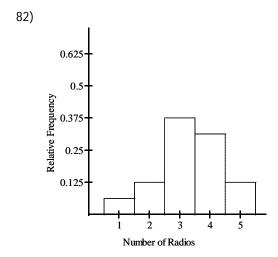
- 75) D 76) A 77) C 78) C

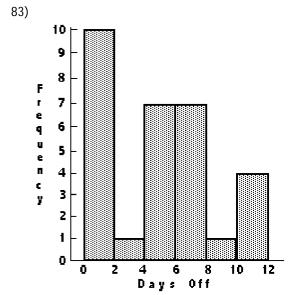


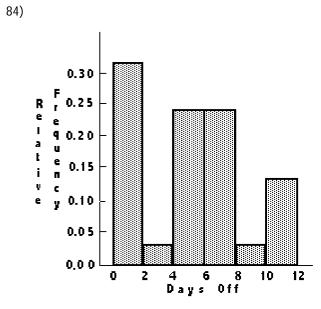




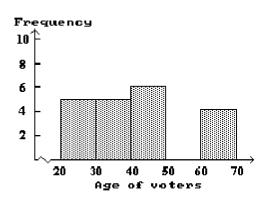
Answer Key Testname: UNTITLED2

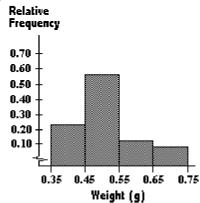












- 87) C
- 88) C
- 89) A
- 90) D
- 91) C
- 92) B
- 93) B
- 94) A
- 95) B
- 96) A
- 97) A
- 98) A
- 99) A
- 100) A
- 101) A
- 102) A
- 103) C
- 104) B
- 105) B
- 106) D 107) B
- 107) B
- 109) C
- 110) A
- 111) D

Answer Key

Testname: UNTITLED2

112) B

113) C

114) C

115) A

116) A

117) A

118) C

119) B

120) B

121) A

122) A 123)

Relative frequency 0.125

0.25

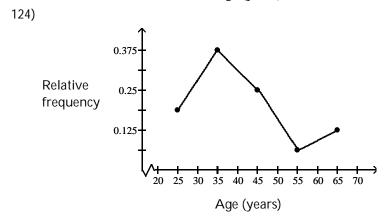
0.25

0.125

0.25

0.125

Age (years)



125) C

126) B

127) Answers will vary. Possible answer: With too many classes it may be difficult to get a clear picture of the data and to see trends in the data - the amount of information may be overwhelming. With too few classes, it may also be difficult to see important characteristics in the data as the data may have been over-summarized and too much information may have been lost.

Testname: UNTITLED2

128) Answers will vary. Possible answer: In a frequency distribution, each observation must belong to one and only one class. In Anna's table, there is overlap of the classes - it is not clear, for example, to which class the value 3 belongs. The classes could have been depicted in either of the following ways:

	N	umber of sick days tak	en Frequency
		0-under 3	
		3-under 6	
		6-under 9	
		9-under 12	
	Num	ber of sick days taken	Frequency
		0-2	
		3-5	
		6-8	
		9-11	
129) <b>a</b> .	Weight (lb)	Frequency	
	20-24		
	25-29		
	30-34		
b.	Weight (lb)	Frequency	
	20-24.9		
	25-29.9		
	30-34.9		
C.	Weight (lb)	Frequency	
	20-24.99		
	25-29.99		
	30-34.99		
120\		Dassible energy Th	

- 130) Answers will vary. Possible answer: The classes do not have equal width, so it is not meaningful to compare the frequencies for the different classes. The class 66-under 72 has the highest frequency because this class includes a larger range of heights than the other classes. The table should be set up with equal-width classes. (Although there may be one open-ended class).
- 131) Answers will vary. Possible answer: If the data set is very large, it may be hard to get a picture of the data from the original data. Organized data summarizes the data and may enable the researcher to see patterns and trends in the data. Since the organized data is only a summary of the data and does not give the exact data values, it may sometimes be preferable to use the original data, for example to find the exact value for the average.
- 132) Answers can vary. Possible answer: Each of the five classes should have the same width, and there are 46 values (including the minimum of 28 and the maximum of 73) to be distributed evenly among the 5 classes. If 46 values are distributed evenly among 5 classes, the width must be at least 9.2, so a round width of 10 is a good choice. If a width of 9 is used, then the five classes will not cover the range of the data.
- 133) Answers will vary. Possible answer: A frequency histogram would be more useful. A stem-and-leaf diagram would not be useful because there would be too many stems and only one or two leaves per stem. If a frequency histogram was used, the data could first be grouped into an appropriate number of classes such as 2-under 6, 6-under 0, 10-under 14, 14-under 18, 18-under 22.
- 134) The leaf unit would be 0.01. There would be four stems representing 3.1, 3.2, 3.3, 3.4.
- 135) The stems would be 9, 10, 11, 12, 13, 14.

# Answer Key

Testname: UNTITLED2

Stem-and-leaf diagrams are awkward with data containing many digits. In this case, the data contain too many digits and must be rounded to a suitable number of digits before constructing the diagram.

137) B

138) A

139) B

140) D

141) D

142) A

143) B

144) A

145) A

146) B

147) A

148) B

149) B

150) B

151) B

152) B

153) B

154) B

154) B 155) C

156) B

- 157) Answers will vary. An example of a right skewed distribution might be the ages of all members (e.g. athletes, coaches) of a gymnastics team. A majority of the members would be quite young, however the older athletes and coaches will skew the distribution to the right.
- 158) Answers will vary. Other examples besides the heights of adult women that are likely to be bell-shaped distributions would be their weights, their hat sizes, and their shoe measurements.
- 159) Answers will vary. Possible answer: The distribution will probably be reverse J-shaped. The relative frequency corresponding to the first class (0 ≤ 3000) will be the highest, the relative frequency for the second class (3000 ≤ 6000) will be somewhat smaller and the relative frequencies of the remaining classes will continue to decrease from one class to the next.
- 160) Answers will vary. Possible answer: The distribution will be bimodal. The population consists of two very different groups. The mean height for the gymnasts will be very different from the mean height of the basketball players. There will be two distinct peaks one at the average height of the gymnasts and one at the average height of the basketball players.
- 161) Answers will vary. Typically a bimodal distribution occurs when the population has two distinct subgroups each with its own mean.
- 162) Answers will vary. The distribution will be either left skewed or J-shaped.
- 163) Answers will vary. The two samples of size 1000 are likely to have similar distributions because the sample size is large. Because of the large sample size, the distribution of both samples is likely to be close to the distribution of the population. The two samples of size 12 may not have similar distributions because the sample size is so small.
- 164) Answers will vary. The distribution will probably be left skewed.

# Answer Key

Testname: UNTITLED2

- 165) Answers will vary. Possible answer: The distribution of the single numbers will be roughly uniform since each integer is likely to occur 10% of the time in the long run. The distribution of the sums will not be uniform since sums such as 0 and 18 will occur less often than sums such as 9.
- 166) Answers will vary. Possible answer: If a bar graph is truncated, the heights of the bars will not be in the correct proportions. This can create a misleading impression.
- 167) Answers will vary. Possible answer: The graph is misleading because it is truncated. The scale on the vertical axis should start at zero so that the bars will be in the correct proportions. A part of the vertical axis could be omitted but the symbol // should then be used to warn the reader of the modified axis.
- 168) Answers will vary. Possible answer: The average price increases by 25% from 2002 to 2003. Using the truncated graph, the price appears to double from 1994 to 1995 (i.e. it appears to increase by 100%). Using the truncated graph, the differences between the bars seem bigger (relatively) than they really are.
- 169) Answers will vary. Possible answer: The area of the television on the right is nine times (not three times) the area of the television on the left. The pictogram gives the visual impression that sales in 2005 were nine times the sales in 1995.
- 170) Answers will vary. Possible answer: The volume of the cube on the right is eight times (not twice) the volume of the cube on the left. The pictogram gives the visual impression that eight times as many parcels were delivered this year as last year.
- 171) Answers will vary. Check students' graphs. The new graph will be truncated at some point: part of the vertical axis will be omitted and this should be indicated by the symbol //, to alert the reader to this fact.
- 172) Answers will vary. Possible answer: The television on the right should have three times the <u>area</u> of the television on the left. This does not mean that its dimensions will be three times as big. (In fact, its dimensions will be  $\sqrt{3}$  times the dimensions of the television on the left).
- 173) Answers will vary. Possible answer: Yes, when a bar graph is truncated, differences between the bars appear exaggerated.