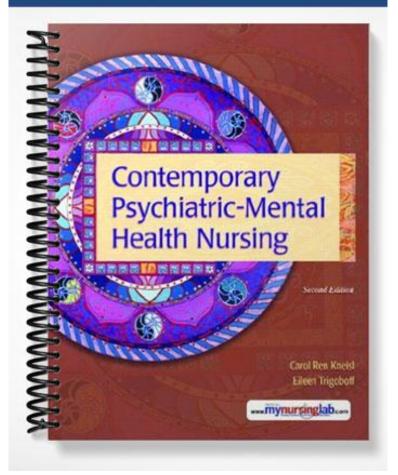
## TEST BANK



## MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

| 1) The nurse's new job description at the generalist level of practice reflects<br>the definition of psychiatric-mental health nursing and the<br><i>Psychiatric-Mental Health Nursing Standards of Practice</i> (ANA, APNA,<br>ISPN). To fulfill employment expectations, the nurse might plan<br>programs and interventions in which of the following areas?  | 1) |
|---|----|
| <ul> <li>Select all that apply.</li> <li>A) Parenting classes for new parents</li> <li>B) Medication teaching for anti-anxiety medications</li> <li>C) Family and group psychotherapy</li> <li>D) Early diagnosis of psychiatric disorders</li> <li>E) Stress management strategies</li> </ul>  |    |
| <ul> <li>2) The nurse is serving on a committee that is charged with reviewing the roles and responsibilities of the nurses on the psychiatric unit. Which publication should the nurse bring to the first meeting?</li> <li>A) American Nurses Credentialing Center certification requirements</li> <li>B) <i>Diagnostic and Statistical Manual of Mental Disorders</i></li> <li>C) American Nurses Association, <i>Code of Ethics</i></li> <li>D) <i>Psychiatric-Mental Health Nursing Standards of Practice</i></li> </ul>   | 2) |
| <ul> <li>3) The psychiatric-mental health nurse is reflecting on professional role activities and is referred to the standards of professional performance. To which organization should the nurse look for guidance?</li> <li>A) American Nurses Credentialing Center</li> <li>B) American Nurses Association</li> <li>C) National League for Nursing</li> <li>D) North American Nursing Diagnosis Association</li> </ul>  | 3) |
| <ul> <li>4) The psychiatric-mental health nurse is working with the new graduate nurse who is orienting to the psychiatric unit. Which comment by the new graduate indicates to the nurse that further clarification of the generalist nursing role is needed?</li> <li>A) "I will spend time each day evaluating the effectiveness of the therapeutic milieu."</li> <li>B) "I am doing some reading on how to incorporate complementary interventions into treatment plans."</li> <li>C) "I would feel better if you would look at my documentation that addresses progress toward treatment goals."</li> <li>D) "I am a little nervous about conducting psychotherapy with clients."</li> </ul> | 4) |
| <ul><li>5) The client with a mental illness is asking questions about prevention of sexually transmitted diseases. Given the <i>Psychiatric-Mental Health Nursing Standards of Practice,</i> which action would be most appropriate for the nurse to take at this time?</li><li>A) Consult with the mental health care team.</li></ul>  | 5) |

- B) Notify the attending psychiatrist.
- C) Investigate the questions in individual psychotherapy.

D) Teach safer sexual practices.

| <ul><li>6) The client asks the nurse if certain ch<br/>milieu. Which action by the nurse inconversion of the nurse inconversion of the nurse inconversion of the nurse inconversion.</li><li>A) Refers the client's requests to the worker.</li></ul>  | dicates understanding of the<br>a? The nurse:<br>he psychosocial rehabilitation   | 6)    |
|--|---|-------|
| <ul><li>B) Discusses the desired changes v</li><li>C) Refers the client's requests to th</li><li>D) Instructs the client that no changes</li></ul>   | e psychiatric social worker.  |       |
| 7) The nurse assesses that the client has<br>safe leisure activities. Which member<br>the nurse consult with?  | of the mental health team should  | 7)    |
| A) Recreational therapist<br>C) Occupational therapist   | <ul><li>B) Clinical psychologist</li><li>D) Attending psychiatrist</li></ul>  |       |
| <ul> <li>8) Upon arrival on the psychiatric unit t<br/>be the focus of the nurse? The nurse s</li> <li>A) Review psychological testing re</li> <li>B) Assess each client for whom the</li> <li>C) Schedule the individual therapy</li> <li>D) Identify community resources f<br/>morning.</li> </ul>   | should:<br>sults for all clients.<br>e nurse will be providing care.<br>y sessions for all clients.   | 8)    |
| <ul> <li>9) Due to a staff member's absence, the assignments for the day. Which task psychosocial rehabilitation worker?</li> <li>A) Conflict resolution teaching to a</li> <li>B) Comparison of physician's order</li> <li>C) Routine medication administrate</li> <li>D) Assessment of a long-term client</li> </ul>   | can the nurse delegate to the<br>a small group of clients<br>ers with the medication records<br>tion to a stable client                     | 9)    |
| <ul> <li>10) The client's treatment plan includes the effects of psychotropic medications. We team should plan to implement the team should plan to implement the team.</li> <li>A) The nurse</li> <li>B) The primary therapist</li> <li>C) The psychosocial rehabilitation</li> <li>D) The psychiatrist</li> </ul>  | Which member of the mental health eaching?  | 10)   |
| <ul><li>11) The nurse is part of a mental health to regarding how best to facilitate client. What is the priority action by the nurteam as they assist the client?</li><li>A) Determine personal values, bias</li><li>B) Recognize that conflict is natura</li><li>C) Acknowledge the diversity of the D) Attend all mental health team not set of the set of th</li></ul> | progress toward therapeutic goals.<br>see in order to aid the work of the<br>ses, and goals .<br>al and expected.<br>he mental health team. | 11)   |
| 12) The nurse is reflecting on the nursing   | role within the mental health   | usi a |

team. The nurse understands that the main purpose of delivering care ng multidi

sciplinar 12) y team is to: A) Facilitate the case management process by delivering care using a multidisciplinary health care team. B) Make the best use of the different abilities of mental health team members in order to facilitate client progress. C) Increase the opportunity for interpersonal interaction between the client, family, and team members. D) Maximize the efficiency of the health care team with each team member learning from the others. 13) The nurse observes behavior of a member of the mental health team that 13) \_\_\_\_ seems to indicate the team member is primarily interested in clients' progress as a measure of that particular team member's knowledge and expertise. Given the nurse's knowledge of game theories, this team member might be functioning as a: A) Enabler. B) Leader. C) Maximizer. D) Rivalist. 14) The nurse is planning activities to enhance collaboration within the 14) \_\_\_\_ mental health care team. Which activities will be helpful toward this goal? Select all that apply. A) Review of interpersonal communication skills B) Discussion of decisions that can be made autonomously C) Identification of ways to minimize diversity among team members D) Discussion of decisions that require team unity E) Identification of ways to ignore individual power bases 15) \_\_\_\_ 15) The nurse is admitting a client to the psychiatric unit. Which nursing action is correct? A) Discuss with the client information that is to be shared with family members and the mental health team. B) Instruct the client that the mental health team will decide what the client needs to do in treatment. C) Instruct the client that all information gathered during the assessment will be shared with the mental health team. D) Alert the client that the psychiatrist will do all the intake assessment so as to maximize the efficiency of the team. 16) \_\_\_\_ 16) The nurse is asked if Florence Nightingale had any impact on the role of the nurse in psychiatric-mental health nursing. What is the nurse's correct response? A) "No, Nightingale focused her ideas on nursing education rather than direct client care." B) "Yes, Nightingale was among the first to note that the influence of nurses has psychological components." C) "Yes, Nightingale developed the idea of the therapeutic relationship." D) "No, Nightingale emphasized the physical environment for

healing."

| 17) The nurse is planning a brief presentation about the "first American psychiatric nurse." Who will the nurse research?   |   | 17) |
|---|---|-----|
| A) Harriet Bailey   | B) Linda Richards   |     |
| C) Gwen Tudor (Will)  | D) Hildegard Peplau   |     |
|   |   |     |
| <ul><li>18) The nurse is reflecting on psychiatric nurse Which nursing diagnosis is most consist</li></ul>  |   | 18) |
| nursing care during the 19 <sup>th</sup> century?   |   |     |
| A) Ineffective individual   | B) Altered thought processes  |     |
| coping  |   |     |
| C) Self-care deficit  | D) Anxiety  |     |
|   | -   |     |
| <sup>19)</sup> If the nurse was assessing the client from   | n primarily a 19 <sup>th</sup> century  | 19) |
| perspective, in which dimension would collection?   |   |     |
| A) Physical   | B) Emotional  |     |
| C) Spiritual  | D) Social   |     |
| C) Spinitual  |   |     |
| <ul> <li>20) The nursing student is asked which hist<br/>in the development of psychiatric nursin<br/>psychotherapeutic roles for nurses. Whi<br/>student indicates understanding of imp<br/>development of the psychiatric nursing<br/>A) Release of the report <i>Nursing for th</i><br/>B) Passage of the National Mental He<br/>C) Publication of <i>Commonsense Psychi</i><br/>D) Passage of the Community Mental</li> </ul> | ng as a specialty and<br>ch response by the nursing<br>ortant events related to<br>role?<br><i>the Future</i><br>ealth Act<br><i>atry</i> | 20) |
| 21) The nurse is writing a scholarly paper of<br>made major contributions to the develop<br>psychiatric nursing role of today. When<br>should include which of the following r  | pment of the multifaceted<br>writing the paper, the nurse   | 21) |
| <ul> <li>Select all that apply.</li> <li>A) Frances Sleeper</li> <li>B) Gwen Tudor (Will)</li> <li>C) Linda Richards</li> <li>D) Florence Nightingale</li> <li>E) Hildegard Peplau</li> </ul>   |   |     |
| <ul><li>22) The psychiatric-mental health nurse is p continuing education in order to better in psychiatric nursing practice. What are nurse's plan for continuing education?</li><li>Select all that apply.</li><li>A) Psychopharmacology</li></ul>  | meet the challenges of the future   | 22) |
| B) Psychobiology  |   |     |

C) Psychiatric nursing care in nontraditional settings

- D) Physical health of psychiatric clientsE) Genetic research

| <ul> <li>23) While caring for the client with a mental illness, which action by the psychiatric-mental health nurse best indicates use of Hildegard Peplau's nursing theory?</li> <li>A) Assessment of client's interactions with their environment</li> <li>B) Establishment of a therapeutic nurse-client relationship</li> <li>C) Intervention to enhance the client's abilities to perform self-care</li> <li>D) Evaluation of the effectiveness of the client's coping and adaptation skills</li> </ul>  | 23) |
|---|-----|
| <ul> <li>24) If psychiatric nurses used Orem's theory for structuring much of their nursing practice, a major focus area for assessment would be the client's ability to:</li> <li>A) Implement self-care to meet psychosocial needs.</li> <li>B) Adapt and function to meet various role expectations.</li> <li>C) Care about self and participate in self-healing.</li> <li>D) Enter into a therapeutic one-to-one relationship with the nurse.</li> </ul>  | 24) |
| <ul> <li>25) The psychiatric-mental health nurse is asked to develop an intervention for the nursing unit based on Watson's theory of caring. Given this assignment, which intervention is most appropriate for the nurse to implement?</li> <li>A) One-to-one debriefing sessions each week with individual unit nurses and the unit manager</li> <li>B) Clarification of values and cultural beliefs that might pose barriers to caring for clients</li> <li>C) Discussion of the impact of recent changes in hospital policy on the nursing staff</li> <li>D) Identification of additional coping skills for new nurses on the unit</li> </ul> | 25) |
| <ul> <li>26) The unit manager is consistently advocating for self-awareness among the psychiatric-mental health nursing staff in order to promote quality care. From which theoretical base is the unit manager operating?</li> <li>A) Sister Callista Roy's adaptation theory</li> <li>B) Dorothea Orem's theory of self-care</li> <li>C) Jean Watson's theory of human caring</li> <li>D) Martha Rogers's principles of homeodynamics</li> </ul>  | 26) |
| <ul> <li>27) Upon the client's arrival on the patient care unit, the nurse begins implementation of the nursing process. By using the nursing process, the nurse's practice is most reflective on which nursing theorist?</li> <li>A) Ida Jean Orlando</li> <li>B) Jean Watson</li> <li>C) Hildegard Peplau</li> <li>D) Dorothea Orem</li> </ul>  | 27) |
| 28) The nursing student asks the nurse the reason that knowledge of<br>nursing theories is important. The nurse should respond that nurses use<br>nursing theories to:  | 28) |

Select all that apply. A) Generate nursing actions.

- B) Organize assessment data.
- C) Plan interventions.
- D) Evaluate outcomes.
- E) Generate goals.

| 29) If the nurse is using the nursing theory that has shaped              | 29)   |
|---|-------|
| psychiatric-mental health most directly, which nursing action should      |       |
| take priority?  |       |
| A) Teach effective coping skills.   |       |
| B) Assess the client's abilities in areas of self-care.                   |       |
| C) Encourage the client's sensitivity and caring for self.                |       |
| D) Establish a therapeutic nurse-client relationship.                     |       |
|   |       |
| 30) When planning nursing care, the nurse understands that the main value | e 30) |
| of having knowledge of a variety of nursing theories is to:               |       |
| A) Build the skill and effectiveness of the nurse's practice.             |       |
| B) Implement individualized nursing interventions depending on            |       |
| what is best for the client's situation.                                  |       |
| C) Promote consideration and use of nursing research.                     |       |
| D) Enhance collaboration and understanding between the nurse and          |       |

D) Enhance collaboration and understanding between the nurse and the mental health care team.

1) A, B, E 2) D 3) B 4) D 5) D 6) B 7) A 8) B 9) A 10) A 11) A 12) B 13) C 14) A, B, D 15) A 16) B 17) B 18) C 19) A 20) B 21) A, B, E 22) A, B, C, D, E 23) B 24) A 25) B 26) C 27) C 28) A, B, C, D, E 29) D 30) B