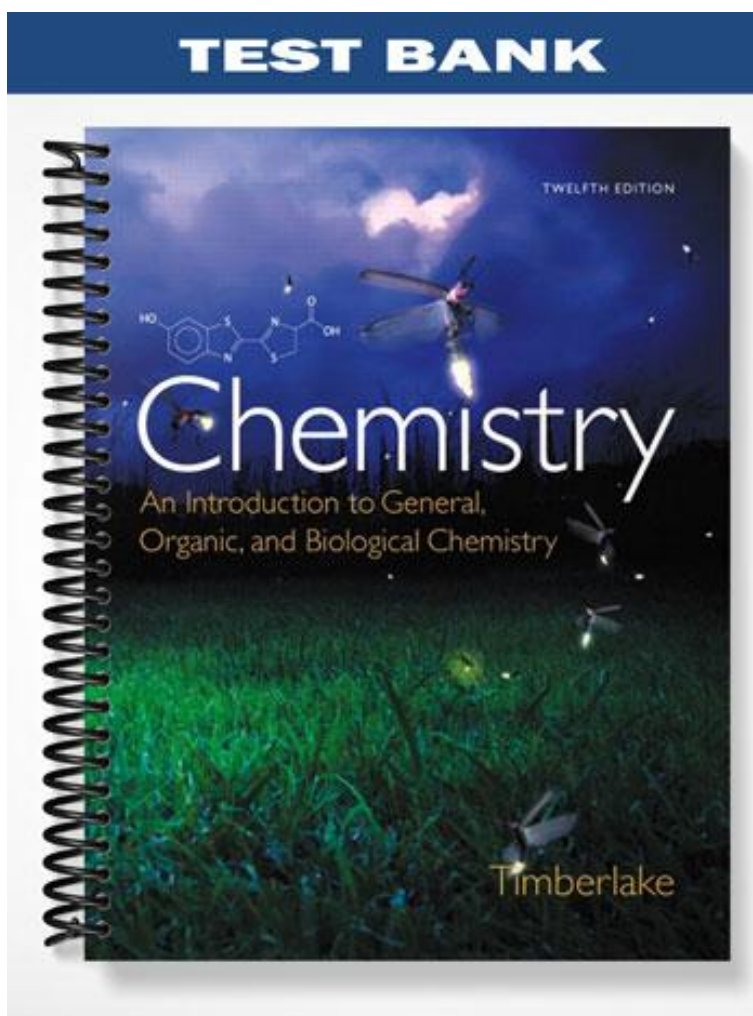


**TEST BANK**



***Introduction to General, Organic & Biological Chemistry, 12e (Timberlake)***  
**Chapter 2 Chemistry and Measurement**

2.1 Multiple-Choice Questions

1) The amount of space occupied by a substance is its \_\_\_\_\_.

- A) mass
- B) density
- C) weight
- D) length
- E) volume

Answer: E

Page Ref: 2.1

Learning Obj.: 2.1

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

2) Which of the following is the basic unit of volume in the metric system?

- A) liter
- B) kilogram
- C) meter
- D) centimeter
- E) gram

Answer: A

Page Ref: 2.1

Learning Obj.: 2.1

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

3) Which of the following is a measurement of mass in the metric system?

- A) milliliter
- B) centimeter
- C) kilogram
- D) Celsius
- E) meter

Answer: C

Page Ref: 2.1

Learning Obj.: 2.1

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

4) A value of 25 °C is a measurement of \_\_\_\_\_.

- A) length
- B) volume
- C) temperature
- D) mass
- E) density

Answer: C

Page Ref: 2.1

Learning Obj.: 2.1

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

5) A value of 36 mL is a measure of \_\_\_\_\_.

- A) density
- B) mass
- C) temperature
- D) volume
- E) length

Answer: D

Page Ref: 2.1

Learning Obj.: 2.1

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

6) A value of 345 mm is a measure of \_\_\_\_\_.

- A) density
- B) mass
- C) temperature
- D) volume
- E) length

Answer: E

Page Ref: 2.1

Learning Obj.: 2.1

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

7) The measurement of the gravitational pull on an object is its \_\_\_\_\_.

- A) volume
- B) weight
- C) mass
- D) length
- E) size

Answer: B

Page Ref: 2.1

Learning Obj.: 2.1

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

8) Which of the following measurements has three significant figures?

- A) 0.005 m
- B) 510 m
- C) 0.510 m
- D) 0.051 m
- E) 5100 m

Answer: C

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

9) Which of the following numbers contains the designated correct number of significant figures?

- A) 0.04300     5 significant figures
- B) 0.00302     2 significant figures
- C) 156 000     3 significant figures
- D) 1.04         2 significant figures
- E) 3.0650     4 significant figures

Answer: C

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

10) The number of significant figures in the measurement of 45.030 mm is \_\_\_\_\_.

- A) none
- B) three
- C) four
- D) five
- E) six

Answer: D

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

11) How many significant figures are in the number 0.00208?

- A) six
- B) two
- C) three
- D) four
- E) five

Answer: C

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

12) Which of the following examples illustrates a number that is correctly rounded to three significant figures?

- A) 4.05438 g to 4.054 g
- B) 0.03954 g to 0.040 g
- C) 103.692 g to 103.7 g
- D) 109 526 g to 109 500 g
- E) 20.0332 g to 20.0 g

Answer: E

Page Ref: 2.3

Learning Obj.: 2.3

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

13) A calculator answer of 423.6059 must be rounded off to three significant figures. What answer is reported?

- A) 423
- B) 424
- C) 1.7420
- D) 423.6
- E) 423.7

Answer: B

Page Ref: 2.3

Learning Obj.: 2.3

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

14) Which of the answers for the following conversions contains the correct number of significant figures?

A)  $2.543 \text{ m} \times \frac{39.4 \text{ in.}}{1 \text{ m}} = 100.1942 \text{ in.}$

B)  $2 \text{ L} \times \frac{1.06 \text{ qt}}{1 \text{ L}} = 2.12 \text{ qt}$

C)  $24.95 \text{ min} \times \frac{1 \text{ hr}}{60 \text{ min}} = 0.4158 \text{ hr}$

D)  $12.0 \text{ ft} \times \frac{12 \text{ in.}}{1 \text{ ft}} \times \frac{2.54 \text{ cm}}{1 \text{ in.}} = 370 \text{ cm}$

E)  $24.0 \text{ kg} \times \frac{1 \text{ lb}}{2.20 \text{ kg}} = 11 \text{ lb}$

Answer: C

Page Ref: 2.3

Learning Obj.: 2.3

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

15) What is the correct answer for the calculation of a volume (in mL) with measured numbers

$$\frac{28.58}{16 \times 8.02} ?$$

- A) 0.22 mL
- B) 0.223 mL
- C) 57 mL
- D) 14 mL
- E) 14.3 mL

Answer: A

Page Ref: 2.3

Learning Obj.: 2.3

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

16) When  $2610 + 11.7 + 0.22$  are added, the answer to the correct number of decimal places is

- \_\_\_\_\_.
- A) 2621.92
  - B) 2621.9
  - C) 2621
  - D) 2620
  - E) 2600

Answer: D

Page Ref: 2.3

Learning Obj.: 2.3

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

17) What is the answer, with the correct number of decimal places, for this problem?

$$4.392 \text{ g} + 102.40 \text{ g} + 2.51 \text{ g} =$$

- A) 109.302 g
- B) 109 g
- C) 109.3 g
- D) 109.30 g
- E) 110 g

Answer: D

Page Ref: 2.3

Learning Obj.: 2.3

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

18) The correct answer for the addition of  $7.5 \text{ g} + 2.26 \text{ g} + 1.311 \text{ g} + 2 \text{ g}$  is \_\_\_\_\_.

- A) 13.071 g
- B) 13 g
- C) 13.0 g
- D) 10 g
- E) 13.1 g

Answer: B

Page Ref: 2.3

Learning Obj.: 2.3

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

19) In which of the following is the metric unit paired with its correct abbreviation?

- A) microgram / mg
- B) milliliter / mL
- C) centimeter / km
- D) kilogram / cg
- E) gram / gm

Answer: B

Page Ref: 2.4

Learning Obj.: 2.4

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

20) Which of the following is the largest unit?

- A) millimeter
- B) micrometer
- C) meter
- D) decimeter
- E) kilometer

Answer: E

Page Ref: 2.4

Learning Obj.: 2.4

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

21) What is the metric relationship between grams and micrograms?

- A)  $1 \text{ g} = 100 \mu\text{g}$
- B)  $1 \text{ g} = 1\,000\,000 \mu\text{g}$
- C)  $1 \text{ g} = 0.000\,001 \mu\text{g}$
- D)  $1 \text{ g} = 1000 \mu\text{g}$
- E)  $1 \text{ g} = 0.001 \mu\text{g}$

Answer: B

Page Ref: 2.4

Learning Obj.: 2.4

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

22) Which of the following is the smallest unit?

- A) gram
- B) milligram
- C) kilogram
- D) decigram
- E) microgram

Answer: E

Page Ref: 2.4

Learning Obj.: 2.4

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

23) The cubic centimeter ( $\text{cm}^3$  or cc) has the same volume as a \_\_\_\_\_.

- A) cubic inch
- B) cubic liter
- C) milliliter
- D) centimeter
- E) cubic decimeter

Answer: C

Page Ref: 2.4

Learning Obj.: 2.4

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

24) What is the conversion factor for the relationship between millimeters and centimeters?

- A) 1 mm/1 cm
- B) 10 mm/1 cm
- C) 1 cm/1 mm
- D) 100 mm/1 cm
- E) 10 cm/1 mm

Answer: B

Page Ref: 2.5

Learning Obj.: 2.5

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

25) Which of the following conversion factors is a measured number?

- A) 10 cm/dm
- B) 12 in/ft
- C) 16 oz/lb
- D) 25 miles/gallon
- E) 12 eggs/dozen

Answer: D

Page Ref: 2.5

Learning Obj.: 2.5

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.



26) A conversion factor set up correctly to convert 15 inches to centimeters is \_\_\_\_\_.

- A) 100 cm/1 m
- B) 1 inch/2.54 cm
- C) 1 cm/10 mm
- D) 2.54 cm/1 inch
- E) 10 cm/1 inch

Answer: D

Page Ref: 2.5

Learning Obj.: 2.5

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

27) 9.31 g is the same mass as \_\_\_\_\_.

- A) 931  $\mu\text{g}$
- B) 931 kg
- C) 93.1 cg
- D) 9310 mg
- E) 0.0931 dg

Answer: D

Page Ref: 2.6

Learning Obj.: 2.6

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

28) According to the United States Food and Drug Administration, the recommended daily requirement of protein is 44 g. This is \_\_\_\_\_ of protein.

- A) 1248.5 oz
- B) 320 000 oz
- C) 1.6 oz
- D) 0.0605 oz
- E) 150 000 oz

Answer: C

Page Ref: 2.6

Learning Obj.: 2.6

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

29) 1.00 pint of milk has a volume of how many milliliters?

- A) 473 mL
- B) 530. mL
- C) 1000 mL
- D) 1890 mL
- E) 106 mL

Answer: A

Page Ref: 2.6

Learning Obj.: 2.6

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

30) Which of the following setups would convert centimeters to feet?

A)  $\text{cm} \times \frac{2.54 \text{ in.}}{1 \text{ cm}} \times \frac{1 \text{ ft}}{12 \text{ in.}}$

B)  $\text{cm} \times \frac{2.54 \text{ cm}}{1 \text{ in.}} \times \frac{12 \text{ in.}}{1 \text{ ft}}$

C)  $\text{cm} \times \frac{1 \text{ in.}}{2.54 \text{ cm}} \times \frac{1 \text{ ft}}{12 \text{ in.}}$

D)  $\text{cm} \times \frac{1 \text{ in.}}{2.54 \text{ cm}} \times \frac{12 \text{ in.}}{1 \text{ ft}}$

E)  $\text{cm} \times \frac{2.54 \text{ cm}}{1 \text{ in.}} \times \frac{1 \text{ ft}}{12 \text{ in.}}$

Answer: C

Page Ref: 2.6

Learning Obj.: 2.6

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

31) How many pounds are in 3.5 kg?

A) 7.7 lb

B) 1.59 lb

C) 0.629 lb

D) 1.6 lb

E) 7.70 lb

Answer: A

Page Ref: 2.6

Learning Obj.: 2.6

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

32) How many liters of soft drink are there in 5.25 qt?

A) 4950 L

B) 55.7 L

C) 4.95 L

D) 5.57 L

E) 5.0 L

Answer: C

Page Ref: 2.6

Learning Obj.: 2.6

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

33) 5.21 cm is the same length as \_\_\_\_\_.

- A) 0.0521 m
- B) 52.1 dm
- C) 5.21 mm
- D) 0.00521 km
- E) 5210 m

Answer: A

Page Ref: 2.6

Learning Obj.: 2.6

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

34) How many centimeters are there in 57.0 in.?

- A) 22 cm
- B) 0.0445 cm
- C) 145 cm
- D) 22.4 cm
- E) 140 cm

Answer: C

Page Ref: 2.6

Learning Obj.: 2.6

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

35) What is 6.5 m converted to inches?

- A) 1700 in
- B) 1651 in
- C) 39 in
- D) 260 in
- E) 255.9 in

Answer: D

Page Ref: 2.6

Learning Obj.: 2.6

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

36) How many kilograms are in 30.4 lb?

- A) 13.8 kg
- B) 14 kg
- C) 67 kg
- D) 66.88 kg
- E) 66.9 kg

Answer: A

Page Ref: 2.6

Learning Obj.: 2.6

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

37) A dose of aspirin of 5.0 mg per kilogram of body weight has been prescribed to reduce the fever of an infant weighing 8.5 pounds. The number of milligrams of aspirin that should be administered is \_\_\_\_\_.

- A) 19 mg
- B) 53 mg
- C) 1.6 mg
- D) 5.0 mg
- E) 0.59 mg

Answer: A

Page Ref: 2.6

Learning Obj.: 2.6

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

38) A doctor's order is 0.125 g of ampicillin. The liquid suspension on hand contains 250 mg/5.0 mL. How many milliliters of the suspension are required?

- A) 0.0025 mL
- B) 3.0 mL
- C) 2.5 mL
- D) 6.3 mL
- E) 0.0063 mL

Answer: C

Page Ref: 2.6

Learning Obj.: 2.6

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

39) Which of the following measurements are not equivalent?

- A) 25 mg = 0.025 g
- B) 183 L = 0.183 kL
- C) 150 ms = 0.150 s
- D) 84 cm = 8.4 mm
- E) 24 dL = 2.4 L

Answer: D

Page Ref: 2.6

Learning Obj.: 2.6

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

40) Which one of the following substances will float in gasoline, which has a density of 0.74 g/mL? The density of each substance is shown in parentheses.

- A) table salt (D = 2.16 g/mL)
- B) balsa wood (D = 0.16 g/mL)
- C) sugar (D = 1.59 g/mL)
- D) aluminum (D = 2.70 g/mL)
- E) mercury (D = 13.6 g/mL)

Answer: B

Page Ref: 2.7

Learning Obj.: 2.7

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

41) What is the mass of 2.00 L of an intravenous glucose solution with a density of 1.15 g/mL?

- A) 0.0230 kg
- B) 2.30 kg
- C) 1.15 kg
- D) 0.0150 kg
- E) 0.575 kg

Answer: B

Page Ref: 2.7

Learning Obj.: 2.7

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

42) Mercury has a specific gravity of 13.6. How many milliliters of mercury have a mass of 0.35 kg?

- A) 0.0257 mL
- B) 0.026 mL
- C) 25.7 mL
- D) 26 mL
- E) 4760 mL

Answer: D

Page Ref: 2.7

Learning Obj.: 2.7

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

43) What is the density of a substance with a mass of 45.00 g and a volume of 26.4 mL?

- A) 1.70 g/mL
- B) 1.7 g/mL
- C) 0.59 g/mL
- D) 0.587 g/mL
- E) 45.0 g/mL

Answer: A

Page Ref: 2.7

Learning Obj.: 2.7

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

44) What is the mass of 53 mL of ethanol, which has a density of 0.79 g/mL?

- A) 67.1 g
- B) 41.9 g
- C) 42 g
- D) 67 g
- E) 53 g

Answer: C

Page Ref: 2.7

Learning Obj.: 2.7

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

45) A liquid has a volume of 34.6 mL and a mass of 46.0 g. What is the density of the liquid?

- A) 1.00 g/mL
- B) 1.33 g/mL
- C) 0.752 g/mL
- D) 1330 g/mL
- E) 0.663 g/mL

Answer: B

Page Ref: 2.7

Learning Obj.: 2.7

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

46) The density of a solution is 1.18 g/mL. Its specific gravity is \_\_\_\_\_.

- A) 11.8
- B) 0.118
- C) 0.847
- D) 1.18
- E) 1.2

Answer: D

Page Ref: 2.7

Learning Obj.: 2.7

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

47) Diamond has a density of 3.52 g/mL. What is the volume in cubic centimeters of a diamond with a mass of 15.1 g?

- A) 4.3 cm<sup>3</sup>
- B) 4.29 cm<sup>3</sup>
- C) 0.233 cm<sup>3</sup>
- D) 53 cm<sup>3</sup>
- E) 53.2 cm<sup>3</sup>

Answer: B

Page Ref: 2.7

Learning Obj.: 2.7

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

48) The ratio of the mass of a substance to its volume is its \_\_\_\_\_.

- A) specific gravity
- B) density
- C) buoyancy
- D) weight
- E) conversion factor

Answer: B

Page Ref: 2.7

Learning Obj.: 2.7

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

49) A nugget of gold with a mass of 521 g is added to 50.0 mL of water. The water level rises to a volume of 77.0 mL. What is the density of the gold?

- A) 10.4 g/mL
- B) 6.77 g/mL
- C) 1.00 g/mL
- D) 0.0518 g/mL
- E) 19.3 g/mL

Answer: E

Page Ref: 2.7

Learning Obj.: 2.7

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

50) A 50.0 mL urine sample has a mass of 50.7 g. The specific gravity of the urine is \_\_\_\_\_.

- A) 1.014 g/mL
- B) 0.986 g/L
- C) 1.01
- D) 0.986
- E) 50.7

Answer: C

Page Ref: 2.7

Learning Obj.: 2.7

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

## 2.2 Short Answer Questions

*Round off each of the following to three significant figures.*

1) 504.85

Answer: 505

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

2) 8.3158

Answer: 8.32

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

3) 25 225

Answer: 25 200

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

4)  $6.3477 \times 10^4$

Answer:  $6.35 \times 10^4$

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

5) 399870

Answer:  $4.00 \times 10^5$

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

6) 58.5422

Answer: 58.5

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

7) 0.003 4088

Answer: 0.00341

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

*State the number of significant figures in each of the following measurements.*

8) 0.705 m

Answer: 3

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

9) 680 000 km

Answer: 2

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

10) 0.008090 cm

Answer: 4

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.



11) 28.050 km

Answer: 5

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

12) 0.0005 L

Answer: 1

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

13) 75.00 m

Answer: 4

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

14)  $2.043 \times 10^4$  mm

Answer: 4

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

15)  $6.1 \times 10^{-5}$  mL

Answer: 2

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

16)  $9.00 \times 10^6$  g

Answer: 3

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

17) If there are 14 books on the shelf, 14 is a(n) \_\_\_\_\_ number.

Answer: exact

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

### 2.3 True/False Questions

1) The basic unit of mass in the metric system is the pound.

Answer: FALSE

Page Ref: 2.1

Learning Obj.: 2.1

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

2) The liter is a unit of volume in the metric system.

Answer: TRUE

Page Ref: 2.1

Learning Obj.: 2.1

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

3) The number 0.0500 has four significant figures.

Answer: FALSE

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

4) The number 650 000 has two significant figures.

Answer: TRUE

Page Ref: 2.2

Learning Obj.: 2.2

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

5) When the measured number 0.0090 is multiplied by the measured number 87.10, the answer has two significant figures.

Answer: TRUE

Page Ref: 2.3

Learning Obj.: 2.3

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

6) When the measured number 675 is added to the measured number 87.10, the answer should be rounded to the ones place.

Answer: TRUE

Page Ref: 2.3

Learning Obj.: 2.3

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

7) A  $\mu\text{g}$  is larger than a mg.

Answer: FALSE

Page Ref: 2.4

Learning Obj.: 2.4

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

8) There are 1000  $\mu\text{g}$  in a mg.

Answer: TRUE

Page Ref: 2.4

Learning Obj.: 2.4

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

9) A cubic centimeter is a unit of length.

Answer: FALSE

Page Ref: 2.4

Learning Obj.: 2.4

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

10) 1 kg equivalent to 1000 mg.

Answer: TRUE

Page Ref: 2.5

Learning Obj.: 2.5

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

11) 1 mL is equivalent to 1000 L.

Answer: FALSE

Page Ref: 2.5

Learning Obj.: 2.5

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

12) The density of water is 1 kg/mL.

Answer: FALSE

Page Ref: 2.7

Learning Obj.: 2.7

Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

13) Specific gravity has no units.

Answer: TRUE

Page Ref: 2.7

Learning Obj.: 2.7

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

## 2.4 Matching Questions

*Match the type of measurement to the unit given below.*

- A) mass
- B) volume
- C) temperature
- D) length
- E) density

1) milliliter

Page Ref: 2.1

Learning Obj.: 2.1

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

2) mm

Page Ref: 2.1

Learning Obj.: 2.1

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

3) gram

Page Ref: 2.1

Learning Obj.: 2.1

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

4) 125 K

Page Ref: 2.1

Learning Obj.: 2.1

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

5) kilometer

Page Ref: 2.1

Learning Obj.: 2.1

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

6) milligram

Page Ref: 2.1

Learning Obj.: 2.1

Global Outcomes: G7 Demonstrate the ability to make connections between concepts across chemistry.

Answers: 1) B 2) D 3) A 4) C 5) D 6) A

*Are the numbers in each of the following statements measured or exact?*

- A) exact
- B) measured

7) In the U.S. system there are 12 inches in one foot.

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Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

8) The patient's blood sugar level is 350 mg/dL.

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Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

9) There are 452 pages in a book.

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Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

10) The rabbit weighs 2.5 pounds.

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Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

11) 1L is equal to 1.06 quarts.

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Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

12) There are 100 capsules in the bottle.

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Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

13) The patient's temperature is 100.1 °F.

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Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

14) I lost 14 pounds on my diet last month.

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Global Outcomes: G4 Demonstrate the quantitative skills needed to succeed in chemistry.

Answers: 7) A 8) B 9) A 10) B 11) B 12) A 13) B 14) B

Select the correct prefix to complete the equality.

- A) 10
- B) 1000
- C) 1
- D) 100

15) 1 mL = \_\_\_\_\_ L

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16) 1 m = \_\_\_\_\_ mm      E) 0.001

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17) 1 cm = \_\_\_\_\_ mm

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18) 1 dL = \_\_\_\_\_ mL

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19) 1 mL = \_\_\_\_\_ cm<sup>3</sup>

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20) 1 kg = \_\_\_\_\_ g

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Answers: 15) E 16) B 17) A 18) D 19) C 20) B