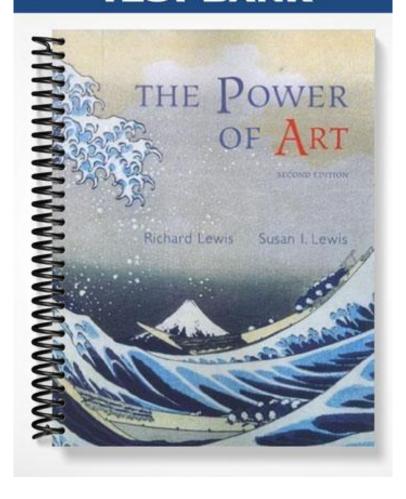
## TEST BANK



## CHAPTER 2--THE PRIMARY ELEMENTS

	Student:
1.	Three-dimensional space
	<ul> <li>A. can be viewed from one side</li> <li>B. is flat</li> <li>C. is the kind of space we live in</li> <li>D. is exemplified by paintings and drawings</li> <li>E. all of these choices</li> </ul>
2.	A gestural line
	A. follows the edge of a form B. reveals the action of the artist in drawing the line C. means "beautiful writing" D. is the weight of a line E. signifies a hard edge, geometric shape
3.	Diagonal lines in a work of art convey
	A. calmness B. inspiration C. energy D. confrontation E. peacefulness
4.	Another word for organic shape is
	A. naturalistic B. hard-edge C. geometric D. volume E. abstract
5.	An example of a geometric shape is
	A. an amoeba B. a treetop C. a triangle D. a mountain E. a hand

6.	Simplified shapes are called shapes.
	A. geometric B. abstract C. non-representational D. non-objective E. organic
7.	Geometric forms suggest
	A. chaos B. nature C. creativity D. reason E. organic forms
8.	Chiaroscuro in a work of art relates to
	<ul> <li>A. figure and ground</li> <li>B. order and chaos</li> <li>C. light and dark</li> <li>D. geometric and organic shapes</li> <li>E. arbitrary and naturalistic colors</li> </ul>
9.	James Turrell's artwork is surprising in that it
	A. creates a vibration of sound by the use of lines B. expresses the most base fear by the contrasting shades of color C. uses organic shapes that morph from abstract to nonrepresentational shapes D. addresses the sensitive issues of a female in puberty E. uses strictly light to create the illusion of a painting
10.	If an object has a tactile quality, the object has
	A. a texture that can actually be felt B. a rich, repetitive pattern C. an illusionary sense of visual texture D. a sticky texture E. delicate, undetectable brushstrokes
11.	Black, white and gray are considered
	A. tints B. shades C. hues D. neutrals E. primary

12.	A tint is made by mixing a hue with
	A. white B. black C. the hue's complement D. a primary E. a secondary
13.	The discovery that white light creates the spectrum when refracted was done by
	A. Johannes Itten B. James Turrell C. Isaac Newton D. Albert Henry Munsell E. Josef Albers
14.	Analogous colors are colors
	A. opposite each other on the color wheel B. that are not made by any other color C. that are adjacent on the color wheel D. saturated with pigment E. that are not realistic
15.	Color is affected by two things, whatever is next to or surrounding the color and
	A. pigment B. light C. hue D. texture E. dye
16.	If placed on a black background, an orange shape appearing reddish is an example of
	A. arbitrary color B. local color C. naturalistic color D. simultaneous contrast E. cool colors

17.	What are the elements of art?
18.	What is the difference between a shape and a mass?
19.	Why are squared off shapes or cubes often used in architecture?

20.	How can a hue's intensity be diminished?
21.	List three items and emotions that are associated with warm colors.
22.	Why is a black room difficult to make bright?

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26. Why is it considered disturbing that ancient statues, like *Augustus of Prima Porta* were brightly colored?

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20.	How can a hue's intensity be diminished?
	Answer not provided.
21.	List three items and emotions that are associated with warm colors.
	Answer not provided.
22.	Why is a black room difficult to make bright?
	Answer not provided.
23.	Choose two of the three works of art: <i>Fishing Boats at</i> Sea by Vincent van Gogh, <i>Hotei</i> from the School of the Katsushika Hokusai, and <i>New York</i> , <i>New York</i> by Franz Kline. Compare and contras the way that line is used and the emotion it conveys in your two selected works.
	Answer not provided.
24.	Evaluate the importance of lighting effects in a three-dimensional work of art.
	Answer not provided.

	Answer not provided.
26.	Why is it considered disturbing that ancient statues, like <i>Augustus of Prima Porta</i> were brightly colored?
	Answer not provided.

Analyze the use of color in Caspar David Friedrich's *The Wreck of the Hope*.

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