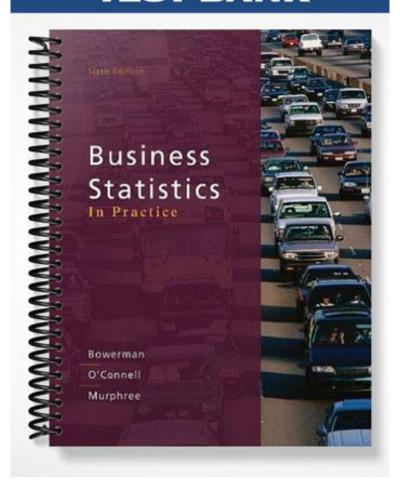
TEST BANK



Chapter 02 Descriptive Statistics: Tabular and Graphical Methods

True / False Questions
 A stem-and-leaf display is a graphical portrayal of a data set that shows the data set's overall pattern of variation. True False
 The relative frequency is the frequency of a class divided by the total number of measurements. True False
3. A bar chart is a graphic that can be used to depict qualitative data. True False
4. Stem-and-leaf displays and dot plots are useful for detecting outliers. True False
5. A scatter plot can be used to identify outliers. True False
6. When looking at the shape of the distribution using a stem-and-leaf, a distribution is skewed to the right when the left tail is shorter than the right tail. True False
7. When we wish to summarize the proportion (or fraction) of items in a class we use the frequency distribution for each class. True False

8. When establishing the classes for a frequency table it is generally agreed that the more classes you use the better your frequency table will be. True False
9. The sample cumulative distribution function is non-decreasing. True False
10. A frequency table includes row and column percentages.True False
Multiple Choice Questions
 11. A(n) is a graph of a cumulative distribution. A. Histogram B. Scatter plot C. Ogive plot D. Pie Chart
 12 can be used to study the relationship between two variables. A. Crosstabulation tables B. Frequency tables C. Cumulative frequency distributions D. Dot plots
13. Row or column percentages can be found in:A. Frequency tablesB. Relative frequency tablesC. Crosstabulation tablesD. Cumulative frequency tables

A. Histogram B. Stem and Leaf C. Dot Plot D. Pie Chart
15. An observation separated from the rest of the data is a(n) A. Absolute extreme B. Outlier C. Mode D. Quartile
16. Which of the following graphs is for qualitative data?A. HistogramB. Bar ChartC. Ogive plotD. Stem and leaf
17. A plot of the values of two variables is a plot.A. RunsB. ScatterC. DotD. Ogive plot
18. A Stem and Leaf display is best used to

A. Provide a point estimate of the variability of the data set.B. Provide a point estimate of the central tendency of the data set.

C. Display the shape of the distribution.

D. None of the above.

14. All of the following are used to describe quantitative data except the

19. When grouping a large sample of items into classes, the	is a better tool
than the	
A. Histogram, stem and leaf display	
B. Box plot, histogram	
C. Stem and Leaf display, scatter plot	
D. Scatter plot, box plot	
20. A displays the frequency of each group with qualitative	data and a
displays the frequency of each group with quantitative data.	
A. Histogram, stem and leaf display	
B. Bar chart, histogram	
C. Scatter plot, bar chart	
D. Stem and leaf, pie chart	
21. A shows the relationship between two variables. A. Stem-and-leaf B. Bar chart C. Histogram D. Scatter Plot E. Pie chart	
22. A can be used to differentiate the "vital few" causes of q from the "trivial many" causes of quality problems. A. Histogram B. Scatter plot C. Pareto chart D. Ogive plot E. Stem and leaf display	μuality problems

23 and A. Stem and leaf displays, scatter plots B. Scatter plots, histograms C. Box plots, bar charts D. Bar charts, pie charts E. Pie charts, histograms	_ are used to describe qualitative (categorical) data
24. Which one of the following statisticalA. Bar chartB. HistogramC. Pie chartD. Pareto chart	tools is used with quantitative data?
25. When developing a frequency distribute.A. large.B. small.C. integer.D. mutually exclusive.E. equal.	ntion the class (group), intervals should be
26. Which of the following graphical toolA. Stem-and-Leaf displayB. Scatter plotC. HistogramD. Dot plot	s is not used to study the shapes of distributions?
27. All of the following are used to descritA. Bar chartB. Pie chartC. HistogramD. Pareto Chart	be qualitative data except the:

28. If there are 130 values in a data set, how many classes should be created for a frequency histogram? A. 4 B. 5 C. 6 D. 7 E. 8
29. If there are 120 values in a data set, how many classes should be created for a frequency histogram? A. 4 B. 5 C. 6 D. 7 E. 8
30. If there are 62 values in a data set, how many classes should be created for a frequency histogram? A. 4 B. 5 C. 6 D. 7 E. 8
31. If there are 30 values in a data set, how many classes should be created for a frequency histogram? A. 4 B. 5 C. 6 D. 7 E. 8

- 32. A CFO is looking at how much of a company's resources are spent on computing. He samples companies in the pharmaceutical industry and developed the following stem-and-leaf graph.

What is the approximate shape of the distribution of the data?

- A. Normal
- B. Skewed to the right
- C. Skewed to the left
- D. Bimodal
- E. Uniform
- 33. A CFO is looking at how much of a company's resources are spent on computing. He samples companies in the pharmaceutical industry and developed the following stem-and-leaf graph.

What is the smallest percent spent on R&D?

- A. 5.9
- B. 5.6
- C. 5.2
- D. 5.02
- E. 50.2

- 34. A CFO is looking at how much of a company's resources are spent on computing. He samples companies in the pharmaceutical industry and developed the following stem-and-leaf graph.

If a frequency histogram were to be created using these data, how many classes would you create?

- A. 4
- B. 5
- C. 6
- D. 7
- E. 8
- 35. A CFO is looking at how much of a company's resources are spent on computing. He samples companies in the pharmaceutical industry and developed the following stem-and-leaf graph.

What would be the class length that would be used in creating a frequency histogram?

- A. 1.4
- B. 8.3
- C. 1.2
- D. 1.7
- E. 0.9

36. A CFO is looking at how much of a company's resources are spent on computing. He samples companies in the pharmaceutical industry and developed the following stem-and-leaf graph.

5	269
6	255568999
7	11224557789
8	001222458
9	02455679
10	1556
11	137
12	
13	255

What would be the first class interval for the frequency histogram?

- A. 5.2 6.5
- B. 5.2 6.0
- C. 5.0 6.0
- D. 5.2 6.6
- E. 5.2 6.4

37. The US local airport keeps track of the percentage of flights arriving within 15 minutes of their scheduled arrivals. The stem-and-leaf plot of the data for one year is below:

76	9
77	114
78	
79	07
80	88
81	2
82	1
83	88

How many flights were used in this plot?

- A. 7
- B. 9
- C. 10
- D. 11
- E. 12

38. The US local airport keeps track of the percentage of flights arriving within 15 minutes of their scheduled arrivals. The stem-and-leaf plot of the data for one year is below:

9
114
07
88
2
1
88

In developing a histogram of these data, how many classes would be used?

- A. 4
- B. 5
- C. 6
- D. 7
- E. 8

39. The US local airport keeps track of the percentage of flights arriving within 15 minutes of their scheduled arrivals. The stem-and-leaf plot of the data for one year is below:

76	9
77	114
78	
79	07
80	88
81	2
82	1
83	88

What would be the class length for creating the frequency histogram?

- A. 1.4
- B. 0.8
- C. 2.7
- D. 1.7
- E. 2.3

40. A company collected the ages from a random sample of its middle managers with the resulting frequency distribution shown below:

Class Interval	Frequency
20 to <25	8
25 to < 30	6
30 to <35	5
35 to <40	12
40 to < 45	15
45 to < 50	7

What would be the approximate shape of the relative frequency histogram?

- A. Symmetrical
- B. Uniform
- C. Multiple peak
- D. Skewed to the left
- E. Skewed to the right
- 41. A company collected the ages from a random sample of its middle managers with the resulting frequency distribution shown below:

Class Interval	Frequency
20 to <25	8
25 to < 30	6
30 to <35	5
35 to <40	12
40 to < 45	15
45 to < 50	7

What is the relative frequency for the largest interval?

- A. .132
- B. .226
- C. .231
- D. .283
- E. .288

42. A company collected the ages from a random sample of its middle managers with the resulting frequency distribution shown below:

Class Interval	Frequency
20 to <25	8
25 to < 30	6
30 to <35	5
35 to <40	12
40 to < 45	15
45 to < 50	7

What is the midpoint of the third class interval?

- A. 22.5
- B. 27.5
- C. 32.5
- D. 37.5
- E. 42.5
- 43. The 550 students answered an additional question with the following results based on their rating of their instructor:

	Very or Somewhat Effective	Very or Somewhat Ineffective
Final Grade		
A	190	85
В	75	120
С	20	17
D	9	18
F	1	15

What proportion of the students who rated their instructor as very or somewhat effective received a B or better in the class?

- A. 0.345
- B. 0.254
- C. 0.482
- D. 0.898
- E. 0.644

44. The 550 students answered an additional question with the following results based on their rating of their instructor:

	Very or Somewhat Effective	Very or Somewhat Ineffective
Final Grade		
A	190	85
В	75	120
С	20	17
D	9	18
F	1	15

What proportion of all 550 students received less than a C?

A. 0.03

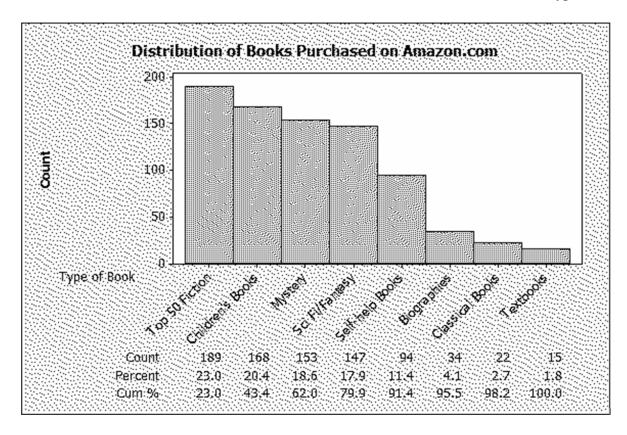
B. 0.06

C. 0.08

D. 0.13

E. 0.15

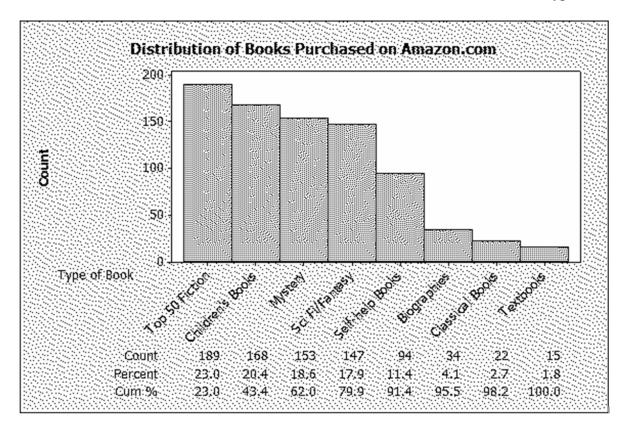
45. 822 customers were randomly selected from those who had recently bought a book over the internet. The chart below shows the breakdown of the classification of the book type:



What percentage of the books purchased were either mystery or science fiction/fantasy?

- A. 18.61
- B. 36.50
- C. 17.88
- D. 24.33
- E. 22.99

46. 822 customers were randomly selected from those who had recently bought a book over the internet. The chart below shows the breakdown of the classification of the book type:



What percentage of the books purchased were self-help books?

A. 11.44%

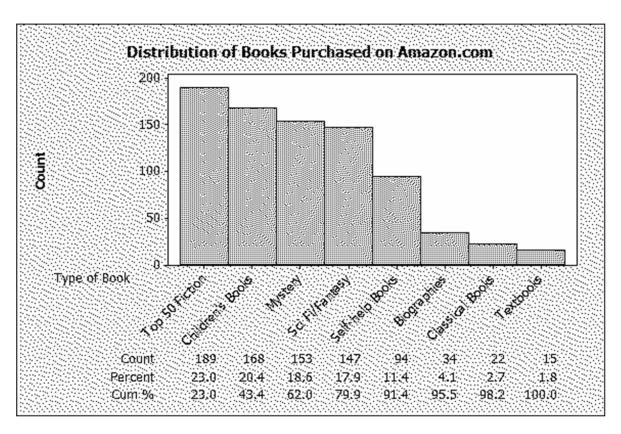
B. .1144%

C. 1.82%

D. 0.0182%

E. 0.940%

47. 822 customers were randomly selected from those who had recently bought a book over the internet. The chart below shows the breakdown of the classification of the book type:



What percentages of books were in the top two categories?

- A. 22.99
- B. 20.44
- C. 4.50
- D. 43.43
- E. .4343

48. A graphical display of categorical data made up of vertical or horizontal bars is called a

- A. Pie Chart
- B. Pareto Chart
- C. Bar Chart
- D. Ogive Plot

 49. A flaw possessed by a population or sample unit is A. always random B. a defect C. displayed by a dot plot D. the cause for extreme skewness to the right
50. A graphical portrayal of a data set that divides the data into classes and gives the frequency of each class is a(n) A. Ogive Plot B. Dot Plot C. Histogram D. Pareto Chart E. Bar Chart
51. The number of measurements falling within a class interval is called the A. Frequency B. Relative frequency C. Leaf D. Cumulative sum
52. A relative frequency curve having a long tail to the right is said to be A. Skewed to the left B. Normal C. A scatterplot D. Skewed to the right
53. The percentage of measurements in a class is called the of that class. A. Frequency B. Relative frequency C. Leaf D. Cumulative percentage

54. A histogram that tails out towards larger values is A. Skewed to the left B. Normal C. A scatterplot D. Skewed to the right
55. A histogram that tails out towards smaller values is A. Skewed to the left B. Normal C. A scatterplot D. Skewed to the right
56. A(n) is a graphical display of categorical data made up of vertical or horizontal bars. A. Pareto chart B. Bar chart C. Ogive plot D. Histogram
57. A can be used to differential the "vital few" causes of quality problems from the "trivial many" causes of quality problems. A. Pareto chart B. Bar chart C. Ogive plot D. Cross tabulation table
58. A is a graph of cumulative distribution. A. Bar chart B. Relative frequency histogram C. Frequency histogram D. Ogive plot

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods

59. Using the following data, describe the shape of the data distribution.

- 11.5 6. 13.7 11. 11 16. 14.5 1. 2. 13.5 7. 14 12. 13 17. 15.5 3. 12.5 16.7 8. 12 13. 18. 13
- 4. 15.2 9. 12.7 14. 12.5 19. 18.2 5. 14.710. 12.5 15. 11.7 11.5 20.
- A. Skewed to the left
- B. Bi-model
- C. Normal
- D. Skewed to the right

60. Using the following data, what would be the range of the values of the stem in a stem and leaf display?

11.5

11.7

20.

11.5 6. 13.7 11. 11 16. 14.5 1. 2. 13.5 7. 14 12. 13 17. 15.5 3. 12.5 8. 12 13. 16.7 18. 13 4. 15.2 9. 12.7 14. 12.5 19. 18.2

15.

A. 11-17 B. 11-18

14.7

10.

12.5

5.

- C. 10-18
- D. 12-17
- E. 12-18

61. Using the following data, what would be the leaf unit in a stem and leaf display?

- 1.
 11.5

 2.
 13.5

 3.
 13.7

 11.
 11.

 11.
 11.

 12.
 13.

 17.
 15.5
- 15.5 3. 12.5 8. 12 13. 16.7 18. 13 4. 15.2 9. 12.7 14. 12.5 19. 18.2 5. 14.7 12.5 11.5 20. 11.7 10. 15.
- A. 1.0
- B. 10
- C. .10
- D. .01
- E. .20

62. Consider the following data on distances traveled by people to visit the local amusement park and calculate the relative frequency for the shortest distance.

Distance	Frequency
1-8 miles	15
9-16 miles	12
17-24 miles	7
25-32 miles	5
33-40 miles	1

- A. .375
- B. .150
- C. .500
- D. .300
- E. .333
- 63. Consider the following data on distances traveled by people to visit the local amusement park and calculate the relative frequency for the distances over 24 miles.

Distance	Frequency
1-8 miles	15
9-16 miles	12
17-24 miles	7
25-32 miles	5
33-40 miles	1

- A. .375
- B. .150
- C. .125
- D. .025
- E. .325

64. The following is a partial relative frequency distribution of grades in an introductory statistics course.

Grade	Relative Frequency
A	.22
В	
С	.18
D	.17
F	.06

Find the relative frequency for B grade

- A. .78
- B. .27
- C. .65
- D. .37
- E. .47
- 65. The following is a relative frequency distribution of grades in an introductory statistics course.

Grade	Relative Frequency
A	.22
В	.37
С	.18
D	.17
F	.06

If this was the distribution of 200 students, find the frequency for the highest two grades:

- A. 44
- B. 118
- C. 59
- D. 74
- E. 35

66. The following is a relative frequency distribution of grades in an introductory statistics course.

Grade	Relative Frequency
A	.22
В	.37
С	.18
D	.17
F	.06

If this was the distribution of 200 students, find the frequency of failures:

- A. 12
- B. 6
- C. 23
- D. 46
- E. 3
- 67. The following is a relative frequency distribution of grades in an introductory statistics course.

Grade	Relative Frequency
A	.22
В	.37
С	.18
D	.17
F	.06

If we wish to depict these data using a pie chart, find how many degrees should be assigned to the highest grade of A.

- A. 61.1
- B. 22.0
- C. 79.2
- D. 90.0
- E. 212.40

68. Recently an advertising company called 200 people and asked to identify the company that was in an ad running nationwide. The following results were obtained:

	Female	Male	Total
Correctly recalled the company	66	50	116
Incorrectly recalled the company	44	40	84
Total	110	90	200

What percentage of those surveyed were female and could not recall the company?

- A. 40.0%
- B. 22.0%
- C. 52.4%
- D. 66.7%
- E. 37.9%
- 69. Recently an advertising company called 200 people and asked to identify the company that was in an ad running nationwide. The following results were obtained:

	Female	Male	Total
Correctly recalled the company	66	50	116
Incorrectly recalled the company	44	40	84
Total	110	90	200

What percentage of those surveyed could not correctly recall the company?

- A. 58.00%
- B. 56.89%
- C. 55.00%
- D. 43.10%
- E. 42.00%

70. The local electronics retailer has recently conducted a study on purchasers of large screen televisions. The study recorded the type of television and the credit account balance of the customer at the time of purchase. The following results were obtained:

	Standard TV	LCD	Plasma	Projection
Under \$200	10	16	40	5
\$200-\$800	8	12	24	15
Over \$800	16	12	16	30
Total	34	40	80	50

What percentage of purchases were Plasma televisions by customers with the smallest credit balances?

A. 50.00%

B. 39.20%

C. 56.30%

D. 34.80%

E. 19.6%

71. The local electronics retailer has recently conducted a study on purchasers of large screen televisions. The study recorded the type of television and the credit account balance of the customer at the time of purchase. The following results were obtained:

	Standard TV	LCD	Plasma	Projection
Under \$200	10	16	40	5
\$200-\$800	8	12	24	15
Over \$800	16	12	16	30
Total	34	40	80	50

What percentage of the customers with the highest credit balances purchased an LCD television?

A. 36.30%

B. 5.90%

C. 19.60%

D. 56.30%

E. 16.20%

- 72. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: 24, 56, 43, 35, 37, 27, 29, 44, 34, 28, 33, 28, 46, 31, 38, 41, 48, 38, 27, 29, 37, 33, 31, 40, 50 How many classes should be used in the construction of a histogram?
- A. 4
- B. 6
- C. 10
- D. 5
- E. 2
- 73. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: 24, 56, 43, 35, 37, 27, 29, 44, 34, 28, 33, 28, 46, 31, 38, 41, 48, 38, 27, 29, 37, 33, 31, 40, 50 What is the shape of the distribution of the data?
- A. Skewed with tail to the right
- B. Skewed with tail to the left
- C. Normal
- D. Bi-model
- 74. The number of items rejected daily by a manufacturer because of defects for the last 30 days are: 20, 21, 8, 17, 22, 19, 18, 19, 14, 17, 11, 6, 21, 25, 4, 19, 9, 12, 16, 16, 10, 28, 24, 6, 21, 20, 25, 5, 17, 8

How many classes should be used in the construction of a histogram?

- A. 6
- B. 5
- C. 7
- D. 4
- E. 8

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods

Essay Questions

75. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: 24, 56, 43, 35, 37, 27, 29, 44, 34, 28, 33, 28, 46, 31, 38, 41, 48, 38, 27, 29, 37, 33, 31, 40, 50 Construct an Ogive plot

76. The number of items rejected daily by a manufacturer because of defects for the last 30 days are: 20, 21, 8, 17, 22, 19, 18, 19, 14, 17, 11, 6, 21, 25, 4, 19, 9, 12, 16, 16, 10, 28, 24, 6, 21, 20, 25, 5, 17, 8

Complete this frequency table for these data

	Frequency	Rel Freq	Cum Freq
4 < 9			
9 < 14			
14 < 19			
19 < 24			
24 < 29			

77. The number of items rejected daily by a manufacturer because of defects for the last 30 days are: 20, 21, 8, 17, 22, 19, 18, 19, 14, 17, 11, 6, 21, 25, 4, 19, 9, 12, 16, 16, 10, 28, 24, 6, 21, 20, 25, 5, 17, 8

Construct a stem-and-leaf plot.

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods

78. The number of items rejected daily by a manufacturer because of defects for the last 30 days are: 20, 21, 8, 17, 22, 19, 18, 19, 14, 17, 11, 6, 21, 25, 4, 19, 9, 12, 16, 16, 10, 28, 24, 6, 21, 20, 25, 5, 17, 8

Construct an Ogive plot

79. Consider the following data:

1.	11.5	6.	13.7	11.	11	16.	14.5
2.	13.5	7.	14	12.	13	17.	15.5
3.	12.5	8.	12	13.	16.7	18.	13
4.	15.2	9.	12.7	14.	12.5	19.	18.2
5.	14.7	10.	12.5	15.	11.5	20.	11.7

Create a stem and leaf display for the sample.

80. Consider the following data on distances traveled by people to visit the local amusement park.

Distance	Frequency
1-8 miles	15
9-16 miles	12
17-24 miles	7
25-32 miles	5
33-40 miles	1

Construct an Ogive plot that corresponds to the frequency table.

81. The following is a relative frequency distribution of grades in an introductory statistics course.

Grade	Relative Frequency
A	.22
В	.37
С	.18
D	.17
F	.06

If this was the distribution of 200 students, give the frequency distribution for this data:

82. The following is a relative frequency distribution of grades in an introductory statistics course.

Grade	Relative Frequency
A	.22
В	.37
С	.18
D	.17
F	.06

Construct a percent frequency bar chart for this data.

83. The following is a relative frequency distribution of grades in an introductory statistics course.

Grade	Relative Frequency
A	.22
В	.37
С	.18
D	.17
F	.06

If we wish to depict these data using a pie chart, find how many degrees (out of 360 degrees) should be assigned to each grade.

84. Fill in the missing components of the following frequency distribution constructed for a sample size of 50.

Class	Frequency	Rel	Cum Rel Freq
		Frequency	
7.85 <			0.12
< 8.05			0.48
8.05 <		0.24	
<8.25		0.10	
8.25 <			

85. Recently an advertising company called 200 people and asked to identify the company that was in an ad running nationwide. The following results were obtained:

	Female	Male	Total
Correctly recalled the company	66	50	116
Incorrectly recalled the company	44	40	84
Total	110	90	200

Construct a table of row percentages

86. Recently an advertising company called 200 people and asked to identify the company that was in an ad running nationwide. The following results were obtained:

	Female	Male	Total
Correctly recalled the company	66	50	116
Incorrectly recalled the company	44	40	84
Total	110	90	200

Construct a table of column percentages

87. The local electronics retailer has recently conducted a study on purchasers of large screen televisions. The study recorded the type of television and the credit account balance of the customer at the time of purchase. The following results were obtained:

	Standard TV	LCD	Plasma	Projection
Under \$200	10	16	40	5
\$200-\$800	8	12	24	15
Over \$800	16	12	16	30
Total	34	40	80	50

Construct a table of row percentages.

88. The local electronics retailer has recently conducted a study on purchasers of large screen televisions. The study recorded the type of television and the credit account balance of the customer at the time of purchase. The following results were obtained:

	Standard TV	LCD	Plasma	Projection
Under \$200	10	16	40	5
\$200-\$800	8	12	24	15
Over \$800	16	12	16	30
Total	34	40	80	50

Construct a table of column percentages.

89. Math test anxiety can be found throughout the general population. A study of 116 seniors at a local high school was conducted. The following table was produced from the data. Complete the missing parts.

Score Range	Frequency	Rel Frequency	Cum Freq Dist
Very anxious 37-50		0.19	
Anxious/tense 33-36	8		0.26
Some mild anxiety 27-32			
Generally relaxed 20-26	24		0.67
Very relaxed 10-19		0.33	

90. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: 24, 56, 43, 35, 37, 27, 29, 44, 34, 28, 33, 28, 46, 31, 38, 41, 48, 38, 27, 29, 37, 33, 31, 40, 50 Construct a histogram

91. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: 24, 56, 43, 35, 37, 27, 29, 44, 34, 28, 33, 28, 46, 31, 38, 41, 48, 38, 27, 29, 37, 33, 31, 40, 50 Construct a stem-and-leaf plot.

Chapter 02 Descriptive Statistics: Tabular and Graphical Methods Answer Key

True / False Questions

1. A stem-and-leaf display is a graphical portrayal of a data set that shows the data set's overall pattern of variation.

TRUE

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Stem And Leaf

2. The relative frequency is the frequency of a class divided by the total number of measurements.

TRUE

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Histogram

3. A bar chart is a graphic that can be used to depict qualitative data. $\overline{\textbf{TRUE}}$

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Easy Topic: Bar Chart

4. Stem-and-leaf displays and dot plots are useful for detecting outliers. \underline{TRUE}

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Stem And Leaf

5. A scatter plot can be used to identify outliers.

FALSE

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Scatter Plot 6. When looking at the shape of the distribution using a stem-and-leaf, a distribution is skewed to the right when the left tail is shorter than the right tail.

TRUE

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Stem And Leaf

7. When we wish to summarize the proportion (or fraction) of items in a class we use the frequency distribution for each class.

FALSE

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Histogram

8. When establishing the classes for a frequency table it is generally agreed that the more classes you use the better your frequency table will be.

FALSE

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Easy Topic: Histogram

9. The sample cumulative distribution function is non-decreasing.

TRUE

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium

10. A frequency	table includes ro	ow and column	percentages.

FALSE

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Histogram

- 11. A(n) _____ is a graph of a cumulative distribution.
 A. Histogram
 B. Scatter plot
- C. Ogive plot
- D. Pie Chart

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium

Topic: Graphing Quantitative Data

- 12. _____ can be used to study the relationship between two variables.
- A. Crosstabulation tables
- B. Frequency tables
- C. Cumulative frequency distributions
- D. Dot plots

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Easy Topic: Crosstabulation

- 13. Row or column percentages can be found in:
- A. Frequency tables
- B. Relative frequency tables
- **C.** Crosstabulation tables
- D. Cumulative frequency tables

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Crosstabulation

- 14. All of the following are used to describe quantitative data except the
- A. Histogram
- B. Stem and Leaf
- C. Dot Plot
- **D.** Pie Chart

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium

Topic: Graphing Qualitative Data

- 15. An observation separated from the rest of the data is a(n)
- A. Absolute extreme
- **B.** Outlier
- C. Mode
- D. Quartile

AACSB: Reflective Thinking Bloom's: Knowledge

Difficulty: Easy

- 16. Which of the following graphs is for qualitative data?
- A. Histogram
- **B.** Bar Chart
- C. Ogive plot
- D. Stem and leaf

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium

Topic: Graphing Qualitative Data

- 17. A plot of the values of two variables is a _____ plot.
- A. Runs
- B. Scatter
- C. Dot
- D. Ogive plot

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Scatter Plot

- 18. A Stem and Leaf display is best used to
- A. Provide a point estimate of the variability of the data set.
- B. Provide a point estimate of the central tendency of the data set.
- C. Display the shape of the distribution.
- D. None of the above.

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Stem And Leaf

19. When grouping a larthan the A. Histogram, stem and B. Box plot, histogram C. Stem and Leaf displated D. Scatter plot, box plot	y, scatter plot	_ is a better tool
AACSB: Reflective Thinking Bloom's: Comprehension Difficulty: Hard Topic: Graphing Quantitative Data		
	t	data and a
AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Graph		
21. A A. Stem-and-leaf B. Bar chart C. Histogram D. Scatter Plot E. Pie chart	shows the relationship between two variables.	
AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Scatter Plot		

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods

22. A can be used to differentiate the "vital few" causes of quality problem from the "trivial many" causes of quality problems. A. Histogram B. Scatter plot C. Pareto chart D. Ogive plot E. Stem and leaf display
AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Graphing Qualitative Data
23 and are used to describe qualitative (categorical) data. A. Stem and leaf displays, scatter plots B. Scatter plots, histograms C. Box plots, bar charts D. Bar charts, pie charts E. Pie charts, histograms
AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Graphing Qualitative Data
24. Which one of the following statistical tools is used with quantitative data? A. Bar chart B. Histogram C. Pie chart D. Pareto chart
AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Graphing Quantitative Data

- 25. When developing a frequency distribution the class (group), intervals should be
- A. large.
- B. small.
- C. integer.
- **D.** mutually exclusive.
- E. equal.

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Hard Topic: Histogram

- 26. Which of the following graphical tools is not used to study the shapes of distributions?
- A. Stem-and-Leaf display
- **B.** Scatter plot
- C. Histogram
- D. Dot plot

AACSB: Reflective Thinking Bloom's: Comprehension Difficulty: Medium

Topic: Graphing Quantitative Data

- 27. All of the following are used to describe qualitative data except the:
- A. Bar chart
- B. Pie chart
- C. Histogram
- D. Pareto Chart

AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium

28. If there are	130 values in a	data set, hov	many classes	s should be co	reated for a f	requency
histogram?						

- A. 4
- B. 5
- C. 6
- D. 7
- <u>**E.**</u> 8

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Histogram

29. If there are 120 values in a data set, how many classes should be created for a frequency histogram?

- A. 4
- B. 5
- C. 6
- <u>**D.**</u> 7
- E. 8

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Histogram

30. If there are 62 values in a data set, how many classes should be created for a frequency histogram?

- A. 4
- B. 5
- <u>C.</u> 6
- D. 7

E. 8

- 31. If there are 30 values in a data set, how many classes should be created for a frequency histogram?
- A. 4
- <u>**B.**</u> 5
- C. 6
- D. 7
- E. 8

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Histogram

- 32. A CFO is looking at how much of a company's resources are spent on computing. He samples companies in the pharmaceutical industry and developed the following stem-and-leaf graph.
 - 5 269 6 255568999 7 11224557789 8 001222458 9 02455679 10 1556 11 137 12 13 255

What is the approximate shape of the distribution of the data?

- A. Normal
- **B.** Skewed to the right
- C. Skewed to the left
- D. Bimodal
- E. Uniform

AACSB: Analytical Studies Bloom's: Analysis

Difficulty: Medium Topic: Stem And Leaf

5	269
6	255568999
7	11224557789
8	001222458
9	02455679
10	1556
11	137
12	
13	255

What is the smallest percent spent on R&D?

- A. 5.9
- B. 5.6
- <u>C.</u> 5.2
- D. 5.02
- E. 50.2

AACSB: Reflective Thinking Bloom's: Application Difficulty: Medium

Topic: Stem And Leaf

5	269
6	255568999
7	11224557789
8	001222458
9	02455679
10	1556
11	137
12	
13	255

If a frequency histogram were to be created using these data, how many classes would you create?

- A. 4
- B. 5
- <u>C.</u> 6
- D. 7
- E. 8

269
255568999
11224557789
001222458
02455679
1556
137
255

What would be the class length that would be used in creating a frequency histogram?

<u>**A.**</u> 1.4

B. 8.3

C. 1.2

D. 1.7

E. 0.9

5	269
6	255568999
7	11224557789
8	001222458
9	02455679
10	1556
11	137
12	
13	255

What would be the first class interval for the frequency histogram?

- A. 5.2 6.5
- B. 5.2 6.0
- C. 5.0 6.0
- D. 5.2 6.6
- **E.** 5.2 6.4

37. The US local airport keeps track of the percentage of flights arriving within 15 minutes of their scheduled arrivals. The stem-and-leaf plot of the data for one year is below:

76	9
77	114
78	
79	07
80	88
81	2
82	1
83	88

How many flights were used in this plot?

- A. 7
- B. 9
- C. 10
- D. 11
- **E.** 12

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Stem And Leaf 38. The US local airport keeps track of the percentage of flights arriving within 15 minutes of their scheduled arrivals. The stem-and-leaf plot of the data for one year is below:

76	9
77	114
78	
79	07
80	88
81	2
82	1
83	88

In developing a histogram of these data, how many classes would be used?

- <u>**A.**</u> 4
- B. 5
- C. 6
- D. 7
- E. 8

39. The US local airport keeps track of the percentage of flights arriving within 15 minutes of their scheduled arrivals. The stem-and-leaf plot of the data for one year is below:

76	9
77	114
78	
79	07
80	88
81	2
82	1
83	88

What would be the class length for creating the frequency histogram?

- A. 1.4
- B. 0.8
- C. 2.7
- **<u>D.</u>** 1.7 E. 2.3

40. A company collected the ages from a random sample of its middle managers with the resulting frequency distribution shown below:

Class Interval	Frequency
20 to <25	8
25 to < 30	6
30 to <35	5
35 to <40	12
40 to < 45	15
45 to < 50	7

What would be the approximate shape of the relative frequency histogram?

- A. Symmetrical
- B. Uniform
- C. Multiple peak
- **D.** Skewed to the left
- E. Skewed to the right

AACSB: Reflective Thinking Bloom's: Comprehension Difficulty: Medium Topic: Histogram

41. A company collected the ages from a random sample of its middle managers with the resulting frequency distribution shown below:

Class Interval	Frequency
20 to <25	8
25 to < 30	6
30 to <35	5
35 to <40	12
40 to < 45	15
45 to < 50	7

What is the relative frequency for the largest interval?

- A. .132
- B. .226
- C. .231
- **D.** .283
- E. .288

42. A company collected the ages from a random sample of its middle managers with the resulting frequency distribution shown below:

Class Interval	Frequency
20 to <25	8
25 to < 30	6
30 to <35	5
35 to <40	12
40 to < 45	15
45 to < 50	7

What is the midpoint of the third class interval?

- A. 22.5
- B. 27.5
- <u>C.</u> 32.5
- D. 37.5
- E. 42.5

43. The 550 students answered an additional question with the following results based on their rating of their instructor:

	Very or Somewhat Effective	Very or Somewhat Ineffective
Final Grade		
A	190	85
В	75	120
С	20	17
D	9	18
F	1	15

What proportion of the students who rated their instructor as very or somewhat effective received a B or better in the class?

A. 0.345

B. 0.254

C. 0.482

D. 0.898

E. 0.644

AACSB: Analytical Studies Bloom's: Application Difficulty: Hard Topic: Crosstabulation

44. The 550 students answered an additional question with the following results based on their rating of their instructor:

	Very or Somewhat Effective	Very or Somewhat Ineffective
Final Grade		
A	190	85
В	75	120
С	20	17
D	9	18
F	1	15

What proportion of all 550 students received less than a C?

A. 0.03

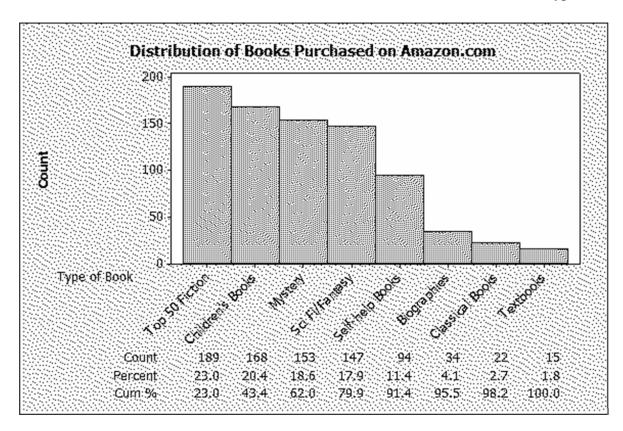
B. 0.06

<u>C.</u> 0.08 D. 0.13

E. 0.15

AACSB: Analytical Studies Bloom's: Application Difficulty: Hard Topic: Crosstabulation

45. 822 customers were randomly selected from those who had recently bought a book over the internet. The chart below shows the breakdown of the classification of the book type:



What percentage of the books purchased were either mystery or science fiction/fantasy?

A. 18.61

B. 36.50

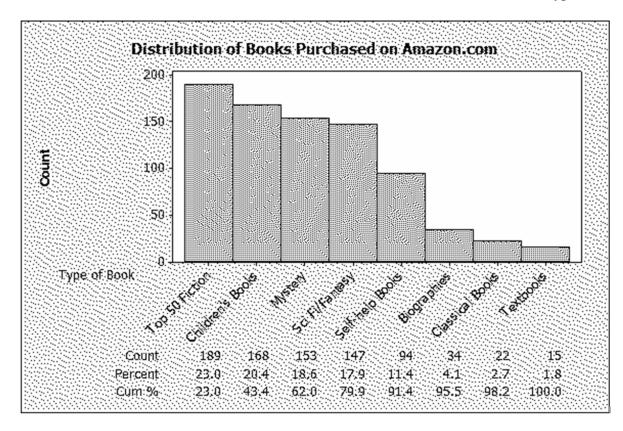
C. 17.88

D. 24.33

E. 22.99

AACSB: Analytical Studies Bloom's: Application Difficulty: Easy

46. 822 customers were randomly selected from those who had recently bought a book over the internet. The chart below shows the breakdown of the classification of the book type:



What percentage of the books purchased were self-help books?

A. 11.44%

B. .1144%

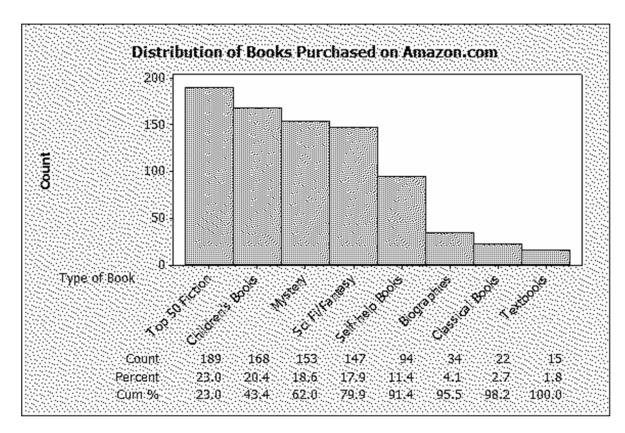
C. 1.82%

D. 0.0182%

E. 0.940%

AACSB: Analytical Studies Bloom's: Application Difficulty: Easy

47. 822 customers were randomly selected from those who had recently bought a book over the internet. The chart below shows the breakdown of the classification of the book type:



What percentages of books were in the top two categories?

A. 22.99

B. 20.44

C. 4.50

D. 43.43

E. .4343

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium

48. A graphical display of categorical data made up of vertical or horizontal bars is called a
A. Pie Chart B. Pareto Chart C. Bar Chart D. Ogive Plot
AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium
49. A flaw possessed by a population or sample unit is A. always random B. a defect C. displayed by a dot plot D. the cause for extreme skewness to the right
AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Graphing Qualitative Data
50. A graphical portrayal of a data set that divides the data into classes and gives the frequency of each class is a(n) A. Ogive Plot B. Dot Plot C. Histogram D. Pareto Chart E. Bar Chart
AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Histogram

51. The number of measurements falling within a class interval is called the
A. Frequency
B. Relative frequency
C. Leaf
D. Cumulative sum
AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Histogram
52. A relative frequency curve having a long tail to the right is said to be A. Skewed to the left B. Normal C. A scatterplot D. Skewed to the right
AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Graphing Quantitative Data
53. The percentage of measurements in a class is called the of that class. A. Frequency B. Relative frequency C. Leaf D. Cumulative percentage
AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Histogram

54. A histogram that tails out towards larger values is A. Skewed to the left B. Normal C. A scatterplot D. Skewed to the right
AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Histogram
55. A histogram that tails out towards smaller values is A. Skewed to the left B. Normal C. A scatterplot D. Skewed to the right
AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Medium Topic: Histogram
56. A(n) is a graphical display of categorical data made up of vertical or horizontal bars. A. Pareto chart B. Bar chart C. Ogive plot D. Histogram
AACSB: Reflective Thinking Bloom's: Knowledge Difficulty: Easy Topic: Graphing Qualitative Data

Chapter 02 -	Descriptive	Statistics:	Tabular and	l Graphical	Methods
Chapter 02 -	Descriptive	Statistics.	i abulai alic	i Orapincai	Michigas

57. <i>A</i>	A	can	be used to	o different	tial the "v	ital few" ca	auses of qualit	y problems from
the "	trivial many	" cause	es of qual	ity proble:	ms.		_	
A. P	areto chart							
В. В	ar chart							
C. O	give plot							
D. C	cross tabulati	ion tab	le					
Bloom Difficu	3: Reflective Think 's: Knowledge elty: Medium Graphing Qualita							
A. B B. R C. F	A ar chart elative frequency his egive plot	iency ł	istogram	nulative d	listributio	n.		
Bloom Difficu	3: Reflective Think 's: Knowledge lty: Medium Graphing Quanti		ı					
59. l	Using the fol	llowing	g data, des	scribe the	shape of	the data dis	stribution.	
1.	11.5	6.	13.7	11.	11	16.	14.5	
2.	13.5	7.	14	12.	13	17.	15.5	
3.	12.5	8.	12	13.	16.7	18.	13	
4.	15.2	9.	12.7	14.	12.5	19.	18.2	
5.	14.7	10.	12.5	15.	11.5	20.	11.7	
٨ ٢	learned to the	2 12ft						

A. Skewed to the left

B. Bi-model

C. Normal

<u>D.</u> Skewed to the right

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Summarizing Quantitative Data

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods

60. Using the following data, what would be the range of the values of the stem in a stem and leaf display?

- 1. 11.5 6. 13.7 11. 11 16. 14.5 2. 7. 14 15.5 13.5 12. 13 17. 3. 12.5 8. 12 13. 16.7 18. 13 4. 15.2 9. 12.7 14. 12.5 19. 18.2 5. 14.7 10. 12.5 15. 11.5 20. 11.7
- A. 11-17
- **B.** 11-18
- C. 10-18
- D. 12-17
- E. 12-18

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Stem And Leaf

61. Using the following data, what would be the leaf unit in a stem and leaf display?

- 1. 11.5 6. 13.7 11. 11 16. 14.5 2. 13.5 7. 14 12. 13 17. 15.5 3. 12.5 8. 12 13. 16.7 18. 13 4. 15.2 9. 12.7 14. 12.5 19. 18.2 5. 14.7 10. 12.5 15. 11.5 20. 11.7
- A. 1.0
- B. 10
- <u>C.</u> .10
- D. .01
- E. .20

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Stem And Leaf

62. Consider the following data on distances traveled by people to visit the local amusement park and calculate the relative frequency for the shortest distance.

Distance	Frequency
1-8 miles	15
9-16 miles	12
17-24 miles	7
25-32 miles	5
33-40 miles	1

- **A.** .375 B. .150
- C. .500
- D. .300
- E. .333

AACSB: Analytical Studies Bloom's: Application Difficulty: Easy Topic: Histogram

63. Consider the following data on distances traveled by people to visit the local amusement park and calculate the relative frequency for the distances over 24 miles.

Distance	Frequency
1-8 miles	15
9-16 miles	12
17-24 miles	7
25-32 miles	5
33-40 miles	1

- A. .375
- **B.** .150
- C. .125
- D. .025
- E. .325

64. The following is a partial relative frequency distribution of grades in an introductory statistics course.

Grade	Relative Frequency
A	.22
В	
С	.18
D	.17
F	.06

Find the relative frequency for B grade

- A. .78
- B. .27
- C. .65
- **D.** .37
- E. .47

AACSB: Analytical Studies Bloom's: Application Difficulty: Easy

Topic: Graphing Qualitative Data

65. The following is a relative frequency distribution of grades in an introductory statistics course.

Grade	Relative Frequency
A	.22
В	.37
С	.18
D	.17
F	.06

If this was the distribution of 200 students, find the frequency for the highest two grades:

- A. 44
- **B.** 118
- C. 59
- D. 74
- E. 35

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium

66. The following is a relative frequency distribution of grades in an introductory statistics course.

Grade	Relative Frequency
A	.22
В	.37
С	.18
D	.17
F	.06

If this was the distribution of 200 students, find the frequency of failures:

- <u>**A.**</u> 12 B. 6
- C. 23
- D. 46
- E. 3

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium

67. The following is a relative frequency distribution of grades in an introductory statistics course.

Grade	Relative Frequency
A	.22
В	.37
С	.18
D	.17
F	.06

If we wish to depict these data using a pie chart, find how many degrees should be assigned to the highest grade of A.

A. 61.1

B. 22.0

<u>C.</u> 79.2

D. 90.0

E. 212.40

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Qualitative Data

68. Recently an advertising company called 200 people and asked to identify the company that was in an ad running nationwide. The following results were obtained:

	Female	Male	Total
Correctly recalled the company	66	50	116
Incorrectly recalled the company	44	40	84
Total	110	90	200

What percentage of those surveyed were female and could not recall the company?

A. 40.0%

B. 22.0%

C. 52.4%

D. 66.7%

E. 37.9%

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Crosstabulation 69. Recently an advertising company called 200 people and asked to identify the company that was in an ad running nationwide. The following results were obtained:

	Female	Male	Total
Correctly recalled the company	66	50	116
Incorrectly recalled the company	44	40	84
Total	110	90	200

What percentage of those surveyed could not correctly recall the company?

A. 58.00%

B. 56.89%

C. 55.00%

D. 43.10%

E. 42.00%

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Crosstabulation

70. The local electronics retailer has recently conducted a study on purchasers of large screen televisions. The study recorded the type of television and the credit account balance of the customer at the time of purchase. The following results were obtained:

	Standard TV	LCD	Plasma	Projection
Under \$200	10	16	40	5
\$200-\$800	8	12	24	15
Over \$800	16	12	16	30
Total	34	40	80	50

What percentage of purchases were Plasma televisions by customers with the smallest credit balances?

A. 50.00%

B. 39.20%

C. 56.30%

D. 34.80%

E. 19.6%

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Crosstabulation 71. The local electronics retailer has recently conducted a study on purchasers of large screen televisions. The study recorded the type of television and the credit account balance of the customer at the time of purchase. The following results were obtained:

	Standard TV	LCD	Plasma	Projection
Under \$200	10	16	40	5
\$200-\$800	8	12	24	15
Over \$800	16	12	16	30
Total	34	40	80	50

What percentage of the customers with the highest credit balances purchased an LCD television?

- A. 36.30%
- **B.** 5.90%
- C. 19.60%
- D. 56.30%
- E. 16.20%

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Crosstabulation

- 72. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: 24, 56, 43, 35, 37, 27, 29, 44, 34, 28, 33, 28, 46, 31, 38, 41, 48, 38, 27, 29, 37, 33, 31, 40, 50 How many classes should be used in the construction of a histogram?
- A. 4
- B. 6
- C. 10
- <u>**D.**</u> 5
- E. 2

- 73. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: 24, 56, 43, 35, 37, 27, 29, 44, 34, 28, 33, 28, 46, 31, 38, 41, 48, 38, 27, 29, 37, 33, 31, 40, 50 What is the shape of the distribution of the data?
- **A.** Skewed with tail to the right
- B. Skewed with tail to the left
- C. Normal
- D. Bi-model

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium

Topic: Summarizing Quantitative Data

74. The number of items rejected daily by a manufacturer because of defects for the last 30 days are: 20, 21, 8, 17, 22, 19, 18, 19, 14, 17, 11, 6, 21, 25, 4, 19, 9, 12, 16, 16, 10, 28, 24, 6, 21, 20, 25, 5, 17, 8

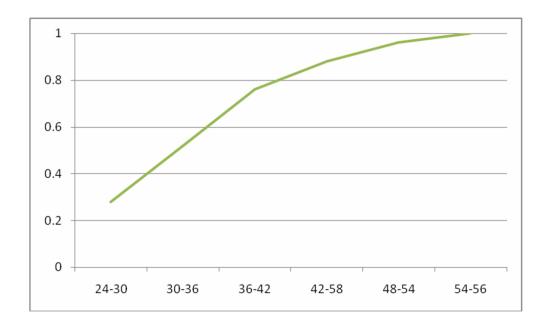
How many classes should be used in the construction of a histogram?

- A. 6
- <u>**B.**</u> 5
- C. 7
- D. 4
- E. 8

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods

Essay Questions

75. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: 24, 56, 43, 35, 37, 27, 29, 44, 34, 28, 33, 28, 46, 31, 38, 41, 48, 38, 27, 29, 37, 33, 31, 40, 50 Construct an Ogive plot



AACSB: Analytical Studies Bloom's: Application Difficulty: Hard

76. The number of items rejected daily by a manufacturer because of defects for the last 30 days are: 20, 21, 8, 17, 22, 19, 18, 19, 14, 17, 11, 6, 21, 25, 4, 19, 9, 12, 16, 16, 10, 28, 24, 6, 21, 20, 25, 5, 17, 8

Complete this frequency table for these data

	Frequency	Rel Freq	Cum Freq
4 < 9			
9 < 14			
14 < 19			
19 < 24			
24 < 29			

	Frequency	Rel Freq	Cum Freq
4 < 9	6	.2	.2
9 < 14	4	.133	.333
14 < 19	7	.233	.5607
19 < 24	9	.30	.8607
24 < 29	4	.133	1.00

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Histogram 77. The number of items rejected daily by a manufacturer because of defects for the last 30 days are: 20, 21, 8, 17, 22, 19, 18, 19, 14, 17, 11, 6, 21, 25, 4, 19, 9, 12, 16, 16, 10, 28, 24, 6, 21, 20, 25, 5, 17, 8

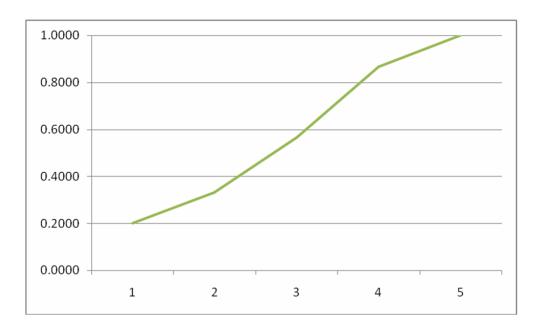
Construct a stem-and-leaf plot.

```
Stem-and-leaf of Rejected Items N = 30
Leaf Unit = 1.0
    0
      45
    0
      66
7
    0
      889
    1
      1
    1 2
10 1 4
14 1 6777
   1 8999
(4)
12 2 000111
   2 2
5
   2 455
2
   2 6
    2 9
```

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Stem And Leaf

78. The number of items rejected daily by a manufacturer because of defects for the last 30 days are: 20, 21, 8, 17, 22, 19, 18, 19, 14, 17, 11, 6, 21, 25, 4, 19, 9, 12, 16, 16, 10, 28, 24, 6, 21, 20, 25, 5, 17, 8

Construct an Ogive plot



AACSB: Analytical Studies Bloom's: Application Difficulty: Medium

Topic: Graphing Quantitative Data

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods

79. Consider the following data:

1.	11.5	6.	13.7	11.	11	16.	14.5
2.	13.5	7.	14	12.	13	17.	15.5
3.	12.5	8.	12	13.	16.7	18.	13
4.	15.2	9.	12.7	14.	12.5	19.	18.2
5.	14.7	10.	12.5	15.	11.5	20.	11.7

Create a stem and leaf display for the sample.

Stem and leaf of C1, N = 20 Leaf Unit = 0.10

4	11	0557
9	12	05557
(4)	13	0057
7	14	057
4	15	25
2	16	7
1	17	
1	18	2

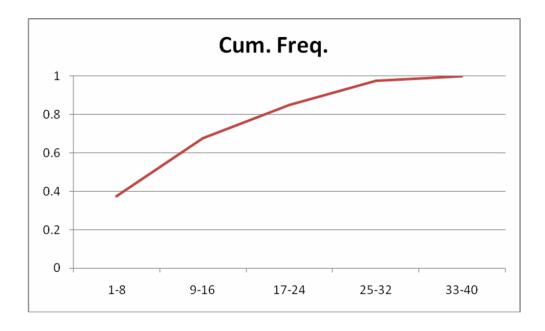
AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Stem And Leaf

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods

80. Consider the following data on distances traveled by people to visit the local amusement park.

Distance	Frequency
1-8 miles	15
9-16 miles	12
17-24 miles	7
25-32 miles	5
33-40 miles	1

Construct an Ogive plot that corresponds to the frequency table.



AACSB: Analytical Studies Bloom's: Application Difficulty: Medium

Difficulty: Medium
Topic: Graphing Quantitative Data

81. The following is a relative frequency distribution of grades in an introductory statistics course.

Grade	Relative Frequency
A	.22
В	.37
С	.18
D	.17
F	.06

If this was the distribution of 200 students, give the frequency distribution for this data:

Grade	Frequency
A	44
В	74
С	36
D	34
F	12

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium

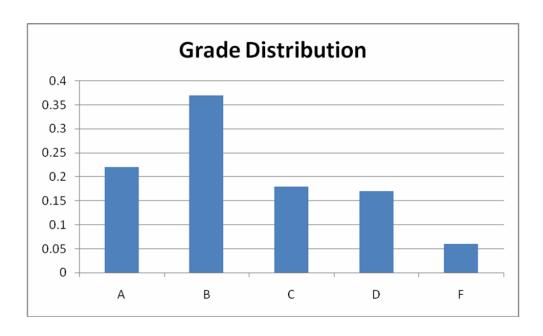
Topic: Graphing Qualitative Data

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods

82. The following is a relative frequency distribution of grades in an introductory statistics course.

Grade	Relative Frequency
A	.22
В	.37
С	.18
D	.17
F	.06

Construct a percent frequency bar chart for this data.



AACSB: Analytical Studies Bloom's: Application Difficulty: Easy

Topic: Graphing Qualitative Data

83. The following is a relative frequency distribution of grades in an introductory statistics course.

Grade	Relative Frequency
A	.22
В	.37
С	.18
D	.17
F	.06

If we wish to depict these data using a pie chart, find how many degrees (out of 360 degrees) should be assigned to each grade.

Grade	Circle degrees
A	.22*360=79.2
В	.37*360=133.2
С	.18*360=64.8
D	.17*360=61.2
F	.06*360=21.6

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Qualitative Data

84. Fill in the missing components of the following frequency distribution constructed for a sample size of 50.

Class	Frequency	Rel	Cum Rel Freq
		Frequency	
7.85 <			0.12
< 8.05			0.48
8.05 <		0.24	
<8.25		0.10	
8.25 <			

Class	Frequency	Rel	Cum Rel Freq
		Frequency	
7.85 < 7.95	6	0.12	0.12
7.95 < 8.05	18	0.36	0.48
$8.05 \le 8.15$	12	0.24	0.72
8.15 < 8.25	5	0.10	0.82
$8.25 \le 8.35$	9	0.18	1.00

AACSB: Analytical Studies Bloom's: Application Difficulty: Hard Topic: Histogram 85. Recently an advertising company called 200 people and asked to identify the company that was in an ad running nationwide. The following results were obtained:

	Female	Male	Total
Correctly recalled the company	66	50	116
Incorrectly recalled the company	44	40	84
Total	110	90	200

Construct a table of row percentages

	Female	Male
Correctly recalled	66/116=0.569	50/116=0.431
Incorrectly recalled	44/84=0.524	40/84=0.476

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Crosstabulation

86. Recently an advertising company called 200 people and asked to identify the company that was in an ad running nationwide. The following results were obtained:

	Female	Male	Total
Correctly recalled the company	66	50	116
Incorrectly recalled the company	44	40	84
Total	110	90	200

Construct a table of column percentages

	Female	Male
Correctly recalled	66/110=0.6	50/90=0.556
Incorrectly recalled	44/110=0.4	40/90=0.444

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Crosstabulation 87. The local electronics retailer has recently conducted a study on purchasers of large screen televisions. The study recorded the type of television and the credit account balance of the customer at the time of purchase. The following results were obtained:

	Standard TV	LCD	Plasma	Projection
Under \$200	10	16	40	5
\$200-\$800	8	12	24	15
Over \$800	16	12	16	30
Total	34	40	80	50

Construct a table of row percentages.

	Standard TV	LCD	Plasma	Projection
Under \$200	10/71=0.141	16/71=0.225	40/71=0.563	5/71=0.070
\$200-\$800	8/59=0.136	12/59=0.203	24/59=0.407	15/59=0.254
Over \$800	16/74=0.216	12/74=0.162	16/74=0.216	30/74=0.405

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Crosstabulation 88. The local electronics retailer has recently conducted a study on purchasers of large screen televisions. The study recorded the type of television and the credit account balance of the customer at the time of purchase. The following results were obtained:

	Standard TV	LCD	Plasma	Projection
Under \$200	10	16	40	5
\$200-\$800	8	12	24	15
Over \$800	16	12	16	30
Total	34	40	80	50

Construct a table of column percentages.

	Standard TV	LCD	Plasma	Projection
Under \$200	10/34=0.294	16/40=0.4	40/80=0.5	5.50=0.1
\$200-\$800	8/34=0.235	12/40=0.3	24/80=0.3	15/50=0.3
Over \$800	16/34=0.471	12/40=0.3	16/80=0.2	30/50=0.6

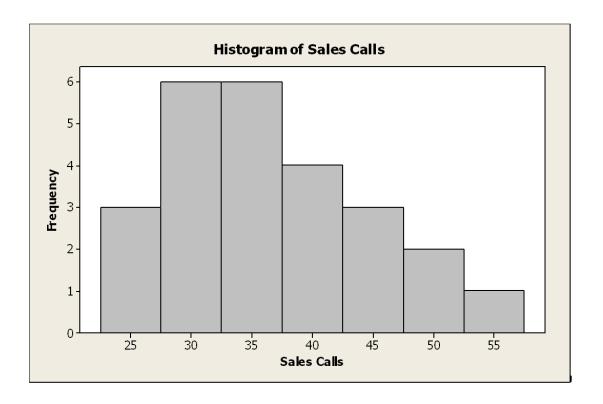
AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Crosstabulation 89. Math test anxiety can be found throughout the general population. A study of 116 seniors at a local high school was conducted. The following table was produced from the data. Complete the missing parts.

Score Range	Frequency	Rel Frequency	Cum Freq Dist
Very anxious 37-50		0.19	
Anxious/tense 33-36	8		0.26
Some mild anxiety 27-32			
Generally relaxed 20-26	24		0.67
Very relaxed 10-19		0.33	

Score Range	Frequency	Rel Frequency	Cum Freq Dist
Very anxious 37-50	22	0.19	0.19
Anxious/tense 33-36	8	0.07	0.26
Some mild anxiety 27-32	24	0.207	0.467
Generally relaxed 20-26	24	0.207	0.674
Very relaxed 10-19	38	0.33	1.00

AACSB: Analytical Studies Bloom's: Application Difficulty: Hard Topic: Crosstabulation

90. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: 24, 56, 43, 35, 37, 27, 29, 44, 34, 28, 33, 28, 46, 31, 38, 41, 48, 38, 27, 29, 37, 33, 31, 40, 50 Construct a histogram



AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Histogram 91. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: 24, 56, 43, 35, 37, 27, 29, 44, 34, 28, 33, 28, 46, 31, 38, 41, 48, 38, 27, 29, 37, 33, 31, 40, 50 Construct a stem-and-leaf plot.

```
Stem-and-leaf of Sales Calls N = 25

Leaf Unit = 1.0

1 2 4

7 2 778899

12 3 11334

(5) 3 57788

8 4 0134

4 4 68

2 5 0

1 5 6
```

AACSB: Analytical Studies Bloom's: Application Difficulty: Medium Topic: Stem And Leaf