

## **CHAPTER 2** Evolution, Genetics, and Experience: Thinking About the Biology of Behavior

## **MULTIPLE CHOICE QUESTIONS**

1) The general intellectual climate of a culture is referred to as its
A) canon.
B) guano.
C) Zeitgeist.
Answer: C
Diff: 1 Page Ref: 21
Topic: Chapter 2 Introduction

2) A major purpose of Chapter 2 of Biopsychology is to teach you <u>not</u> to think about the biology of behavior in terms of
A) instinct.
B) Cartesian dualism.
C) traditional dichotomies.
Answer: C
Diff: 2 Page Ref: 21
Topic: 2.1 Thinking about the Biology of Behavior

3) The idea that the human brain and human mind are separate entities was formalized in the 1600s by
A) Hebb.
B) Locke.
B) Locke.
C) Plato.
Answer: D
Diff: 2 Page Ref: 21
Topic: 2.1 Thinking about the Biology of Behavior

4) Descartes's philosophy was called
A) monism.
B) behaviorism.
C) ethology.
Answer: E
Diff: 2 Page Ref: 21
Topic: 2.1 Thinking about the Biology of Behavior

5) Nature is to nurture as
A) learning is to genetics.
B) behaviorism is to ethology.
C) genetics is to experience.
Answer: C
Diff: 3 Page Ref: 21
Topic: 2.1 Thinking about the Biology of Behavior

D) both A and B E) both B and C

E) dualism.

D) mentalism.

6) European ethologists focused on the study of
A) invertebrates.
B) instinctive behaviors.
C) learning.
Answer: B
Diff: 3 Page Ref: 21
Topic: 2.1 Thinking about the Biology of Behavior

7) Asomatognosia is a
A) form of Korsakoff's syndrome.
B) dualistic philosophy.
C) learned response.
D) consequence of hypothalamic damage.
E) deficiency in the awareness of parts of one's own body.
Answer: E
Diff: 1 Page Ref: 21
Topic: 2.1 Thinking about the Biology of Behavior

8) Asomatognosia typically
A) results from damage to the right parietal lobe.
B) affects the left side of the body.
C) affects both sides of the body. *Answer: E Diff: 3 Page Ref: 22 Topic: 2.1 Thinking about the Biology of Behavior*

9) Depicted here is the cortex of the right
A) parietal lobe.
B) hippocampus.
C) striatum.
D) frontal lobe.
E) prefrontal lobe.
Answer: A
Diff: 1 Page Ref: 22
Topic: 2.1 Thinking about the Biology of Behavior

D) affects the right side of the body. E) both A and B

D) both A and C

E) both B and C



10) One way to study self-awareness in nonhuman animals is to confront them with A) a mirror.
B) a mirror.
B) a photograph of themselves.
C) an experiment.
Answer: A
Diff: 1 Page Ref: 23
Topic: 2.1 Thinking about the Biology of Behavior

11) According to the text, the phrase, "Reports of its death have been greatly exaggerated." sums up the history of
A) biopsychology.
B) physiology.
C) Cartesian dualism.
Answer: D
Diff: 3 Page Ref: 23
Topic: 2.1 Thinking about the Biology of Behavior

12) All behavior is the product of
A) an organism's genetic endowment.
B) an organism's experience.
C) an organism's perception of the current situation.
D) all of the above
E) both A and B
Answer: D
Diff: 3 Page Ref: 24
Topic: 2.1 Thinking about the Biology of Behavior

13) The single most influential theory in the biological sciences is the theory of A) D. O. Hebb.
B) Charles Darwin.
B) Charles Darwin.
C) evolution.
Answer: E
Diff: 2 Page Ref: 24
Topic: 2.2 Human Evolution

| 14) Darwin's theory of evolution was published in |          |
|---|----------|
| A) 1312.  | D) 1920. |
| B) 1562.  | E) 1943. |
| C) 1859.  |          |
| Answer: C   |          |
| Diff: 2 Page Ref: 24                              |          |
| Topic: 2.2 Human Evolution                        |          |

15) Darwin was not the first to suggest that species evolve, but he was the first to suggest that A) evolution occurs through natural selection.
B) cultures rarely evolve.
C) evolution occurs by genetics.
D) mammals do not evolve.
E) sex is an important component of evolution for all living species.
Answer: A
Diff: 2 Page Ref: 25
Topic: 2.2 Human Evolution

16) Darwin suggested a mechanism for evolution:
A) genes.
B) natural selection.
C) sex.
Answer: B
Diff: 2 Page Ref: 25
Topic: 2.2 Human Evolution

D) all of the aboveE) none of the above

17) Horse breeders have created faster horses through programs of
A) natural selection.
B) gene splicing.
C) selective breeding.
Answer: C
Diff: 1 Page Ref: 25
Topic: 2.2 Human Evolution

18) Fitness in the Darwinian sense refers to an organism's ability to
A) survive and contribute large numbers of fertile offspring to the next generation.
B) remain healthy.
C) win fights.
D) survive.
E) avoid predation.
Answer: A
Diff: 2 Page Ref: 25
Topic: 2.2 Human Evolution

19) Social dominance is an important factor in evolution because dominant males often A) kill their mates.
B) become seriously injured.
C) produce more offspring than nondominant males.
D) establish hierarchies.
E) are much larger.
Answer: C
Diff: 2 Page Ref: 26
Topic: 2.2 Human Evolution

20) Courtship displays are important evolutionary phenomena because they

A) promote the evolution of new species.
B) promote extinction.
C) facilitate aggression.
Answer: A
Diff: 2 Page Ref: 27
Topic: 2.2 Human Evolution
D) encourage social dominance.
E) eliminate copulation.

21) The conspecific of a vole is aA) rat.D) mouse.B) monkey.E) vole.C) human.Answer: EDiff: 2 Page Ref: 27Topic: 2.2 Human Evolution

22) Evidence suggests that complex multicellular, water-dwelling organisms first appeared on earth A) in the early 1920s. D) 4 million years ago. B) 600 million years ago. E) 2 million years ago. C) 20 million years ago. Answer: B Diff: 2 Page Ref: 27 Topic: 2.2 Human Evolution 23) Animals with dorsal nerve cords are called A) phyla. D) mammals. B) chordates. E) amphibians. C) vertebrates. Answer: B Diff: 2 Page Ref: 27 Topic: 2.2 Human Evolution 24) Which of the following are chordates? A) humans D) mammals B) vertebrates E) all of the above C) Florida walking catfish Answer: E Diff: 2 Page Ref: 27 Topic: 2.2 Human Evolution 25) Which of the following is not true? A) All mammals are chordates. D) All mammals are vertebrates. B) All chordates are vertebrates. E) All vertebrates are chordates. C) All reptiles are vertebrates. Answer: B Diff: 3 Page Ref: 27 Topic: 2.2 Human Evolution 26) Birds and reptiles are A) amphibians. D) all of the above B) chordates. E) both B and C C) vertebrates. Answer: E Diff: 3 Page Ref: 27 *Topic: 2.2 Human Evolution* 27) The first animals to venture out of the water were A) reptiles. D) Florida walking catfish. B) bony fishes. E) both B and C C) amphibians. Answer: B Diff: 3 Page Ref: 27 Topic: 2.2 Human Evolution

| <ul> <li>28) Frogs, toads, and salamanders are</li> <li>A) vertebrates.</li> <li>B) chordates.</li> <li>C) amphibians.</li> <li>Answer: D</li> <li>Diff: 3 Page Ref: 27</li> </ul>   | D) all of the above<br>E) both A and C              |
|--|---|
| <ul> <li>Topic: 2.2 Human Evolution</li> <li>29) Lizards, snakes, and turtles are</li> <li>A) reptiles.</li> <li>B) amphibians.</li> <li>C) vertebrates.</li> <li>Answer: D</li> <li>Diff: 2 Page Ref: 28</li> <li>Topic: 2.2 Human Evolution</li> </ul>   | D) both A and C<br>E) both B and C                  |
| <ul> <li>30) Reptiles evolved directly from</li> <li>A) amphibians.</li> <li>B) fish.</li> <li>C) bony fish.</li> <li>Answer: A</li> <li>Differ 2 - Press Party 28</li> </ul>  | D) prosimians.<br>E) snakes.                        |
| <ul> <li>Diff: 2 Page Ref: 28</li> <li>Topic: 2.2 Human Evolution</li> <li>31) Reptiles were the first animals to</li> <li>A) have back bones.</li> <li>B) lay shell-covered eggs.</li> <li>C) be covered by dry scales.</li> <li>Answer: E</li> <li>Diff: 3 Page Ref: 28</li> <li>Topic: 2.2 Human Evolution</li> </ul> | D) both A and B<br>E) both B and C                  |
| <ul> <li>32) Mammals evolved directly from</li> <li>A) reptiles.</li> <li>B) fish.</li> <li>C) amphibians.</li> <li>Answer: A</li> <li>Diff: 2 Page Ref: 28</li> <li>Topic: 2.2 Human Evolution</li> </ul>   | D) prosimians.<br>E) primates.                      |
| <ul> <li>33) One remaining mammalian species that lays eggs is</li> <li>A) duck-billed platypus.</li> <li>B) hominin.</li> <li>C) prosimian.</li> <li>Answer: A</li> <li>Diff: 3 Page Ref: 28</li> <li>Topic: 2.2 Human Evolution</li> </ul>   | the<br>D) Florida walking catfish.<br>E) orangutan. |

| 34) Prosimians, hominins, and apes are all  |  |  |
|---|--|--|
| <ul><li>A) old-world monkeys.</li><li>B) new-world monkeys.</li></ul>                       | <ul><li>D) primates.</li><li>E) none of the above</li></ul>                                |  |
| C) langurs.   |  |  |
| Answer: D   |  |  |
| Diff: 3 Page Ref: 28  |  |  |
| Topic: 2.2 Human Evolution  |  |  |
| 35) Unlike old-world monkeys, apes  |  |  |
| A) do not have tails.   | C) do not have opposable thumbs.   |  |
| B) have opposable thumbs that are not useful for  | D) cannot walk upright for short distances.  |  |
| precise manipulation.   | E) have tails.   |  |
| Answer: A   |  |  |
| Diff: 3 Page Ref: 28<br>Topic: 2.2 Human Evolution  |  |  |
| Topic. 2.2 Human Evolution  |  |  |
| 36) According to the simplest theory, the hominin line is composed of two different genera: |  |  |
| <ul><li>A) Australopithecus and Homo.</li><li>B) apes and Homo sapiens.</li></ul>           | <ul><li>D) old-world monkeys and new-world monkeys.</li><li>E) none of the above</li></ul> |  |
| C) apes and humans.   | E) none of the above   |  |
| Answer: A   |  |  |
| Diff: 3 Page Ref: 28  |  |  |
| Topic: 2.2 Human Evolution  |  |  |
| 37) The first hominins are thought to have evolved about                                    | ıt   |  |
| A) 200 million years ago.   | D) 6 million years ago.  |  |
| B) 100 million years ago.   | E) 1 million years ago.  |  |
| C) 50 million years ago.  |  |  |
| Answer: D   |  |  |
| Diff: 3 Page Ref: 28  |  |  |
| Topic: 2.2 Human Evolution  |  |  |
| 38) Australopithecines, the first hominins, are thought to have evolved about years ago.    |  |  |
| A) 100 million  | D) 6 million   |  |
| B) 150 million  | E) 100 thousand  |  |
| C) 90 million   |  |  |
| Answer: D   |  |  |
| Diff: 2 Page Ref: 28<br>Topic: 2.2 Human Evolution  |  |  |
| Topic. 2.2 Human Evolution  |  |  |
| 39) Australo means; pithecus means;   | ;  |  |
| A) African; gorilla   | D) African; ape  |  |
| <ul><li>B) southern; ape</li><li>C) African; chimpanzee</li></ul>                           | E) African; man  |  |
| Answer: B   |  |  |
| Diff: 3 Page Ref: 29  |  |  |
| <i>Topic: 2.2 Human Evolution</i>   |  |  |
|   |  |  |

| 40) The last remaining hominin species is                |   |
|--|---|
| A) Australopithecus.                                     | D) lemurs.                                      |
| B) Homo sapiens.   | E) tree shrews.                                 |
| C) prosimians.   |   |
| Answer: B  |   |
| Diff: 1 Page Ref: 29                                     |   |
| Topic: 2.2 Human Evolution                               |   |
| 41) Well preserved 3.6-million-year-old footprints of 1. | 3-meter tall, small-brained were                |
| discovered in African volcanic ash.                      |   |
| A) apes.   | D) Australopithecines                           |
| B) Homo sapiens  | E) archaeologists                               |
| C) Neanderthals  |   |
| Answer: D  |   |
| Diff: 2 Page Ref: 29                                     |   |
| Topic: 2.2 Human Evolution                               |   |
| 42) About 200 thousand years ago, early hominins were    | gradually replaced in the African fossil record |
| by   | $\mathbf{D}$ Cree Maximum                       |
| A) old-world monkeys.                                    | D) Cro-Magnons.                                 |
| B) accountants.  | E) Australopithecus.                            |
| C) Homo sapiens.   |   |
| Answer: C  |   |
| Diff: 3 Page Ref: 29                                     |   |
| Topic: 2.2 Human Evolution                               |   |
| 43) Metaphorically, evolution is a                       |   |
| A) scale.  | D) bush.  |
| B) ladder.   | E) soap dish.                                   |
| C) book.   |   |
| Answer: D  |   |
| Diff: 1 Page Ref: 29                                     |   |
| Topic: 2.2 Human Evolution                               |   |
|  |   |
| 44) Sudden evolutionary changes are often triggered by   |   |
| A) selective breeding.                                   | D) brains.                                      |
| B) fossilization.  | E) sudden changes in the environment.           |
| C) paleontologists.                                      | -   |
| Answer: E  |   |
| Diff: 1 Page Ref: 29                                     |   |
| Topic: 2.2 Human Evolution                               |   |
| 45) Scientists who study fossils are called              |   |
| A) archaeologists.                                       | D) geologists.                                  |
| B) evolutionists.  | E) paleontologists.                             |
| C) podiatrists.  |   |
| Answer: E  |   |
| Diff: 2 Page Ref: 29                                     |   |
| Topic: 2.2 Human Evolution                               |   |

46) Approximately what proportion of all species that ever existed on earth are still in existence? A) about 61% D) less than 1% B) about 31% E) about 9% C) about 4.5% Answer: D Diff: 2 Page Ref: 30 Topic: 2.2 Human Evolution 47) Which of the following are evolutionary changes that are not adaptive? A) spandrels D) analogous structures B) exaptations E) both B and C C) homologous structures Answer: A Diff: 3 Page Ref: 30 Topic: 2.2 Human Evolution 48) Which of the following evolved to perform one function and was then co-opted to perform another? A) exaptation D) analogue B) spandrel E) none of the above C) homologue Answer: A Diff: 2 Page Ref: 31 Topic: 2.2 Human Evolution 49) Convergent evolution produces structures that are A) convergent. D) both A and C B) analogous. E) both B and C C) homologous. Answer: B Diff: 3 Page Ref: 32 Topic: 2.2 Human Evolution 50) A bird's wing and a bee's wing are A) convolutions. D) homologous. B) cerebral. E) analogous. C) convergent. Answer: E Diff: 2 Page Ref: 32 *Topic: 2.2 Human Evolution* 51) Early research on the evolution of the brain focused on A) its size. D) the uvula. B) the brain stem. E) its chemistry. C) the thalamus. Answer: A Diff: 1 Page Ref: 31 Topic: 2.2 Human Evolution

52) Which species has a brain larger than the human brain?
A) whale D) all of the above
B) elephant E) both A and B
C) chimpanzee
Answer: E
Diff: 2 Page Ref: 31
Topic: 2.2 Human Evolution

53) Modern adult human brains vary in size from about
A) 1,000 to 2,000 grams.
B) 10 to 20 grams.
C) 1,400 to 1,500 grams.
Answer: A
Diff: 3 Page Ref: 31
D) 1,300 to 1,400 grams.
D) 1,300 to 1,400 grams.
D) 1,300 to 1,400 grams.
E) 1,350 to 1,360 grams.

54) In terms of which of the following measures of brain development are humans surpassed by shrews?
A) brain weight
B) brain volume
C) neocortex volume
D) cerebellum volume
E) brain weight expressed as a percentage of total body weight
Answer: E
Diff: 2 Page Ref: 32
Topic: 2.2 Human Evolution

55) In general, the brain stem regulates
A) thinking.
B) memory.
C) emotion.
Answer: D
Diff: 1 Page Ref: 32
Topic: 2.2 Human Evolution

Topic: 2.2 Human Evolution

D) reflex activities critical for survival. E) vision.

56) During the course of human evolution, there has been a general increase in the A) size of the brain.
B) number of cortical convolutions.
C) size of the cortex.
Answer: E
Diff: 1 Page Ref: 32
Topic: 2.2 Human Evolution

57) In most species, mating is totally
A) monogamous.
B) promiscuous.
C) polygynous.
Answer: B
Diff: 2 Page Ref: 33
Topic: 2.2 Human Evolution

D) polyandrous. E) asexual. 58) The field that focuses on the evolution of human behavior is
A) the human genome.
B) humanism.
C) evolutionary psychology.
Answer: C
Diff: 2 Page Ref: 33
Topic: 2.2 Human Evolution

59) The pattern of mate bonding that is most prevalent in mammals is
A) promiscuity.
B) polygyny.
B) polygyny.
C) monogamy.
Answer: B
Diff: 2 Page Ref: 33
Topic: 2.2 Human Evolution

60) According to one prominent theory, monogamy evolved in only those species
A) in which each female could raise more fit young if she had undivided help.
B) with opposable thumbs.
C) with large brains.
D) that used tools.
E) all of the above
Answer: A
Diff: 2 Page Ref: 34
Topic: 2.2 Human Evolution

61) Mendel
A) studied dichotomous pea-plant traits.
B) began his experiments by crossing the offspring of true-breeding lines.
C) collaborated with Darwin.
D) all of the above
E) both A and B
Answer: E
Diff: 3 Page Ref: 36
Topic: 2.3 Fundamental Genetics

62) Mendel's early experiments challenged the central premise upon which previous ideas about inheritance had rested. This was the premise that

A) there is only one gene for each trait.
B) there are two genes for each trait.
C) offspring can inherit only those traits that are displayed by their parents.
D) white seeds are dominant.
E) some traits are dominant and some are recessive.

Answer: C

Diff: 2 Page Ref: 35
Topic: 2.3 Fundamental Genetics

63) An organism's observable traits are referred to as its
A) genotype.
B) phenotype.
C) dominant traits.
Answer: B
Diff: 2 Page Ref: 36
Topic: 2.3 Fundamental Genetics

64) The two genes, one on each chromosome of a pair, that control the same trait are called A) dominants.
B) phenotypes.
B) phenotypes.
C) genotypes.
Answer: E
Diff: 2 Page Ref: 36
Topic: 2.3 Fundamental Genetics

65) Individuals who possess two identical genes for a particular trait
A) are homozygous for that trait.
B) are heterozygous for that trait.
C) cannot have offspring of the same phenotype for that trait.
D) cannot have offspring of the same genotype for that trait.
E) none of the above
Answer: A
Diff: 2 Page Ref: 36
Topic: 2.3 Fundamental Genetics

66) If an individual has a recessive phenotype for a particular trait, it can be concluded that A) both parents also had a recessive phenotype for that trait.
B) only one parent had a recessive phenotype for that trait.
C) both parents were not homozygous for the recessive gene for that trait.
D) both parents were homozygous for the dominant gene for that trait.
E) both A and C
Answer: D
Diff: 3 Page Ref: 36
Topic: 2.3 Fundamental Genetics

67) In each cell of the human body, there are normally
A) 21 chromosomes.
B) 21 pairs of chromosomes.
C) 23 genes.
Answer: E
Diff: 1 Page Ref: 37
Topic: 2.3 Fundamental Genetics

68) Gametes are produced by
A) mitosis.
B) mitotic cell division.
C) meiosis.
Answer: C
Diff: 2 Page Ref: 37
Topic: 2.3 Fundamental Genetics

D) copulationE) fertilization.

69) Just prior to mitotic cell division, the number of chromosomes in the cell A) doubles. D) stays the same. B) is reduced by half. E) is increased by 50%. C) doubles twice. Answer: A Diff: 2 Page Ref: 36 Topic: 2.3 Fundamental Genetics 70) The "letters" of the genetic code are A) deoxyribose bases. D) amino acids. B) phosphates. E) peptides. C) nucleotide bases. Answer: C Diff: 1 Page Ref: 36 Topic: 2.3 Fundamental Genetics 71) How many nucleotide bases are there in DNA? A)1 D) 5 B) 2 E) none of the above C) 4 Answer: C Diff: 1 Page Ref: 36 Topic: 2.3 Fundamental Genetics 72) On the DNA molecule, cytosine binds to A) guanine. D) thiamine. B) adenine. E) uracil. C) thymine. Answer: A Diff: 2 Page Ref: 37 Topic: 2.3 Fundamental Genetics 73) In Down syndrome, there is A) no guanine. D) no cytosine. B) no adenine. E) an extra chromosome in each cell. C) no thymine. Answer: E Diff: 2 Page Ref: 37 Topic: 2.3 Fundamental Genetics 74) Accidental alteration in individual genes during replication is called A) crossing over. D) mutation. B) translation. E) self-duplication. C) linkage. Answer: D Diff: 2 Page Ref: 37 Topic: 2.3 Fundamental Genetic

75) Illustrated here is
A) mitosis.
B) meiosis.
C) the replication of a DNA molecule.
D) the replication of an RNA molecule.
E) an enhancer.
Answer: C
Diff: 2 Page Ref: 37
Topic: 2.3 Fundamental Genetic



76) Female mammals have
A) only one X chromosome.
B) only one Y chromosome.
C) two X chromosomes.
Answer: C
Diff: 1 Page Ref: 38
Topic: 2.3 Fundamental Genetics

D) two Y chromosomes. E) both A and B

77) Color blindness occurs more frequently in males than in females because it is
A) dominant.
B) rare.
C) quite common.
Answer: D
Diff: 3 Page Ref: 38
Topic: 2.3 Fundamental Genetics

78) Sex-linked traits that are controlled by dominant genes occur more frequently in A) females.
B) males.
B) males.
C) neural disorders.
Answer: A
Diff: 3 Page Ref: 38

79) Which of the following is a short segment of DNA that determines the rate at which a protein will be synthesized by a particular structural gene?

A) ribosome
B) enhancer
C) codon
Answer: B
Diff: 2 Page Ref: 38
Topic: 2.3 Fundamental Genetics

Topic: 2.3 Fundamental Genetics

D) nucleotideE) codon segment

expressed are called D) sex-linked traits. A) transcription factors. B) autosomes. E) mutations. C) enhancers. Answer: A Diff: 1 Page Ref: 38 Topic: 2.3 Fundamental Genetics 81) DNA is to RNA as A) guanine is to uracil. D) thymine is to uracil. B) thymine is to cytosine. E) uracil is to guanine. C) uracil is to thymine. Answer: D Diff: 3 Page Ref: 39 Topic: 2.3 Fundamental Genetics 82) Each codon on a strand of messenger RNA A) comprises three consecutive bases on the messenger RNA molecule. B) instructs the ribosome to add one amino acid from the cytoplasm to the growing protein chain. C) contains all of the information necessary to synthesize a complete protein. D) both A and B E) both A and C Answer: D Diff: 2 Page Ref: 39 Topic: 2.3 Fundamental Genetics 83) During protein synthesis, each amino acid is carried to the ribosome by A) a transfer RNA molecule. D) an operator gene. E) none of the above B) a codon. C) a messenger RNA molecule. Answer: A Diff: 2 Page Ref: 39 Topic: 2.3 Fundamental Genetics 84) Mitochondria are A) located in the nuclei of cells. D) both A and C B) located in the cytoplasm of cells. E) both B and C C) energy-generating structures of cells. Answer: E Diff: 3 Page Ref: 39 Topic: 2.3 Fundamental Genetics

80) Proteins that bind to DNA and influence the rate at which particular structural genes will be

85) All mitochondrial genes are inherited only A) if they have undergone mutation. D) from one's siblings. B) from one's mother. E) both A and B C) from one's father. Answer: B Diff: 2 Page Ref: 39 Topic: 2.3 Fundamental Genetics 86) Arguably, the most ambitious scientific project of all time began in 1990: the A) American space program. D) decade of the brain. B) cognitive neuroscience project. E) theory of evolution. C) human genome project. Answer: C Diff: 1 Page Ref: 39 Topic: 2.3 Fundamental Genetics 87) Construction of a detailed physical map of human chromosomes A) began in earnest in 1960. B) was completed by entirely by American scientists. C) was completed in 1990. D) was an attempt to locate all 3 billion human chromosomes. E) none of the above Answer: E Diff: 3 Page Ref: 40 Topic: 2.3 Fundamental Genetics 88) The most surprising finding of the human genome project is that humans have A) 7-base codons. D) so many genes. B) many mutations. E) more genes than corn has. C) relatively few protein-coding genes. Answer: C Diff: 2 Page Ref: 41 Topic: 2.3 Fundamental Genetics 89) How many structural (protein-coding) genes are there in the human genome? A) about 20,000 D) 38 times more than in the mouse genome. B) 1,000 times more than in the corn genome. E) both B and C C) 8 times more than in the mouse genome. Answer: A Diff: 3 Page Ref: 41 Topic: 2.3 Fundamental Genetics 90) The following are topics that are the focus of modern genetics research: A) alternative splicing. (pseudogenes). B) small RNAs. D) all of the above C) active non-protein-coding areas of DNA E) none of the above Answer: D Diff: 3 Page Ref: 41

Topic: 2.3 Fundamental Genetics

91) Many people overestimate the degree to which the human genome project will immediately contribute to the understanding of human development because they fail to appreciate that A) the first stage of the human genome project is still decades from completion.
B) it is still necessary to identify the timing of the expression of each gene throughout the lifespan.
C) it is still necessary to determine how genes interact and are affected by experience.
D) both A and C
E) both B and C
Answer: E
Diff: 3 Page Ref: 42
Topic: 2.3 Fundamental Genetics

92) OntogenyD) refers to hominin migration.A) is in the cytoplasm.D) refers to hominin migration.B) occurs in the cytoplasm.E) none of the aboveC) refers to evolutionary development.E)Answer: EDiff: 2 Page Ref: 42Topic: 2.4 Behavioral Development: Genetic Factors and Experience

93) Tryon is famous for
A) twin studies of IQ.
B) selectively breeding so-called maze bright and maze dull strains of rats.
C) studies of genetic mutation.
D) research on bird song.
E) the discovery PKU.
Answer: B
Diff: 2 Page Ref: 42
Topic: 2.4 Behavioral Development: Genetic Factors and Experience

94) Searle (1949) found that, in comparison to maze-dull rats, maze-bright rats were A) not generally superior in learning ability.
B) less emotional.
C) more emotional.
Answer: D
Diff: 3 Page Ref: 43
Topic: 2.4 Behavioral Development: Genetic Factors and Experience

95) Cooper and Zubek (1958) found that maze-bright rats made fewer maze errors than maze-dull rats only if both groups had
A) been reared in an impoverished laboratory environment.
B) been reared in an enriched laboratory environment.
C) been equated for emotionality.
D) received tranquilizers.
E) been pretrained.
Answer: A
Diff: 3 Page Ref: 43
Topic: 2.4 Behavioral Development: Genetic Factors and Experience

96) Which of the following disorders was discovered by Asbjörn Fölling, a Norwegian dentist? D) Parkinsonism A) schizophrenia B) Korsakoff's syndrome E) Down syndrome C) phenylketonuria Answer: C Diff: 2 Page Ref: 43 Topic: 2.4 Behavioral Development: Genetic Factors and Experience 97) People with phenylketonuria have high levels of urinary A) PKU. D) tyrosine. B) phenylpyruvic acid. E) none of the above C) phenylalanine hydroxylase. Answer: B Diff: 3 Page Ref: 43 Topic: 2.4 Behavioral Development: Genetic Factors and Experience 98) People with PKU lack the enzyme A) that converts phenylalanine to tyrosine. D) both A and B B) phenylpyruvic acid. E) both A and C C) phenylalanine hydroxylase. Answer: E Diff: 3 Page Ref: 45 Topic: 2.4 Behavioral Development: Genetic Factors and Experience 99) In many modern hospitals, the blood of newborn infants is routinely screened for high levels of A) phenylalanine. D) all of the above B) phenylpyruvic acid. E) both B and C C) phenylalanine hydroxylase. Answer: A Diff: 3 Page Ref: 44 Topic: 2.4 Behavioral Development: Genetic Factors and Experience 100) PKU is transmitted by a A) recessive gene mutation. D) triad of recessive genes. B) pair of dominant genes. E) single extra chromosome 23. C) dominant gene mutation. Answer: A Diff: 2 Page Ref: 44 *Topic: 2.4 Behavioral Development: Genetic Factors and Experience* 101) The sensitive period is a period of A) heat. D) all of the above B) sexual receptivity. E) none of the above C) fertility. Answer: E Diff: 2 Page Ref: 44 Topic: 2.4 Behavioral Development: Genetic Factors and Experience

102) The sensitive period for PKU is the early period during which
A) identified sufferers are fed phenylalanine-reduced diets.
B) excessive phenylalanine has substantial effects on neural development.
C) phenylalanine can be converted to phenylalanine hydroxylase.
D) all of the above
E) both A and B
Answer: E
Diff: 3 Page Ref: 44
Topic: 2.4 Behavioral Development: Genetic Factors and Experience

103) The male birds of many species are most likely to learn
A) any birdsong that they hear during the motor phase.
B) the songs of their own species that they hear during the motor phase.
C) any birdsong that they hear during the sensory phase.
D) the songs of their own species that they hear during the sensory phase.
E) both A and C
Answer: D
Diff: 3 Page Ref: 44
Topic: 2.4 Behavioral Development: Genetic Factors and Experience

104) The sensorimotor phase of birdsong development
A) occurs just before the sensory phase.
B) begins as soon a bird is hatched.
C) does not exist.
Answer: E
Diff: 3 Page Ref: 44
Topic: 2.4 Behavioral Development: Genetic Factors and Experience

105) The first twittering efforts of young birds are often called
A) clucking.
B) sing-song.
B) dialectic.
C) babbling.
Answer: D
Diff: 2 Page Ref: 44
Topic: 2.4 Behavioral Development: Genetic Factors and Experience

106) Bird song is commonly studied inA) white-crowned sparrows.D) all of the aboveB) zebra finches.E) none of the aboveC) canaries.Answer: DDiff: 2 Page Ref: 45Topic: 2.4 Behavioral Development: Genetic Factors and Experience

 107) Zebra finches and white-crowned sparrows are \_\_\_\_\_\_ birdsong learners; canaries are \_\_\_\_\_\_ birdsong learners.
 \_\_\_\_\_\_ birdsong learners; canaries are \_\_\_\_\_\_\_ birdsong learners; canaries are \_\_\_\_\_\_\_\_ birdsong learners; canaries are \_\_\_\_\_\_\_\_\_ birdsong learners; canaries are \_\_\_\_\_\_\_\_ birdsong learners; canaries are \_\_\_\_\_\_\_\_ birdsong learners; canaries are \_\_\_\_\_\_\_\_ birdsong learners; canaries are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_birdsong learners; canaries are \_\_\_\_\_\_\_

Topic: 2.4 Behavioral Development: Genetic Factors and Experience

108) In many song birds, the voice box or \_\_\_\_\_\_ is a double structure. A) high vocal center D) hypoglossal nucleus B) robust nucleus E) archistriatum C) syrinx Answer: C Diff: 2 Page Ref: 45 *Topic: 2.4 Behavioral Development: Genetic Factors and Experience* 109) Canaries can sing with either their left or right hemispheres, but A) they cannot sing the same song with both at the same time. B) most have a strong left-hemisphere preference. C) they cannot sing with their left hemisphere and their syrinx at the same time. D) most have a strong right-hemisphere preference. E) they cannot sing with their syrinx. Answer: B Diff: 2 Page Ref: 45 *Topic: 2.4 Behavioral Development: Genetic Factors and Experience* 110) The canary song-control neural circuit is remarkable because the A) left descending motor circuit plays a greater role than the right. B) high vocal center is four times larger in males than in females. C) male song-control brain structures grow each spring. D) new neurons are added to the male song-control brain structures each spring. E) all of the above Answer: E Diff: 3 Page Ref: 45 Topic: 2.4 Behavioral Development: Genetic Factors and Experience 111) Identical is to fraternal as A) dizygotic is to monozygotic. D) culture is to experience. B) polyzygotic is to monozygotic. E) monozygotic is to dizygotic. C) two is to one. Answer: E Diff: 2 Page Ref: 46 Topic: 2.5 Genetics of Human Psychological Differences 112) The most extensive study of twins reared apart is the A) British study. D) Minnesota study. B) Canadian study. E) North African study. C) New York study. Answer: D Diff: 1 Page Ref: 46

Topic: 2.5 Genetics of Human Psychological Differences

113) In the Minnesota study, the heritability estimate for IQ was 70%. This means that IQ is
A) 70% genetic.
B) about 30% environmental.
C) about 70% genetic. *Answer: E Diff: 3 Page Ref: 47 Topic: 2.5 Genetics of Human Psychological Differences*

114) A heritability estimate is

A) an estimate of the proportion of a trait that is attributable to genetics.
B) an estimate of the proportion of between-subject variability occurring in a particular trait in a particular study that resulted from genetic differences among the subjects of that study.
C) likely to be higher in studies with little environmental variation.
D) both A and C
E) both B and C
Answer: E
Diff: 3 Page Ref: 47

Topic: 2.5 Genetics of Human Psychological Differences

115) In the study of heritability estimates, increasing the genetic diversity of the subjects without introducing other changes would likely

A) decrease the heritability estimate.

B) confound the experiment.

C) increase the accuracy of the heritability estimate.

D) reduce the accuracy of the heritability estimate.

E) increase the heritability estimate.

Answer: E

*Diff: 3 Page Ref: 47 Topic: 2.5 Genetics of Human Psychological Differences* 

116) When a particular gene encourages a developing individual to select experiences that increase the behavioral effects of the gene, the gene is said to have a

A) nature-nurture interaction.
B) nurture-nature interaction.
C) multiplier effect.
Answer: C
Diff: 2 Page Ref: 48
Topic: 2.5 Genetics of Human Psychological Differences

D) summated heritability estimate.

E) sensory phase.

117) Pinel ended his discussion of the genetics of human psychological differences with a description of the study of Turkheimer and colleagues (2003). The important finding of this study was that A) among the very poor, the heritability estimate of IQ was close to zero.
B) among the affluent, the heritability estimate of IQ was close to one.
C) IQ in adult humans is almost entirely genetic.
D) both A and B
E) both B and C
Answer: D
Diff: 3 Page Ref: 48
Topic: 2.5 Genetics of Human Psychological Differences

## FILL-IN-THE-BLANK QUESTIONS

1) In the early 20<sup>th</sup> century, the nature side of the nature-nurture debate was championed by European

| Answer: ethologists<br>Diff: 2 Page Ref: 21  |
|--|
| Topic: 2.1 Thinking about the Biology of Behavior  |
| <ul> <li>2) Asomatognosia is typically produced by lesions to the right</li> <li>Answer: parietal lobe</li> <li>Diff: 3 Page Ref: 22</li> <li>Topic: 2.1 Thinking about the Biology of Behavior</li> </ul> |
| 3) Modern biology began in 1859 with the publication of On the by Darwin.<br><i>Answer: Origin of Species</i><br><i>Diff: 3 Page Ref: 24</i><br><i>Topic: 2.2 Human Evolution</i>                          |
| <ul> <li>4) Social dominance plays a role in evolution because dominant animals produce more</li> <li>Answer: offspring</li> <li>Diff: 2 Page Ref: 26</li> <li>Topic: 2.2 Human Evolution</li> </ul>       |
| 5) Mammals evolved from a line of small<br>Answer: reptiles<br>Diff: 3 Page Ref: 28<br>Topic: 2.2 Human Evolution  |
| 6) The first Homo species is thought to have evolved from a species of about 2 million years ago.<br>Answer: Australopithecus<br>Diff: 3 Page Ref: 29<br>Topic: 2.2 Human Evolution                        |
| <ul> <li>7) The incidental nonadaptive by-products of an adaptive evolutionary change are called</li> <li>Answer: spandrels</li> <li>Diff: 3 Page Ref: 30</li> <li>Topic: 2.2 Human Evolution</li> </ul>   |
| 8) Similarities between structures result from convergent evolution.<br>Answer: analogous<br>Diff: 3 Page Ref: 31<br>Topic: 2.2 Human Evolution  |
| 9) The two genes that control the same trait are called<br>Answer: alleles<br>Diff: 2 Page Ref: 36<br>Topic: 2.3 Fundamental Genetics  |

10) All body cells of a human normally contain \_\_\_\_\_\_ pairs of chromosomes.
Answer: 23
Diff: 1 Page Ref: 36
Topic: 2.3 Fundamental Genetics

11) The nucleotide base \_\_\_\_\_\_ is found in DNA but not in RNA. Answer: thymine Diff: 3 Page Ref: 39 Topic: 2.3 Fundamental Genetics

12) \_\_\_\_\_\_ RNA carries the genetic code from DNA in the nucleus of the cell to the cytoplasm of the cell body. *Answer: Messenger Diff: 1 Page Ref: 39 Topic: 2.3 Fundamental Genetics* 

13) Proteins are long chains of \_\_\_\_\_\_.
Answer: amino acids
Diff: 1 Page Ref: 39
Topic: 2.3 Fundamental Genetics

14) Maze-bright rats are less \_\_\_\_\_\_ than maze-dull rats.
Answer: emotional
Diff: 2 Page Ref: 43
Topic: 2.4 Behavioral Development: Genetic Factors and Experience

15) Individuals with PKU normally have high levels of \_\_\_\_\_\_ in their urine unless they eat a phenylalanine-free diet.
Answer: phenylpyruvic acid
Diff: 3 Page Ref: 44
Topic: 2.4 Behavioral Development: Genetic Factors and Experience

16) Subsongs mark the beginning of the second phase of birdsong development: the \_\_\_\_\_\_ phase.
Answer: sensorimotor
Diff: 2 Page Ref: 44
Topic: 2.4 Behavioral Development: Genetic Factors and Experience

17) Monozygotic twins are more commonly called \_\_\_\_\_\_ twins.
Answer: identical
Diff: 1 Page Ref: 46
Topic: 2.5 Genetics of Human Psychological Differences

18) Turkheimer and colleagues (2003) found that the heritability estimate of IQ among the very poor was close to \_\_\_\_\_\_.
Answer: zero
Diff: 3 Page Ref: 48
Topic: 2.5 Genetics of Human Psychological Differences

## ESSAY AND OTHER MULTIPLE-MARK QUESTIONS

 Discuss the history and current view of the nature-nurture issue. Answer:
 25% for describing the original nature-nurture issue
 50% for describing how the nature-nurture issue evolved
 25% for explaining the current interaction view of nature and nurture Diff: 2 Page Ref: 21-24 Topic: 2.1 Thinking about the Biology of Behavior

2) Describe the model of the biology of behavior that has been adopted by most biopsychologists. Use a diagram in your answer.

Answer: 50% for a verbal explanation of the model 50% for a diagram of the model Diff: 3 Page Ref: 24-25 Topic: 2.1 Thinking about the Biology of Behavior

3) Briefly summarize the main stages of human evolution beginning 410 million years ago with the evolution of amphibians.

Answer: 20% for describing the emergence of amphibians 20% for describing the emergence of reptiles 20% for describing the emergence of mammals 20% for describing the emergence of hominids 20% for describing the emergence of humans *Diff: 3 Page Ref: 27-29 Topic: 2.2 Human Evolution* 

4) Describe and discuss four often-misunderstood points about evolution. Be sure to explain both the misconception and the modern view.

Answer:

50% for explaining four common misconceptions about evolution 50% for explaining the modern view that has replaced each of the four misconceptions *Diff: 2 Page Ref: 29-31 Topic: 2.2 Human Evolution* 

5) Describe how structural genes are expressed, that is, transcribed and then translated into proteins. Use a diagram in your answer.
Answer:
25% for describing the transcription of mRNA
50% for describing the translation of mRNA to protein
25% for a diagram of the process
Diff: 2 Page Ref: 38-39

*Topic: 2.3 Fundamental Genetics* 

6) Discuss the human genome project and its major finding. How much does it contribute to our knowledge of brain function? What research has been stimulated by the major finding of the human genome project?

Answer:

25% for describing the human genome project

25% for describing the surprising finding of the human genome project

25% for describing at least two important lines of research that have been stimulated by the human genome project

25% for explaining the limitations of the human genome project in furthering understanding of behavior *Diff: 3 Page Ref: 39-42* 

*Topic: 2.3 Fundamental Genetics* 

7) Discuss the interaction of genetic factors and experience in behavioral ontogeny by describing two examples and the key findings that revealed the interactions. *Answer*:

50% for describing the genetics of two of maze brightness, PKU, or bird song 50% for describing the interaction of genetic factors and experience for two selected examples *Diff: 2 Page Ref: 42-45 Topic: 2.4 Behavioral Development: Genetic Factors and Experience* 

8) Discuss the behavioral genetics of individual differences, being sure to focus on common misunderstandings about heritability estimates.

Answer:

25% for defining heritability estimates

75% for explaining common misconceptions about heritability estimates and contrasting them with more reasonable views.

Diff: 3 Page Ref: 46-48

Topic: 2.4 Behavioral Development: Genetic Factors and Experience