TEST BANK



TEST PLANNING TABLE FOR CHAPTER 2

Learning Objective LO1: Define economics and discuss global economic crisis	LL1: Knows Basic Terms and Facts 1, 2, 3, 4, 5, 6, 7, 8, 10,15, 80, 81,82, 83, 84, 85, 87	LL2: Understands Concepts and Principles 9,11, 12, 13, 14 86, 88, 89	LL3: Applies Principles 16 91, 92, 174, 175, 176, 177, 178, 179
LO2: Analyze the impact of fiscal and monetary policy on the economy	17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 93, 94, 95, 96, 99, 100, 101	90, 97, 98,103, 104, 105, 106, 107, 110	108,109,112, 113, 180, 181, 182, 188, 190, 191
evaluate the free market system and supply and demand	31 102, 115, 116, 125, 127, 129	27, 28, 29, 30, 32, 33, 34, 36, 37, 38, 111,114,118, 119, 120, 121, 122, 123, 124, 126, 128, 130, 137	35,39, 40, 117, 131, 132, 133, 135, 136, 138, 184, 192
LO4: Explain and evaluate planned market systems	41, 139, 140	42, 43, 44, 45, 46, 47, 48 141, 142	134 <u>183,</u>
LO5: Describe the trend toward mixed market systems	49, 50, 51, 52, 53, 54, 143, 144, 145, 146, 147, 148, 149	55, 56, 57	150,151,152, 153, 184
LO6: Discuss key terms and tools to evaluate economic performance	59, 60, 61, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164	58, 77, 79, 166, 167, 168,	62,76,78 165,169,170, 171, 172, 173, <u>185,186,</u> <u>187,</u> <u>189</u>

True/False questions are in plain text.

Multiple choice questions are in **bold text**.

Essay questions are in **bold underlined text**

Our answers were displayed as such:

ANS: B DIF: LL 1 REF: Page 7 OBJ: 1

Ans: B

DIF: Difficulty (Learning Level 1)

REF: Page number of the book where the answer can be found

OBJ: Learning Objective 1

Chapter 2: Economics: The Framework for Business

TRUE/FALSE

1.	An eco	nomy is both a	a social a	and a financial sy	ystem.			
	ANS:	T	DIF:	LL1	REF:	Page 17	OBJ:	1
2.	Financi	al or social sy	stems are	e not essential to	the deve	elopment of a stron	g econon	ny.
	ANS:	F	DIF:	LL1	REF:	Page 17	OBJ:	1
3.	The stuc	-	ics focus	es on how peopl	le, busine	esses, and governm	ents choo	ose to allocate
	ANS:	T	DIF:	LL1	REF:	Page 17	OBJ:	1
4.		conomic goal usiness decisi		ovide a deep und	erstandin	g of past choices the	hat can b	e used to guide
	ANS:	T	DIF:	LL1	REF:	Page 17	OBJ:	1
5.	An econ	nomic system	is a struc	cture for measur	ing gross	domestic product.		
	ANS:	F	DIF:	LL1	REF:	Page 17	OBJ:	1
6.	Econom	nists forecast b	ousiness	needs based on a	a deep un	derstanding of pas	t choices	
	ANS:	T	DIF:	LL1	REF:	Page 17	OBJ:	1
7.	A surpr		number (of key variables	have a si	gnificant impact or	n the perf	formance of the
	ANS:	F	DIF:	LL1	REF:	Page 17	OBJ:	1
8.		arly 2000s the age investmen		Reserve decreas	sed the in	terest rate in order	to decrea	ase spending and
	ANS:	F	DIF:	LL1	REF:	Page 17	OBJ:	1
9.		00 billion ecorry policy.	nomic ba	ilout package pa	ssed by (Congress in 2008 v	vas an ex	ample of
	ANS:	F	DIF:	LL2	REF:	Page 18	OBJ:	1
10.	The cor	nplexity of the	e econon	ny makes econor	mic forec	asting an inexact p	process.	
	ANS:	T	DIF:	LL1	REF:	Page 18	OBJ:	1

11.		Broad economic trends in employment, inflation, and economic growth provide a context that has an important impact on businesses throughout the economy.										
	ANS:	T	DIF:	LL2	REF:	Page 17	OBJ:	1				
12.		conomics is the product and	-		ny-wide i	ssues such as the u	inemploy	ment rate, gross				
	ANS:	F	DIF:	LL2	REF:	Page 17	OBJ:	1				
13.	of jobs,		take ho			nfluencing variable available after pay						
	ANS:	T	DIF:	LL2	REF:	Page 17	OBJ:	1				
14.	The stu	dy of economi	cs falls i	nto two broad ca	ategories	called meta-econo	mics and	l econometrics.				
	ANS:	F	DIF:	LL2	REF:	Page 17	OBJ:	1				
15.	Constar	nt change is the	e most p	redictable econo	mic force	e in the last few de	cades.					
	ANS:	T	DIF:	LL1	REF:	Page 17	OBJ:	1				
16.				class that focuses		ions made by indivinic issues.	vidual bu	siness firms and				
	ANS:	T	DIF:	LL3	REF:	Page 17	OBJ:	1				
17.	_					e economy through while curbing infla		and spending				
	ANS:	T	DIF:	LL1	REF:	Page 19	OBJ:	2				
18.		elve Federal R n their individu			inks are p	privately owned by	the men	nber commercial				
	ANS:	T	DIF:	LL1	REF:	Page 21	OBJ:	2				
19.	Ben Be	rnanke is the c	current cl	hairman of the F	ederal Re	eserve.						
	ANS:	T	DIF:	LL1	REF:	Page 21	OBJ:	2				
20.	The Fee	deral Reserve	does not	regulate banks;	only state	e regulatory agenci	es perfoi	rm this function.				
	ANS:	F	DIF:	LL1	REF:	Page 21	OBJ:	2				
21.	The Fed		provides	banking service	s to mem	ber banks and is th	ne central	bank of the				
	ANS:	T	DIF:	LL1	REF:	Page 21	OBJ:	2				

22.	The Fed is headed by a 10-member Board of Governors.									
	ANS:	F	DIF:	LL1	REF:	Page 21	OBJ:	2		
23.	The Fed	deral Reserve	Bank is i	n charge of both	fiscal an	nd monetary policy				
	ANS:	F	DIF:	LL1	REF:	Page 21	OBJ:	2		
24.	The fed expendi	-	ent exper	iences a budget	deficit w	hen its revenue fro	m taxes i	s higher than its		
	ANS:	F	DIF:	LL1	REF:	Page 20	OBJ:	2		
25.	The gov	vernment expe	riences a	a budget surplus	when its	tax revenue exceed	ds its exp	enditures.		
	ANS:	T	DIF:	LL1	REF:	Page 20	OBJ:	2		
26.	The M1 governi	• • •	y consist	s solely of curre	ncy (coin	ns and paper money	y) issued	by the		
	ANS:	F	DIF:	LL1	REF:	Page 21	OBJ:	2		
27.	Capitali	ism is based or	n private	ownership, eco	nomic fre	edom, and fair cor	npetition			
	ANS:	T	DIF:	LL2	REF:	Page 23	OBJ:	3		
28.	•	• •		importance on the equitable distribu		or the government to	to interve	ene in the		
	ANS:	F	DIF:	LL2	REF:	Page 23	OBJ:	3		
29.	Market	equilibrium is	the poir	nt at which the su	apply cur	ve intersects the de	emand cu	irve.		
	ANS:	T	DIF:	LL2	REF:	Page 27	OBJ:	3		
30.	Federal	law has made	all type	s of monopolies	illegal in	the United States.				
	ANS:	F	DIF:	LL2	REF:	Page 25	OBJ:	3		
31.	• •	al supply curv e the quantity			in the pri	ce of a good will c	ause pro	ducers to		
	ANS:	F	DIF:	LL1	REF:	Page 26	OBJ:	3		
32.	Market	equilibrium id	lentifies	the price at whic	ch quantit	y supplied is equal	l to quan	tity demanded.		
	ANS:	T	DIF:	LL2	REF:	Page 27	OBJ:	3		
33.	Consun	ners will see p	rices fall	when the quant	ity demar	nded exceeds quan	tity supp	lied.		
	ANS:	F	DIF:	LL2	REF:	Page 26	OBJ:	3		

34.	The pric	e paid for good	ds and se	rvices will rise w	then the q	uantity demanded e	xceeds q	uantity supplied.
	ANS:	Т	DIF:	LL2	REF:	Page 26	OBJ:	3
35.	uses dif Everlen	ferent recipes e's advertises	and each that it pr	claims to offer	better pro rld's Bes	es in the same city, oducts than their rit' chocolate chip con.	vals. For	example,
	ANS:	F	DIF:	LL3	REF:	Page 25	OBJ:	3
36.		•	•	italism guarante notivation to star		sinesses will be pro	ofitable a	nd taxes will be
	ANS:	F	DIF:	LL2	REF:	Page 24	OBJ:	3
37.						w business would pr on in such markets i		
	ANS:	F	DIF:	LL2	REF:	Page 25	OBJ:	3
38.		ment policies pental to capita		ng free trade are	consisten	at with the right to	free choi	ce, which is
	ANS:	T	DIF:	LL2	REF:	Page 24	OBJ:	3
39.	during t	he winter mor	nths. If B		nd curve	due to a sharp drog is like most deman the off season.		
	ANS:	T	DIF:	LL3	REF:	Page 26	OBJ:	3
40.	Florida. standard	The mopeds	and bike	s are rented base	d on one	operty of a five-sta -hour increments. In sin June and Aug	Morgan l	owers her
	ANS:	F	DIF:	LL3	REF:	Page 26	OBJ:	3
41.	In a plai	nned economy	the gov	ernment plays o	nly a min	or role in the opera	ation of t	he economy.
	ANS:	F	DIF:	LL1	REF:	Page 27	OBJ:	4
42.	In capita	alism what ge	ts produc	ced is largely det	termined	by central governm	nent plan	ning.
	ANS:	F	DIF:	LL2	REF:	Page 27	OBJ:	4
43.				governments sti ir nations econo		ost of their nations	enterpris	ses and actively
	ANS:	T	DIF:	LL2	REF:	Page 28	OBJ:	4

44.		Communism is an economic and political system in which a strong central government owns and controls almost all productive enterprises.								
	ANS:	Т	DIF:	LL2	REF:	Page 28	OBJ:	4		
45.	By the nations		80's, com	nmunism began	collapsing	g across the Soviet	Union a	nd its satellite		
	ANS:	T	DIF:	LL2	REF:	Page 28	OBJ:	4		
46.			-	on a communist nic performance		ic system have actor past decade.	ually see	n major		
	ANS:	F	DIF:	LL2	REF:	Page 28	OBJ:	4		
47.	Karl M	arx envisione	d commu	ınism as a syster	n that wo	ould improve the lo	ot of the c	common worker.		
	ANS:	Т	DIF:	LL2	REF:	Page 28	OBJ:	4		
48.	One problem that plagued many communist economies was that the absence of free markets resulted in crippling shortages and surpluses of goods and services.									
	ANS:	T	DIF:	LL2	REF:	Page 28	OBJ:	4		
49.		-		branches of govies, universities,		own major enterpr nilitary.	ises such	as the postal		
	ANS:	T	DIF:	LL1	REF:	Page 28	OBJ:	5		
50.	The U.S	S. federal gov	ernment	is the nation's la	argest em	ployer.				
	ANS:	Т	DIF:	LL1	REF:	Page 28	OBJ:	5		
51.	The fed	eral governme	ent create	s regulations that	prohibit o	competition and stir	nulate co	nsumers to work.		
	ANS:	F	DIF:	LL1	REF:	Page 28	OBJ:	5		
52.	Privatiz	zation is the co	onversio	n of government	-owned e	enterprises to priva	te owner	ship.		
	ANS:	Т	DIF:	LL1	REF:	Page 28	OBJ:	5		
53.	-			ructured to becoving for most of		market-oriented h ple.	ave seen	dramatic		
	ANS:	T	DIF:	LL1	REF:	Page 28	OBJ:	5		
54.				ecessary to mov ously planned ec		greater reliance on to achieve.	markets	has proven to be		
	ANS:	F	DIF:	LL1	REF:	Page 28	OBJ:	5		

55.	While the U.S. relies heavily on free markets, it is actually a mixed economy in which the government owns several major enterprises and regulates many aspects of business operations.									
	ANS:	Т	DIF:	LL2	REF:	Page 28	OBJ:	5		
56.						ly and responsively ions to protect con-				
	ANS:	T	DIF:	LL2	REF:	Page 28	OBJ:	5		
57.	Privatiza nations.	ation is an imp	oortant e	lement of the mo	ovement (toward a greater m	arket orie	entation in many		
	ANS:	T	DIF:	LL2	REF:	Page 28	OBJ:	5		
58.				P) includes the van-owned compar		atput produced wit	hin a nati	ion even if that		
	ANS:	T	DIF:	LL2	REF:	Page 29	OBJ:	6		
59.				e) measures the to over a given pe		e of all goods and ame.	services _l	produced within		
	ANS:	T	DIF:	LL1	REF:	Page 29	OBJ:	6		
60.	GDP ter	nds to overstat	e the am	ount of output p	roduced	by a nation's econo	omy.			
	ANS:	F	DIF:	LL1	REF:	Page 29	OBJ:	6		
61.				he total value of produced by ille	-	d services, include ties.	es the out	put produced		
	ANS:	F	DIF:	LL1	REF:	Page 29	OBJ:	6		
62.		-		a built in Montgo ly a South Kore	-	labama would be i	ncluded i	in U.S. GDP		
	ANS:	T	DIF:	LL3	REF:	Page 29	OBJ:	6		
63.		mployment ra			als over	the age of 21 who	were inv	oluntarily laid		
	ANS:	F	DIF:	LL1	REF:	Page 29	OBJ:	6		
64.		mployment ra seeking empl		ires individuals	16 years	of age and older w	ithout job	os who are		
	ANS:	T	DIF:	LL1	REF:	Page 29	OBJ:	6		
65.	Individu	als quitting th	eir jobs	experience struc	tural une	mployment.				
	ANS:	F	DIF:	LL1	REF:	Page 29	OBJ:	6		

66.	66. Cyclical unemployment results from layoffs during recessionary periods.							
	ANS:	T	DIF:	LL1	REF:	Page 29	OBJ:	6
67.			•	occur even whe	n the eco	onomy is healthy, a	nd may ι	ıltimately result
	ANS:	T	DIF:	LL1	REF:	Page 29	OBJ:	6
68.	_	dictable naturen in business		-	akes it ea	asy to forecast whe	n the nex	t upturn or
	ANS:	F	DIF:	LL1	REF:	Page 30	OBJ:	6
69.	An econ	nomy is said to	be in a	recession when	GDP dec	reases for two cons	secutive	quarters.
	ANS:	T	DIF:	LL1	REF:	Page 29	OBJ:	6
70.	The two	key phases o	f the bus	iness cycle are c	ontractio	n and expansion.		
	ANS:	T	DIF:	LL1	REF:	Page 30	OBJ:	6
71.		tion is a perio reases in cons			marked l	oy rising unemploy	ment, bu	siness cutbacks,
	ANS:	T	DIF:	LL1	REF:	Page 30	OBJ:	6
72.	Recover		f increas	ing employment,	business	expansion, and inc	reased co	onsumer
	ANS:	T	DIF:	LL1	REF:	Page 30	OBJ:	6
73.	The fou	r basic types o	of unemp	oloyment are nat	ural, cycl	ical, voluntary, and	d induced	l.
	ANS:	F	DIF:	LL1	REF:	Page 29	OBJ:	6
74.	Unfortu	nately, depres	sions are	e a common prob	olem in m	ost free-market ec	onomies	
	ANS:	F	DIF:	LL1	REF:	Page 30	OBJ:	6
75.	Inflation	n occurs as the	e average	prices of goods	and serv	ices rise.		
	ANS:	T	DIF:	LL1	REF:	Page 30	OBJ:	6
76.	-	pensive labor e of structural	•	•	ate layof	fs at a U.Sbased e	engine pl	ant. This is an
	ANS:	T	DIF:	LL3	REF:	Page 29	OBJ:	6
77.	To meas	sure productiv	rity, mult	tiply the number	of inputs	by the cost of eac	h input.	
	ANS:	F	DIF:	LL2	REF:	Page 31	OBJ:	6

78.	holiday		the end o	of the holiday sea		l in great numbers y of those workers		
	ANS:	T	DIF:	LL3	REF:	Page 29	OBJ:	6
79.				ment examine n two dimensions.		neasures of its own	econom	ic health, rather
	ANS:	T	DIF:	LL2	REF:	Page 30	OBJ:	6
MUL	TIPLE (CHOICE						
80.	a) theb) thec) the		use of marces from	aterial resources production thro nly.		sumption.		
	ANS:	В	DIF:	LL1	REF:	Page 17	OBJ:	1
81.	a) peob) govc) con	ple make in di ernments mak npanies make i	isposing te in crea in produc	ics studies the choof unnecessary rating natural rescenting goods and sometimes make	resources ources. services f	or corporate use.		
	ANS:	D	DIF:	LL1	REF:	Page 17	OBJ:	1
82.	a) gair dec: b) avo c) ensi	n a better unde isions. id the temptati ure that demar in how to achie	erstanding ion to food	cus on past even ds supply.	ss choices	onomics is to s in order to make to the state of the stat		
	ANS:	A	DIF:	LL1	REF:	Page 17	OBJ:	1
83.	reduced a) hon b) revo c) fixe	-	ay the me of credit credit ge loan	oney they borrow		, high debt-to-inco	ome ratio	s or signs of a
	AIN);	D	DIL:	TF1	KEP:	rage 10	ODJ.	1

84.	a)b)c)	produ data macr	uction and co collection and oeconomics a	nsumption I forecase and micre	ting.	·	n as:			
	AN	S:	C	DIF:	LL1	REF:	Page 17	OBJ:	1	
85.	a)b)c)	meas alloc forec none	omic system is suring gross during limited easting trends of the above	omestic resource	products.	REF:	Page 17	OBJ:	1	
86.	 Macroeconomics focuses on: a) the major issues facing the national economy, and has little or no relevance to individuals. b) the small individual units operating within the economy. c) the major issues facing the national economy; issues that often impact an individual's well-being. d) the role of government, while microeconomics focuses on the private sector. ANS: C DIF: LL2 REF: Page 17 OBJ: 1 									
	AN	S:	C	DIF:	LL2	REF:	Page 17	OBJ:	1	
87.	a)b)c)	An e An e A fac The s	a structure for conomic system conometric poeter distribute gross domesti	em lan or	ing scarce resou et LL1	rces. REF:	Page 17	OBJ:	1	
88.										
89.	grea ban a) b) c) d)	ne arg atly ir kers t revol home fixed subp	ncreased the notion offer	noney su in order credit of credit ge loans te loans	apply; however, r to earn a highe	opportun r return.	Page 17 ates from mid-2000 ities to invest yield	led paltry	returns leading	
	AN	S:	D	DIF:	LL2	REF:	Page 18	OBJ:	1	

90.	staggered, wa) To enco b) So that a Fed can c) To ensu	with one expurage new and single proact independent that there	iring evapproactesident dently.	ery 2 years? hes and fresh ide can appoint all of perienced memb	eas from of the me	pointed to 14-year the Board of Gove mbers and thereby g all economic cyc le to run for Fed C	ernors. ensuring eles.	
	ANS: B]	DIF:	LL2	REF:	Page 21	OBJ:	2
91.	call for expedramatically	ensive spices, leading Gold affect conomic ana conomic anamational economic economic anamational economic anamatic an	s impor eeGee's nsumer lysis. alysis.	ted from Asia. For the consider incommendation of the consider incomment incommendation of the consider incommendation of the consideration of the considera	Recently treasing it	erumptious tea cak he cost of these sp s prices. In order t gement could perfo	ices has a	risen
	ANS: A]	DIF:	LL3	REF:	Page 17	OBJ:	1
92.	would be thea) Energyb) Housingc) Prices w	e economic costs across g prices wou yould increa	impact the cou ild decre se as th	on energy prices intry would increase as new hon is is a new energ	s? ease with nes are bu gy source	source in household adoption of the notification of the notificati	ew energ	y source.
	ANS: D]	DIF:	LL3	REF:	Page 17	OBJ:	1
93.	decisions dea) Monetanb) Fiscal pc) Pricing	signed to er ry policy olicy				omy through taxat nent, and curb infla		spending
	ANS: B]	DIF:	LL1	REF:	Page 19	OBJ:	2
94.	When tax re a) budget of b) windfall c) budget of d) national	leficit. l. surplus.	gher tha	n government e	xpenditur	es, the governmen	t incurs a	ı
	ANS: C]	DIF:	LL1	REF:	Page 20	OBJ:	2
95.	a) spendingb) tax revec) monetar	g outpaces r nue outpace y policies r	revenue es its exp educe th	budget deficit w from taxes. penditures. he amount of mo e to support the	oney in ci			
	ANS: A	1	DIF:	LL1	REF:	Page 20	OBJ:	2

96.	money. a) Fisco b) Mo c) Rev		s that sha	ape the economy	y by influ	encing interest rate	es and the	e supply of
	ANS:	В	DIF:	LL1	REF:	Page 21	OBJ:	2
97.	deprecia full-ba low b) low c) incr	ated and unem lown recession rered taxes in a rered interest ra reased taxes in	ployment. In order an effort ates from an effor	at increased leader to stimulate the to increase spenda 6.5% to 1.25% to increase spenda to increase spenda 6.5% to increase s	ing many e econom ding. in an eff nding.	errorist attacks, the to fear that the co my the Federal Rese fort to increase spen	untry wa erve Ban nding.	s on the brink of
	ANS:	В	DIF:	LL2	REF:	Page 17	OBJ:	2
98.	with the declinir a) fisco b) ope c) more	e passage of a	\$700 bill onditions ations			economic crisis g n, they were using		
	ANS:	A	DIF:	LL2	REF:	Page 20	OBJ:	2
99.	a) all ob) all oc) onl	currency, most	it cards, a	and most saving	y market	accounts, and cert	ificates o	of deposit.
	ANS:	В	DIF:	LL1	REF:	Page 21	OBJ:	2
100.	a) Ala b) Wil c) Geo	s the current clan Greenspan Iliam Gates orge Bush a Bernanke	hairman	of the Federal R	eserve.			
	ANS:	D	DIF:	LL1	REF:	Page 21	OBJ:	2
101.	a) theb) thec) thed) the	U.S. Departme Federal Reser U.S. Departme U.S. Congress	ent of the ve. ent of Sta	ate.		·	ODL	2
	ANS:	В	DIF:	LL1	REF:	Page 21	OBJ:	2

102.	a) Kab) Bec) Ac	ther of modern orl Marx on Bernake lam Smith alther Bagehot	capitalis	m is				
	ANS:	C	DIF:	LL1	REF:	Page 23	OBJ:	3
103.	a) prib) extc) ho	lding more mor	ney. o credit-v ney in the	y supply by worthy consume eir accounts with e Treasury Depa	h the Fed	eral Reserve.		
	ANS:	В	DIF:	LL2	REF:	Page 21	OBJ:	2
104.	a) est b) cha c) bu	ablishing the a anging the rese ying and selling	mount of rve requi g govern	-	S. Treasu on the ope	ary is allowed to preen market.	rint each	month.
	ANS:	C	DIF:	LL2	REF:	Page 22	OBJ:	2
105.	a) finb) cenc) sta	ederal Reserve i ancial market atral bank te business reg reign exchange	ulator	of the United	d States.			
	ANS:	В	DIF:	LL2	REF:	Page 21	OBJ:	2
106.	Banks, district a) 12 b) 15 c) 12	which carry or is. These Federa; the member c the federal go	ut Fed po al Reserv ommerci vernmen rnment v	olicies and performe Banks are own all banks in their t. where they are lo	rm bankined by district.	es the operation of ging services for con		
	ANS:	A	DIF:	LL2	REF:	Page 21	OBJ:	2
107.	a) raib) raic) cut	se the reserve r se the discount	equireme rate.		it should	:		
	ANS:	D	DIF:	LL2	REF:	Page 22	OBJ:	2

ANS: C DIF: LL3

108.	concern about inflation and indicated the Federal Reserve would be taking some action in order to prevent inflation from spiraling out of control. The Federal Reserve could use all of the following tools except: a) selling government bonds in the open market. b) increasing the discount rate. c) increasing banks reserve requirements. d) increasing government spending on roads and bridges.								
	AN	S:	D	DIF:	LL3	REF:	Page 22	OBJ:	2
109.	Members of the U.S. Congress have voted themselves an annual pay raise while the country is operating under a budget deficit. The pay raise for all members of Congress will generate a) an increase in the federal debt. b) a decrease in social programs. c) an increase in the reserve requirement. d) a decrease in the interest rate.								
	AN	S:	A	DIF:	LL3	REF:	Page 20	OBJ:	2
110.	In an effort to instill public confidence in the banking system after the 1929 stock market crash, Congress established the to protect customer deposits in banks and thrift institutions. a) Federal Deposit Insurance Corporation (FDIC) b) Federal Reserve System c) Federal Open Market Committee d) Federal Reserve Requirement								
	AN	S:	A	DIF:	LL2	REF:	Page 23	OBJ:	2
111.	syst a) b) c)	em? Gove New The	ernment prici	ng polici elopment	es plans etween buyers a		products and prices	in the fr	ee market
	AN	S:	C	DIF:	LL2	REF:	Page 23	OBJ:	3
112.									

REF: Page 22 OBJ: 2

113.	3. Early in your first term, as President of the United States you faced an economy in the beginning of a recession. Which of the following would represent an example of a fiscal policy you might suggest to deal with this situation?								
	a) Asi b) Asi spe	k Congress to k Congress to end and invest	cut total cut taxes	spending on so s in order to giv	re consume				
				required reserve U.S. Treasury		rity to print mo	ore money.		
	ANS:	В	DIF:	LL3	REF:	Page 20	OBJ:	2	
114.	In capi	talism people	strive to	raise their stand	dard of livi	ing. Businesse	s contribute to	o this goal	by
	b) usi c) reg	ering value to ng available r gulating availa ming oligopo	esources. ble talent	i.					
	ANS:	A	DIF:	LL2	REF:	Page 23	OBJ:	3	
115.	econon a) soc b) cap c) con	nic decisions of		_ is that both p basic issues.	roducers a	nd consumers	are free to ma	ake their o	own
	ANS:	В	DIF:	LL1	REF:	Page 23	OBJ:	3	
116.	a) a nb) moc) an	many firms nonopoly onopolistic cor oligopoly atural monopo	npetition	by selling diff	erentiated	products.			
	ANS:	В	DIF:	LL1	REF:	Page 25	OBJ:	3	
117.	a) Clob) Agc) Sof	of the following of thing industry incultural industry drink industry industry	y istry	tries operates u	nder a mai	ket structure o	of monopolist	ic competi	tion?
	ANS:	A	DIF:	LL3	REF:	Page 25	OBJ:	3	
118.	a) keeb) avoc) be		w as poss petition wed about t	sible. henever possib he possibility o		ns entering the	ir market.		
	ANS:	В	DIF:	1.1.2	REF.	Page 25	OBJ.	3	

119.	 Which of the following is not a fundamental right of capitalism? a) Right to own property b) Right to compete c) Right to keep profits and not pay taxes d) Right to run a business 								
	ANS:	C	DIF:	LL2	REF:	Page 23	OBJ:	3	
120.	a) Olib) Moc) Nat	of the followir gopolistic com mopolistic con tural competiti re competition	npetition npetition	a degree of com	petition?				
	ANS:	C	DIF:	LL2	REF:	Pages 24-25	OBJ:	3	
121.	a) Faib) Tafc) She	r Competition Et-Sharpley Fre erman Anti-Tro	Standard e Enterpust Act o	ls Act of 1911 rise Act of 1957		ket are likely to vio	olate the:		
	ANS:	C	DIF:	LL2	REF:	Page 25	OBJ:	3	
122.	Competition among businesses a) is consistent with the goals of socialism. b) is a primary feature of a communist economic system. c) ensures that everyone is a winner. d) drives higher quality and lower prices in capitalism.								
	ANS:	D	DIF:	LL2	REF:	Page 24	OBJ:	3	
123.	demand a) rest b) rest c) rest	I curve for gas ulted in a short ulted in a lowe ulted in an inc	oline is l tage of la or quantit rease in t	ike most demand arge trucks and S y of gasoline de	d curves to SUVs. manded to drive	00 per gallon to over the increase in the han at the lower property in by consumers, would buy.	price of		
	ANS:	В	DIF:	LL2	REF:	Pages 26-27	OBJ:	3	
124.	 A supply curve shows that as prices rise a) the quantity of products produced declines. b) the equilibrium point shifts upward. c) the number of products demanded stays the same. d) the quantity of products produced rises. 								
	ANS:	D	DIF:	LL2	REF:	Page 26	OBJ:	3	

125.	a) the above the according to the accord	the quantity of products that consumers are willing to buy at different prices. the amount of products produced. the annual quantity of products sold by retailers.							
	ANS:	В	DIF:	LL1	REF:	Page 26	OBJ:	3	
126.	a) at dib) in dic) duri	refers to the qualiferent marke ifferent compens on economic the demand incomes on the demand incomes of the properties of the properties of the qualification of the qualificati	t prices. etitive m ic down	arkets.	roducers	are willing to offe	r for sale		
	ANS:	A	DIF:	LL2	REF:	Page 26	OBJ:	3	
127.	a) michb) prodc) equi	is the point roeconomic poluct sales posi dibrium point e of the above	oint tion	the quantity dem	anded eq	uals the quantity s	upplied.		
	ANS:	C	DIF:	LL1	REF:	Page 27	OBJ:	3	
128.	a) pricb) quaic) mac	es of products ntity of produc roeconomics	and the ets produ and micr	iced and sold.		anded at different	prices.		
	ANS:	A	DIF:	LL2	REF:	Page 26	OBJ:	3	
129.	a) suppb) demc) suppd) dem	shows the ply matrix and curve ply curve and analysis				rs will offer at vari			
	ANS:	С	DIF:	LL1	REF:	Page 26	OBJ:	3	
130.	If the cost of an iced-tea is more expensive during the summer months, consumers will a) not buy at all. b) buy no more or less due to the increase in price. c) buy more due to the increase in price. d) buy less due to the increase in price.								
	ANS:	D	DIF:	LL2	REF:	Page 26	OBJ:	3	

131.	Anne notices that jeans priced at \$120 at her clothing store aren't selling much. She wants to quickly increase sales of these jeans before next season's fashions come in. What is her best approach? a) Keep the prices the same but move the jeans to another section of the store. b) Drop the price of the jeans so that demand will increase. c) Raise the price of the jeans to make them seem more exclusive. d) Put even higher priced jeans next to the \$120 jeans.								
	ANS:	В	DIF:	LL3	REF:	Page 27	OBJ:	3	
132.	discou progra lower a) pu b) pu c) mo	nt prices for a m. This intens	ny vehicle se price con three com n.	e. Chrysler and I ompetition amon panies. This out	Ford follo g three m	notion by offering wed the trend and ajor automobile p strates a problem	offered to	the same resulted in	
	ANS:	D	DIF:	LL3	REF:	Page 25	OBJ:	3	
133.	because infrast a) true b) oli c) na	se allowing se	veral com suggests tl		would res	vide electricity in ult in an inefficier Page 25			
134.	Jay Fizenterpe countral cable social cable s	zzle lives in ar rises, under th	n economi	c and political s	ystem tha	it calls for public ornment. He most l	ownership	of virtually all	
	ANS:	D	DIF:	LL3	REF:	Page 28	OBJ:	4	
135.	a) the brab) the c) fir	e firms use pro ands. ere are many f ms can easily	oduct differirms compensate enter and		ing consurket. t.	following charact umers to easily ide the product.			
	ANS:	A	DIF:	LL3	REF:	Page 24	OBJ:	3	

136.	choices a) Pur	for consumerate competition on opolistic congopoly	s.	hat is most likel	y to resul	t in higher prices,	lower qu	ality and fewer
	ANS:	D	DIF:	LL3	REF:	Page 25	OBJ:	3
137.	a) a keeb) incec) the	onsistent with main reason t	vernment the role of he U.S. e	promotes comp of government in conomy is best	n a capita classified	a capitalist system list system. as a socialist syste bution of income in	em.	. economy.
	ANS:	A	DIF:	LL2	REF:	Page 25	OBJ:	3
138.	the wag philoso a) soc b) con c) plan		alling dov 7. omy. 7.			or by destroying th quote is most cons		
	ANS:	D	DIF:	LL3	REF:	Page 24	OBJ:	3
139.	a) keeb) opec) ach	p taxes as low rate key econd ieve the highe	as possiomic ente est possib	ble.	st interes		ublic.	
	ANS:	В	DIF:	LL1	REF:	Page 27	OBJ:	4
140.	a) a sr b) mor hou c) a gr d) mor	maller role for re emphasis on usehold. reater incentiv	the gove n econom e for entr	repreneurs to star	higher st	andard of living fo		
	ANS:	D	DIF:	LL1	REF:	Page 25	OBJ:	4
141.	known a) con b) cap c) soc	as: nmunism. italism.	philosop	her Karl Marx a LL2	re most c	losely linked to the	e econom	nic system
	1 11 1D.	4.1	νи.		1111.	1 450 20	ODJ.	•

142.	Communist economies have faced a number of issues that have interfered with their effectiveness. The issues include all of the following except: a) crippling shortages and surpluses. b) abundant natural resources. c) corruption d) suspension of individual rights and choices.							
	ANS:	В	DIF:	LL2	REF:	Page 28	OBJ:	4
143.	a) pu b) mi c) pu	the economies re socialism. xed economies re capitalism. re communism		ally all nations w	ould be c	elassified as:		
	ANS:	В	DIF:	LL1	REF:	Page 28	OBJ:	5
144.	One reason pure market economies are non-existent is because a) they are too expensive to maintain. b) they don't adequately provide for the sick, the elderly, and the environment. c) they result in very high tax rates that undermine incentives. d) they don't do enough to encourage entrepreneurship. 							
	ANS:	В	DIF:	LL1	REF:	Page 28	OBJ:	5
145.	 Most business enterprises in the United States are privately owned, but the federal government owns a number of major enterprises (e.g., U.S. Postal Service, etc.). This suggests that the U.S. economy is best classified as a: a) pure market economy. b) mixed economy. c) true command economy. d) pure planned economy. 							
	ANS:	В	DIF:	LL1	REF:	Page 28	OBJ:	5
146.	a) plab) plac) cre	nces heavy taxe nces limits on in eates regulation	es on firm nternations as to inter	ns in monopolist	ic compe r to stimu market.	llate domestic prod		ernment
	ANS:	C	DIF:	LL1	REF:	Page 28	OBJ:	5
147.	 In the United States, the federal government: a) consistently runs a budget surplus since it operates most of its enterprises at a profit. b) has been very reluctant to regulate business behavior. c) plays only a very minor role in the economy. d) is the largest employer, providing jobs for nearly three million Americans. 							
	ANS:	D	DIF:	LL1	REF:	Page 28	OBJ:	5

148.	 In recent years, the most common reason for tax reforms in formerly planned economies has been to: a) create a more equal distribution of income. b) create new incentives for domestic and foreign investment. c) eliminate the threat of hyperinflation. d) protect the environment. 								
	ANS:	В	DIF:	LL1	REF:	Page 28	OBJ:	5	
149.	a) Privb) Glo	vatization balization npetition	of conver	ting governmen	t-owned	businesses to priva	te owner	rship.	
	ANS:	A	DIF:	LL1	REF:	Page 28	OBJ:	5	
150.	new bus probabl a) crea b) take c) redu	siness growth y ate regulations e over most ne uce taxes and o	giving c w busing create ne	consumers and wesses and operate we laws to protect	o stimulate vorkers mee them as et econom	government enter	e governi prises.		
	ANS:	C	DIF:	LL3	REF:	Page 28	OBJ:	5	
151.	The government of Puritania has begun a program to restructure the economy, with a goal of moving toward a more market-oriented system. Which of the following is least likely to occur as the result of this restructuring? a) A rise in social unrest as citizens try to adjust to the economic reforms. b) Privatization of formerly government owned enterprises. c) Cuts in social programs such as free healthcare and unemployment benefits. d) Slower rates of economic growth and lower standards of living for the majority of citizens.								
	ANS:	D	DIF:	LL3	REF:	Page 28	OBJ:	5	
152.	The Shero nation was founded on a capitalistic market system. The newly elected Prime Minister won by campaigning on the platform based on socialist principles. If the Prime Minister of Shero implements her campaign promises, which of the following trends will the citizens of the country be most likely to experience? a) A dramatic decrease in government corruption. b) More rapid economic growth for businesses. c) Lower tax rates for all people and an emphasis on free markets. d) Higher taxes for wealthier citizens and more government funded services for the poor and elderly.								
	ANS:	D	DIF:	LL3	REF:	Page 28	OBJ:	5	

153.	freedom run very condition a) com b) soci c) cap	n. Virtually all y inefficiently.	producti The resi	ive enterprises a ult is frequent sh	re owned ortages a	. She has very little by the government and surpluses of go economic sys	it, and the	ey seem to be
	ANS:	A	DIF:	LL3	REF:	Page 28	OBJ:	5
154.	given po a) The b) Gro c) Net	measures the to eriod of time. e consumer pri ess domestic p national prod e production fu	ce index roduct uction	e of all goods an	d service	s produced within	a nation'	s borders over a
	ANS:	В	DIF:	LL1	REF:	Page 29	OBJ:	6
155.		er goods is the P. P. P.		ovides the most	informati	ion about what is h	nappening	g to prices of
	ANS:	D	DIF:	LL1	REF:	Page 31	OBJ:	6
156.	a) trenb) inflc) con	y phases of the and and random ation and rece traction and elation and defle	variation ssion. xpansion		_			
	ANS:	C	DIF:	LL1	REF:	Page 30	OBJ:	6
157.	known a	as a(n): ansion. ression. igh.	a period	in which GDP of	declines f	or at least two con	secutive	quarters is
	ANS:	D	DIF:	LL1	REF:	Page 30	OBJ:	6
158.	a) recob) peac) cond) disi	overy. k. traction. nflation.		_		th and increasing e		
	ANS:	A	DIF:	LL1	REF:	Page 29	OBJ:	6

159.	capital a) Ex b) Re c) De	is a period of dizing on new apansion ecovery epression ontraction				mployment	indicating that	businesses are
	ANS:	A	DIF:	LL1	REF:	Page 30	OBJ:	6
160.	a) Deb) Inc) Di	means that perlation flation sinflation perinflation		erage are r	ising.			
	ANS:	В	DIF:	LL1	REF:	Page 30	OBJ:	6
161.	a) intb) thec) pre	flation and d	isinflation. orice index of d unemplo	(CPI) and pyment.	overnment uses			
	ANS:	В	DIF:	LL1	REF:	Page 31	OBJ:	6
162.	 The Consumer Price Index (CPI) measures the a) change in the prices of gas and energy. b) change in weighted average price over time in a "market basket" of goods and services bought by the typical consumer. c) change in prices of a set of goods that represent the minimum acceptable standard of living for the nation's consumers. d) percentage of their income consumers must use to pay for goods relative to their average incomes in the same time period. 							
	ANS:	В	DIF:	LL1	REF:	Page 31	OBJ:	6
163.	a) co b) the c) pr	nsumers pay ey are compu oducers ofter	what retail uted using to n pass along	ers charge. he same mag price incr		ners.	ex (CPI) becaus	se
	ANS:	C	DIF:	LL1	REF:	Page 30	OBJ:	6
164.	used to a) co b) de c) int d) pre	o make those nsumer price flation. flation. oductivity.	e goods and e index.	services, n	neasures econo	mic	d by the amount	
	ANS:	D	DIF:	LL1	REF:	Page 31	OBJ:	6

165.	The nation of High Land has seen a steady increase in the output of goods and services produced within its borders in the last year. This would indicate a) a rise in High Land's GDP. b) a rise in High Land's CPI. c) a rise in High Land's unemployment rate. d) a decline of the national tax rate.							
	ANS:	A	DIF:	LL3	REF:	Page 29	OBJ:	6
166.	of goods a) infla b) proc c) struc	s and services ation	(outputs	that it now takes) than in the pas		ources (inputs) to	produce a	a given amount
	ANS:	В	DIF:	LL2	REF:	Page 31	OBJ:	6
167.	workers	in other coun cturing sector. ctural ional onal	tries. Th			eased productivity nemployment for A		
	ANS:	A	DIF:	LL2	REF:	Page 29	OBJ:	6
168.	a) riseb) increc) incre	faster than prease by more ease more than ease more than	oductivit than 100 n 50% pe	y. % in a year. er month.	nen avera	ge prices of goods	and serv	ices:
	ANS:	C	DIF:	LL2	REF:	Page 31	OBJ:	6
169.	Denise is a hard worker, but within the last year she and her boss have not seen eye to eye. Angela, her boss, has become more demanding and harder to reach to get clarification on projects. After one too many long working days with little or no job satisfaction, Denise walks into Angela's office and submits her resignation. Denise knows that her resume is strong and feels confident she will find work. Denise is now facing a) seasonal unemployment. b) structural unemployment. c) frictional unemployment. d) cyclical unemployment.							
	ANS:	С	DIF:	LL3	REF:	Page 29	OBJ:	6

30					Chapte	r 2. Economics.	The Frame	WOLK IOL DUSI	nes
170.	New Y a) stru b) fric c) cyc	ork City an	d New Orles nployment. nployment. ployment.	ttacks and the cans experience		n of Hurricane K	Catrina, som	ne workers in	
	ANS:	A	DIF:	LL3	REF:	Page 29	OBJ:	6	
171.	The items included in the CPI's "market basket" are chosen to represent: a) goods and services bought by the average consumer. b) goods and services bought by the business sector. c) the cost of government supplied goods and services. d) all goods and services produced by domestic businesses.								
	ANS:	A	DIF:	LL3	REF:	Page 31	OBJ:	6	
172.	Pampered Pooch is a dog groomer in the area looking to increase productivity for the business. Currently, in an eight hour day, Pampered Pooch can wash and groom 12 large dogs. To calcula productivity the management of Pampered Pooch would a) divide the number of dogs groomed per day (12) by the amount of labor per day (8 hours). b) divide the total weight of the dogs by 12, then multiply the results by the number of hours of labor per day (8 hours). c) divide 8 hours by 12 dogs per day. d) divide 12 dogs by a 7 day work week and multiply the result by 8.								
	ANS:	A	DIF:	LL3	REF:	Page 31	OBJ:	6	
173.	 Martha has noticed that the CPI has increased by 7% over the past year. The best conclusion Martha to make based on this information is that a) her cost of living has increased by 7%. b) her income has increased by 7%. c) the weighted average of prices of goods and services in a market basket bought by a typical consumer have increased by 7%. d) the price of necessities such as food, rent, and medicine have increased by an average of 7%. 								
	ANS:	C	DIF:	LL3	REF:	Page 31	OBJ:	6	

ESSAY

174. Explain how macroeconomics differs from microeconomics. Illustrate these differences by identifying some specific topics these two branches of economics would examine.

ANS:

Macroeconomics is the study of a country's overall economic issues, such as the employment rate, the gross domestic product, and taxation policies. While macroeconomic issues may seem abstract, they directly impact your day-to-day life, influencing key variables such as what jobs will be available for you, how much cash you'll actually take home after taxes, or how much you can buy with that cash in any given month.

Microeconomics focuses on smaller economic units such as individual consumers, families, and individual businesses. Thus, microeconomics would look at how individual firms decide how much output to produce, what prices to charge, and how much labor to hire. It would also look at how consumers decide which products to buy, and why the wage rates of some workers are higher than the wages earned by other workers.

On a broader scale, the constant, changing interplay between micro and macroeconomic factors—individual behavior and broad trends—determines the shape of the entire economy.

NOTE: The examples of micro and macro topics in this answer are by no means exhaustive. Students may come with other equally satisfactory illustrations.

DIF: LL3 REF: Page 17 OBJ: 1

175. Describe the events that led up to the 2008-2009 global economic crisis.

ANS:

The events that lead up to the global economic crisis began almost a decade earlier. Even though the United States economy experienced unprecedented growth during the last half of the 1990s the situation began to change with the collapse of the dot com bubble and the 9/11 terrorist attacks. In response to these events the Federal Reserve dramatically increased the money supply with a sharp reduction in the interest rates. As a result, the economy was awash with money, but opportunities to invest yielded paltry returns. At this time subprime mortgages loans came into play. Subprime mortgage loans are targeted to borrowers with low credit scores, high debt-to-income ratios, or other signs of a reduced ability to repay the money they borrow. These mortgage loans allowed hundreds of thousands of people who could not previously purchase homes borrow money to purchase one. As demand for homes increased, home prices continued to rise creating even greater demand. Banks and investment houses invented a range of stunningly complex financial instruments to slice up and resell the mortgages as specialized securities. Hedge funds swapped the new securities, convinced that they were risk-free. With a lack of government regulation financial institutions did not maintain sufficient reserves in case those mortgage-backed funds lost value.

Like all good times, the meteoric rise in housing prices came to an end peaking in 2006, at which time they began to fall precipitously. As housing prices depreciated many subprime borrowers found themselves owing their lenders more than the value of their home. This led to an increase in foreclosure rates. As mortgage values dropped, financial institutions such as Bear Stearns and Washington Mutual began to collapse creating a wave of fear that spread throughout the entire banking industry. As fear spread throughout the industry banks become unwilling to lend money, so funds were not available for businesses to finance their day-to-day operations or invest for the long term. As credit dried up large and small companies alike began to announce layoffs.

DIF: LL3 REF: Page 17 OBJ: 1

176. What made it possible for many people to be able to purchase a home for the first time ever in the early 2000s?

ANS:

Subprime mortgage loans made it possible for many people to purchase a home for the first time ever in the early 2000s. These mortgage loans are offered to borrowers with low credit scores, high debt-to-income ratios, or other signs of a reduced ability to repay the money they borrowed.

Was the Federal Reserve's lowering of interest rates by the end of 2002 in order to increase the money supply and encourage investments a success? Why or why not?

While the Federal Reserves lowering of interest rates from 6.5% in mid-2000 to 1.25% by the end of 2002 was a short-term success the long-term effects have been disastrous. Increase in the money supply coupled with subprime mortgage loans created increasing demand for homes causing prices to rise year after year. Eventually home prices peaked and then began to depreciate rapidly causing many subprime borrowers to owe lenders more than the value of their homes. Once this happened, they could not refinance to lower their payments, so foreclosure rates climbed. As mortgage values dropped financial institutions that specialized in trading mortgage backed securities such as Bear Stearns and firms such as subprime lender Washington Mutual began to fail setting off a financial panic.

DIF: LL3 REF: Pages 17-18 OBJ: 1

177. How did the use of subprime mortgage loans contribute to the economic crisis?

ANS:

Subprime mortgages are loans to borrowers with low credit scores, high debt-to-income ratios, or other signs of a reduced ability to repay the money they borrow. These subprime mortgage loans were attractive to borrowers and lenders offering many subprime borrowers the opportunity to purchase a home for the first time. Lenders were willing to loan these subprime borrowers money often with little or no documentation of income, since the fees charged for these loans were so attractive and the higher rate earned on these loans as compared to many other investments. As demand for these loans skyrocketed, home price continued to rise creating even more demand for these risky loans. As housing prices peaking in 2006 and then began to drop precipitously many of these subprime borrowers found they owed their lenders more than the value of their homes. Once this happened they were not able to refinance to achieve lower monthly payments. Foreclosure rates climbed at an increasing pace. As the rate of foreclosures increased, financial institutions such as Bear Stearns and Washington Mutual began to feel pressure and ultimately collapsed setting off a wave of fear that washed over the entire banking industry.

DIF: LL3 REF: Page 18 OBJ: 1

178. What were the long-term effects of the peak in housing prices in 2006?

ANS:

The long-term effects of the peak in housing prices in 2006 were not immediately obvious. The Federal government and the Federal Reserve had intervened in the economy at an unprecedented level. In March 2008, the Federal Reserve saved Bear Stearns from a collapse, while later that same year the Treasury Department seized Fannie Mae and Freddie Mac. In October of 2008 the Federal Reserve bailed out global insurance giant, AIG. Not to be outdone by the banking industry, two of the Big Three automakers borrowed heavily from the Treasury Department in order to avoid immediate bankruptcy.

These are just of few of the specific events that students should address. It is important for students' to mention the impact the financial crisis will have on the federal deficit along with government involvement in the economy signaling a great shift toward a mixed economic approach.

DIF: LL3 REF: Page 18 OBJ: 1

179. How did macroeconomics and microeconomics both play a role in the global economic crisis of 2008?

ANS:

Students' answers may vary, but should show an understanding of macroeconomics and microeconomics. It is critical that students' mention the macroeconomic effects of lax regulation of the subprime mortgage loan market along with an increase in the money supply caused by the Federal Reserve's lowering of interest rates. Students' should discuss the microeconomic impact of decreasing household saving rates and increasing level of indebtedness.

DIF: LL3 REF: Page 18 OBJ: 1

180. What are the fundamental rights of capitalism? Include an example of each to support your answer.

ANS:

The <u>right to own a business and keep after-tax profits</u>: Remember that capitalism doesn't guarantee that anyone will actually earn profits. Nor does it promise that there won't be taxes. But if you do earn profits, you get to keep your after-tax income and spend it however you see fit (within the limits of the law, of course). This right acts as a powerful motivator for business owners in a capitalist economy; the lower the tax rate, the higher the motivation.

The <u>right to private property</u>: This means that individuals and private businesses can buy, sell, and use property—which includes land, machines, and buildings—in any way that makes sense to them. This right also includes the right to will property to family members.

The <u>right to free choice</u>: Capitalism relies on economic freedom. People and businesses must be free to buy (or not buy) according to their wishes. They must be free to choose where to work (or not work) and where to live (or not live). Freedom of choice directly feeds competition, creating a compelling incentive for business owners to offer the best goods and services at the lowest prices. U.S. government trade policies boost freedom of choice by encouraging a wide array of both domestic and foreign producers to compete freely for the consumer's dollars.

The <u>right to fair competition</u>: A capitalist system depends on fair competition among businesses to drive higher quality, lower prices, and more choices. Capitalism can't achieve its potential if unfair practices—such as deceptive advertising, predatory pricing, and broken contracts—mar the free competitive environment.

DIF: LL3 REF: Pages 23-24 OBJ: 3

181. Define the four degrees of competition. Include at least one example for each.

ANS:

Pure Competition: A market structure with many competitors selling virtually identical products. In today's U.S. economy, examples of pure competition have virtually disappeared. Examples might include agricultural products.

Monopolistic Competition: A market structure with many competitors selling differentiated products. Producers have some control over the price of their wares depending on the value that they offer their customers. And new producers can fairly easily enter categories marked by monopolistic competition. Examples might include colleges and fast food establishments.

Oligopoly: A market structure with only a handful of competitors selling products that are either similar or different. The retail gasoline business and the car manufacturing industry, for instance, are both oligopolies. Other examples might include breakfast cereals and soft drinks.

Monopoly: A market structure with just a single producer completely dominating the industry, leaving no room for any significant competitors. Monopolies usually aren't good for anyone but the company that has control, since without competition there isn't any incentive to hold down prices or increase quality and choices. Because of these undesirable drawbacks, most attempts to monopolize markets in the United States are illegal. However, the government does allow monopolies to operate in certain special cases. The classic example is a natural monopoly, such as a cable television system, water company, or electric utility. (The pricing and output decisions of such natural monopolies are often regulated by the government to protect the public interest.) The government also fosters temporary monopolies when it grants patents or copyrights.

NOTE: Student answers should include a specific definition, however the examples will vary based on the text and classroom discussions.

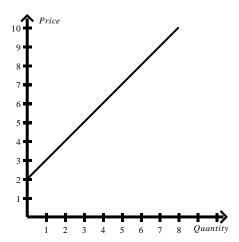
DIF: LL3 REF: Pages 24-25 OBJ: 3

182. What is supply? How can the supply relationship be illustrated? What is demand? How can this relationship be illustrated? How can supply and demand be used to determine the market price of a good?.

ANS:

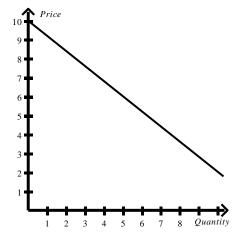
Supply: Supply refers to the quantity of products that producers are willing to offer for sale at different market prices. Because businesses seek to make as much profit as possible, they are likely to produce more of a product that commands a higher market price, and less of a product that commands a lower price.

The relationship between price and quantity from a supplier standpoint can be shown on a graph called the *supply curve*. The supply curve maps quantity on the x-axis (or horizontal axis) and price on the y-axis (or vertical axis). An example of a supply curve is shown below:

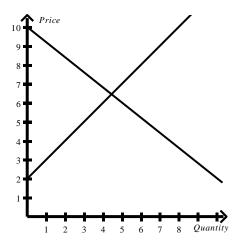


Demand: Demand refers to the quantity of products that consumers are willing to buy at different market prices. Since consumers generally seek to get the products they need (or want) at the lowest possible prices, they tend to buy more of products with lower prices and less of products with higher prices.

The relationship between price and quantity from a demand standpoint can be shown on a graph called the *demand curve*. Like the supply curve, the demand curve maps quantity on the x-axis and price on the y-axis. But different from the supply curve, the demand curves for most goods and services slopes down as it moves to the right, since quantity demanded tends to drop as prices rise. An example of a demand curve is show below:



The concepts of supply and demand can be combined to locate market equilibrium. The equilibrium price is the price at which the quantity supplied is equal to the quantity demanded—which can be found by graphing the supply and demand curves and finding the point where they intersect. The market price moves toward its equilibrium value and tends to stabilize at that value (unless something disturbs the supply or demand curve). If we combine the above supply and demand curves, we can see that the equilibrium price in this market is approximately \$6.45.



DIF: LL3 REF: Pages 26-27 OBJ: 3

183. Define the differences and similarities between the command economies of socialism and communism.

ANS:

Socialism is an economic system based on the principle that the government should own and operate key enterprises that directly affect public welfare, such as utilities, telecommunications, and healthcare. While the official government goal is to run these enterprises in the best interest of the overall public, inefficiencies and corruption often interfere with effectiveness. Socialist economies also tend to have higher taxes, which are designed to distribute wealth more evenly through society.

Communism is an economic and political system that calls for public ownership of virtually all enterprises, under the direction of a strong central government. The communist concept was the brainchild of political philosopher Karl Marx, who outlined its core principles in his 1848 *Communist Manifesto*. Marx's approach was idealistic. He aimed to create a fair society in which each individual would contribute according to his or her ability and consume according to his or her needs. The communism that Marx envisioned was supposed to dramatically improve the lot of the worker at the expense of the extremely wealthy "capitalists" who owned the factories and other means of production.

DIF: LL3 REF: Pages 27-28 OBJ: 4

184. Explain the reason for the current trend toward a mixed market system. Include in your answer examples of this trend.

ANS:

Virtually all nations have mixed economies, falling somewhere along a spectrum that ranges from pure planned at one extreme to pure market at the other. Over the past thirty years, most major economies around the world have moved toward the market end of the spectrum.

Government-owned businesses have converted to private ownership. Socialist governments have reduced red tape, cracked down on corruption, and established new laws to protect economic rights. Lavish human services have shrunk. And tax reform has created new incentives for investment.

Examples will vary among students. Students should mention the social aspect of market economies with the government running the postal service, road maintenance, and education. The government stimulates economic growth with regulations that protect consumers and workers as well (Federal Product Safety Commission standards, Food & Drug Administration guidelines, etc.)

DIF: LL3 REF: Page 28 OBJ: 5

185. What is gross domestic product? How well does it measure what it is intended to measure?

ANS:

Gross domestic product (GDP) is a measure of the total value of goods and services produced within a nation in a given time period. Conceptually, all goods produced within a nation's borders should be included in its GDP, even if the firm producing the output is a foreign owned corporation. Thus, Hondas produced in the United States are included in U.S. GDP even though Honda is a Japanese firm. But Mattel toys produced in China are not included in U.S. GDP even though Mattel is considered to be a U.S. corporation.

GDP tends to understate a nation's total production because it does not include output produced illegally, nor does it include the value of output that is not reported because the producer is trying to avoid paying taxes. Another major ommission is the work done within households. When households cook their own meals, mow their own lawns, or do their own household repairs, the value of their labor is not included in GDP. But if they hire others to do these tasks, the value of these goods and services is included in GDP (assuming of course that the people performing these services report their incomes).

DIF: LL3 REF: Page 29 OBJ: 6

186. What is unemployment? Identify and describe the four types and each one's effect on the economy.

ANS:

The United States Department of Labor tracks employment levels largely through the **unemployment rate**, which includes everyone age 16 and older who doesn't have a job and is actively seeking one.

Frictional unemployment involves a worker quitting or being terminated and has a short term impact on the economy as the worker is able to find new employment within a relatively short amount of time.

Structural unemployment, on the other hand, is usually longer term. This category encompasses people who don't have jobs because the economy no longer needs their skills. In the U.S. growing numbers of workers in the past decade have found themselves victims of structural unemployment as manufacturing jobs have moved overseas. Often their only option is expensive retraining.

Two other categories of unemployment are **cyclical**, which involves layoffs during recessions, and **seasonal**, which involves job loss related to the time of year. An example of seasonal unemployment is the loss of jobs by landscapers during cold winter months.

DIF: LL3 REF: Page 29 OBJ: 6

187. Compare and contrast the Consumer Price Index (CPI) and Producer Price Index (PPI) as measures of price changes in the economy.

ANS:

The government uses two major price indexes to evaluate inflation: the **Consumer Price Index** (**CPI**), and the **Producer Price Index** (**PPI**).

The CPI measures the change in weighted average price over time in a consumer "market basket" of goods and services that the average person buys each month. The U.S. Bureau of Labor Statistics creates the basket—which includes hundreds of items such as housing, transportation, haircuts, wine, and pet care—using data from more than 30,000 consumers. While the market basket is meant to represent the average consumer, keep in mind that the "average" includes a lot of variation, so the CPI may not reflect individual personal experience. If you don't have a pet, for example, changes in veterinary costs wouldn't affect you, although they would (slightly) impact the CPI.

The PPI measures the change over time in weighted average wholesale prices, or the prices that businesses pay each other for goods and services. Changes in the PPI can sometimes predict changes in the CPI, because producers tend to pass on price increases (and sometimes also price decreases) to consumers within a month or two of the changes.

DIF: LL3 REF: Page 31 OBJ: 6

188. Explain the difference between monetary and fiscal policy and explain how they are formulated and by whom.

ANS:

Fiscal policy refers to government efforts to influence the economy through taxation and spending decisions that are designed to encourage growth, boost employment, and curb inflation. This type of policy is enacted by Congress through the budget process.

Monetary policy refers to actions that shape the economy by influencing interest rates and the supply of money. The Federal Reserve System, better known as the Fed, manages U.S. monetary policy. It does so by controlling the amount of reserves banks have available for making loans. The most important tool for this purpose is open market operations, which consist of the Fed's purchase and sale of government securities.

DIF: LL3 REF: Pages 19-22 OBJ: 2

189. What is a business cycle? Describe the basic phases of a typical business cycle.

ANS:

The business cycle is the periodic expansion and contraction of economic activity that occurs in a nation's economy over a period of years. The two key phases of a business cycle are contraction, when output (GDP), income, and employment are falling, and expansion when production, incomes and employment are rising. The bottom of a contraction is called a trough, while the high point of an expansion is called a peak. If a contraction results in a decline in GDP for at least two consecutive quarters the downturn is classified as a recession. A depression is an extremely severe and long-lasting recession. Depressions are rare; the last full-blown depression in the United States occurred in the 1930s.

DIF: LL3 REF: Page 30 OBJ: 6

190. Explain how the Fed can use the reserve requirement to influence interest rates and the availability of loans. Why is the Fed reluctant to make frequent changes in the reserve requirement?

ANS:

The Fed requires that all of its member banks hold funds, called reserves, equal to a stated percentage of the deposits held by their customers. This percentage is called the reserve requirement (or required reserve ratio). The reserve requirement helps protect depositors, who may want to withdraw their money without notice.

Currently, the reserve requirement stands at about 10%, depending on the size and type of a bank's deposits. If the Fed increases the reserve requirement, banks must hold more funds, meaning they will have fewer funds available to make loans. This makes credit tighter and causes interest rates to rise. It decreases the money supply.

If the Fed decreases the reserve requirement, some of the funds that banks were required to hold become available for loans. This increases the availability of credit and causes interest rates to drop. It also increases the money supply. Since changes in the reserve requirement can have a dramatic impact on both the economy and the financial health of individual banks, the Fed uses this tool quite infrequently.

DIF: LL3 REF: Page 22 OBJ: 2

191. Identify and explain the three key tools the Federal Reserve uses to expand and contract the money supply.

ANS:

The Fed uses three key tools expand and contract the money supply:

- Open market operations
- Discount rate changes
- Reserve requirement changes

Open Market Operations: This is the Fed's most frequently used tool. Open market operations involve buying and selling government securities, which include treasury bonds, notes, and bills. These securities are the IOUs the government issues to finance its deficit spending.

When the economy is weak, the Fed *buys* government securities on the open market. When the Fed pays the sellers of these securities, money previously held by the Fed is put into circulation, increasing the money supply. This directly stimulates spending. In addition, any of the additional funds supplied by the Fed that are deposited in banks will allow banks to make more loans, making credit more readily available. This encourages even more spending and further stimulates the economy.

When inflation is a concern, the Fed *sells* securities. Buyers of the securities write checks to the Fed to pay for securities they bought, and the Fed withdraws these funds from banks. With fewer funds, banks must cut back on the loans they make, credit becomes tighter and the money supply shrinks. This reduces spending and cools off the inflationary pressures in the economy.

Discount Rate Changes: The discount rate is the interest rate the Fed charges on its loans to commercial banks. When the Fed reduces the discount rate, banks can obtain funds at a lower cost and use these funds to make more loans to their own customers. With the cost of acquiring funds from the Fed lower, interest rates on bank loans also tend to fall. The result: businesses and individuals are more likely to borrow money and spend it, which stimulates the economy.

Reserve Requirement Changes: The Fed requires that all of its member banks hold funds, called reserves, equal to a stated percentage of the deposits held by their customers. This percentage is called the reserve requirement (or required reserve ratio). The reserve requirement helps protect depositors, who may want to withdraw their money without notice.

If the Fed increases the reserve requirement, banks must hold more funds, meaning they will have fewer funds available to make loans. This decreases the money supply, makes credit tighter and causes interest rates to rise. If the Fed decreases the reserve requirement, some of the funds that banks were required to hold become available for loans. This increases the availability of credit and causes interest rates to drop.

DIF: LL3 REF: Page 22 OBJ: 2

192. Assume that the price of gasoline is currently falling. What will happen to the quantity of gasoline supplied at your local gas station? Under this circumstance, what else might the local gas station focus on selling to keep profits growing? When the price of gasoline was rising rapidly, how did that impact the demand for transportation and the selection of cars available to consumers? Explain your answers in terms of the principles underlying demand and supply curves.

ANS:

Students' answers may vary, but should show an understanding of the forces of supply and demand

According to the principles of the supply curve, as the price of gasoline falls the amount that your local gas station will be willing to sell will decrease, since the gas station has much less incentive to focus on selling gasoline. The station may put more effort into selling items where they can make more profit, such as the food and beverages in station's convenience store, repair services or other car-related products.

According to the demand curve, quantity demanded drops as prices rise. When gasoline prices were rising, lower demand was evident as consumers chose lower-cost alternatives to cars such as public transportation and bicycles. Demand decreased for gas guzzling" cars such as SUV's and it increased for cars with more fuel efficiency. The interaction between buyers and sellers of gasoline and cars resulted in the accelerated production of fuel efficient cars, such as the Toyota Prius and other hybrids. Today there is an increasing selection of fuel efficient cars from domestic and foreign auto makers.

DIF: LL3 REF: Pages 26-27 OBJ: 3