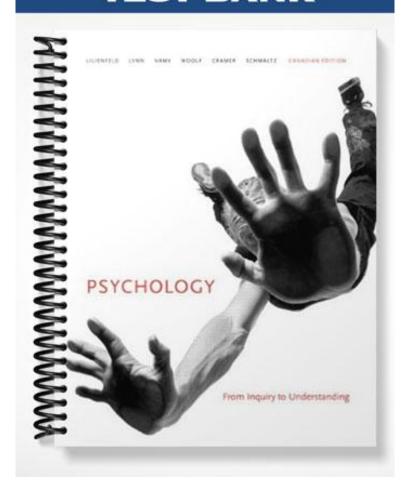
## TEST BANK



## Chapter 2: Research Methods: Safeguards against Error

- 1) What is one take-home message from the discussion of autism and facilitated communication?
  - A) The scientific method is not an effective means for finding solutions for persons who live with autism and other psychological disorders.
  - B) Even in the face of overwhelming evidence, some people won't abandon their erroneous beliefs.
  - C) Autistic children want to communicate with their parents but need someone to facilitate the process.
  - D) Psychological research is dangerous because it allows anyone to find support for any idea or opinion.

Answer: B

Diff: 3 Page Ref: 64-65 *Type: MC* 

Skill: Conceptual

- 2) The discussion on the topic of facilitated communication demonstrated the importance of
  - A) parsimonious theories.
  - B) developing falsifiable hypotheses.
  - C) replication of earlier research findings.
  - D) ruling out rival hypotheses.

Answer: D

Diff: 2 Type: MC *Page Ref:* 64-65

Skill: Factual

- 3) The general finding that a person's ideas and cognitions can influence their movements is called
  - A) the ideomotor effect.
  - B) cognitive behaviourism.
  - C) facilitated communication.
  - D) the motivation-action effect.

Answer: A

Diff: 1 *Type: MC* Page Ref: 65

- 4) Sahar attended a workshop on how crystals have healing power, can eliminate "blood sludge", and cure mental illness. The workshop facilitator presented clinical observations of several patients to demonstrate the effectiveness of crystals. What should Sahar keep in mind as she evaluates the information she learned in this workshop?
  - A) In the absence of systematic research, clinical observations are not sufficient evidence for their effectiveness.
  - B) Clinical observations are a powerful source of evidence and demonstrate treatment effectiveness.
  - C) Patient's own reports that crystals cured their cancer or depression provide empirical evidence of their effectiveness.
  - D) The workshop facilitator appears to be a credible source so his claims must be true.

Answer: A

Diff: 3 Type: MC Page Ref: 66

Skill: Applied

- 5) What is an important limitation of using common sense to understand human behaviour and mental processes?
  - A) Common sense is always wrong in its explanations about human behaviour.
  - B) Common sense is extremely limited in its ability to test hypotheses.
  - C) Common sense is almost always impossible to state as testable hypotheses.
  - D) Common sense is needlessly complicated in its explanations about human behaviour.

Answer: B

Diff: 2 Type: MC Page Ref: 66

Skill: Factual

- 6) What is the surgical procedure that severs fibres connecting the frontal lobes of the brain from the underlying thalamus?
  - A) Frontalization.
  - B) The Moniz procedure.
  - C) Prefrontal lobotomy.
  - D) Electroconvulsive therapy.

Answer: C

Diff: 1 Type: MC Page Ref: 66

Skill: Factual

- 7) Once controlled research studies were conducted on the effectiveness of prefrontal lobotomies, they were discovered to be
  - A) universally effective.
  - B) sometimes effective, sometimes not.
  - C) virtually useless.
  - D) slightly effective.

Answer: C

Diff: 1 Type: MC Page Ref: 66

8) The history of psychology tells us we should be skeptical of the "trust me, l	know it works!"
claim, because there is no adequate safeguard against	

- A) nothing-but conclusions.
- B) the either-or fallacy.
- C) confirmation bias.
- D) self-serving bias.

Diff: 1 Type: MC Page Ref: 66

Skill: Factual

- 9) When a psychologist is discussing a *heuristic*, he or she is referring to
  - A) biased information processing strategies.
  - B) mental techniques to improve memory recall.
  - C) mental techniques to increase deliberation in our decision making.
  - D) mental decision-making strategies.

Answer: D

Diff: 2 Type: MC Page Ref: 67

Skill: Conceptual

- 10) \_\_\_\_\_ are a great way, in the case of real-world or social processes, to save time and effort at the expense of some accuracy.
  - A) Statistics
  - B) Prototypes
  - C) Algorithms
  - D) Heuristics

Answer: D

Diff: 2 Type: MC Page Ref: 67

Skill: Conceptual

- 11) Dr. Fortner is discussing cognitive psychology with his introductory psychology class and says that we act as cognitive misers when making judgments about others or making decisions. What does Dr. Fortner mean with this statement?
  - A) We will use heuristics only as long as they give us the correct answer.
  - B) We value accuracy in our judgments and decisions.
  - C) We value simplicity in understanding our social world.
  - D) We are frequently incorrect in our judgments and decision making.

Answer: C

Diff: 3 Type: MC Page Ref: 67

<ul><li>A) irrationally.</li><li>B) in an unbiased fash</li><li>C) rationally.</li><li>D) logically and reaso</li></ul>	
Answer: A  Diff: 2 Type: MC	Page Ref. 67
Skill: Conceptual	Tuge Rej. 07
	an was the first Ph.D. psychologist awarded the Nobel Prize in rk on mental heuristics.
Diff: 2 Type: MC Skill: Factual	Page Ref: 67
some model or prototype. A) attitude B) simulation C) availability D) representativeness Answer: D	
Diff: 2 Type: MC Skill: Conceptual	Page Ref: 67-68
and presently on her way quick conclusion that she interests. This mental sho A) attitude heuristic. B) simulation heuristic C) availability heurist D) representativeness Answer: D Diff: 2 Type: MC	c. ic.
Skill: Applied	

16) Judith is a third year undergraduate student, who lists her interests as computer, gaming, programming, and helping others. Based on this description, you might assume that Judith is more likely to be a computer science major than a psychology major. Your judgment is likely based on the \_\_\_\_\_\_ heuristic, but might be wrong due to the

A) availability; base rate fallacy.

B) representative; overconfidence bias.

C) availability; overconfidence bias.

D) representative; base rate fallacy.

Answer: D

Diff: 3 Type: MC Page Ref: 67-69

Skill: Applied

- 17) One reason that we are susceptible to the representativeness heuristic is that we
  - A) mistake confidence for certainty.
  - B) are fooled by information that comes to our mind most easily.
  - C) fail to consider how probable an outcome is within the general population.
  - D) overestimate our cognitive abilities and processes.

Answer: C

Diff: 3 Type: MC Page Ref: 68

Skill: Factual

- 18) If we know that Ashley (a 25-year-old outspoken nuclear-weapons protester) is a feminist, we are likely to also guess she is a lawyer rather than a bank teller. However this ignores because there are many more female bank tellers in the population.
  - A) prior personal information
  - B) personality factors
  - C) the base rates
  - D) Ashley's relative education

Answer: C

Diff: 3 Type: MC Page Ref: 68

Skill: Applied

- 19) By ignoring base-rate information, the representative heuristic suggests that we prefer
  - A) inferential information over statistical information.
  - B) descriptive information over inferential information.
  - C) descriptive information over statistical information.
  - D) statistical information over descriptive information.

Answer: C

Diff: 3 Type: MC Page Ref: 68

- 20) If you polled some friends about the number of murders in New York City and other friends about the number of murders in the state of New York, you'd likely find that the average number of murders estimated for New York City is more than for the entire state. This impossible finding is best explained by the
  - A) representativeness heuristic.
  - B) availability heuristic.
  - C) hindsight bias.
  - D) confirmation bias.

Diff: 2 Type: MC Page Ref: 68-69

Skill: Applied

- 21) People are more likely to fear AIDS than heart disease, even though heart disease is far more common. This example is created because of the
  - A) representativeness heuristic.
  - B) availability heuristic.
  - C) hindsight bias.
  - D) confirmation bias.

Answer: B

Diff: 2 Type: MC Page Ref: 68-69

Skill: Applied

- 22) People are more likely to fear motor vehicle accidents than digestive cancer, even though digestive cancer is almost twice as common. This error is produced because of the
  - A) representativeness heuristic.
  - B) availability heuristic.
  - C) hindsight bias.
  - D) confirmation bias.

Answer: B

Diff: 2 Type: MC Page Ref: 68-69

Skill: Applied

- 23) If a person makes a judgment based on how easy it is for an instance to come to mind, he or she may fall victim to the
  - A) belief perseverance effect.
  - B) representativeness heuristic.
  - C) hindsight bias.
  - D) availability heuristic.

Answer: D

Diff: 2 Type: MC Page Ref: 68-69

to homicide ar more vivid exa This is one exa A) represe B) hindsig C) available D) confirm Answer: C	ity heuristic
known outcom ability to make A) hindsig B) hindsig C) overcom D) overcom Answer: B	bias refers to our tendency to overestimate our ability to predict es, whereas the bias reflects the overestimation of our correct predictions.  t; representative t; overconfidence idence; representative idence; hindsight  e: MC Page Ref: 69
is called the A) confirm B) hindsig C) represen D) availab Answer: B	
people looked McCain would A) confirm B) hindsig C) represen D) availabe Answer: B	

- 28) Days following the championship football game, many "arm-chair quarterbacks" explain how they knew all along that the losing team would not be victorious. This example illustrates
  - A) confirmation bias.
  - B) hindsight bias.
  - C) the representativeness heuristic.
  - D) the availability heuristic.

Diff: 2 Type: MC Page Ref: 69-70

Skill: Applied

- 29) The tendency to overestimate our ability to make correct predictions is called
  - A) confirmation bias.
  - B) hindsight bias.
  - C) the representativeness heuristic.
  - D) overconfidence.

Answer: D

Diff: 2 Type: MC Page Ref: 69-70

Skill: Applied

- 30) When Lonnie and Burt were married, their friends were unsure of whether the marriage would last or end in divorce. However, after the two divorced, many of their friends commented to each other about how certain they had been that things would not work out from the beginning. This is an example of the
  - A) confirmation bias.
  - B) hindsight bias.
  - C) representativeness heuristic.
  - D) availability heuristic.

Answer: B

Diff: 2 Type: MC Page Ref: 69-70

Skill: Applied

- 31) Jerome was uncertain of the correctness of his answers to many of the questions on his General Psychology exam. After seeing his score, an A, he subsequently told his friends about how he knew he aced the exam. This demonstrates the influence of \_\_\_\_\_ on our judgments.
  - A) the hindsight bias
  - B) belief perseverance
  - C) confirmation bias
  - D) the availability heuristic

Answer: A

Diff: 1 Type: MC Page Ref: 69-70

- 32) People's tendency to be more certain about the correctness of their beliefs than their actual level of accuracy in their beliefs is what psychologists call
  - A) the representativeness heuristic.
  - B) the confirmation bias.
  - C) the availability heuristic.
  - D) overconfidence.

Diff: 2 Type: MC Page Ref: 70

Skill: Conceptual

- 33) Each year, psychics make predictions about events they believe will occur, though few of these events ever do. Psychics are quite certain of their claims despite their frequent, later inaccuracy. This finding would be consistent with the psychological phenomenon known as
  - A) the hindsight bias.
  - B) the availability heuristic.
  - C) the confirmation bias.
  - D) the overconfidence effect.

Answer: D

Diff: 3 Type: MC Page Ref: 70

Skill: Applied/Conceptual

- 34) An important danger of the heuristics and cognitive biases discussed in Chapter 2 is that they lead us
  - A) to become anxious or depressed about our place in the world.
  - B) to doubt our intuition and gut feelings in important real-life circumstances.
  - C) to believe in observations about our world that are not true.
  - D) to underestimate our general levels of cognitive abilities and skills.

Answer: C

Diff: 1 Type: MC Page Ref: 70

Skill: Factual

- 35) When a researcher tests his or her hypothesis, he or she is often hoping to gather information that is consistent with a particular theory. What, more specifically, allows a researcher to say that he or she has "proven" a theory?
  - A) A researcher is never able to say that he or she has "proven" a theory.
  - B) Anytime a hypothesis confirms one theory and simultaneously disconfirms at least one other theory, a theory has been "proven."
  - C) Anytime a hypothesis is confirmed, a theory is automatically "proven."
  - D) Anytime a hypothesis confirms one theory and simultaneously disconfirms all other known theories, a theory has been "proven."

Answer: A

Diff: 3 Type: MC Page Ref: 71

- 36) Which of the following statements regarding the scientific method is correct?
  - A) There is no single scientific method.
  - B) There is a single scientific method.
  - C) There are two scientific methods: one for hard/natural sciences, and one for soft/social sciences.
  - D) There are multiple scientific methods.

Answer: A

Diff: 3 Type: MC Page Ref: 71

Skill: Conceptual

- 37) Suppose you seat yourself in a cafeteria to count up which checkout line will students prefer: the one staffed by a visible minority or the other line. This is an example of which research design?
  - A) Correlational design
  - B) Experimental design
  - C) Case study design
  - D) Naturalistic observation design

Answer: D

Diff: 1 Type: MC Page Ref: 71

Skill: Applied

- 38) A group of student researchers divide up the different times and buildings on their campus to attempt to determine when people will hold a door open for another person. These student researchers are most likely to use which research method design when conducting their study?
  - A) Correlational design
  - B) Experimental design
  - C) Case study design
  - D) Naturalistic observation design

Answer: D

Diff: 1 Type: MC Page Ref: 71

Skill: Applied

- 39) If you sat in a public place, and assessed the relative attractiveness of the couples who walk by to see if their attraction levels matched or differed, this would illustrate which research design?
  - A) Correlational design
  - B) Experimental design
  - C) Case study design
  - D) Naturalistic observation design

Answer: D

Diff: 1 Type: MC Page Ref: 71

- 40) The extent to which we can generalize findings to real-world settings is called
  - A) face validity
  - B) construct validity
  - C) external validity
  - D) internal validity

Diff: 1 Type: MC Page Ref: 71

Skill: Factual

- 41) This research design examines one person or a small number of people in depth, often over an extended time period.
  - A) Case study
  - B) Correlation
  - C) Experiment
  - D) Naturalistic observation

Answer: A

Diff: 1 Type: MC Page Ref: 71

Skill: Factual

- 42) The extent to which we can draw cause-and-effect inferences from a study is called
  - A) face validity
  - B) construct validity
  - C) external validity
  - D) internal validity

Answer: D

Diff: 1 Type: MC Page Ref: 71

Skill: Factual

- 43) Shannon is interested in studying the vocalizations that a rare breed of squirrels makes when predators are nearby. She tags a small group of these squirrels and records the sounds that they make. What type of research method is Shannon using?
  - A) Naturalistic observation
  - B) Case study
  - C) Correlation
  - D) Experiment

Answer: A

Diff: 2 Type: MC Page Ref: 71

44)	The ability of researchers	s to draw	cause-and	l-effect	inferences	from	naturalistic	observ	ation
	studies is limited because	e of							

- A) high external validity.
- B) high internal validity.
- C) low internal validity.
- D) low external validity.

Diff: 2 Type: MC Page Ref: 71

Skill: Factual

45) A student researcher wishes to maximize the external validity of his or her research design.

What research method should you recommend to him or her?

- A) Correlational design
- B) Naturalistic observational design
- C) Experimental design
- D) Case study design

Answer: B

Diff: 3 Type: MC Page Ref: 71-72

Skill: Factual

46) A researcher is interested in determining how frequently bullying behaviour occurs in reallife settings. This researcher would best be advised to use the

- A) experimental design.
- B) case study design.
- C) correlational design.
- D) naturalistic observation design.

Answer: D

Diff: 2 Type: MC Page Ref: 71-72

Skill: Conceptual

47) Case studies can be helpful in providing \_\_\_\_\_\_, or demonstrations that a given psychological phenomenon can occur.

- A) construct validity
- B) internal validity
- C) existence proofs
- D) external validity

Answer: C

Diff: 1 Type: MC Page Ref: 72

- 48) This research design involves an extremely deep and detailed information gathering from a single individual over a long period of time.
  - A) Naturalistic observation design
  - B) Experimental design
  - C) Case study design
  - D) Correlational design

Diff: 1 Type: MC Page Ref: 72

Skill: Factual

- 49) Swiss psychologist Jean Piaget devised complex models of cognitive development in children based on studies of his grandchildren. Which design would be best suited to Piaget's goal?
  - A) Naturalistic observation design
  - B) Experimental design
  - C) Case study design
  - D) Correlational design

Answer: C

Diff: 1 Type: MC Page Ref: 72

Skill: Factual

- 50) It may be difficult to test hypotheses in the area of dissociative identity (multiple personality) disorder, because it is an especially rare disorder. Which research design would be most useful in these circumstances?
  - A) Naturalistic observation design
  - B) Experimental design
  - C) Case study design
  - D) Correlational design

Answer: C

Diff: 1 Type: MC Page Ref: 72

Skill: Conceptual

- 51) The study of rare or unusual phenomenon is most easily done through the use of the design.
  - A) case study
  - B) observational
  - C) experimental
  - D) correlational

Answer: A

Diff: 1 Type: MC Page Ref: 72

While valuable for studying rare phenomenon, case studies tend to be validity and in internal validity.  A) low; high B) high; low C) low; low D) high; high Answer: C	in external
Diff: 2 Type: MC Page Ref: 72 Skill: Conceptual	
<ul> <li>Dr. Didus has diagnosed a patient with dissociative identity disorder (DID) of dissociative disorder. He observes the behaviour of his patient and her al and discovers that every time he asks her about sexual experiences, an alter takes over as the dominant personality. Based on his case study, what can I conclude about DID in general? <ul> <li>A) Patients with DID cannot cope with discussing uncomfortable expert</li> <li>B) Sexual experiences are linked with the presence of alter experiences.</li> <li>C) Opposite gender personalities take over to protect the host personality about sex.</li> <li>D) No conclusions can be drawn about DID without systematic research population.</li> </ul> </li> <li>Answer: D <ul> <li>Diff: 3 Type: MC Page Ref: 72</li> </ul> </li> <li>Skill: Applied</li> </ul>	ter personalities, that is a male Or. Didus iences.
It would be <i>least</i> advisable to attempt to apply the results gathered from a(redesign to a larger population of interest.  A) experimental design B) observational design C) correlational design D) case study design Answer: D  Diff: 3 Type: MC Page Ref: 72-73  Skill: Conceptual	n)
If you are interested in examining the relationship between the number of cand one's subsequent semester grade point average, you would be best served to study this question.  A) experimental design B) naturalistic observation design C) case study design D) correlational design Answer: D  Diff: 2 Type: MC Page Ref: 73  Skill: Applied	-

- 56) The fallacy of positive instances describes how we pay too much attention to situations that support our beliefs about the world (e.g., the superstitious belief that full moons are associated with increases in deviant behaviour). The fallacy of positive instances is similar to which decision-making error or bias that you learned about in Chapter 1?
  - A) The confirmation bias
  - B) Belief perseverance
  - C) The representativeness heuristic
  - D) The hindsight bias

Answer: A

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Diff: 3 Type: MC Page Ref: 73
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Skill: Applied/Conceptual

- 57) Which of the following correlations represents the *weakest* degree of relation between two variables?
  - A) Daily calcium intake and bone mass density, r = +.11
  - B) Number of cigarettes smoked per day and incidence of lung cancer, r = +.39
  - C) Degree of exposure to lead and IQ scores in children, r = -.12
  - D) Hours of exposure to media violence and aggressive behaviour, r = +.31

Answer: A

Skill: Applied/Conceptual

- 58) Which of the following correlation coefficients represents the strongest degree of relation between two variables?
  - A) +.43
  - B) -.47
  - C) .25
  - D) + .19

Answer: B

Skill: Conceptual

- 59) Which of the following correlation coefficients represents the strongest degree of relation between two variables?
  - A) +.51
  - B) .67
  - C) .46
  - D) + .09

Answer: B

*	relationship between scores on students' homework assignments and atroductory biology class, we would say that a(n)
Diff: 3 Type: MC Skill: Factual	Page Ref: 73
	find no relationship between your likelihood of getting cancer and eximity to power lines. This would be an example of a(n)
Diff: 3 Type: MC Skill: Factual	Page Ref: 73
62) Suppose researchers four example of a(n) A) negative B) positive C) zero D) inverse Answer: C	nd no link between autism and immunizations. This would be an correlation.
Diff: 3 Type: MC Skill: Factual	Page Ref: 73
63) Visual acuity is associate A) negatively B) positively C) not at all D) inversely Answer: C	ed or correlated with age.
Diff: 3 Type: MC Skill: Factual	Page Ref: 73

64) As the average daily temperature in Des Moines, Iowa, <i>decreases</i> the number of persons who are observed wearing sweaters in the workplace <i>increases</i> . This is an example of a correlation.  A) positive B) zero C) negative D) causal Answer: C Diff: 2 Type: MC Page Ref: 73
Skill: Applied
<ul> <li>65) Sasha read about a study in the paper that reported a relationship between schizophrenia and crime. What type of research design is most likely to have been used in this study? <ul> <li>A) Naturalistic observation</li> <li>B) Case study design</li> <li>C) Correlational design</li> <li>D) Experimental design</li> </ul> </li> <li>Answer: C</li> <li>Diff: 2 Type: MC Page Ref: 73 <ul> <li>Skill: Conceptual</li> </ul> </li> </ul>
66) Depression is correlated with fatigue and sadness, and correlated with spending a lot of time in social situations.  A) negatively; positively B) negatively; inversely C) positively; negatively D) positively; positively Answer: C Diff: 2 Type: MC Page Ref: 73 Skill: Conceptual/Applied
67) As the number of losses by the Edmonton Oiler's hockey team <i>increase</i> , the number of fans <i>decrease</i> . This is an example of a correlation.  A) positive B) negative C) zero D) causal Answer: B Diff: 2 Type: MC Page Ref: 73 Skill: Applied

- 68) Pretend that there is a correlation of r = .6 between grade point average and hours of time spent studying. According to your text, this number tells you that \_\_\_\_\_ percent of the differences among grades is *not* explained by their study habits.
  - A) 36
  - B) 40
  - C) 60
  - D) 64

Diff: 3 Type: MC Page Ref: 73

Skill: Applied

- 69) A fictional study revealed that there is a negative correlation between exam grades and the average number of glasses of beer (r = -.52), wine (r = -.63), coolers (r = -.46), or hard alcohol (r = -.59) consumed each night. Which of these alcoholic beverages shows the strongest association with poor exam performance?
  - A) Coolers
  - B) Hard alcohol
  - C) Beer
  - D) Wine

Answer: D

Diff: 3 Type: MC Page Ref: 74

Skill: Applied

- 70) A graph that can be used to represent the pattern of relationship between scores from two variables is called a
  - A) frequency polygon.
  - B) histogram.
  - C) bar graph.
  - D) Scatterplot.

Answer: D

Diff: 1 Type: MC Page Ref: 74

Skill: Factual

- 71) Jaime knows that the correlation between prolonged alcohol abuse and liver damage is very strong, but argues that this relationship is unlikely to apply to him because both his grandparents and parents drank heavily throughout their life and never suffered from any liver problems. What is the problem with Jaime's reasoning?
  - A) He is using anecdotes to refute correlational evidence.
  - B) He has not tested his ideas using a scientific method.
  - C) He is a drinker himself and suffers from the confirmation bias.
  - D) He believes that he is the exception because psychology is a science of exceptions.

Answer: A

Diff: 3 Type: MC Page Ref: 75

- 72) According to your text, many people believe that there are strong correlations between the full moon and strange behaviour, such as violent crime, suicides, psychiatric admissions, and births (otherwise known as the lunar lunacy effect). This is an example of
  - A) a positive correlation
  - B) a negative correlation
  - C) a zero correlation
  - D) an illusory correlation

Diff: 2 Type: MC Page Ref: 75

Skill: Conceptual

- 73) Superstitions are often based on
  - A) case studies
  - B) anecdotal evidence
  - C) illusory correlations
  - D) experimental data

Answer: C

Diff: 1 Type: MC Page Ref: 75

Skill: Factual

- 74) For many years, newspapers often mentioned the race of criminal suspects who were NOT white in the article detailing their crimes. This often led people who were not obviously biased or prejudiced to conclude that more non-whites committed crimes than whites. This is one example of
  - A) the representativeness heuristic.
  - B) illusory correlation.
  - C) the confirmation bias.
  - D) the hindsight bias.

Answer: B

Diff: 3 Type: MC Page Ref: 75

Skill: Applied

- 75) There is an illusory correlation between joint pain and rainy weather. According to the *Great Fourfold Table of Life*, which of the following experiences do we pay too much attention to?
  - A) Instances where it is raining and there is joint pain.
  - B) Instances where it is raining and there is no joint pain.
  - C) Instances where it is not raining and there is joint pain.
  - D) Instances where it is not raining and there is no joint pain.

Answer: A

Diff: 2 Type: MC Page Ref: 75-76

correlations because of both A) representativeness B) base rate fallacy ar C) disconfirming bias D) availability heurist Answer: D	heuristic and confirmation bias. d fallacy of positive instances. and availability heuristic. c and fallacy of positive instances.
Diff: 2 Type: MC Skill: Factual	Page Ref: 76
<ul><li>A) causation.</li><li>B) prediction.</li><li>C) description.</li><li>D) any of the above</li><li>Answer: A</li></ul>	igns are NOT appropriate for purposes of
Diff: 2 Type: MC Skill: Factual	Page Ref: 77
that depression causes per A) the relationship be as personality factor B) causal inferences of C) this relationship is	an only be made for really strong correlations. an illusory correlation. f the relationship is unclear.
	pe causation

systematic desensitization	of anxiety tization
• •	
82) Besides random assignment an experiment?  A) The presence of de B) Manipulation of an C) Random selection C) Cause and effect reasons and Effect reasons are built: I Type: MC Skill: Factual	independent variable of participants elationships
83) The only research design  design.  A) naturalistic observation  B) case study  C) experimental  D) correlational  Answer: C  Diff: 2 Type: MC  Skill: Factual	that allows one to make cause-and-effect inferences is the ation  Page Ref: 78

- 84) A key aspect of an experiment that is missing in other research designs is
  - A) description of the phenomena of interest.
  - B) random assignment.
  - C) explanation of why a relationship exists.
  - D) prediction of the effects of differences in variable on another.

Diff: 2 Type: MC Page Ref: 78

Skill: Conceptual

- 85) A researcher wants to see whether she can make the typical administrative assistant job more motivating at Acme, Inc. To experimentally investigate this possibility, she randomly assigns administrative assistants to one of the following conditions: doing the job as it has always been done, having a computer performance monitoring device installed, receiving feedback about their performance on a weekly basis, or being given a say in how one's workload is structured and done. Which of the preceding conditions is an example of a *control group*?
  - A) Doing the job as it has always been done
  - B) Receiving feedback on a weekly basis
  - C) Having a computer performance monitoring device installed
  - D) Being given a say in how one's workload is structured and done

Answer: A

Diff: 2 Type: MC Page Ref: 78

Skill: Applied

- 86) The group that receives the manipulation is called the
  - A) experimental group.
  - B) dependent group.
  - C) independent group.
  - D) control group.

Answer: A

Diff: 1 Type: MC Page Ref: 78

Skill: Factual

- 87) The variable that an experimenter assesses or measures is called the
  - A) dependent variable.
  - B) independent variable.
  - C) confounding variable.
  - D) causal variable.

Answer: A

Diff: 2 Type: MC Page Ref: 78-79

Skill: Factual

88) An administrator believes that the placement of motivational posters on the walls in classrooms of academic buildings will lead to increased grade-point averages at his school. To test his theory, he randomly assigns certain classrooms within the College of Liberal Arts and Sciences to have the posters while others do not. None of the remaining four academic

colleges have any posters placed in their classrooms. What is the *independent* variable in this study?

- A) Classroom wall hangings
- B) Gender of the student
- C) Academic college
- D) Grade-point average

Answer: A

Diff: 3 Type: MC Page Ref: 78-79

Skill: Applied/Conceptual

- 89) Medical researchers want to determine if hypnosis is better at pain control than either a sugar pill (placebo) or motivating instructions. The researcher randomly assigns participants to the three groups, and determines how long they can keep their hands in a bowl of ice water. What is the manipulated variable?
  - A) Hypnosis
  - B) Instructions
  - C) Sugar pill
  - D) Pain control group

Answer: D

Diff: 3 Type: MC Page Ref: 78-79

Skill: Applied/Conceptual

- 90) Suppose a researcher wants to determine if the size of the observing crowd to some emergency situation is relevant to whether the victim will receive help. The researcher randomly assigns participants to one of three groups: no other bystanders, one other bystander, or four other bystanders. When an emergency is then staged, the researcher measures how long it takes the participant to help the victim. In this study, what is the independent variable?
  - A) Number of bystanders
  - B) The group with four other bystanders
  - C) The group with one other bystander
  - D) The group with no other bystanders

Answer: A

Diff: 3 Type: MC Page Ref: 78-79

Skill: Applied/Conceptual

- 91) Suppose a researcher wants to see if those students who highlight their textbook as they read will perform better on the psychology midterm compared to those students who do not highlight. What is the *dependent variable*?
  - A) Psychology midterm score
  - B) Highlighting of text
  - C) No highlighting of text
  - D) Grade-point average

Answer: A

Diff: 3 Type: MC Page Ref: 78-79

Skill: Applied/Conceptual

- 92) A medical doctor believes that the presence of aromatherapy will reduce the anxiety of first-time mothers-to-be during labour and will increase their reported satisfaction with their care at his hospital. He randomly assigns mothers to give birth in a room either with or without aromatherapy. What is the *independent* variable in this example?
  - A) Room environment
  - B) Number of previous birthing experiences
  - C) Anxiety level during labour
  - D) Satisfaction with hospital care

Answer: A

Diff: 3 Type: MC Page Ref: 78-79

Skill: Applied/Conceptual

- 93) \_\_\_\_\_ allows researchers to seek patterns across larger numbers of studies and draw general conclusions that hold up across different laboratories.
  - A) Experiments
  - B) Meta-analysis
  - C) Correlations
  - D) Observational studies

Answer: B

Diff: 1 Type: MC Page Ref: 79

Skill: Factual

- 94) In an experiment, a researcher wants to avoid the presence of
  - A) confounding variables.
  - B) dependent variables.
  - C) random assignment.
  - D) independent variables.

Answer: A

Diff: 2 Type: MC Page Ref: 79

Skill: Factual

- 95) Suppose children watch an adult display physical violence towards a blown-up clown doll in a room full of toys, followed by either a stern scolding or praise by another adult. The child is then left in the room of toys, and the researchers watch to see if the child models any of the aggressive behaviour. Children who witnessed the scolded adult don't act aggressively, either because they did not learn the aggressive behaviour, or they learned that aggressive behaviour is punished. What is the confounding variable?
  - A) Modelled behaviour vs. blocked learning
  - B) Aggressive behaviour
  - C) Whether the model was praised or punished
  - D) Time left among the toys.

Answer: A

Diff: 2 Type: MC Page Ref: 79

- 96) Suppose children watch an adult display physical violence towards a blown-up clown doll in a room full of toys, followed by either a stern scolding or praise by another adult. The child is then left in the room of toys, and the researchers watch to see if the child models any of the aggressive behaviour. Children who witnessed the scolded adult don't act aggressively, either because they did not learn the aggressive behaviour, or they learned that aggressive behaviour is punished. What is the independent variable?
  - A) Modelled behaviour vs. blocked learning
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  - C) Whether the model was praised or punished
  - D) Time left among the toys.

Diff: 2 Type: MC Page Ref: 79

Skill: Applied

- 97) Suppose children watch an adult display physical violence towards a blown-up clown doll in a room full of toys, followed by either a stern scolding or praise by another adult. The child is then left in the room of toys, and the researchers watch to see if the child models any of the aggressive behaviour. Children who witnessed the scolded adult don't act aggressively, either because they did not learn the aggressive behaviour, or they learned that aggressive behaviour is punished. What is the dependent variable?
  - A) Modelled behaviour vs. blocked learning
  - B) Aggressive behaviour
  - C) Whether the model was praised or punished
  - D) Time left among the toys.

Answer: B

Diff: 2 Type: MC Page Ref: 79

Skill: Applied

- 98) If a researcher wished to draw conclusions about the general pattern of research findings across many different research settings and designs, he or she would conduct a(n)
  - A) correlational analysis.
  - B) literature review.
  - C) experimental analysis.
  - D) meta-analysis.

Answer: D

Diff: 3 Type: MC Page Ref: 79-80

- 99) Tanya is a therapist who sells subliminal message tapes to help people stop smoking. She designs a study where one group gets the subliminal messages on their tapes and the other group does not. She finds that both groups had about an equal success rate in quitting smoking after treatment. Which of the following explains her results?
  - A) Nocebo effect
  - B) Placebo effect
  - C) Confounding variables
  - D) Experimenter expectancy effect

Diff: 3 Type: MC Page Ref: 80

Skill: Applied

- 100) The key problem with a meta-analysis is the tendency for negative findings to remain unpublished, also called
  - A) the placebo effect
  - B) the nocebo effect
  - C) the file drawer problem
  - D) the Hawthorne effect

Answer: C

Diff: 3 Type: MC Page Ref: 80

Skill: Factual

- 101) The first meta-analysis sought to answer the question of
  - A) whether organizational training programs could demonstrate transfer of learning and skills back to the workplace.
  - B) whether exposure to large doses of media violence led children to behave more aggressively.
  - C) whether psychotherapy was effective in treating emotional and mental problems.
  - D) how family size and birth order was related to one's scores on measures of intelligence.

Answer: C

Diff: 3 Type: MC Page Ref: 80

Skill: Factual

- 102) One difficulty in conducting medical research is that participants often assume that any treatment will be effective in alleviating their symptoms. Therefore, a researcher has to design an experiment that measures the influence of
  - A) the nocebo effect.
  - B) the file drawer problem.
  - C) the placebo effect.
  - D) medical confounds.

Answer: C

Diff: 2 Type: MC Page Ref: 80-81

A) dependent variable B) independent variable C) false variables D) confounding varia Answer: D	es bles	in experimental research
Diff: 3 Type: MC Skill: Conceptual	Page Ref: 81	
104) Harm resulting from the A) expectancy effect B) Hawthorne effect C) placebo effect D) nocebo effect Answer: D	e mere expectation of harm refe	ers to the
Diff: 3 Type: MC Skill: Conceptual	Page Ref: 81	
105) In order to avoid thedouble-blind fashion.  A) Rosenthal effect B) Hawthorne effect C) John Henry effect D) nocebo effect Answer: A	, experi	ments should be conducted in a
Diff: 2 Type: MC Skill: Factual	Page Ref: 81-82	
unintentionally bias the A) nocebo effect B) placebo effect C) Hawthorne effect D) experimenter expe Answer: D	outcome of a study.	archers' hypotheses lead them to
Diff: 2 Type: MC Skill: Factual	Page Ref: 81-82	

- 107) How does conducting a double-blind study attempt to remedy the experimenter expectancy effect?
  - A) The experimenter and the participant both know what condition the participant is assigned to.
  - B) The experimenter does not know but the participant does know what condition the participant is assigned to.
  - C) The experimenter knows but the participant does not know what condition the participant is assigned to.
  - D) Neither the experimenter nor the participant knows what condition the participant is assigned to.

Diff: 2 Type: MC Page Ref: 82

Skill: Factual

- 108) Keeping both the participants and researchers unaware of the constituent groups (experimental or control) utilizes what research technique?
  - A) Hawthorne
  - B) Single-blind
  - C) Nocebo
  - D) Double-blind

Answer: D

Diff: 2 Type: MC Page Ref: 82

Skill: Factual

- 109) Why are experimenter expectancy effects so troublesome in an experimental design?
  - A) They allow researchers to confirm hypotheses even when those hypotheses are incorrect.
  - B) They interfere with a researcher's ability to say that the only possible cause for the observed differences was the manipulation of the independent variable.
  - C) Both A and B are correct.
  - D) Neither A nor B is correct.

Answer: C

Diff: 2 Type: MC Page Ref: 82

- 110) Samantha signs up for a psychology experiment, and is told that the study involves people's study habits by themselves or in groups. She is assigned to an individual study room, and given a packet of materials to study. She also notices that she can hear music through speakers in the room, and wonders whether the experiment is really about whether music distracts people while they are studying. She decides to try even harder to study the material she was given and ignore the music. This example best demonstrates the concept of
  - A) the Hawthorne effect
  - B) demand characteristics.
  - C) experimenter expectancy effects.
  - D) the placebo effect.

Diff: 3 Type: MC Page Ref: 83

Skill: Applied

- 111) The Hawthorne effect demonstrates that
  - A) control groups are not always necessary to identify causal relationships.
  - B) random sampling does not always ensure generalizability to other organizations, settings, or people.
  - C) knowledge that their behaviour is being observed and recorded can lead to changes in people's behaviour.
  - D) researcher bias can directly influence the results of research study intentionally or unintentionally.

Answer: C

Diff: 1 Type: MC Page Ref: 83-84

Skill: Factual

- 112) Knowledge that their behaviour is being observed and recorded can lead to changes in people's behaviour, a phenomenon known as the
  - A) placebo effect
  - B) nocebo effect
  - C) Hawthorne effect
  - D) expectancy effect

Answer: C

Diff: 1 Type: MC Page Ref: 83-84

Skill: Factual

- 113) \_\_\_\_\_ represent(s) cues that participants pick up from the study that allow them to generate guesses regarding the researcher's hypothesis.
  - A) Cueing effects
  - B) Participant observation
  - C) Unobtrusive observation
  - D) Demand characteristics

Answer: D

Diff: 2 Type: MC Page Ref: 83-84

- 114) Which observational method is least susceptible to the influence of demand characteristics and the Hawthorne effect?
  - A) Random selection
  - B) Participant observation
  - C) Overt observation
  - D) Covert observation

Diff: 2 Type: MC Page Ref: 83-84

Skill: Conceptual

- 115) Suppose a researcher invites an individual participant to a sleep laboratory, but he refuses to fall asleep. Hours go by and the researcher cannot understand why participant won't sleep. In the morning, a very tired participant asks if the real purpose of the study was to observe his reaction to having a rat in the bed with him. That the participant purposefully stayed awake thinking this was the nature of the study demonstrates
  - A) demand characteristics.
  - B) participant observation.
  - C) overt observation.
  - D) covert observation.

Answer: A

Diff: 3 Type: MC Page Ref: 83-84

Skill: Applied

- 116) Which of the following is NOT one of the major ways of minimizing Hawthorne effects?
  - A) covert observation
  - B) participant observation
  - C) naturalistic observation
  - D) all of the above minimize the Hawthorne effect

Answer: C

Diff: 2 Type: MC Page Ref: 84

Skill: Factual/Conceptual

- 117) Dr. Jonas is conducting a survey on teenage abortions, and advertises for participants in local newspapers and teen magazines. He finds that 90% of teens report they don't regret their decision to have an abortion and appear to be mentally healthy following the procedure. What is the *main* overarching difficulty with the conclusions from his study?
  - A) There was no random selection so the respondents may not represent the population.
  - B) Teenagers have a greater tendency to be untruthful on surveys relative to adults.
  - C) It was likely the teenagers were trying to make themselves appear better than they were.
  - D) There are no major flaws with this study.

Answer: A

Diff: 3 Type: MC Page Ref: 85

- 118) Which of the following is correct in distinguishing between random selection and random assignment?
  - A) Both random selection and random assignment are used to obtain a random sample of participants that is drawn from the larger population.
  - B) Random assignment is where every person in the population has an equal chance of being chosen to participate, and random selection is where every person in the sample has an equal chance of being selected for the experimental or control conditions.
  - C) Random selection concerns how we initially choose participants, whereas random assignment is how we assign chosen participants into groups.
  - D) Random assignment concerns how we initially choose participants, whereas random selection is how we assign chosen participants into groups.

Diff: 2 Type: MC Page Ref: 85

Skill: Conceptual

- 119) The most important factor to ensure that one's results apply to other people in other settings is to use
  - A) random sampling.
  - B) extremely large sample sizes.
  - C) extremely small sample sizes.
  - D) random assignment.

Answer: A

Diff: 2 Type: MC Page Ref: 85

Skill: Factual

- 120) The extent to which different people who conduct an interview, or make behavioural observations, agree on the characteristics they are measuring refers to
  - A) consistency.
  - B) objectivity.
  - C) interrater validity.
  - D) interrater reliability.

Answer: D

Diff: 3 Type: MC Page Ref: 85

Skill: Factual

- 121) By taking a person's temperature several times, you gain confidence that the multiple measurements of temperature are correct. Another term for "confidence" in this situation is
  - A) reliability
  - B) validity
  - C) objectivity
  - D) subjectivity

Answer: A

Diff: 3 Type: MC Page Ref: 85

- 122) The large difference in the percentages of women who admitted to extramarital affairs in the *Hite Report* versus a Harris organization pool was most likely due to
  - A) the use of covert versus participant observation.
  - B) the method of sampling used in each study.
  - C) demand characteristics.
  - D) how the questions were worded in each study.

Diff: 3 Type: MC Page Ref: 85-86

Skill: Factual

- represents a procedure that ensures every person in a population has an equal chance of being chosen to participate.
  - A) Random sampling
  - B) Random selection
  - C) Demand characteristics
  - D) Hawthorne sampling

Answer: B

Diff: 3 Type: MC Page Ref: 85-86

Skill: Factual

- 124) Dr. Peese is conducting research concerning content differences between truthful and false allegations of trauma. She has three research assistants who help her code each allegation using content analysis procedures. In order to assure that the coding is consistent, Dr. Peese compares the scores from each of the coders to see how closely they are correlated. In this example, Dr. Peese is assessing
  - A) test-retest reliability
  - B) internal validity
  - C) interrater reliability
  - D) construct validity

Answer: C

Diff: 2 Type: MC Page Ref: 85-86

Skill: Applied

- 125) The most important characteristic for a psychological measure to have is
  - A) reliability.
  - B) objectivity.
  - C) readability.
  - D) validity.

Answer: D

Diff: 3 Type: MC Page Ref: 86

Skill: Applied/Conceptual

- 126) According to your text, the polygraph test (also referred to as the lie detector) is criticized because of its lack of
  - A) test-retest reliability
  - B) interrater reliability
  - C) placebo effects
  - D) validity

Diff: 2 Type: MC Page Ref: 86

Skill: Conceptual

127) Dr. Nick Riviera measures his students' knowledge on the topic of memory by giving them three different quizzes over the course of 3 weeks (1 per week). He is hoping to show that student scores are largely the same from week to week. He is trying to establish the

\_\_\_\_ of his quiz.

- A) reliability
- B) validity
- C) objectivity
- D) subjectivity

Answer: A

Diff: 3 Type: MC Page Ref: 86

Skill: Applied

- 128) Our tendency to make ourselves look better than we actually are, either for job interviews or Facebook pages, is called
  - A) positive self-image.
  - B) positive impression management.
  - C) self-report bias.
  - D) leniency effect.

Answer: B

Diff: 2 Type: MC Page Ref: 86-87

Skill: Conceptual

- 129) Because respondents are not always honest in their answers, researchers may elect against using
  - A) behavioural measures.
  - B) self-report measures.
  - C) observational measures.
  - D) correlational measures.

Answer: B

Diff: 2 Type: MC Page Ref: 86-87

- 130) The major advantage of self-report measures, like surveys, is that they
  - A) help establish causality.
  - B) are extremely reliable and valid.
  - C) are unaffected by the wording or phrasing of the questions.
  - D) are easy to administer.

Diff: 1 Type: MC Page Ref: 87

Skill: Factual

- 131) Our tendency to make ourselves look psychologically disturbed with the aim to achieve clear-cut personal goals, like faking a mental illness, is called
  - A) negative self-image.
  - B) malingering.
  - C) self-report bias.
  - D) leniency effect.

Answer: B

Diff: 2 Type: MC Page Ref: 87

Skill: Factual

- 132) Which of the following is NOT a drawback of collecting rating data?
  - A) Leniency effect.
  - B) Impression management.
  - C) Horns effect.
  - D) Error of central tendency.

Answer: B

Diff: 1 Type: MC Page Ref: 87-88

Skill: Factual

- 133) Roy has taken time off his job in a sandwich factory due to psychological reasons, and is trying to claim workers compensation to cover his expenses. He claims that he has developed post-traumatic stress disorder (PTSD) as a result of witnessing a co-worker severely cut themselves on a meat slicer, but he really just wants a break from working and has not been traumatized. Roy is likely to engage in \_\_\_\_\_\_\_\_ to make himself appear like he is more psychologically disturbed that he really is.
  - A) the halo effect
  - B) positive impression management
  - C) malingering
  - D) the horns effect

Answer: C

Diff: 3 Type: MC Page Ref: 87-88

- 134) A key disadvantage to self-report measures is that
  - A) they are less effective than experiments in accurately predicting peoples' behaviour.
  - B) respondents are not always honest in their answers.
  - C) observing behaviour leads to changes in behaviour.
  - D) demand characteristics can bias participants answers.

Diff: 2 Type: MC Page Ref: 87-88

Skill: Conceptual

- 135) Which of the following statements is an example of the horns effect?
  - A) Sandra gives Nicole a good performance evaluation at work because they are friends.
  - B) Jason believes that overweight people also are lazy, selfish, and unmotivated.
  - C) Cynthia rates herself very positively on a test assessing personality characteristics.
  - D) Wade exaggerates his "bad boy" image on a survey of life experiences.

Answer: B

Diff: 3 Type: MC Page Ref: 88

Skill: Applied

- 136) A group of students watch a videotape of two managers interacting with their subordinates at a customer service desk in a department store. Students see one of the managers act in a friendly and respectful manner toward all of the employees. The other manager is less friendly but still respectful toward the employees. What concept would explain the more positive ratings on other dimensions for the friendly manager as compared to the less friendly manager?
  - A) The central tendency error
  - B) The horns effect
  - C) The halo effect
  - D) The leniency effect

Answer: C

Diff: 3 Type: MC Page Ref: 88

Skill: Applied/Conceptual

- 137) Suppose you asked students to grade each others' papers for a brief essay. Compared to the marks awarded by graduate assistants, the students' marks for each other typically avoid extreme scores (those especially high like 10/10, and those especially low like 1/10). This unwillingness to provide extreme ratings is called the
  - A) horns effect.
  - B) halo effect.
  - C) central tendency error.
  - D) leniency effect.

Answer: C

Diff: 2 Type: MC Page Ref: 88-89

- 138) Grade inflation, students getting a higher score than their actual performance would warrant, is one example of the
  - A) horns effect.
  - B) halo effect.
  - C) central tendency error.
  - D) leniency effect.

Answer: D

Diff: 2 Type: MC Page Ref: 89

Skill: Conceptual

- 139) In a comparison of laboratory and field research, investigators found a correlation of approximately \_\_\_\_\_ in the sizes of the effects between the two.
  - A) .20
  - B) .45
  - C).60
  - D) .75

Answer: D

Diff: 3 Type: MC Page Ref: 89

Skill: Factual

- 140) According to your authors, laboratory research generalizes
  - A) well from laboratory settings to the real world, but only when undergraduates are not used as participants.
  - B) poorly from college undergraduates to other groups of people in other settings.
  - C) poorly from experimental designs in the laboratory but well from correlational or naturalistic observation designs.
  - D) well from laboratory settings to the real world and well from undergraduates to the general population.

Answer: D

Diff: 2 Type: MC Page Ref: 89-90

Skill: Factual

- 141) Telling research participants what is involved in a study before asking them to participate is called
  - A) informed consent.
  - B) anonymity.
  - C) confidentiality.
  - D) ethics.

Answer: A

Diff: 1 Type: MC Page Ref: 91

142)	) Which ethical requirement of research was not present in the Tuskegee experiment, where
	nearly 400 African-American men were exposed to syphilis and denied treatment for its
	symptoms?

- A) Informed consent
- B) Anonymity
- C) Confidentiality
- D) All of the above

Answer: A

Diff: 1 Type: MC Page Ref: 91-92

Skill: Factual

- 143) What is the purpose of an institutional review board?
  - A) To hinder the research process by placing unnecessary hurdles in the way of researchers.
  - B) To help protect the rights and dignity of the research participants.
  - C) To encourage the use of deception in medical and psychological research with humans.
  - D) To help protect the university from lawsuits from unhappy research participants.

Answer: B

Diff: 3 Type: MC Page Ref: 91-92

Skill: Conceptual

- 144) The use of deception is justified by ethics review boards in all of the following circumstances except when
  - A) researchers could not have performed the study without deception.
  - B) the research does not involve a medical or therapeutic intervention.
  - C) participants might not agree to participate unless deception is used.
  - D) the use of deception does not negatively impact the rights of the participant.

Answer: C

Diff: 2 Type: MC Page Ref: 92

Skill: Conceptual

145) Following the completion of a study, researchers use a process called \_\_\_\_\_\_\_ to inform their participants what the study was about and explain the hypotheses in nontechnical language.

- A) informed consent
- B) debriefing
- C) experimenter expectancy
- D) ethical review

Answer: B

Diff: 1 Type: MC Page Ref: 92

- 146) Psychological researchers must often carefully weigh the potential scientific benefits of their research against
  - A) insurance costs.
  - B) the potential danger to participants.
  - C) long-term goals of society.
  - D) short-term goals of society.

Answer: B

Diff: 3 Type: MC Page Ref: 92

Skill: Conceptual

- 147) Which of the following is NOT a criticism that animal rights activists have about conducting animal research?
  - A) Animal studies have limited external validity.
  - B) The benefits of animal research do not outweigh the costs of harming animals.
  - C) Ethical review is substandard and is not concerned with treating animals humanely.
  - D) Animal research should not be used to answer questions concerning human functioning.

Answer: C

Diff: 2 Type: MC Page Ref: 92-93

Skill: Factual

- 148) What is the authors' position on the use of animal research in psychology?
  - A) All animal research must be ended as soon as is possible.
  - B) It is more desirable to harm animals than to harm humans in the research process.
  - C) Results from animal research cannot inform us of how the same phenomenon occur with humans.
  - D) Animal research provides important insights but also comes with costs in terms of death and suffering of these subjects.

Answer: D

Diff: 2 Type: MC Page Ref: 93

Skill: Factual

- 149) The application of mathematics to describing and analyzing data is called
  - A) statistics.
  - B) significance.
  - C) central tendency.
  - D) cispersion.

Answer: A

Diff: 2 Type: MC Page Ref: 93

· • • • • • • • • • • • • • • • • • • •	sks her psychology department chair if the university has more male aduate psychology majors. What measure of central tendency is she
Diff: 1 Type: MC Skill: Conceptual	Page Ref: 94
153) Which measure of centrobulimic?  A) Range B) Mean C) Mode D) Median Answer: C	al tendency is used when asking about the profile of the typical
Diff: 2 Type: MC Skill: Applied	Page Ref: 94

cigarettes you smoke in a day?  A) Range B) Mean C) Mode D) Median Answer: C Diff: 2 Type: MC Page Ref: 94 Skill: Applied	
155) Measures of reflect how loosely or tightly bunched scores are in a distribution, whereas measures of reflect where the group of score tends to cluster.  A) mode; mean B) central tendency; median C) dispersion; central tendency D) central tendency; mean Answer: C Diff: 1 Type: MC Page Ref: 94 Skill: Factual	es
<ul> <li>156) Which measure of central tendency is used when asking about national income levels, wherein 50% of the population makes more than this amount and 50% of the population makes less? <ul> <li>A) Range</li> <li>B) Mean</li> <li>C) Mode</li> <li>D) Median</li> </ul> </li> <li>Answer: D</li> <li>Diff: 2 Type: MC Page Ref: 94</li> <li>Skill: Applied</li> </ul>	n
<ul> <li>157) When a distribution is skewed, which of the following descriptive statistics would offer best measure of central tendency? <ul> <li>A) mean</li> <li>B) median</li> <li>C) standard deviation</li> <li>D) range</li> </ul> </li> <li>Answer: B</li> <li>Diff: 1 Type: MC Page Ref: 94-95 <ul> <li>Skill: Conceptual</li> </ul> </li> </ul>	the

158) The \_\_\_\_\_ reflects the middle score in a data set, whereas the \_\_\_\_\_ reflects the most frequent score.

A) mean; mode

B) mode; median

C) mean; median

D) median; mode

Answer: D

Diff: 1 Type: MC Page Ref: 94-95

Skill: Factual

- 159) In which situation would presenting the mean as one's measure of central tendency be *least* accurate?
  - A) When the distribution is normally distributed
  - B) When the distribution is positively skewed
  - C) When the distribution is negatively skewed
  - D) Whenever either B or C is true

Answer: D

Diff: 3 Type: MC Page Ref: 94-95

Skill: Conceptual

- 160) Suppose in a classroom of students you hear a few watches chime at the top of the hour, then more watches chime, then few again. Not one match chimed with any other, but likely the most chimes occurred at the true top of the hour. What could you say about the distribution of watch chimes in the classroom?
  - A) The distribution is normally distributed.
  - B) The distribution is positively skewed.
  - C) The distribution is negatively skewed.
  - D) The distribution is inversely skewed.

Answer: A

Diff: 3 Type: MC Page Ref: 94-95

Skill: Conceptual

- 161) Suppose in your kitchen you watch the popcorn kernels pop in the popper. A few kernels pop early, a few kernels pop late, but most pop in between. What could you say about the distribution of kernel popping?
  - A) The distribution is normally distributed.
  - B) The distribution is positively skewed.
  - C) The distribution is negatively skewed.
  - D) The distribution is inversely skewed.

Answer: A

Diff: 3 Type: MC Page Ref: 94-95

Skill: Conceptual

- 162) Suppose in a classroom of students some arrive early to class, but most students arrive just moments before class begins, and no one comes in after class has started. What could you say about the distribution of student arrival to class?
  - A) The distribution is normally distributed.
  - B) The distribution is positively skewed.
  - C) The distribution is negatively skewed.
  - D) The distribution is inversely skewed.

Diff: 3 Type: MC Page Ref: 94-95

Skill: Conceptual

- 163) Suppose at the movie theatre you observe that a few patrons arrive early, but most arrive just moments before the movie begins, and no one arrives late. What could you say about the distribution of patron arrivals at the theatre?
  - A) The distribution is normally distributed.
  - B) The distribution is positively skewed.
  - C) The distribution is negatively skewed.
  - D) The distribution is inversely skewed.

Answer: C

Diff: 3 Type: MC Page Ref: 94-95

Skill: Conceptual

- 164) Most people in general are quite happy, but there are some instances of mild depression, fewer cases are moderate depression, and even fewer cases of severe depression. What could you say about the distribution of depression in the general population?
  - A) The distribution is normally distributed.
  - B) The distribution is positively skewed.
  - C) The distribution is negatively skewed.
  - D) The distribution is inversely skewed.

Answer: B

Diff: 3 Type: MC Page Ref: 94-95

Skill: Conceptual

- 165) Which measure of central tendency uses all the available data?
  - A) Mean
  - B) Median
  - C) Mode
  - D) Standard deviation

Answer: A

Diff: 2 Type: MC Page Ref: 95

- 166) If I wanted to determine, on average, how far apart any one score is from another, I should use a measure of
  - A) central tendency.
  - B) correlation.
  - C) statistical significance.
  - D) dispersion.

Answer: D

Diff: 2 Type: MC Page Ref: 95

Skill: Factual

- 167) Which measure of dispersion uses all the available data?
  - A) Mean
  - B) Median
  - C) Range
  - D) Standard deviation

Answer: D

Diff: 2 Type: MC Page Ref: 95

Skill: Factual

- 168) This simplest measure of dispersion is the
  - A) standard deviation.
  - B) range.
  - C) mode.
  - D) mean.

Answer: B

Diff: 1 Type: MC Page Ref: 95

Skill: Factual

- 169) Which measure of dispersion uses only two data points?
  - A) Standard deviation.
  - B) Range.
  - C) Variance.
  - D) Median.

Answer: B

Diff: 1 Type: MC Page Ref: 95

Skill: Factual

- 170) Which descriptive statistic is *least* likely to be influenced by the presence of skewness?
  - A) Standard deviation
  - B) Mean
  - C) Median
  - D) Range

Answer: C

Diff: 3 Type: MC Page Ref: 95

Skill: Applied/Conceptual

<ul><li>A) Standard deviatior</li><li>B) Range</li></ul>	1
C) Variance	
D) Median	
Answer: B	
Diff: 1 Type: MC	Page Ref. 05
Skill: Factual	ruge Rej. 75
172) This mathematical meth	and allows researchers to determine whether they can generalize
findings from a sample	to the full population.
A) Standard deviation	1
B) Descriptive statisti	ics
C) Inferential statistic	es ·
D)Differential statisti	CS
Answer: C	
Diff: 3 Type: MC	Page Ref: 95
Skill: Factual	
173) A researcher wishes to g	generalize his findings beyond the people at the organization he is
studying in Alberta. He	wants to attempt to show that the findings apply to all people who
work in a similar type of	f organization throughout Canada. He should use to
analyze his data.	
A) inferential statistic	cs -
B) correlational statis	tics
C) logical statistics	
D) descriptive statistic	cs
Answer: A	
Diff: 2 Type: MC	Page Ref: 95-96
Skill: Factual	
	ize in a research study increases the chance of finding results that
are s	ignificant but not necessarily significant.
A) practically; statisti	cally
B) statistically; practi	cally
C) descriptively; infer	rentially
D) inferentially; descri	riptively
Answer: B	
Diff: 1 Type: MC	Page Ref: 96
Skill: Conceptual	
_	

171) Which measure of dispersion uses only two data points?

- 175) Dr. Loggins conducts a study examining the relationship between shoe size and scores on a math aptitude test in a sample of 15,000 young adults. He finds a significant negative correlation (r = -.06) between these two variables. What should he conclude from his data?
  - A) The smaller a person's feet, the better their math scores.
  - B) He found a statistically significant result that he can generalize to the population.
  - C) The practical significance of this finding is limited.
  - D) His results will allow him to reliably predict math scores from foot size.

Diff: 3 Type: MC Page Ref: 96 Skill: Applied

- 176) In sciences and social sciences, another term for real-world importance is
  - A) practical significance.
  - B) statistical significance.
  - C) inferential significance.
  - D) differential significance.

Answer: A

Diff: 3 Type: MC Page Ref: 96 Skill: Factual

- 177) The term *statistical significance* implies that the results are
  - A) not likely due to chance.
  - B) valid.
  - C) extremely meaningful.
  - D) important.

Answer: A

Diff: 3 Type: MC Page Ref: 96

Skill: Conceptual

- 178) A therapist wishes to show that his new therapy is **a marked improvement** over the current best available therapy. To do so he examines the number of participants who improved with each. A total of 125 participants received his treatment (and 100 of them improved). A total of 80 participants received the alternative treatment (and 64 of them improved). What should the therapist conclude?
  - A) His treatment is superior because it included 125 people as opposed to 80.
  - B) His treatment is superior to the alternative because 100 is greater than 64.
  - C) His treatment is no better than the alternative because the percentages are the same.
  - D) His treatment is inferior because the percentages are the same.

Answer: C

Diff: 3 Type: MC Page Ref: 96-98

Skill: Applied

- 179) How does a truncated line graph represent data from a research study?
  - A) It displays true mean differences between groups.
  - B) It makes group differences that are minimal appear to be large and significant.
  - C) It shows the statistical significance of group scores in detail.
  - D) It shows median rather than mean differences to depict group scores accurately.

Answer: B

Diff: 2 Type: MC Page Ref: 97

Skill: Conceptual

- 180) The peer review process is designed to
  - A) make researchers feel bad when their article is not published.
  - B) identify flaws in a research study's methods, findings, and conclusions.
  - C) block alternative therapies from being made available to the general public.
  - D) place obstacles in front of people whose theories differ from mainstream science.

Answer: B

Diff: 2 Type: MC Page Ref: 98-99

Skill: Factual

- 181) The purpose of a peer reviewer is to act as
  - A) critical thinker.
  - B) scientific gatekeeper.
  - C) a hurdle.
  - D) an obstacle.

Answer: A

Diff: 3 Type: MC Page Ref: 99

Skill: Conceptual

- 182) Pretend that you are a peer reviewer for a study on exposure therapy and arachnophobia (fear of spiders). The researcher chooses a group of patients who he thinks can handle the treatment (administered by a colleague), and has another group of patients as a control that he talks to about their fears weekly. He reports that following exposure therapy, those in the experimental group showed less fear of spiders than those in the control group. As a reviewer, what is the hidden flaw with this study that limits its claims?
  - A) The researcher has not controlled for the placebo effect.
  - B) There is no random assignment so it is not an experiment.
  - C) The study has no dependent variable.
  - D) The researcher has not controlled for the experimenter expectancy effect.

Answer: B

Diff: 2 Type: MC Page Ref: 99-100

Skill: Applied

- 183) The general public is often misled by discussions of research in the media because
  - A) most reporters are lazy and attempting to do as little as possible in their jobs.
  - B) most reporters are actively working to bias the public against scientific research.
  - C) most reporters are not trained in understanding research or how to accurately communicate about it.
  - D) most reporters are not fair and balanced in their reporting of the facts.

Diff: 1 Type: MC Page Ref: 100

Skill: Factual

- 184) Which of the following factors should NOT be strongly considered when evaluating the legitimacy of psychological reports in the media?
  - A) The source of the claim.
  - B) The reputation of the researcher.
  - C) Sharpening.
  - D) Levelling.

Answer: B

Diff: 1 Type: MC Page Ref: 100-101

Skill: Factual

- 185) Imagine you are doing a project for class on evaluating the effectiveness of different treatments for anxiety disorders. You begin your project by searching for resources on the internet. Which of the following sources should NOT be considered a source of credible information?
  - A) Canadian Psychological Association website
  - B) Link to a meta-analysis on anxiety treatments
  - C) Madame Chloe's ICureScaredPeople.Com
  - D) An article in Scientific American magazine

Answer: C

Diff: 1 Type: MC Page Ref: 100-101

Skill: Conceptual

- 186) A major limitation in reading about the results of psychological research in the newspaper is that
  - A) reporters provide too much detailed information about the research study that the general public cannot comprehend in their articles.
  - B) reporters create controversy where none exists by treating scientific evidence and dissenter's biased opinions as equally compelling.
  - C) reporters are so well trained to discuss research that they cannot easily communicate about it with the average lay person.
  - D) reporters do not know how to identify experts to interview for many of their stories and end up unintentionally misleading the public.

Answer: B

Diff: 2 Type: MC Page Ref: 100-101

- 187) A key factor to consider when reading about the results of a study on the Internet, in a newspaper, or in a news magazine is to
  - A) determine how well it fits with what others have told you in the past.
  - B) rely on your common sense or "gut" intuition.
  - C) consider the source of the information.
  - D) None of the above

Diff: 1 Type: MC Page Ref: 100-101

Skill: Factual

- 188) Perceptions of events outside the known channels of sensation are referred to as
  - A) revelations.
  - B) intuitions.
  - C) extrasensory perceptions.
  - D) transverse readings.

Answer: C

Diff: 1 Type: MC Page Ref: 101

Skill: Factual

- 189) One of the strongest critics to psychic abilities is \_\_\_\_\_\_, who has offered a \$1 million reward to any successful demonstration under controlled conditions.
  - A) Paul Ganzfeld
  - B) James Van Praagh
  - C) James Randi
  - D) Sylvia Browne

Answer: C

Diff: 1 Type: MC Page Ref: 101

Skill: Factual

- 190) From 1972 to 1995, the US government invested \$20 million in the Stargate program to study the ability of
  - A) psychics to locate missing persons.
  - B) Polish immigrants to locate nuclear facilities in other countries.
  - C) Russian immigrants to read minds.
  - D) remote viewers to acquire useful military information through clairvoyance.

Answer: D

Diff: 1 Type: MC Page Ref: 101-102

191)		ce its coverage of controversial topics to avoid, the c controversy where none exists.
	Diff: 1 Type: MC Skill: Factual	Page Ref: 101-102
192)		•
	Diff: 1 Type: MC Skill: Factual	Page Ref: 102
	cards, consisting square).  A) Ganzfeld B) Geller C) Randi D) Zener Answer: D	versity in the 1930s began to study extrasensory abilities using g of five unique symbols (wavy lines, a star, a circle, a plus, and a
	Diff: 1 Type: MC Skill: Factual	Page Ref: 102
194)	Although J. B. Rhine's involved A) no prior hypothesi B) a lack of peer revie C) falsifiability. D) replication. Answer: D Diff: 1 Type: MC Skill: Factual	

195) The results from J. B. Rhine's studies using Zener cards at Duke University in the 1930s
were challenged because subjects could
A) guess the card based on the behaviour of the card reader.
B) guess the order of the cards over time.
C) see the card in a reflection off Rhine's spectacles.
D) see through the cards since they were so worn down.
Answer: D
Diff: 2 Type: MC Page Ref: 102
Skill: Factual
196) Researchers will likely use a to reduce background noise and increase the
sensitively to ESP signals, transmitted by a sender.
A) Honorton experiment
B) Geller design
C) Rhine design
D) Ganzfeld experiment
Answer: D
Diff: 2 Type: MC Page Ref: 102
Skill: Factual
197) Using a, Bem and Honorton provided convincing evidence for ESP. These
conclusions were later overturned by Milton and Wiseman using the same technique, saying
the Ganzfeld effects were small and largely at chance levels.
A) case study approach
B) correlational design
C) experimental design
D) meta-analysis
Answer: D
Diff: 2 Type: MC Page Ref: 102-103
Skill: Factual
198) When proponents of parapsychology don't find the results they are seeking, they argue
negative findings are due to all of the following except
A) the psi missing effect.
B) the experimenter effect.
C) the horns effect.
D) the decline effect.
Answer: C
Diff: 1 Type: MC Page Ref: 103
Skill: Factual/Conceptual

believe in ESP?	fallacies was cited as the most likely reason that people continue to
A) Gambler's fallacy	
B) Base-rate fallacy	instances
C) Fallacy of negative	
D) Fallacy of positive Answer: D	instances
Diff: 2 Type: MC	Dagg Poft 102
Skill: Factual	r uge Rej. 103
	te in psychological magic may offer clients a, which refers
A) karmic reading	omeone you've just met that you know all about them.
<ul><li>B) cosmic forecast</li><li>C) spiritual prediction</li></ul>	
D) cold reading	
Answer: D	
Diff: 2 Type: MC	Page Ref: 104
Skill: Factual	
· · · · · · · · · · · · · · · · · · ·	s NOT a trick that makes psychic claims seem more believable?
	o failed psychic predictions.
B) Use of cold reading	g techniques.  Iducted using scientific methods.
D) Use of multiple en	<del>_</del>
Answer: C	a points.
Diff: 1 Type: MC	Page Ref: 104
Skill: Factual	
quickly, and without mu	cognitive processors who are lazy, looking to make judgments ch effort is known as the perspective.
Answer: cognitive mise Diff: 2 Type: FIB	
Skill: Conceptual	Tuge-Rej. 07
	ge of a horrific event comes to mind, like a major airline crash or a
• •	hool shooting, the more often we assume it occurs. In reality, re relatively rare, infrequent events. We have fallen victim to the
Answer: availability he	uristic
Diff: 3 Type: FIB Skill: Applied	Page-Ref: 68-69

204)	more likel accuracy. Answer:	ly to have higher This is known a overconfidence <i>Type: FIB</i>	now many classes we'll skip during the current semester, we are er levels of the certainty of our answers as compared to our actual as
205)	aggression everyday Answer: <i>Diff: 1</i>	n on a school pl	Page-Ref: 71
206)	designs.		association between two variables is the focus of
		correlational Type: FIB tual	Page-Ref: 73
207)	According	g to the authors.	, many examples of superstitious behaviour are the result of
			tion Page-Ref: 75-76
208)	design is t Answer: prediction	that a correlation make prediction as about behavior <i>Type: FIB</i>	
209)	Answer:	experimental <i>Type: FIB</i>	y possible with a( n) design.  Page-Ref: 78
210)	observed opresent in Answer:	differences in the one's research confounding <i>Type: FIB</i>	-

211)	from research in the last	
212)	what condition they have	ebo is also correct)
213)	<u> -</u>	
214)	they are being watched,	
215)		
216)	=	servation

217)	is the most imporpopulation.	tant part of ens	suring the gene	eralizability of o	ne's results to th	ne general
	Answer: Random	selection (or F	Random sampl	ing)		
	Diff: 3 Type: FI		_	8/		
	Skill: Factual	O	J			
218)	Dr. Barrios is example senior-level class of there is consiste exists	with their actuancy or stability	al performance	e, with different	questions, on hi	is first exam.
	Answer: reliabilit Diff: 2 Type: FI Skill: Factual		ef: 85-86			
219)	An important cond specific impression do this to make the the response set of Answer: positive <i>Diff: 3 Type: Fit</i>	n rather than in emselves appea [ impression ma	n a way that re ar more skilled anagement	flects his or her	true behaviour.	When people
	Skill: Applied					
220)	If a professor gave				the C range, this	s would be
	similar to the ratin Answer: error of	_				
	Diff: 2 Type: Fi Skill: Conceptual			endency error)		
221)	In most experimen	ntal and correla	tional studies,	the researcher i	s required to ob	tain the
	participant's					
	Answer: informed					
	Diff: 1 Type: FI Skill: Factual	'B Page-R	ef: 91			
222)	Dr. Friesz asks his together on the var measure of	riable, average				
	Answer: central to	endency				
	Diff: 2 Type: FI Skill: Conceptual	'B Page-R	ef: 94			
223)	If a statistician ask asking you to dete Answer: median	-			core from a data	a set, he is
	Diff: 1 Type: Fi	IR Page_R	Pef: 94			
	$\nu_{III}$ , $r$ = $r$	uzc-n	いし ノエ			

Skill: Factual

224) The preferred measure of dispersion in descriptive statistics is the \_\_\_\_\_\_.

Answer: standard deviation

Diff: 2 Type: FIB Page-Ref: 95

Skill: Conceptual

225) The goal of inferential statistics is to \_\_\_\_\_ our results to other similar samples.

Answer: apply or generalize

Diff: 3 Type: FIB Page-Ref: 95-96

Skill: Conceptual

226) Jay is writing an article for the school newspaper about student attendance. His main point is that during the final semester of one's senior year, a student is more likely to miss school. Data obtained from his principal indicate that on any given day 17% of the senior class is absent (compared to 12% of juniors, and 13% and 16% of sophomores and freshmen). His headline reads "Senioritis: A Real Phenomenon." He has engaged in use of the misleading tool of

Answer: levelling

Diff: 3 Type: FIB Page-Ref: 100-101

Skill: Applied

227) Identify and describe the four main heuristics and biases that can lead us to errors in thinking, and provide an example of each.

Answer:

Answers will vary but should contain the following points for full credit.

representativeness heuristic: judging the probability of an event by its superficial similarity to a prototype (e.g., thinking Roger is a computer science major because of his characteristics) availability heuristic: estimate the likelihood of an occurrence based on how easily it comes to mind (e.g., number of calories in beer versus dry-roasted peanuts – beer comes to mind first so judge these to be more) hindsight bias: overestimate how well we could have successfully forecast known outcomes (e.g., I knew it all along effect, predicting terrorist attacks) overconfidence bias: overestimate our ability to make correct predictions (e.g., which city is farther north – Edmonton, Winnipeg, or Saskatoon and asking for confidence ratings)

Diff: 2 Type: ES Page-Ref: 67-70

Skill: Factual/Conceptual

228) Pretend you are a researcher who wants to design a study examining aggressive behaviours in children. Describe what type of research design you would use, how you would conduct your study, and why you chose that type of design.

Answer:

Answers will vary but should discuss one type of design correctly.

Diff: 3 Type: ES Page-Ref: 71-74

Skill: Applied

229) Why is it necessary for psychologists to have so many different research designs to study human behaviour?

Answer:

Answers will vary but should contain the following points for full credit.

- --Each research design has its own important limitations. Students should identify at least two examples from two different designs to earn full credit.
- -- The goals of research differ (some focus on description, others on predictions, and others on establishing causation).
- --If different methods produce similar results, this increases our confidence in our understanding of a particular phenomenon (idea of convergence).

Diff: 1 Type: ES Page-Ref: 71-73, 78-85

Skill: Factual

230) Discuss how the concept of the illusory correlation would explain a friend's complaint that his fraternity/her sorority (or other student group) is always being displayed in a negative light by the campus newspaper while other groups are not treated the same.

Answer:

Answers will vary but should include the following to earn full credit.

- --Student should define or describe what the illusory correlation is in his or her answer (either directly or demonstrate an understanding indirectly).
- --The student should discuss the general ideas associated with the Great Fourfold Table of Life from page 76. More specifically, he or she should focus on the fact that the student—in the question—is focusing on instances where negative portrayal of the fraternity/sorority are occurring but is neglecting stories about the fraternity/sorority that are positive or have no evaluative component. Likewise the student—in the question—is also ignoring when other groups are discussed negatively or other negative stories that are irrelevant to friend's group are published.

Diff: 3 Type: ES Page-Ref: 75-76

Skill: Applied

231) Illustrate why being an informed consumer about research, research designs, and statistics will be helpful in identifying incorrect statements about research in the media and on the Internet.

Answer:

Answers will vary but should contain *at least four* of the following, and include the first idea, for full credit.

--Student should mention that understanding research designs will aid in identifying

when statements of cause and effect are appropriate and when they are not. (Need to give supportive evidence for this and all statements to see that they truly demonstrate an understanding of each idea.)

- --One will recognize misleading or inaccurate statistical statements.
- --One will recognize when headlines are inaccurate summaries of the research results.
- --One will recognize when reporters or writers have used sharpening or levelling.
- --One will consider the source and whether the story coverage is balanced or whether it muddies the discussion.

Diff: 2 Type: ES Page-Ref: 77-78, 96-101

Skill: Conceptual

232) Identify and describe two pitfalls in experimental design, what the implications are for interpreting the results of a study and how these pitfalls can be avoided.

## Answer:

Answers will vary but should contain the following points for full credit (any two of the following).

Placebo effect: improvement resulting from expectations (can overcome this by using single-blind procedures), implications are that improvements may not be stemming from the "treatment" per se

Nocebo effect: harm resulting from the mere expectation of harm (also overcome using single-blind procedures), people can subjectively experience pain if they believe they may be hurt

Experimenter expectancy effect: researchers predictions unintentionally bias the outcome of a study (can be overcome by double-blind procedures), the experimenter can sometimes give away cues without knowing it that influence the participants behaviours

Hawthorne effect: knowledge that they are being studied will change participants behaviours, they may not act naturally or skew results (somewhat overcome by double-blind procedures)

Demand characteristics: cues that participants pick up from an experiment that allow them to guess what the hypothesis of a study does (can be overcome by double-blind procedures)

Diff: 2 Type: ES Page-Ref: 80-84

Skill: Factual/Conceptual

233) What is rating data? What are the three drawbacks of rating data that can limit its validity? Answer:

Answers will vary but should contain the following points for full credit.

Rating data is when you ask others who know you well to provide information about various characteristics (e.g., a friend assigning ratings to your personality traits)

Halo effect: ratings of one positive characteristic spill over to influence ratings of other positive characteristics (or the horns effect where negative traits influence judgments of other negative traits).

Leniency effect: tendency of raters to provide ratings that are overly generous.

Error of central tendency: unwillingness to provide extreme (low or high) ratings (picking the middle scores on rating scales)

Diff: 2 Type: ES Page-Ref: 87-89

Skill: Factual

234) Describe the roles of institutional review boards and statements of informed consent within the human research process.

## Answer:

Answers will vary but should contain the following for full credit.

- --Institutional review boards (IRBs) exist to ensure that participants are treated with respect and dignity in the research process. The members are drawn from different departments and must give their approval, and their concerns and requests for changes addressed, before research with human participants may begin.
- --The informed consent ensures that participants understand what is being asked of them and what will be involved in their experience. Participants must be given enough information to make a decision to voluntarily participate in the research. If they are misled during the research, the missing information must be explained during a debriefing.

Diff: 2 Type: ES Page-Ref: 91-92

Skill: Factual

235) Explain why no single measure of central tendency and measure of dispersion exists that a researcher can use every single time.

## Answer:

Answers will vary but should contain the following information for full credit.

- --Sometimes one measure is more appropriate than another. For example, the mean is distorted by the presence of outliers in a skewed distribution, so a researcher would be advised to report the median instead.
- --It depends what information a researcher wants to highlight. For example, if a

researcher wants to identify what was the most frequently endorsed option for a question, he or she would choose the mode. If he or she wants to report about how the scores were represented over all the possible answers he or she would report the mean.

- --Some people may wish to know the typical difference between scores and thus choose standard deviation while others would look at the amount of difference from the most extreme scores and choose the range.
- --A researcher cannot just report central tendency or just dispersion because it tells only part of the whole, either where scores are located (central tendency) or how much difference between scores is present (dispersion).

Diff: 1 Type: ES Page-Ref: 94-95

Skill: Conceptual

236) Compare and contrast the differences between a correlational and experimental design. Answer:

Answers will vary but should contain the following points for full credit.

Correlation: measures 2 variables that often can't be manipulated; examines relationships (positive or negative) between variables and the strength of those associations; cannot make causal conclusions but can test preliminary ideas

Experiment: uses dependent (measured) and independent (manipulated) variables; examines cause-and-effect relationships; permits causal conclusions; requires random assignment and manipulation of IV

Diff: 2 Type: ES Page-Ref: 73-79

Skill: Conceptual

237) Distinguish between the different types of reliability and validity, and what are the main differences between them.

Answer:

Answers will vary but should contain the following points for full credit.

Reliability: consistency of measurement (subtypes test-retest: scores over a period of time; interrater: scores/coding done by raters on the same data are related)

Validity: measuring what you are claiming to measure (related to internal and external validity)

Diff: 2 Type: ES Page-Ref: 85-86

Skill: Factual

238) Your friend Sasha has approached you because she just read an article in the Paranormal Enquirer magazine that described a research finding that introverts are more likely to have extrasensory perception (ESP). What tips would you recommend to your friend in evaluating the legitimacy of this claim?

Answer:

Answers will vary but should contain the following points for full credit.

consider the source of the claim (and explain) be aware of excessive sharpening

(exaggeration of gist/central message) or leveling (minimize less central details of a study)don't be misled by seemingly balanced coverage of a story

Diff: 2 Type: ES Page-Ref: 100-101

Skill: Conceptual/Applied

239) Describe how the use of research designs protects us from the heuristics and cognitive biases discussed in Chapter 1.

Answer:

Answers will vary but should contain the following information for full credit.

- --Student should mention that research requires that we make our predictions beforehand so that the hindsight bias does not lead us to exaggerate our abilities to correctly understand a complex world.
- --The research studies use techniques that focus on recording or gathering information so that our intuitions are not allowed to bias the results (avoiding illusory correlations as well as availability and representativeness heuristics).
- --Designs themselves have limitations so that further research is needed to establish the reliability and validity of our findings.

Diff: 2 Type: ES Page-Ref: 67-70, 75

Skill: Conceptual

240) Use your knowledge of the case study and naturalistic observation to show why they are better devices for identifying important topics for further study rather than being designs that allow for theory building and testing.

Answer:

Answers will vary but should contain the following for full credit.

- --Both are examples of descriptive research designs (identifying and organizing information about general patterns of behaviours) rather than examples of either predictive (i.e., correlational design) or causal (i.e., experimental design) designs.
- --Both lack important elements of more complex designs that allow theory testing (lack of controls, inability in most cases to separate elements to allow greater understanding of what is necessary and what is not for a behaviour to occur, studying a few people that may not be representative of larger population).
- --Direct interaction by researcher with people may strongly influence the data they provide to us (which is often minimized by other methods).

Diff: 3 Type: ES Page-Ref: 71-77

Skill: Applied

241) Discuss why researchers need to be familiar with both descriptive and inferential statistics.

Answer:

Answers will vary but should contain the following ideas for full credit.

- --Student needs to mention that each gives a different kind of information because each has differing goals (organization and summarization for descriptive and generalization for inferential).
- --Techniques in each can be misused in different ways to make effects appear that really are not accurate or appropriate.
- --Often both are used in conjunction by the researcher rather than being two types that are chosen between (e.g., using the means of the groups to help see the statistically significant group differences).

Diff: 3 Type: ES Page-Ref: 94-98

Skill: Conceptual