

Money, Banking, and the Financial System (Hubbard/O'Brien)
Chapter 2 Money and the Payments System

2.1 Do We Need Money?

1) An important reason why economies at an early stage of development tend to operate inefficiently is

- A) they tend to be dominated by the agricultural sector, where productivity is usually low.
- B) they tend to have authoritarian governments that stifle innovation.
- C) they tend to be plagued by superstitious beliefs that stifle innovation.
- D) the high transactions costs associated with barter.

Answer: D

Diff: 2 Page Ref: 26

Topic: barter

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

2) By "specialization" economists mean a situation where

- A) individuals produce the goods or services for which they have relatively the best ability.
- B) goods are traded directly for goods and money is not used.
- C) individuals who produce goods do not also produce services and individuals who produce services do not also produce goods.
- D) individuals are assigned to occupations on the basis of tests that gauge their relative abilities.

Answer: A

Diff: 1 Page Ref: 28

Topic: specialization

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

3) The most important economic benefit from specialization is that it

- A) makes it possible for an economy to begin using money.
- B) leads to an increase in the standard of living in an economy.
- C) makes barter possible.
- D) eliminates the need for financial markets.

Answer: B

Diff: 2 Page Ref: 28

Topic: specialization

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

- 4) When an economy relies on specialization,
- A) the economy will generally produce only one product.
 - B) the economy will usually be heavily agricultural.
 - C) each individual in the economy produces the goods or services for which he or she has relatively the best ability.
 - D) each individual will be assigned by the government to produce that good or service the government believes the economy should specialize in.

Answer: C

Diff: 2 Page Ref: 28

Topic: specialization

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

- 5) Fundamentally, to reap the benefits of specialization, an economy must

- A) be heavily industrial.
- B) be heavily agricultural.
- C) have an extensive system of higher education.
- D) develop ways for individuals to trade goods with one another.

Answer: D

Diff: 2 Page Ref: 28

Topic: specialization

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

- 6) Barter is

- A) another name for money.
- B) an exchange of goods and services directly for goods and services.
- C) the basis for economic specialization.
- D) the main system of exchange in the United States today.

Answer: B

Diff: 1 Page Ref: 26

Topic: barter

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

- 7) Under a system of barter

- A) each individual trades output directly with another.
- B) only agricultural goods may be traded.
- C) goods may be traded for money, but money may not be traded for goods.
- D) currency is accepted for purchases, but personal checks are not.

Answer: A

Diff: 1 Page Ref: 26

Topic: barter

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

- 8) Which of the following is an example of a barter transaction?
- A) An individual pays her electric bill with a check.
 - B) An individual pays her electric bill with currency.
 - C) An individual provides three light bulbs to her neighbor in exchange for two gallons of milk.
 - D) An individual deposits three twenty-dollar bills in her checking account.

Answer: C

Diff: 1 Page Ref: 26

Topic: barter

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

- 9) In a barter system individuals
- A) find it impossible to specialize.
 - B) must be entirely self-sufficient.
 - C) find it difficult to specialize, but may be able to do so.
 - D) will almost invariably specialize.

Answer: C

Diff: 2 Page Ref: 26

Topic: barter

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

- 10) A system of barter has substantial transactions costs because
- A) taxes under such a system are generally a large fraction of the value of output.
 - B) traders must spend considerable time searching for trading partners.
 - C) the uncertainties of trade result in high legal fees being incurred to draw up binding contracts.
 - D) the uncertainties of trade result in high insurance premiums.

Answer: B

Diff: 2 Page Ref: 26

Topic: barter

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

- 11) Under a barter system
- A) each good has many prices.
 - B) each good has a single price.
 - C) no prices for goods exist.
 - D) prices for goods are very stable.

Answer: A

Diff: 1 Page Ref: 26

Topic: barter

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

12) How many prices would there be in a barter economy with 100 goods?

- A) 100
- B) 1,000
- C) 4,950
- D) 10,000

Answer: C

Diff: 1 Page Ref: 27

Topic: barter

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

13) The problem of a double coincidence of wants refers to

- A) the insatiability of wants in a free market economy.
- B) poorly-managed companies producing what consumers want only by coincidence.
- C) the necessity in a barter system of each trading partner wanting what the other has to trade.
- D) the likelihood that needs will not be the same as wants.

Answer: C

Diff: 1 Page Ref: 26

Topic: barter

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

14) Andy can't make a deal with Danny. Andy has a Alex Rodriguez baseball card and would like to trade it to Danny for Danny's Albert Pujols card, but Danny doesn't want a Alex Rodriguez card. Andy's problem illustrates the drawback to a barter system known as

- A) the specialization problem.
- B) the double coincidence of wants problem.
- C) the many prices problem.
- D) the transactions problem.

Answer: B

Diff: 2 Page Ref: 26

Topic: barter

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

15) Which of the following is NOT a significant cost that a barter system imposes on an economy?

- A) Many prices must be maintained for each good.
- B) Only agricultural goods may be traded.
- C) Specialization of labor is hindered.
- D) The costs arising from the problem of finding two people who each want what the other produces.

Answer: B

Diff: 1 Page Ref: 26

Topic: barter

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

16) Which of the following is the most efficient means of trade?

- A) barter
- B) money
- C) government rationing
- D) the combination of barter with some government rationing

Answer: B

Diff: 1 Page Ref: 28

Topic: barter

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

17) In Moscow in 1989, what were taxi drivers using as a medium of exchange?

- A) Russian rubles
- B) Marlboro cigarettes
- C) gold coins
- D) caviar

Answer: B

Diff: 1 Page Ref: 27

Topic: barter

Special Feature: Making the Connection

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

18) Money eliminates the need for

- A) any government role in the economy.
- B) specialization.
- C) people to have a double coincidence of wants.
- D) the market system.

Answer: C

Diff: 1 Page Ref: 28

Topic: barter

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

19) Using a good as a medium of exchange confers the benefit that

- A) the need to quote so many prices in trade is reduced.
- B) the need for a double coincidence of wants is greatly increased.
- C) the need for specialization is reduced.
- D) transactions costs are increased, but they now may be paid in money terms.

Answer: A

Diff: 2 Page Ref: 27

Topic: barter

Objective: Analyze the inefficiencies of a barter system

AACSB: Reflective Thinking

20) How does the existence of money affect economic growth?

Answer: It reduces transactions costs and other efficiencies of barter. People can specialize, becoming far more productive than if they tried to produce all goods and services they consumer themselves.

Diff: 2 Page Ref: 28

Topic: barter

Objective: Analyze the inefficiencies of a barter system

AACSB: Analytic Skills

21) What are four inefficiencies of a barter system?

Answer: Under a barter system, there are several inefficiencies. First, there must be a double coincidence of wants, resulting in high transaction costs. Second, there will be many prices for each good; one for each good for which it can be traded. Third, there is a lack of standardization in terms of the goods to be exchanged. Fourth, it will be difficult to accumulate wealth.

Diff: 2 Page Ref: 26-27

Topic: barter

Objective: Analyze the inefficiencies of a barter system

AACSB: Analytic Skills

2.2 The Key Functions of Money

1) Money is a medium of exchange in that

- A) money is generally accepted for buying and selling goods and services.
- B) currency may be exchanged for gold at any national bank.
- C) other assets may be better or worse in facilitating exchange than money.
- D) it must maintain most of its value over time.

Answer: A

Diff: 1 Page Ref: 28

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

2) Money as a medium of exchange refers only to

- A) currency.
- B) gold coins.
- C) anything that is generally accepted as payment for goods and services.
- D) checks at commercial banks.

Answer: C

Diff: 1 Page Ref: 28

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

- 3) When economists refer to the role of money as a unit of account, they mean that
- A) most accounting systems reflect that goods are purchased with currency.
 - B) most accounting systems reflect that goods are purchased with checks.
 - C) money gives traders a way of measuring value in the economy.
 - D) money makes it possible for specialization to take place.

Answer: C

Diff: 1 Page Ref: 28

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

- 4) When economists refer to the role of money as a store of value, they mean that
- A) money never loses its value, unlike other assets.
 - B) money allows value to be stored easily.
 - C) the value of money falls only when the quantity of money in circulation falls.
 - D) the value of money falls only when the quantity of money in circulation rises.

Answer: B

Diff: 1 Page Ref: 29

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

- 5) An asset is
- A) the same thing as a liability.
 - B) a thing of value that can be owned.
 - C) money, as opposed to stock or bonds.
 - D) anything that never declines in value.

Answer: B

Diff: 1 Page Ref: 29

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

- 6) The attribute that distinguishes money from other assets is that only money
- A) retains its value during times of inflation.
 - B) is counted in determining the size of an individual's wealth.
 - C) serves as a medium of exchange.
 - D) may be used as collateral for a bank loan.

Answer: C

Diff: 1 Page Ref: 28

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

- 7) Wealth is
- A) the sum of the value of assets.
 - B) equal to income.
 - C) a flow variable.
 - D) the sum of the value of assets minus value of liabilities.

Answer: D

Diff: 2 Page Ref: 29

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

- 8) The difference between money and income is that whereas income is an individual's
- A) flow of earnings over a period of time, money is an individual's stock of currency and currency substitutes.
 - B) stock of all assets, money is an individual's stock of currency and currency substitutes.
 - C) flow of earnings over a period of time, money is an individual's stock of all assets.
 - D) stock of currency and currency substitutes, money is an individual's stock of all assets.

Answer: A

Diff: 2 Page Ref: 29

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

- 9) In comparing money to shares of Apple stock, we can say that
- A) money is a store of value, but shares of Apple stock are not.
 - B) shares of Apple stock are a store of value, but money is not.
 - C) both money and shares of Apple stock are stores of value.
 - D) neither money nor shares of Apple stock are stores of value.

Answer: C

Diff: 2 Page Ref: 29

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

- 10) Why do individuals hold money when it does not provide the services that, say, a house does?
- A) Money is the most liquid asset.
 - B) Money is the only form in which wealth may be held.
 - C) Money increases in value faster than other assets.
 - D) Money is useful in avoiding taxes on certain transactions.

Answer: A

Diff: 2 Page Ref: 29

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

- 11) Other assets are inferior to money in the sense that
- A) they increase in value more slowly than does money.
 - B) they have a lower overall return than money.
 - C) they are more vulnerable to losing their real value as inflation increases.
 - D) they generate transactions costs when they are exchanged for money.

Answer: D

Diff: 2 Page Ref: 29

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

- 12) When economists refer to the role of money as a standard of deferred payment, they mean that

- A) payments by checks are usually deferred until the checks clear the bank.
- B) money earns interest while loan payments are deferred.
- C) money provides a standard for payments that will occur in the future.
- D) money today is worth less than money tomorrow.

Answer: C

Diff: 1 Page Ref: 29

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

- 13) If prices increase rapidly

- A) money's usefulness as a store of value is diminished.
- B) money increases in value.
- C) deflation is likely.
- D) prices will decline to their normal level.

Answer: A

Diff: 2 Page Ref: 29

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

- 14) Suppose \$100 buys less in the year 2011 than in 2000. Then we can say that

- A) money's store of value has decreased.
- B) money's store of value has increased.
- C) the economy must have been growing rapidly between 2000 and 2011.
- D) the economy must have been growing slowly between 2000 and 2011.

Answer: A

Diff: 2 Page Ref: 29

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

15) Which of the following is NOT an important criterion for whether a good will be usable as a medium of exchange?

- A) The good must be of standardized quality.
- B) The good must be valuable relative to its weight.
- C) The good must have value even if it were not being used as money.
- D) The good must be durable so that value is not lost through product spoilage.

Answer: C

Diff: 2 Page Ref: 29-30

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

16) Which criterion for suitability as a medium of exchange do Federal Reserve Notes meet?

- A) They are of standardized quality.
- B) They are durable.
- C) They are acceptable to most traders.
- D) Federal Reserve Notes meet all of the criteria for suitability as a medium of exchange.

Answer: D

Diff: 1 Page Ref: 30

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

17) What determines the acceptability of dollar bills as a medium of exchange?

- A) Our society's willingness to use green paper notes issued by the Federal Reserve as money.
- B) The willingness of the Federal Reserve to redeem dollar bills for gold.
- C) The willingness of the U.S. Treasury to redeem dollar bills for gold.
- D) The public's fear that failing to accept dollar bills will trigger a hyperinflation.

Answer: A

Diff: 2 Page Ref: 30

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

18) In what sense do self-fulfilling expectations determine the acceptability of a medium of exchange?

- A) People like to do what the government expects them to do.
- B) People value something as money only if they believe others will accept it from them as payment.
- C) People expect that money will never lose its value.
- D) People expect that eventually every country will use the same medium of exchange.

Answer: B

Diff: 2 Page Ref: 30

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

19) Fiat money

- A) is money that would have no value if it were not usable as money.
- B) is illegal in most advanced, industrial countries.
- C) is usually some type of precious metal.
- D) will generally be accepted in trade for less than its face value.

Answer: A

Diff: 1 Page Ref: 30

Topic: fiat money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

20) If money is declared to be legal tender, it must be

- A) minted from a precious metal.
- B) acceptable to citizens of foreign countries.
- C) possible to exchange it for an equivalent amount of precious metal.
- D) accepted to settle private transactions and it must be used in paying taxes.

Answer: D

Diff: 1 Page Ref: 30

Topic: fiat money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

21) By designating Federal Reserve currency as legal tender, the federal government

- A) has ensured that Federal Reserve currency will serve as money.
- B) has guaranteed that Federal Reserve currency may be exchanged for an equivalent amount of gold or silver.
- C) has mandated that Federal Reserve currency be accepted for payment of debts.
- D) has mandated that Federal Reserve currency be accepted by citizens of foreign countries in exchange for their countries' currencies.

Answer: C

Diff: 1 Page Ref: 30

Topic: fiat money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

22) What is the most important factor for Federal Reserve currency to be accepted as money?

- A) Its acceptance by businesses and households in the United States in exchange for goods and services.
- B) Its designation as legal tender by the federal government.
- C) The willingness of the federal government to accept it in exchange for an equivalent amount of gold or silver coins.
- D) The willingness of foreign businesses and banks to accept it in exchange for goods and services.

Answer: A

Diff: 2 Page Ref: 30

Topic: fiat money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

23) If fiat money has no value apart from its use as money, how can it be used as a medium of exchange?

Answer: The most important reason paper currency circulates as a medium of exchange is the confidence of consumers and firms that if they accept paper currency they will be able to pass it along when they need to buy goods and services. Also, the federal government has designated it to be legal tender, meaning the government accepts it in payment of taxes and requires it to be accepted in payment of debts.

Diff: 2 Page Ref: 30

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

24) Economic studies have shown that countries that have high inflation rates have lower rates of economic growth than do countries with low inflation rates. Explain what underlies this relationship between inflation and economic growth.

Answer: In terms of the issues discussed in this chapter, inflation reduces the usefulness of currency as a store of value and as a standard of deferred payment. In extreme cases, high rates of inflation have led to a shift to a barter system or to the use of foreign currency as a medium of exchange. These effects would tend to reduce the efficiency of the economy and the rate of economic growth.

Diff: 3 Page Ref: 28, 29

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Analytic Skills

25) In what way are other assets less liquid than money?

Answer: You incur transactions costs when you exchange other assets for money.

Diff: 2 Page Ref: 29

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

26) What is the difference between money, income, and wealth?

Answer: Income is equal to a person's earnings over a period of time. Wealth is the sum of a person's assets minus the sum of a person's liabilities. Money is a medium of exchange and one component of a person's wealth.

Diff: 2 Page Ref: 29

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

27) What are the five characteristics that make an asset suitable to be used as a medium of exchange?

Answer: It must be acceptable to most people; standardized in terms of quality; durable so that it doesn't become too worn out to be usable; valuable relative to its weight; divisible since prices of goods and services vary.

Diff: 2 Page Ref: 29-30

Topic: functions of money

Objective: Discuss the four key functions of money

AACSB: Reflective Thinking

2.3 The Payments System

1) The payments system is

A) the mechanism for conducting economic transactions.

B) another name for the system of foreign exchange rates.

C) the phrase used to describe how transactions are carried out in an economy that does not use money.

D) the way in which economic transactions are carried out in a government-controlled economy, such as the former Soviet Union.

Answer: A

Diff: 1 Page Ref: 31

Topic: payments system

Objective: Explain the role of the payments system

AACSB: Reflective Thinking

2) Which of the following is an example of a commodity money?

A) gold coins

B) dollar bills

C) British pound notes

D) Japanese yen notes

Answer: A

Diff: 1 Page Ref: 31

Topic: payments system

Objective: Explain the role of the payments system

AACSB: Reflective Thinking

3) All of the following are problems associated with commodity money EXCEPT

A) it is a cumbersome form of payments system.

B) commodities tend to have little value in and of themselves.

C) its value is dependent on its purity.

D) costs are incurred in certifying the purity and weight of commodity money.

Answer: B

Diff: 2 Page Ref: 31

Topic: payments system

Objective: Explain the role of the payments system

AACSB: Reflective Thinking

- 4) Which of the following is an example of fiat money?
- A) A cowry shell used as money on a South Pacific island.
 - B) A gold coin used as money in nineteenth century England.
 - C) A Federal Reserve Note used as money in the twenty-first century United States.
 - D) A pound of salt used as money in medieval France.

Answer: C

Diff: 1 Page Ref: 31

Topic: payments system

Objective: Explain the role of the payments system

AACSB: Reflective Thinking

5) Checks are

- A) not acceptable for settling transactions in most industrialized countries.
- B) less important than currency as a means of settling transactions.
- C) promises to pay on demand money deposited with a financial institution.
- D) promises to pay coins minted from precious metals on demand.

Answer: C

Diff: 1 Page Ref: 32

Topic: payments system

Objective: Explain the role of the payments system

AACSB: Reflective Thinking

6) One advantage of using checks to settle transactions is

- A) they are more difficult to use fraudulently than currency or precious metals are.
- B) there is effectively no cost to using them.
- C) they are as liquid as cash.
- D) there is no information cost involved in accepting them.

Answer: A

Diff: 2 Page Ref: 32

Topic: payments system

Objective: Explain the role of the payments system

AACSB: Reflective Thinking

7) The use of checks in transactions

- A) entails lower information costs than the use of currency.
- B) entails fewer steps than settling transactions with currency.
- C) avoids the cost of shipping currency back and forth.
- D) entails lower information and fewer steps than settling transactions with currency.

Answer: C

Diff: 2 Page Ref: 32

Topic: payments system

Objective: Explain the role of the payments system

AACSB: Reflective Thinking

- 8) Automatic teller machines and debit cards are examples of
- A) electronic funds transfer systems.
 - B) commodity monies.
 - C) legal tender in the United States.
 - D) modern barter systems.

Answer: A

Diff: 1 Page Ref: 32

Topic: payments system

Objective: Explain the role of the payments system

AACSB: Reflective Thinking

- 9) All of the following are examples of electronic funds EXCEPT
- A) credit cards.
 - B) debit cards.
 - C) stored value cards.
 - D) e-cash.

Answer: A

Diff: 1 Page Ref: 32

Topic: payments system

Objective: Explain the role of the payments system

AACSB: Reflective Thinking

- 10) What do many economists blame for the severity of the Great Depression?
- A) The collapse of the banking system.
 - B) A rapid increase in the money supply.
 - C) The issuing of an excessively large amount of currency by the Federal Reserve.
 - D) The collapse of the electronic funds transfer system.

Answer: A

Diff: 1 Page Ref: 33

Topic: payments system

Objective: Explain the role of the payments system

AACSB: Reflective Thinking

- 11) Why does the payments system continue to change over time?

Answer: New forms of payments are introduced that increase the efficiency of the payments system by reducing transactions costs.

Diff: 2 Page Ref: 33

Topic: payments system

Objective: Explain the role of the payments system

AACSB: Analytic Skills

2.4 Measuring the Money Supply

1) As of July 2010, the amount of money as measured by $M2$ was about

- A) \$880 billion.
- B) \$1700 billion.
- C) \$8600 billion.
- D) \$14 trillion.

Answer: C

Diff: 1 Page Ref: 34

Topic: monetary aggregates

Objective: Explain how the U.S. money supply is measured

AACSB: Reflective Thinking

2) The $M2$ aggregate

- A) includes $M1$ plus short-term investment accounts.
- B) includes $M1$ plus large-denomination time deposits.
- C) equals currency plus checking account deposits at commercial banks.
- D) is the best definition of money purely as a medium of exchange.

Answer: A

Diff: 1 Page Ref: 34

Topic: monetary aggregates

Objective: Explain how the U.S. money supply is measured

AACSB: Reflective Thinking

3) Which of the following is NOT included in $M2$?

- A) currency
- B) savings bonds
- C) money market deposit accounts
- D) overnight repurchase agreements

Answer: B

Diff: 1 Page Ref: 34

Topic: monetary aggregates

Objective: Explain how the U.S. money supply is measured

AACSB: Reflective Thinking

4) Which of the following statements is true about $M2$?

- A) Its total value is smaller than that of $M1$.
- B) Apart from those assets also included in $M1$, it includes no assets that offer check-writing features.
- C) Its total value is about five times as large as $M1$.
- D) It includes large-denomination time deposits.

Answer: C

Diff: 1 Page Ref: 34

Topic: monetary aggregates

Objective: Explain how the U.S. money supply is measured

AACSB: Reflective Thinking

5) Which of the following is included in *M1*, but not in *M2*?

- A) currency
- B) checking account deposits
- C) travelers checks
- D) Everything in *M1* is in *M2*.

Answer: D

Diff: 1 Page Ref: 34

Topic: monetary aggregates

Objective: Explain how the U.S. money supply is measured

AACSB: Reflective Thinking

6) Money market deposit accounts are included in

- A) only *M1*.
- B) only *M2*.
- C) *M1* and *M2*.
- D) neither *M1* nor *M2*.

Answer: B

Diff: 1 Page Ref: 34

Topic: monetary aggregates

Objective: Explain how the U.S. money supply is measured

AACSB: Reflective Thinking

7) The *M1* and *M2* aggregates

- A) have moved very closely together since 1960.
- B) have moved broadly together since 1960.
- C) have moved significantly differently during certain periods since 1960.
- D) have moved broadly together but have also moved very differently during certain periods since 1960.

Answer: D

Diff: 2 Page Ref: 36

Topic: monetary aggregates

Objective: Explain how the U.S. money supply is measured

AACSB: Reflective Thinking

8) The Fed's current position towards the existing monetary aggregates is

- A) it is convinced that *M1* is the best measure of the money supply.
- B) it is convinced that *M2* is the best measure of the money supply.
- C) it is an issue of ongoing research.
- D) it is reverting to considering currency alone as the best measure of the money supply.

Answer: C

Diff: 2 Page Ref: 37

Topic: monetary aggregates

Objective: Explain how the U.S. money supply is measured

AACSB: Reflective Thinking

9) In July 2010, what was the total value of US currency in circulation?

- A) \$500 million
- B) \$150 billion
- C) \$886 billion
- D) \$6 trillion

Answer: C

Diff: 1 Page Ref: 34

Topic: monetary aggregates

Objective: Explain how the U.S. money supply is measured

AACSB: Reflective Thinking

10) A monetary aggregate is a measure of

- A) the inflation rate.
- B) the total economic activity of the country.
- C) money broader than currency.
- D) definitive money.

Answer: C

Diff: 1 Page Ref: 33

Topic: monetary aggregates

Objective: Explain how the U.S. money supply is measured

AACSB: Reflective Thinking

11) The narrowest money measure is

- A) currency plus non-interest bearing checking accounts.
- B) currency plus all checking accounts.
- C) currency plus all deposits at financial institutions.
- D) definitive money.

Answer: B

Diff: 2 Page Ref: 34

Topic: monetary aggregates

Objective: Explain how the U.S. money supply is measured

AACSB: Reflective Thinking

12) Which of the following is the largest measure of money in the United States?

- A) Federal Reserve notes
- B) definitive money
- C) *M1*
- D) *M2*

Answer: D

Diff: 1 Page Ref: 34

Topic: monetary aggregates

Objective: Explain how the U.S. money supply is measured

AACSB: Reflective Thinking

13) Which of the following is NOT included in *M1*?

- A) currency
- B) savings account deposits
- C) checking account deposits
- D) traveler's checks

Answer: B

Diff: 1 Page Ref: 34

Topic: monetary aggregates

Objective: Explain how the U.S. money supply is measured

AACSB: Reflective Thinking

14) Approximately what proportion of US dollars are held outside the United States?

- A) less than one-tenth
- B) one-fourth
- C) one-half
- D) two-thirds

Answer: D

Diff: 1 Page Ref: 35

Topic: monetary aggregates

Objective: Explain how the U.S. money supply is measured

AACSB: Reflective Thinking

15) What criteria should be used in deciding the best definition of the money supply?

Answer: The answer depends on the purpose of the measurement. Economists are primarily interested in the relation between monetary aggregates and other economic variables, such as output, the price level, and interest rates. In this respect, a monetary aggregate is most useful when it is most closely related to these economic variables. Until the 1980s, *M1* was the most widely accepted measure of the money supply. In the 1980s and 1990s, *M2* has been most widely accepted.

Diff: 2 Page Ref: 36

Topic: monetary aggregates

Objective: Explain how the U.S. money supply is measured

AACSB: Analytic Skills

16) Why would people outside the United States choose to hold U.S. dollars?

Answer: At times, many countries experience high inflation and their households and firms switch to using dollars instead of their domestic currency. Some countries use the dollar as legal tender. Also, during the financial crisis of 2007-2009, many foreigners chose to hold dollars as a safe haven.

Diff: 2 Page Ref: 35

Topic: monetary aggregates

Objective: Explain how the U.S. money supply is measured

AACSB: Analytic Skills

2.5 The Quantity Theory of Money: A First Look At the Link Between Money and Prices

1) Suppose the GDP implicit price deflator was 112.7 in 2011 and 116.0 in 2012. Therefore, the inflation rate in 2012 would be

- A) 2.8%.
- B) 2.9%.
- C) 3.3%.
- D) 16%.

Answer: B

Diff: 2 Page Ref: 38

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Analytic Skills

2) A hyperinflation occurs when

- A) inflation persists for more than two years.
- B) inflation persists for more than five years.
- C) the inflation rate exceeds 10% per year.
- D) the inflation rate exceeds 100% per year

Answer: D

Diff: 1 Page Ref: 39

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Reflective Thinking

3) When prices rise, the purchasing power of money

- A) rises.
- B) falls.
- C) is unaffected.
- D) may rise, fall, or be unaffected depending upon circumstances.

Answer: B

Diff: 2 Page Ref: 37

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Reflective Thinking

- 4) The purchasing power of money
A) rises when prices fall.
B) rises when prices rise.
C) is set by the Fed in January of each year.
D) is constant.

Answer: A

Diff: 2 Page Ref: 37

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Reflective Thinking

- 5) The velocity of money can best be described as
A) how quickly prices are increasing.
B) how quickly output is increasing.
C) the number of times each dollar in the money supply is used to buy goods and services included in GDP.
D) the growth rate of the money supply.

Answer: C

Diff: 1 Page Ref: 37

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Reflective Thinking

- 6) According to the equation of exchange, the money supply times the velocity of money equals the
A) price level.
B) growth rate of the money supply.
C) real GDP.
D) nominal GDP.

Answer: D

Diff: 2 Page Ref: 37

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Reflective Thinking

7) According to the quantity theory of money, the growth rate of which of the following is zero?

- A) money supply
- B) velocity
- C) real GDP
- D) price level

Answer: B

Diff: 2 Page Ref: 38

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Reflective Thinking

8) Suppose nominal GDP is \$14 trillion and the money supply is \$2 trillion. What is the velocity of money?

- A) 0.143
- B) 7
- C) 12
- D) 28

Answer: B

Diff: 2 Page Ref: 37

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Analytic Skills

9) According to the quantity theory of money, if the long-run economic growth rate is 2.5%, by how much should the Fed increase the money supply if it wants inflation to be 2%?

- A) 0.5%
- B) 1.25%
- C) 4.5%
- D) 5%

Answer: C

Diff: 3 Page Ref: 38

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Analytic Skills

10) According to the equation of exchange, how can national income grow even though the amount of money does not?

- A) price level increases
- B) real GDP decrease
- C) velocity increases
- D) velocity decreases

Answer: C

Diff: 2 Page Ref: 37

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Reflective Thinking

11) Hyperinflations are usually caused by large budget deficits financed by

- A) selling bonds to private investors.
- B) selling bonds to the central bank.
- C) raising taxes.
- D) borrowing from commercial banks.

Answer: B

Diff: 3 Page Ref: 41

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Reflective Thinking

12) Which country experiencing hyperinflation in excess of 15 billion percent in 2008?

- A) Argentina
- B) Canada
- C) Iceland
- D) Zimbabwe

Answer: D

Diff: 1 Page Ref: 39

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Reflective Thinking

13) Research has shown that nations with highly independent central banks tend to have low

- A) inflation.
- B) interest rates.
- C) economic growth.
- D) unemployment.

Answer: A

Diff: 3 Page Ref: 42

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Reflective Thinking

14) All of the following were taken place during the German hyperinflation in the 1920s EXCEPT

- A) banks reduced lending.
- B) some banks only made loans to customers who agreed to repay in terms of foreign currencies or commodities.
- C) Deutsche Bank had to lay off many workers due to lack of business.
- D) households and firms increased their demand for loans.

Answer: C

Diff: 2 Page Ref: 41

Topic: equation of exchange and quantity theory

Special Feature: Making the Connection

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Reflective Thinking

15) The American Civil War lasted from the spring of 1861 to the spring of 1865. During the war the Confederate government issued substantial amounts of fiat paper currency. What do you think happened to the price level (measured in Confederate dollars) in the Confederate states during the final months of the war?

Answer: During the final months of the war, the imminent demise of the Confederate government greatly reduced the willingness of people to hold Confederate currency. The usefulness of Confederate currency as a store of value and as a standard of deferred payment declined sharply. Those attempting to buy goods and services with the currency had to offer increasing amounts of it in order to find anyone willing to accept it. Or, put another way, the price level rose dramatically, measured in Confederate dollars.

Diff: 2 Page Ref: 40

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Analytic Skills

16) Make use of the quantity theory of money to solve the following problem. If the Fed has an inflation target of 2% and the velocity of money is constant, by how much should it increase the money supply each year if economic growth is expected to average 3%?

Answer: Since the percent change in the money supply equals the percent change in GDP plus inflation, the money supply should grow by $2\% + 3\% = 5\%$.

Diff: 2 Page Ref: 38

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Analytic Skills

17) Make use of the quantity equation to answer the following problem. If the Fed increases the money supply by 4%, velocity increases by 1%, and economic growth is 3%, by how much will the price level increase?

Answer: Since the percent change in the money supply plus the percent change in velocity equals the percent change in GDP plus the percent change in the price level, the price level will increase by 2% ($4\% + 1\% - 3\%$).

Diff: 2 Page Ref: 38

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Analytic Skills

18) What is normally the ultimate cause of hyperinflation?

Answer: The ultimate cause of hyperinflation is usually governments spending more than they collect in taxes, which results in government budget deficits. Governments that can't sell bonds to private investors will often sell them to their central banks. In paying for the bonds, the central bank increases the country's money supply. Excessive increases in the money supply result in hyperinflation.

Diff: 2 Page Ref: 41

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Analytic Skills

19) What does research suggest as to the relationship between the independence of the central bank and inflation? What is the rationale for this relationship?

Answer: Research indicates that the more independent a central bank is from the rest of the government, the lower the country's inflation rate will be. The reason is that an independent central bank is better able to resist political pressures to increase the money supply.

Diff: 2 Page Ref: 42

Topic: equation of exchange and quantity theory

Objective: Use the quantity theory of money to analyze the relationship between money and prices in the long run

AACSB: Analytic Skills