## SOLUTIONS MANUAL



# Operations and Productivity 

## DISCUSSION QUESTIONS

1. The text suggests four reasons to study OM . We want to understand (1) how people organize themselves for productive enterprise, (2) how goods and services are produced, (3) what operations managers do, and (4) this costly part of our economy and most enterprises.
2. Possible responses include: Adam Smith (work specialization/ division of labor), Charles Babbage (work specialization/ division of labor), Frederick W. Taylor (scientific management), Walter Shewart (statistical sampling and quality control), Henry Ford (moving assembly line), Charles Sorensen (moving assembly line), Frank and Lillian Gilbreth (motion study), Eli Whitney (standardization).
3. See references in the answer to question 2 .
4. The actual charts will differ, depending on the specific organization the student chooses to describe. The important thing is for students to recognize that all organizations require, to a greater or lesser extent, (a) the three primary functions of operations, finance/accounting, and marketing; and (b) that the emphasis or detailed breakdown of these functions is dependent on the specific competitive strategy employed by the firm.
5. The answer to this question may be similar to that for question 4. Here, however, the student should be encouraged to utilize a more detailed knowledge of a past employer and indicate on the chart additional information such as the number of persons employed to perform the various functions and, perhaps, the position of the functional areas within the overall organization hierarchy.
6. The basic functions of a firm are marketing, accounting/ finance, and operations. An interesting class discussion: "Do all firms/organizations (private, government, not-for-profit) perform these three functions?" The authors' hypothesis is yes, they do.
7. The 10 decisions of operations management are product design, quality, process, location, layout, human resources, supplychain management, inventory, scheduling (aggregate and short term), maintenance. We find this structure an excellent way to help students organize and learn the material.
8. Four areas that are important to improving labor productivity are: (1) basic education (basic reading and math skills), (2) diet of the labor force, (3) social overhead that makes labor available (water, sanitation, transportation, etc.), and (4) maintaining and expanding the skills of teamwork and motivation.
9. Productivity is harder to measure when the task becomes more intellectual. A knowledge society implies that work is more intellectual and therefore harder to measure. Because the U.S. (and many other countries) are increasingly "knowledge" societies,
productivity is harder to measure. Using labor hours as a measure of productivity for a postindustrial society vs. an industrial or agriculture society is very different. For example, decades spent developing a marvelous new drug or winning a very difficult legal case on intellectual property rights may be significant for postindustrial societies, but not show much in the way of productivity improvement measured in labor hours.
10. Productivity is difficult to measure because precise units of measure may be lacking, quality may not be consistent, and exogenous variables may change.
11. Mass customization is the flexibility to produce in order to meet specific customer demands, without sacrificing the low cost of a product oriented process. Rapid product development is a source of competitive advantage. Both rely on agility within the organization.
12. Labor productivity in the service sector is hard to improve because (1) many services are labor intensive and (2) they are individually (personally) processed (the customer is paying for that service - the hair cut), (3) it may be an intellectual task performed by professionals, (4) it is often difficult to mechanize and automate, and (5) often difficult to evaluate for quality.
13. Taco Bell designed meals that were easy to prepare; with actual cooking and food preparation done elsewhere; automation to save preparation time; reduced floor space; manager training to increase span of control.

## Ethical Dilemma

With most of the ethical dilemmas in the text, the instructor should generate plenty of discussion with this dilemma. The authors are hesitant to endorse a particular correct answer. And students may well be on both side of this dilemma.

Many students will be inclined to accept the child labor laws of their country. Students raised in more affluent environments may not understand children working. However, those who had to scrape by in their youth or had parents that did may be more sympathetic to 10 -year-olds working.

From an economic and self-preservation perspective many 10 -year-olds do work and need to work. There are still a lot of poor people in the world. Such a decision may endorse the moral philosophy perspective defined as a Utilitarianism decision. A utilitarianism decision defines acceptable actions as those that maximize total utility, i.e., the greatest good for the greatest number of people.

From a U.S. corporate management perspective, companies cannot tolerate the publicity that goes with hiring 10 -year-olds. These companies need to have standards that prohibit such
actions by their subcontractors. The moral philosophy perspective might call this the virtue ethics position-the decision that a mature person with a good moral character would deem correct.

## End-of-Chapter Problems

1.1 (a) $\frac{120 \text { boxes }}{40 \text { hours }}=3.0$ boxes $/$ hour
(b) $\frac{125 \text { boxes }}{40 \text { hours }}=3.125$ boxes/hour
(c) Change in productivity $=0.125$ boxes/hour percentage change $=\frac{0.125 \text { boxes }}{3.0}=4.166 \%$
1.2 Labor productivity is 160 valves $/ 80$ hours $=2$ valves per hour.

$$
\begin{aligned}
& 1.3 \quad 0.15=\frac{57,600}{(160)(12)(L)}, \text { where } L=\text { number of laborers } \\
& \text { employed at the plan }
\end{aligned} ~=200 \text { laborers employed }
$$

1.4 Bureau of Labor Statistics (stats.bls.gov) is probably as good a place to start as any. Results will vary for each year, but overall data for the economy will range from $.9 \%$ to $4.8 \%$ (see footnote in chapter) and mfg . could be as high as $5 \%$ and services between $1 \%$ and $2 \%$. The data will vary even more for months or quarters. The data are frequently revised, often substantially.
1.5 (a) $\frac{\text { Units produced }}{\text { Input }}=\frac{100 \mathrm{pkgs}}{5}=20 \mathrm{pkgs} /$ hour
(b) $\frac{133 \mathrm{pkgs}}{5}=26.6 \mathrm{pkgs}$ per hour
(c) Increase in productivity $=\frac{6.6}{20}=33.0 \%$
1.7

|  | Last Year | This Year |
| :--- | ---: | :---: |
| Production | $\underline{1,000}$ | $\underline{1,000}$ |
| Labor hr. @ $\$ 10$ | $\$ 3,000$ | $\$ 2,750$ |
| Resin @ $\$ 5$ | 250 | 225 |
| Capital cost/month | 100 | 110 |
| Energy | $\underline{1,500}$ | $\underline{1,425}$ |
|  | $\$ 4,850$ | $\$ 4,510$ |

$\frac{[(1,000 / 4,850)-(1,000 / 4,510)]}{(1,000 / 4,850)}=$

$$
\begin{aligned}
& \qquad \begin{aligned}
& \frac{0.206-0.222}{0.206}=\frac{-0.016}{0.206}=0.078 \text { fewer resources } \\
& \Rightarrow 7.8 \% \text { improvement* } \\
& \text { * with rounding to } 3 \text { decimal places. }
\end{aligned}
\end{aligned}
$$

1.8 Productivity $=\frac{\text { Output }}{\text { Input }}$
(a) Labor productivity $=\frac{65}{(520 \times 13)}=\frac{65}{\$ 6,760}$

$$
=.0096 \text { rugs per labor } \$
$$

(b) Multifactor $\qquad$

$$
=\frac{65}{\$ 8,260}=.00787 \text { rugs per } \$
$$

1.9 (a) Labor productivity $=1,000$ tires $/ 400$ hours $=2.5$ tires/hour.
(b) Multifactor productivity is 1,000 tires/(400 $\times$ $\$ 12.50+20,000 \times \$ 1+\$ 5,000+\$ 10,000)=$ 1,000 tires $/ \$ 40,000=0.025$ tires/dollar.
(c) Multifactor productivity changes from $1,000 / 40,000$ to $1,000 / 39,000$, or from 0.025 to 0.02564 ; the ratio is 1.0256 , so the change is a 2.56 percent increase.
1.6

| Resource | Last Year | This Year | Change | Percent Change |
| :--- | :---: | :---: | :---: | :---: |
| Labor | $\frac{1,000}{300}=3.33$ | $\frac{1,000}{275}=3.64$ | 0.31 | $\frac{0.31}{3.33}=9.3 \%$ |
| Resin | $\frac{1,000}{50}=20$ | $\frac{1,000}{45}=22.22$ | 2.22 | $\frac{2.22}{20}=11.1 \%$ |
| Capital | $\frac{1,000}{10,000}=0.1$ | $\frac{1,000}{11,000}=0.09$ | -0.01 | $\frac{-0.01}{0.1}=-10.0 \%$ |
| Energy | $\frac{1,000}{3,000}=0.33$ | $\frac{1,000}{2,850}=0.35$ | 0.02 | $\frac{0.02}{0.33}=6.1 \%$ |

1.10

|  | Last Year | This Year | Change | Percent Change |
| :--- | :--- | :--- | :--- | :--- |
| Labor hrs. | $\frac{1,500}{350}=4.29$ | $\frac{1,500}{325}=4.62$ | $\frac{0.33}{4.29}$ | $=7.7 \%$ |
| Capital invested | $\frac{1,500}{15,000}=0.10$ | $\frac{1,500}{18,000}=0.08$ | $\frac{-0.02}{0.1}$ | $=-20 \%$ |
| Energy (btu) | $\frac{1,500}{3,000}=0.50$ | $\frac{1,500}{2,750}=0.55$ | $\frac{0.05}{0.50}$ | $=10 \%$ |

Productivity of capital did drop; labor productivity increased as did energy, but by less than the anticipated $15 \%$.
1.11 Multifactor productivity is:

375 autos $/[(\$ 20 \times 10,000)+(\$ 1,000 \times 500)+$
$(\$ 3 \times 100,000)]=375 /(200,000+500,000+$ $300,000)=375 / 1,000,000$ $=.000375$ autos per dollar of inputs
1.12 Before: $500 / 20=25$ boxes per hour;

After, 650/24 $=27.08 ; 27.08 / 25$

$$
=1.083, \text { or an increase of } 8.3 \%
$$

$1.131,500 \times 1.25=1,875$ (new demand)
$\frac{\text { Outputs }}{\text { Inputs }}=$ Productivity
$\frac{1875}{2}=2.344$
New process $=\frac{1875}{2.344} \cong 800$ labor hours

$$
\frac{800}{160}=5 \text { workers }
$$

Current process $=\frac{1,500}{\text { labor hours }}=2.344$

$$
\begin{aligned}
\frac{1,500}{2.344} & =\text { labor hours } \cong 640 \\
\frac{640}{160} & =4 \text { workers }
\end{aligned}
$$

Add one worker.
1.14
(a) Labor change:
$\frac{1,500}{(640 \times \$ 8)}=\frac{1,500}{5,120}=.293$ loaves $/ \$$
$\frac{1,875}{(800 \times \$ 8)}=0.293$ loaves $/ \$$
(b) Investment change:
$\frac{1,500}{(640 \times \$ 8)}=\frac{1,500}{5,120}=.293$ loaves $/ \$$
$\frac{1,875}{(640 \times 8)+(100)}=\frac{1,875}{5,220}=.359$ loaves $/ \$$
(c) Percent change: $\frac{.293-.293}{.293}=0$ (labor) Percent change: $\frac{.359-.293}{.293}=.225$ $=22.5 \%$ (investment)
1.15

$$
\begin{aligned}
\text { Old process } & =\frac{1,500}{(640 \times 8)+500+(1,500 \times 0.35)} \\
& =\frac{1500}{6145}=0.244
\end{aligned}
$$

$$
\text { New process }=\frac{1875}{(800 \times 8)+500+(1,875 \times 0.35)}
$$

$$
=\frac{1875}{7556.25}=0.248
$$

Percent change $=\frac{0.248-0.244}{0.244}=1.6 \%$
$1.16 \frac{6,600 \text { vans }}{x \text { labor hours }}=0.10$

$$
x=66,000 \text { labor hours }
$$

There are 300 laborers. So,
$\frac{66,000 \text { labor hours }}{300 \text { laborers }}=220$ labor hours/laborer
1.17 $\frac{\$ \text { output }}{\text { Labor hour }}=\frac{52(\$ 90)+80(\$ 198)}{8(45)}$
$=\frac{20,520}{360}=\$ 57.00$ per labor hour

## Case Study

## 1 NATIONAL AIR EXPRESS

This case can be used to introduce the issue of productivity and how to improve it, as well as the difficulty of good consistent measures of productivity. This case can also be used to introduce some of the techniques and concepts of OM.

1. The number of stops per driver is certainly a good place to start. However, mileage and number of shipments will probably be good additional variables. (Regression techniques, addressed in Chapter 4, can be addressed here to generate interest.)
2. Customer service should be based on an analysis of customer requirements. Document requirements in terms of services desired (supply needs, preprinted waybills, package weights, pickup and drop-off requirements) should all be considered. (The house of quality technique discussed in Chapter 5 is one approach for such an analysis.)
3. Other companies in the industry do an effective job of establishing very good labor standards for their drivers, sorters, and phone personnel. Difficult perhaps, but doable. (The work measurement supplement to Chapter 10 addresses labor standards.)

## Case Study

## 2 ZYCHOL CHEMICALS CORPORATION

1. The analysis of the productivity data is shown below:

| Single-Factor Productivity Analysis | 2006 | 2007 | Adjusted |  | Adjusted Total Cost |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Production (units) | 4,500 | 6,000 |  |  |  |
| Material Used (Barrels) | 700 | 900 |  |  |  |
| Material Cost per Barrel | I \$320.00 | \$360.00 | $\begin{aligned} & \$ 345.60 \\ & (360 / 1.041 \end{aligned}$ | $\square$ | $\begin{aligned} & \$ 311,040 \longleftarrow \longleftarrow \\ & (900 \times 345.60) \end{aligned}$ |
| Labor Hours | 22,000 | 28,000 |  |  | $\begin{aligned} & \$ 376,320 \times \$ 13.44) \\ & (28,000 \times \$ \end{aligned}$ |
| Compensation Rate | \$13.00 | \$14.00 | $\begin{aligned} & \$ 13.44 \\ & (14 / 1.0416 \end{aligned}$ | $\square$ |  |
| Capital Applied (\$) | \$375,000 | \$620,000 | $\begin{aligned} & \$ 595,200 \\ & (620,000 / 1 \end{aligned}$ | 57) | \$595,200 |
| Producer Price Index (PPI) | 120 | 125 |  |  | \$1,282,560 |
| ${ }^{*}$ CHANGE IN PPI $=4.167 \%=(125 / 120=1.04167)$ |  |  |  |  |  |
| Total Cost | \$885,000 | \$1,336,000 | $\begin{aligned} & \$ 1,282,560 \\ & \text { (Adjusted) } \end{aligned}$ |  |  |
| Multi-Factor Productivity <br> (MFP) Analysis 2006 2007 \% Change |  |  |  |  |  |
| Labor Productivity (Units per hr.) | 4,500/22,000 $=0.2045$ | $6,000 / 28,000=0.2143$ |  | 4.79\% | Nearly reached the goal |
| Material Productivity (Units per barrel) | 4,500/700 $=6.4286$ | 6,000/900 $=6.6667$ |  | 3.70\% | Positive change |
| Capital Productivity (Units per \$) | 4,500/375,000 $=0.0120$ | 6,000/620,000 $=0.0097$ |  | -19.17\% | Large negative change |


|  | 2006 | 2007 |  |
| :--- | :--- | :--- | :--- |
| MFP before Adjustment (per \$) | 0.00508 | 0.00449 | $(0.00449-.00508) / 0.00508=-11.61 \%$ |
| MFP after Adjustment (per \$) | 0.00508 | 0.00468 | $(0.00468-.00508) / 0.00508=-7.88 \%$ |

Both labor and material productivity increased, but capital equipment productivity did not. The net result is a large negative change in productivity. If this is a one-time change in the accounting procedures, this negative change should also be a one-time anomaly. The effect of accounting procedures is often beyond the control of managers. For example, perhaps the capital allocation is based on an accelerated allocation of depreciation of newly installed
technology. This accounting practice will seriously impact nearterm productivity and then later years' productivity figures will benefit from the reduced depreciation flows. This highlights the difficulty in accounting for costs in an effective managerial manner. Decisions and evaluation of operating results should be based on sound managerial accounting practices and not necessarily generally accepted financial accounting principles.
2. An analysis of adjusted results reduces the negative impact on the capital allocation but there is still a negative growth in multifactor productivity. After adjustment for inflation, the material costs are still higher in 2007. Yet, one must be aware of the extra volatility of the cost of petroleum-based products. Did the manager have control over his price increases? One should look at the changes in a petroleum-based price index, including the cost of oil, over the last two years in order to gain a better understanding of the degree to which the manager had control over these costs. The increase in wages was beyond the manager's control and a constant rate should be used for comparing both years' results. Yet a negative result still remains. Even when material costs in 2007 are converted to the original cost of $\$ 320$, a negative $5 \%$ growth in productivity remains. The increase in the capital base is responsible yet should not persist in future years if the increase was the result of an adoption of new technology.
3. The manager did not reach the goal. An analysis of the changes in capital costs is warranted. Even after adjusting for inflation, multifactor productivity was not positive. However, labor and materials productivity was favorable. The capital investment cost (as figured by the accounting department) was so large as to make his multifactor productivity negative. Multifactor productivity has fallen by $11.61 \%$ before adjustment and by $7.88 \%$ after the adjustment for inflation.

## Video Case Study <br> HARD ROCK CAFE: OPERATIONS MANAGEMENT IN SERVICES

There is a short video ( 7 minutes) available from Prentice Hall and filmed specifically for this text that supplements this case. A 2-minute version of the video also appears on the student DVD in the text.

1. Hard Rock's 10 Decisions: This is early in the course to discuss these in depth, but still a good time to get the students engaged in the 10 OM decisions around which the text is structured.

- Product design: Hard Rock's tangible product is food and like any tangible product it must be designed, tested, and "costed out." The intangible product includes the music, memorabilia, and service.
- Quality: the case mentions the quality survey as an overt quality measure, but quality can be discussed from a variety of perspectives-hiring the right people, food ingredients, good suppliers, speed of service, friendliness, etc.
- Process: The process can be discussed from many perspectives: (a) the process of processing a guest, to their seat, taking the order, order processing, delivery of the meal, payment, etc., (b) the process of how a meal is prepared (see, for instance, the example box in Chapter 2 on Chef Pierre Alexander), or (c) some subset of any of these.
- Location: Hard Rock Cafes have traditionally been located in tourist locations, but that is beginning to change.
- Layout: Little discussion in the case, but students may be very aware that a kitchen layout is critical to efficient food preparation and that a bar is critical in many food establishments for profitability. The retail shop in relation to the restaurant and its layout is a critical ingredient for profitability at Hard Rock.
- Human resources: Jim Knight, VP for Human Resources at Hard Rock, seeks people who are passionate about music, love to serve, can tell a story. This OM decision is a critical ingredient for success of a Hard Rock Cafe and an integral part of the Hard Rock dining experience.
- Supply-chain management: Although not discussed in the case, students should appreciate the importance of the supply chain in any food service operation. Some items like leather jackets have a 9 -month lead time. Contracts for meat and poultry are signed 8 months in advance.
- Inventory: Hard Rock, like any restaurant, has a critical inventory issue that requires that food be turned over rapidly and that food in inventory be maintained at the appropriate and often critical temperatures. But the interesting thing about Hard Rock's inventory is that they maintain $\$ 40$ million of memorabilia with all sorts of special care, tracking, and storage issues.
- Scheduling: Because most Hard Rock Cafes sales are driven by tourists, the fluctuations in seasonal, daily, and hourly demands for food are huge. This creates a very interesting and challenging task for the operations managers at Hard Rock. (Not mentioned in the case, linear programming is actually used in some cafes to schedule the wait staff.)
- Maintenance/reliability: The Hard Rock Cafe doors must open every day for business. Whatever it takes to provide a reliable kitchen with hot food served hot and cold food served cold must be done. Bar equipment and point-of-sale equipment must also work.

2. Productivity of kitchen staff is simply the output (number of meals) over the input (hours worked). The calculation is how many meals prepared over how many hours spent preparing them. The same kind of calculation can be done for the wait staff. In fact, Hard Rock managers begin with productivity standards and staff to achieve those levels. (You may want to revisit this issue when you get to Chapter 10 and Supplement 10 on labor standards and discuss how labor can be allocated on a per-item basis with more precision.)
3. Each of the 10 decisions discussed in question 1 can be addressed with a tangible product like an automobile.

- Product design: The car must be designed, tested, and costed out. The talents may be those of an engineer or operations manager rather than a chef, but the task is the same.
- Quality: At an auto plant, quality may take the form of measuring tolerances or wear of bearings, but there is still a quality issue.
- Process: With an auto, the process is more likely to be an assemblyline process.
- Location: Hard Rock Cafe may want to locate at tourist destinations, but an auto manufacturer may want to go to a location that will yield low fixed or variable cost.
- Layout: An automobile assembly plant is going to be organized on an assembly line criterion.
- Human resources: An auto assembly plant will be more focused on hiring factory skills rather than a passion for music or personality.
- Supply chain: The ability of suppliers to contribute to design and low cost may be a critical factor in the modern auto plant.
- Inventory: The inventory issues are entirely different-tracking memorabilia at Hard Rock, but an auto plant requires tracking a lot of expensive inventory that must move fast.
- Scheduling: The auto plant is going to be most concerned with scheduling material not people.
- Maintenance: Maintenance may be even more critical in an auto plant as there is often little alternate routing and down time is very expensive, because of high fixed and variable cost.

