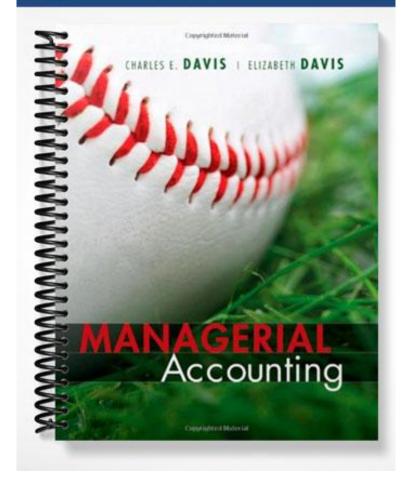
# SOLUTIONS MANUAL



# **CHAPTER 2**

#### **Cost Behavior and Cost Estimation**

#### **Learning Objectives**

- 1. Identify basic cost behavior patterns and explain how changes in activity level affect total cost and unit cost. (Unit 2.1)
- 2. Estimate a cost equation from a set of cost data and predict future total cost from that equation. (Unit 2.2)
- 3. Prepare a contribution format income statement. (Unit 2.3)

#### Summary of End of Chapter Material by Learning Objective and Bloom's Taxonomy

Item         L.O.         Bloom           Unit 1.1         1         C           1         1         C, K           3         1         C, K           3         1         C, K           4         1         C           5         1         C, K           6         1         C. K           Unit 1.2         1         2           1         2         K           2         2         C           3         2         K           4         2         C           3         2         K           4         2         C           5         2         C           Unit 1.3	Questions			
1       1       C         2       1       C, K         3       1       C, K         4       1       C         5       1       C, K         6       1       C. K         Unit 1.2         1       2       K         2       2       C         3       2       K         4       2       C         3       2       K         4       2       C         5       2       C		Bloom		
Unit 1.2           1         2         K           2         2         C           3         2         K           4         2         C           5         2         C	Unit 1.	1		
Unit 1.2           1         2         K           2         2         C           3         2         K           4         2         C           5         2         C	1		С	
Unit 1.2           1         2         K           2         2         C           3         2         K           4         2         C           5         2         C	2	1	C, K	
Unit 1.2           1         2         K           2         2         C           3         2         K           4         2         C           5         2         C	3	1	С, К	
Unit 1.2           1         2         K           2         2         C           3         2         K           4         2         C           5         2         C	4	1	С	
Unit 1.2           1         2         K           2         2         C           3         2         K           4         2         C           5         2         C	5	1	C, K	
1         2         K           2         2         C           3         2         K           4         2         C           5         2         C	6	1	C. K	
1         2         K           2         2         C           3         2         K           4         2         C           5         2         C				
	Unit 1.	2		
	1	2	K	
	2	2	С	
	3	2	K	
	4	2	С	
Unit 1.3	5	2	С	
Unit 1.3				
	Unit 1.	3		
1         3         K           2         3         K           3         3         C           4         3         C	1	3	K	
1         3         K           2         3         K           3         3         C           4         3         C	2	3	K	
3 3 C	3	3	С	
4 3 C	4	3	С	

Exercises			
Item	L.O.	Bloom	
2-1	1	С	
2-2	1	С	
2-3	1	AP	
2-4	1	AP, C	
2-5	1	AN	
2-6	1	AP,AN	
2-7	2	AP,AN	
2-8	2	AP,AN	
2-9	2	AP	
2-10	2	AP	
2-11	3	AP	
2-12	3	AN	
2-13	3	AP	
2-14	3	AP	

Item	L.O.	Bloom
2-15	1	AP
2-16	2	AP,AN
2-17	2	AP,AN
2-18	2	AP,AN
2-19	2	AP,AN
2-20	1,3	AP
2-21	2,3	AP
2-22	3	AP
	2-15 2-16 2-17 2-18 2-19 2-20 2-21	2-15     1       2-16     2       2-17     2       2-18     2       2-19     2       2-20     1,3       2-21     2,3

**Problems** 

	Cases				
	Item	Bloom			
	2-23 1		AP		
	2-24	Ethics	E, AN		
	2-24	Ethics	E, AN		

#### SOLUTIONS TO PUZZLE CLUES

#### Unit 2.1

1. Managers must be able to predict the financial results of their various decisions. The only way to predict results is to know how costs will change or "behave" with changes in activity.

LO: 1, Bloom: C, Unit: 2-1, Difficulty: Moderate, Min: 2, AACSB: Analytic, AICPA FN: Reporting, AICPA PC: Communication, IMA: Cost Management

2. A variable cost is a cost that varies in total in proportion to a business activity. Within the relevant range, variable cost per unit is constant. As the level of activity increases, the total cost increases by the same proportion. Examples include commissions, cost of tires on a bicycle and, cost of stamps on a 1-ounce letter.

LO: 1, Bloom: C, K, Unit: 2-1, Difficulty: Moderate, Min: 4, AACSB: Analytic, AICPA FN: Reporting, AICPA PC: Communication, IMA: Cost Management

**3.** A fixed cost is a cost that does not change in total with the activity level. Within the relevant range, the fixed cost per unit varies inversely with the change in activity. Examples include monthly rent, a manager's salary, and property taxes.

LO: 1, Bloom: C, K, Unit: 2-1, Difficulty: Moderate, Min: 3, AACSB: Analytic, AICPA FN: Reporting, AICPA PC: Communication, IMA: Cost Management

**4.** Discretionary fixed costs are fixed costs that can be changed over the short run. Committed fixed costs cannot be changed over the short run.

LO: 1, Bloom: C, Unit: 2-1, Difficulty: Easy, Min: 2, AACSB: Analytic, AICPA FN: Reporting, AICPA PC: Communication, IMA: Cost Management

5. A mixed cost is a cost that has both fixed and variable components. As the level of activity increases, the total cost increases and the cost per unit decreases. Examples include electricity cost, party hall rental when the charge includes a flat fee plus a cost per guest, and t-shirt printing when the charge includes a set up fee plus a charge for each t-shirt printed.

LO: 1, Bloom: C, K, Unit: 2-1, Difficulty: Moderate, Min: 4, AACSB: Analytic, AICPA FN: Reporting, AICPA PC: Communication, IMA: Cost Management

**6.** A step cost is a cost that is fixed over a small range of activity. Total cost will not change as activity levels increase if the level of activity is within a certain range. However, once the activity level exceeds this

range, total cost will increase. Examples include maintenance costs when a new maintenance worker is needed per 10 machines, nurse salaries per 5 patients on a hospital floor, and hotel room rates per 4 students on a class trip.

LO: 1, Bloom: C, K, Unit: 2-1, Difficulty: Moderate, Min: 4, AACSB: Analytic, AICPA FN: Reporting, AICPA PC: Communication, IMA: Cost Management

#### Unit 2.2

#### **1.** TC = (VC $\times$ x) + FC

LO: 2, Bloom: K, Unit: 2-2, Difficulty: Easy, Min: 1, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

2. With a scattergraph, a line is drawn to best fit the data points. The point at which the line intersects the y-axis is the value for fixed costs. The slope of the line, change in total cost dividing by change in activity, is the variable cost per unit.

LO: 2, Bloom: C, Unit: 2-2, Difficulty: Moderate, Min: 2, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

**3.** The high-low method uses the highest and lowest points within a data range to construct a total cost line. The variable cost per unit is calculated by dividing the change in total cost by the change in activity. The fixed cost is calculated by plugging the variable cost in the formula  $TC = (VC \times x) + FC$  and using either the high point or low point of activity.

LO: 2, Bloom: K, Unit: 2-2, Difficulty: Moderate, Min: 4, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

# **4.** Regression analysis is preferable as it produces a line with the least amount of error and is relatively easy to use in Excel or other spreadsheet software.

LO: 2, Bloom: C, Unit: 2-2, Difficulty: Easy, Min: 2, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

**5.** The relevant range is the normal level of operating activity. The relevant range applies to the whole company and is valid for all cost relationships. The steps in a step cost are ranges that are only valid for that particular cost. The steps in the range are smaller than the relevant range.

LO: 2, Bloom: C, Unit: 2-2, Difficulty: Moderate, Min: 4, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

#### Unit 2.3

**1.** Contribution margin is the difference between sales and variable cost. LO: 3, Bloom: K, Unit: 2-3, Difficulty: Easy, Min: 1, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management **2.** Contribution margin ratio is the contribution margin divided by sales. The variable cost ratio is 1 minus the contribution margin ratio.

LO: 3, Bloom: K, Unit: 2-3, Difficulty: Easy, Min: 2, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

**3.** If the variable cost per unit increases and the selling price decreases, the contribution margin per unit will decrease. The change in fixed cost has no bearing on the contribution margin.

LO: 3, Bloom: C, Unit: 2-3, Difficulty: Difficult, Min: 3, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

**4.** A product's contribution margin can be increased by increasing the selling price per unit or decreasing variable costs per unit. Total contribution margin can be increased by selling more units.

LO: 3, Bloom: C, Unit: 2-3, Difficulty: Difficult, Min: 3, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

#### SOLUTIONS TO EXERCISES

#### **Exercise 2-1**

a. variable	е.	step
b. fixed	f.	fixed
a variabla	~	mixed

- c. variable g. mixed
- d. fixed

LO: 1, Bloom: C, Unit: 2-1, Difficulty: Moderate, Min: 12, AACSB: Analytic, AICPA FN: Reporting, AICPA PC: Communication, IMA: Cost Management

#### **Exercise 2-2**

a.	variable	f.	fixed
b.	fixed	g.	mixed
C.	step	h.	variable
d.	mixed	i.	variable
e.	variable	j.	fixed

LO: 1, Bloom: C, Unit: 2-1, Difficulty: Difficult, Min: 15, AACSB: Analytic, AICPA FN: Reporting, AICPA PC: Communication, IMA: Cost Management

#### **Exercise 2-3**

- a. TC(300) = (300 x \$10 per return) + \$500 fee = \$3,500 TC(400) = (400 x \$10 per return) + \$500 fee = \$4,500 TC(500) = (500 x \$10 per return) + \$500 fee = \$5,500
- b. Cost per unit (300) = \$3,500 ÷ 300 = \$11.67
  Cost per unit (400) = \$4,500 ÷ 400 = \$11.25
  Cost per unit (500) = \$5,500 ÷ 500 = \$11.00
- c. As the number of returns increased from 300 to 500, the fixed cost of \$500 decreased on a per unit basis.

LO: 1, Bloom: AP, Unit: 2-1, Difficulty: Moderate, Min: 12, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

	Answer	Reasoning
Balloons	variable	The total cost increases as activity increases and the cost per unit remains constant at \$2 per bouquet.
Insurance	fixed	The total cost remains constant across all activity levels.
Delivery	mixed	The total cost increases as activity increases and the cost per unit decreases as activity increases.
Employee compensation	mixed	The total cost increases as activity increases and the cost per unit decreases as activity increases.
Advertising	fixed	The total cost remains constant across all activity levels.

#### Per unit costs:

	<u>5,000</u>	<u>7,500</u>	<u>10,000</u>
Balloons	$\frac{\$10,000}{1000}$ = \$2	\$10,000 = \$2	\$10,000 = \$2
	$5,000$ bouquets $= \varphi Z$	$\overline{7,500}$ bouquets $= \varphi Z$	10,000 bouquets $= 42$
Delivery	\$5,500 = \$1.10	<u>\$8,000</u> = \$1.60	\$10,500 = \$2.10
	5,000 bouquets - \$1.10	5,000 bouquets - \$1.00	5,000 bouquets - \$2.10
Employee	\$10,000 = \$2	\$13,000 = \$2.60	$\frac{\$16,000}{=\$3.20}$
compensation	5,000 bouquets $-\psi^2$	5,000 bouquets $-\frac{1}{2}$	5,000 bouquets $-93.20$

LO: 1, Bloom: AP, C, Unit: 2-1, Difficulty: Moderate, Min: 15-20, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

#### **Exercise 2-5**

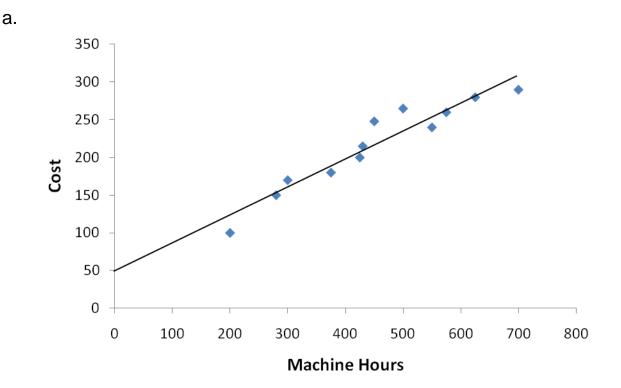
Undoubtedly, some of your costs are fixed and will not change with the number of units sold. For example, you probably pay rent to the mall to set up your kiosk. Total rent does not change with the number of MP3 players sold. Using the unit cost you calculated, your estimate will be too high if you sell more units next year and too low if you sell fewer units next year.

LO: 1, Bloom: AN, Unit: 2-1, Difficulty: Difficult, Min: 5-7, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

- a. No effect total fixed costs do not change with changes in quantity.
- b. Decrease the increase in accounting quantity would lower the fixed costs per unit, which would lower the unit cost of the 737 Next Generation plane.

LO: 1, Bloom: AP, AN, Unit: 2-1, Difficulty: Difficult, Min: 8, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

#### **Exercise 2-7**



Note: Students may draw lines that differ from the one above. That will affect the equation they use in the remaining parts of the exercise.

b. The line intersects the y-axis at \$50, representing total fixed costs. The line passes through the point (575, \$260), so the slope can be calculated as follows:

$$\frac{260-50}{575-0}$$
 = \$.37 per machine hour

The equation of the line is: y =\$.37MH + \$50

- c. Total cost = 37(425 hrs) + 50 = 207.25
- d. The line is merely an estimation of what costs will be. Since the line does not intersect the actual cost at which machine hours is 425, then the cost estimate will not equal the actual cost.

LO: 2, Bloom: AP, AN, Unit: 2-2, Difficulty: Moderate, Min: 15-20, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

#### **Exercise 2-8**

- a. Variable cost =  $\frac{\$290 \$100}{700 200} = \$.38$  per machine hour
- b. Fixed cost using the low point =  $100 (3.38 \times 200) = 24$
- c. Total cost = 3.38MH + 24
- d. Total cost = .38(425 hrs) + \$24 = \$185.50
- e. The equation of the line was determined using two points, neither of which was 425 machine hours. Since the line does not intersect the actual cost at which machine hours is 425, then the cost estimate will not equal the actual cost.

LO: 2, Bloom: AP, AN, Unit: 2-2, Difficulty: Moderate, Min: 20, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

	Answer	Calculations
Balloons	y = \$2x + \$0	$VC = \frac{\$20,000 - \$10,000}{10,000 - 5,000} = \$2$
		FC = \$20,000 - \$2(10,000) = \$0
Insurance	y = \$5,000	Since the total cost is constant,
		no calculations are needed.
Delivery	y = \$1x + \$500	$VC = \frac{\$10,500-\$5,500}{10,000-5,000} = \$1$
		FC = \$10,500 - \$1(10,000) = \$500
Employee	y = \$1.20x + \$4,000	$VC = \frac{\$16,000 - \$10,000}{10,000 - \$0,000} = \$1.20$
compensation		FC = \$16,000 - \$1.2(10,000) = \$4,000
Advertising	y = \$1,500	Since the total cost is constant, no calculations are needed.

LO: 2, Bloom: AP, Unit: 2-2, Difficulty: Difficult, Min: 20, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

a. Current system =  $(.03 \times \text{sales}) + \$60,000$ Salary and 5% =  $(.05 \times \text{sales}) + \$50,000$ 12% commission =  $.12 \times \text{sales}$ 

b.

	Current	Salary and	
	system	5% commission	12% commission
Sales	\$1,000,000	\$1,120,000	\$1,200,000
COGS (.3 × Sales)	300,000	336,000	360,000
Gross profit	700,000	784,000	840,000
Compensation	<u>90,000</u> ª	<u>106,000<sup>b</sup></u>	<u>144,000</u> c
Income	<u>\$610,000</u>	<u>\$678,000</u>	<u>\$696,000</u>

The 12% commission results in the most profitable result for the company.

<sup>a</sup>\$60,000 + (\$1,000,000 × 0.03) <sup>b</sup>\$50,000 + (\$1,120,000 × 0.05) <sup>c</sup>\$1,200,000 × 0.12

LO: 2, Bloom: AP, Unit: 2-2, Difficulty: Difficult, Min: 10-15, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

#### **Exercise 2-11**

			Per Unit
Sales		\$50,000	<u>\$100</u>
Less variable costs:			
COGS	\$30,000		60
Commissions	3,000		6
Shipping	<u>1,000</u>		2
Total variable costs		34,000	<u>    68  </u>
Contribution margin		16,000	<u>\$ 32</u>
Less fixed costs:			
Salaries	8,000		
Advertising	6,000		
Total fixed costs		14,000	
Operating Income		<u>\$ 2,000</u>	

LO: 3, Bloom: AP, Unit: 2-3, Difficulty: Moderate, Min: 10-15, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

	a.	b.	С.	d.
Sales revenue	\$300,000	\$450,000	\$280,000	\$600,000
Variable costs	210,000	<u>300,000</u>	96,000	200,000
Contribution margin	90,000	150,000	184,000	400,000
Fixed costs	<u>75,000</u>	90,000	120,000	<u>180,000</u>
Operating income	15,000	60,000	64,000	220,000
Income taxes	<u>4,500</u>	18,000	16,000	55,000
Net income	\$10,500	<u>\$42,000</u>	<u>\$48,000</u>	<u>\$165,000</u>

LO: 3, Bloom: AN, Unit: 2-3, Difficulty: Easy, Min: 10-15, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

#### **Exercise 2-13**

			Per Unit
Sales		\$10,000	<u>\$5.00</u>
Less variable costs:			
COGS	\$3,000		1.50
Operating costs	<u>1,000</u> ª		.50
Total variable costs		<u>4,000</u>	2.00
Contribution margin		6,000	<u>\$3.00</u>
Fixed operating costs		<u>1,500<sup>b</sup></u>	
Operating Income		<u>\$4,500</u>	
Units sold = \$10,000 sales	revenue ÷	\$5.00 per ur	nit = 2,000 unit

Units sold = \$10,000 sales revenue ÷ \$5.00 per unit = 2,000 units <sup>a</sup>2,000 units × \$0.50 per unit <sup>b</sup>\$2,500 total operating costs - \$1,000 variable cost

LO: 3, Bloom: AP, Unit: 2-3, Difficulty: Difficult, Min: 10-15, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

a.

Sales revenue Less variable costs:		\$50,000
COGS	\$25,575	
Selling (20%)	1,600 <sup>a</sup>	
Administrative (60%)	<u>7,200<sup>b</sup></u>	
Total variable costs		<u>34,375</u>
Contribution margin		15,625
Less fixed costs:		
Selling (80%)	6,400 <sup>c</sup>	
Administrative (40%)	_ <u>4,800</u> <sup>d</sup>	
Total fixed costs		11,200
Operating Income		\$4,425
<sup>a</sup> \$8,000 × 0.20		
<sup>b</sup> \$7,200 × 0.60		
°\$8,000 × 0.80		

- b. \$50,000 ÷ \$1.60 per cookie = 31,250 cookies
- c. \$15,625 ÷ 31,250 cookies = \$.50 per cookie
- d.  $15,625 \div 50,000 = 31.25\%$

d,200 × 0.40

LO: 3, Bloom: AP, Unit: 2-3, Difficulty: Easy, Min: 20-25, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

#### SOLUTIONS TO PROBLEMS

#### Problem 2-15

a.

Minutes	Cost per minute	Total Cost
10	\$5.00	\$50
100	\$0.50	\$50
250	\$0.20	\$50
500	\$0.10	\$50

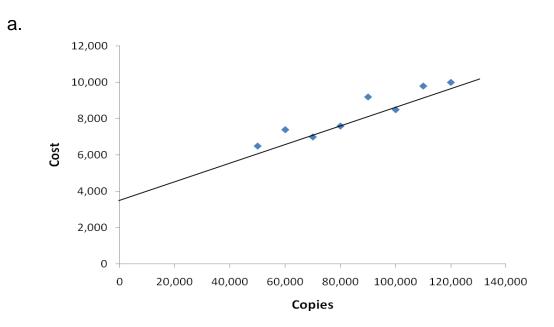
- b. This is a fixed cost because total cost remains fixed while the cost per minute decreases as minutes used increases.
- c.  $1,000 \times$ \$.02 = \$20; prefer \$.02 per minute instead of \$50 per month

 $3,000 \times$ \$.02 = \$60; prefer \$50 per month

indifferent where 50 = 0.02xx = 2,500 minutes

d. You should determine which phone plan to buy based on how many minutes you expect to use in one month.

LO: 1, Bloom: AP, Unit: 2-1, Difficulty: Easy, Min: 20-25, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management



The line intersects the y-axis at \$3,500, representing total fixed costs. The line passes through the point (80,000, \$7,600), so the slope can be calculated as follows:

 $\frac{\$7,600-\$3,500}{80,000-0} = \$.05125 \,\text{per copy}$ 

The equation of the line is: y = 0.05125/copy + 3.500

- b. Variable cost =  $\frac{\$10,000 6,500}{120,000 50,000} = \$.05$  per copy
- c. Fixed cost =  $10,000 (0.05 \times 120,000) = 4,000$
- d. y =\$.05x + \$4,000
- e. September cost = (\$.05 x 70,000) + \$4,000 = \$7,500. The equation is just an approximation of the relationship between cost and copies. Since the March cost was not one of the points used to construct the line, then it is not surprising that the two figures aren't equal.

LO: 2, Bloom: AP, AN, Unit: 2-2, Difficulty: Moderate, Min: 20-25, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

- a. Variable cost =  $\frac{\$77,000-\$55,000}{7,500-2,500}$  = \$4.40 per labor hour Fixed cost = \$77,000 - (\$4.40 x 7,500) = \$44,000
- b. Total cost = (\$4.40 x 2,800) + \$44,000 = \$56,320
- c. Additional overhead =  $4.40 \times 200 = 880$
- d. In regression analysis, the cost equation is calculated using all of the data points. In the high-low method, only two points are used to determine the cost equation. In either case, they are both estimates.

LO: 2, Bloom: AP, AN, Unit: 2-2, Difficulty: Difficult, Min: 15-20, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

#### Problem 2-18

- a. Variable cost =  $\frac{\$83,050-\$74,525}{561,000-390,500}$  = \$.05 per spike set sold
- b. Fixed cost =  $83,050 (0.05 \times 561,000) = 55,000$
- c. Marketing cost = \$.05(sets sold) + \$55,000
- d. February sales volume and costs are much lower than the others.
- e. Variable cost =  $\frac{\$83,050-\$82,330}{561,000-543,000}$  = \$.04 per spike set sold Fixed cost =  $\$83,050 - (\$.04 \times 561,000) = \$60,610$ Marketing cost = \$.04(sets sold) + \$60,610
- f. The second equation is better because the endpoints used to estimate the line are more consistent with the normal sales volumes and costs.

LO: 2, Bloom: AP, AN, Unit: 2-2, Difficulty: Moderate, Min: 20-25, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

#### a. Passengers:

Variable cost =  $\frac{\$25,459-\$22,225}{2,430-2,136}$  = \$11 per passenger

Fixed cost =  $$25,459 - ($11 \times 2,430) = ($1,271)$ 

Fuel expense = \$11(passenger) - \$1,271

#### Passenger miles:

Variable cost =  $\frac{\$24,481-\$22,435}{578,133-373,533}$  = \$.01per passenger mile

Fixed cost = \$24,481 - (\$.01 x 578,133) = \$18,699.67

Fuel expense = \$.01(passenger mile) + \$18,699.67

#### **Train Miles:**

Variable cost =  $\frac{\$25,459-\$22,225}{3,315-2,825}$  = \$6.60 per train mile

Fixed cost =  $$25,459 - ($6.60 \times 3,315) = $3,580$ 

Fuel expense = 6.60(train mile) + 3,580

- b. The formula based on passengers doesn't make sense as the fixed cost is negative. While this might have some predictive ability, it doesn't help managers understand any causal relationship between the number of passengers and fuel expense.
- c. Logically, train miles would seem to have the most predictive ability since the miles a train travels and fuel costs should be directly related. While passenger miles would likely provide information related to the fuel expended due to weight (more passengers, greater weight), it is unlikely that one more passenger mile will have the same impact on fuel expenses that one more train mile will have.

LO: 2, Bloom: AP, AN, Unit: 2-2, Difficulty: Difficult, Min: 30-35, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

#### Problem 2-20

- a. COGS variable
   Advertising fixed
   Salaries and Wages mixed
   Insurance fixed
   Postage variable
- b. Sales price =  $3,000 \div 2,000$  windows = 1.50 per window

COGS = \$1,200 ÷ 2,000 windows = \$.60 per window

Variable salaries =  $\frac{\$1,100-\$700}{6,000-2,000}$  = \$0.10 per window

Postage = \$400 ÷ 2,000 windows = \$0.20 per window

Fixed salaries = \$1,100 - .1(6,000) = \$500

		5,000 windows	Per Unit
Sales revenue		\$7,500	<u>\$1.50</u>
Less variable costs:			
COGS	3,000		0.60
Salaries	500		0.10
Postage	1,000		0.20
Total variable costs		4,500	0.90
Contribution margin		3,000	<u>\$0.60</u>
Less fixed costs:			
Advertising	400		
Salaries	500		
Insurance	200		
Total fixed costs		<u>1,100</u>	
Operating Income		<u>\$1,900</u>	

LO: 1,3, Bloom: AP, Unit: 2-1,2-3, Difficulty: Difficult, Min: 20-25, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

a. coats sold = \$750,000 ÷ \$250 = 3,000 units

variable selling =  $6.50 \times 3,000 = 19,500$ 

variable administrative =  $5\% \times $750,000 = $37,500 \div 3,000 = $12.50$ 

fixed selling = 23,560 - 19,500 = 4,060

fixed administrative = \$49,500 - \$37,500 = \$12,000

\$750,000	Per Unit <u>\$250.00</u>
0,000	100.00
	6.50
<u>7,500</u>	<u>\$12.50</u>
357,000	119.00
393,000	<u>\$131.00</u>
4,060	
<u>2,000</u>	
<u>    16,060</u>	
<u>\$376,940</u>	
	\$750,000 9,500 7,500 4,060 2,000 <u>16,060</u> <u>\$376,940</u>

b. Operating expenses = 119x + 16,060

c. \$131 × 2,700 = \$353,700

LO: 2,3, Bloom: AP, Unit: 2-2,2-3, Difficulty: Difficult, Min: 20, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

#### a.

			Per Unit
Sales revenue		\$25,500	<u>\$30</u>
Less variable costs:			
Service	14,450		17
Bookkeeping	1,700		_2
Total variable costs		<u>16,150</u>	<u>    19    </u>
Contribution margin		9,350	<u>\$11</u>
Less fixed costs:			
Vans	2,000		
Salaries	3,000		
Total fixed costs		5,000	
Operating Income		<u>\$4,350</u>	

b. \$4,350 + 150(\$11) = \$6,000

C.

	850	1,000	1,100
Current cost: $2 \times customers \times 12$ months	\$20,400	\$24,000	\$26,400
Option 1: \$10,200 + (\$1 × customers × 12 months)	\$20,400	\$22,200	\$23,400
Option 2: \$18,000 + \$5,000	\$23,000	\$23,000	\$23,000

d. Mr. Henley needs to evaluate what he thinks future demand for his services will be. If he thinks he will have more customers, then he should consider switching to option 1 or 2 before prices increase. He also needs to think about the stability of his customer base. If he services fewer than 850 customers, options 1 and 2 will be more expensive than the current arrangement.

LO: 3, Bloom: AP, Unit: 2-3, Difficulty: Difficult, Min: 20-25, AACSB: Analytic, AICPA FN: Measurement, Decision Modeling, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management, Decision Analysis

#### SOLUTIONS TO CASES

#### Case 2-23

a.

Ad development	\$5,000	
Placement <sup>a</sup>	1,600	(\$.80 × 2,000)
Click-through	4,000	(\$.02 × .1 × 2,000,000)
	<u>\$10,600</u>	

 $a\frac{2,000,000 \text{ ad impressions}}{1,000} = 2,000 \text{ (impressions are priced per thousand)}$ 

- b. customers =  $2,000,000 \times 10\% \times 5\% = 10,000$  $\frac{\$10,600}{10,000} = \$1.06$  per customer
- c. You need to work backwards to solve this problem:

Since only 5% of those who click through make a purchase, it will take 20 click-throughs to generate one customer  $(1 \div .05)$ .

Since only 10% of banner ad viewers click through, 200 more banner ads need to be placed  $(20 \div .10)$ 

Cost of 200 placements = (200 ÷ 1,000) x \$.80	\$.16
Cost of 20 click-throughs = $20 \times $ \$.02	<u>\$.40</u>
	<u>\$.56</u>

LO: 1, Bloom: AP, Unit: 2-1, Difficulty: Difficult, Min: 20-25, AACSB: Analytic, AICPA FN: Measurement, AICPA PC: Problem Solving and Decision Making, IMA: Cost Management

#### Case 2-24

- a. No, it wasn't ethical. The family and friends are not legitimate customers, and they are driving up Helios's cost.
- b. No, it wouldn't change. While the purchase is an unintended benefit, the motivation behind Sami's actions was fraudulent.

### c. Their costs increased.

LO: ETHICS, Bloom: E, AN, Unit: ETHICS, Difficulty: Moderate, Min: 10-15, AACSB: Analytic, Ethics, AICPA FN: Reporting, AICPA PC: Communication, IMA: Business Applications