

ANSWERS TO DEVELOPMENTAL EXERCISES

to accompany

Aaron

LB Brief The Little, Brown Handbook, Brief Version *Third Edition*

Prepared by

Kathryn Riley Illinois Institute of Technology

Christopher Lam

Illinois Institute of Technology



New York Boston San Francisco London Toronto Sydney Tokyo Singapore Madrid Mexico City Munich Paris Cape Town Hong Kong Montreal Answers to Developmental Exercises to accompany Aaron, LB Brief, Third Edition

Copyright © 2008 Pearson Education, Inc.

All rights reserved. Printed in the United States of America. Instructors may reproduce portions of this book for classroom use only. All other reproductions are strictly prohibited without prior permission of the publisher, except in the case of brief quotations embodied in critical articles and reviews.

This work is protected by United States copyright laws and is provided solely for the use of instructors in teaching their courses and assessing student learning., Dissemination or sale of any part of this work (including on the World Wide Web) will destroy the integrity of the work and is not permitted., The work and materials from it should never be made available to students except by instructors using the accompanying text in their classes., All recipients of this work are expected to abide by these restrictions and to honor the intended pedagogical purposes and the needs of other instructors who rely on these materials.

ISBN: 0-205-54992-6

1 2 3 4 5 6 7 8 9 10-OPM-10 09 08 07

Preface

This booklet contains answers for all the exercises in *Developmental Exercises to Accompany Little, Brown Brief*, 3rd Edition.

Answers are labeled "sample" or "possible" when the corresponding exercises encourage choice in responding and the given answers are but suggestions. Even for those exercises not so labeled, which more often lend themselves to one response, some users may disagree with some answers. Usage is often flexible, and many rules allow interpretation. The answers here conform to the usage recommended in *Little, Brown Brief*, 3rd Edition.

1. EMPHASIS: Beginnings and endings, p. 1

Sample answers:

- 1. Though college students may not think about immunizations, they could be at risk of catching infectious diseases.
- 2. They are at greatest risk of contracting measles in crowded residence halls.
- 3. Students who have not had a measles booster shot could contract the disease when they go to college.
- 4. The shot you had as a baby may not be effective for you now as an adult.
- 5. College students may need other booster shots to protect them from serious diseases.
- 6. People who are sexually active can catch hepatitis B, so they should get the hepatitis B series of shots.
- 7. People forget about tetanus boosters, but tetanus is a deadly disease, and everyone should have a booster every five to ten years.
- 8. Lyme disease is a debilitating illness most often caused by infected ticks, but it can be prevented with a new vaccination.

2. EMPHASIS: Coordinating equal ideas, p. 2

Sample answers:

- 1. Movies have the ability to entertain, excite, and educate audiences.
- 2. Movies can be placed into categories like action, drama, comedy, romance, science fiction, or a category of their own.
- 3. The ideas for movies can come from real-life situations, a writer's imagination, or from stories written in books.
- 4. Old movies and television shows are other sources where directors get ideas for movies.
- 5. Movies can be made specifically for younger or older audiences.
- 6. Many children and adults find movies to be an escape from reality.
- 7. Parents worry that their children may see violence and sex in movies, but it is their job to keep their children from watching those kinds of movies.
- 8. Movies are a part of American history and will continue to entertain audiences for years to come.

3. EMPHASIS: Subordinating ideas, p. 3

Sample answers:

The Rat Pack, a group of entertainers in the 1950s, were extremely popular for their work in music and movies. Although Frank Sinatra, Sammy Davis Jr., and Dean Martin were the originators of the group, Sinatra was the most famous of the group. He had been in the limelight for years before the group started. Sinatra added Joey Bishop and Peter Lawford to complete the group. Members of the Rat Pack supported each other. When one member of the group would perform, the rest of the pack showed up for improvised performances. Because many of the audience members had not been to these kinds of performances, they were excited to see the shows. Often, people lined up for hours before the performances because they just wanted to catch a glimpse of the entertainers. Sinatra had not expected this kind of response from the audiences. The Rat Pack did not just perform live shows. The Rat Pack also performed in movies together, starring together in movies such as *Ocean's Eleven* and *Robin and the Seven Hoods*. Sinatra did not think that this group was going to be as popular as it was, especially in movies.

The Rat Pack was a huge phenomenon in entertainment. Even though Frank Sinatra was the most popular member of the group, all of the members became superstars in their own right. Their role in the world of entertainment seemed to be forever cemented in history.

4. EMPHASIS: Effective subordination, p. 4

Possible answers:

- 1. Microsoft was started by Bill Gates, a dropout of Harvard University, which is an Ivy League school on the East Coast.
- 2. <u>Although</u> Bill Gates was a college dropout, Microsoft is still one of the largest corporations in the world.
- 3. "Silicon Valley," <u>which</u> is located in northern California, was the place many software companies called home.
- 4. <u>Because</u> Bill Gates is one of the wealthiest people in the world, he donates a large amount of money to charity.
- 5. <u>If</u> you are an owner of an Apple computer, you are probably not going to use Microsoft Windows.
- 6. <u>Because there is a major rivalry between Microsoft and Apple, better and more creative</u> software is being created.
- Although Microsoft dominated the market in the 1990s, Apple has been revived by the iPod. 8. New types of products are being created by both companies, <u>although</u> they both still offer their operating systems.
- 9. <u>Though</u> Bill Gates is very successful with his company, he still invests in other areas, like real estate.
- 10. Microsoft Word is the most popular word-processing program <u>because</u> it is widely used in most businesses.

5. PARALLELISM: With and, but, or, nor, yet, p. 5

- 1. Using the Format menu, you can change the font, change line or paragraph spacing, and add borders.
- 2. It's not safe for children to play in or around or stand on the recycling containers.
- 3. The new software will enable teachers to perform several tasks:

- keep a running total of each student's test scores
- average each student's test scores
- factor in attendance as part of the final grade
- calculate each student's class standing throughout the semester
- 4. Many speakers are using presentation software because it makes their presentations more professional looking and also enables them to import spreadsheets and graphics from other programs.
- 5. A high-protein diet allows the dieter to eat unlimited amounts of meat but very little in the way of vegetables or starches.
- 6. When elderly people fall and injure themselves, the fear of falling again can lead to drastic changes in lifestyle and attitude, including a fear of leaving the house during bad weather or engaging in simple physical activities like walking.
- 7. The baby boomer generation consists of people born between 1946 and 1964, who grew up in an era of unprecedented prosperity.
- 8. There are three types of bacterial cells: rodlike, spiral, and spherical.
- 9. A Bactrian camel has two humps, while a dromedary camel has only one; the hump is formed of muscle and fat with no bone, and it changes shape depending on how much food and water the camel has had.
- 10. James Bond embodies the ideal playboy of the 1950s and 1960s: tough, sophisticated, and irresistible to women.

6. PARALLELISM: With *both* . . . *and*, *either* . . . *or*, etc.; with lists and outlines, p. 6

- 1. Internships are win-win situations for <u>both</u> students and employers.
- 2. The student <u>both</u> gains useful experience and makes valuable contacts.
- 3. Internships are an asset for employers because the young workers are <u>both</u> inexpensive and hardworking.
- 4. The interns might be students in <u>either</u> college or high school.
- 5. Oddly, the competition for internships is encountered <u>both</u> by intern and by employer.
- 6. Students line up for internship interviews <u>both</u> with small businesses and with large corporations.
- 7. Large corporations actively recruit college students who can bring to the company <u>both</u> their eagerness to learn and their willingness to work.
- 8. Many small businesses also seek out interns because <u>either</u> they want to have qualified college students work for them or they would like visibility with campus faculty and administrators.
- 9. In some cases, students need to decide on an internship <u>either</u> in this country or in Europe, Asia, or other foreign countries.
- 10. After a successful internship, a college student might <u>either</u> gain full-time employment at the internship company or take a job with a related company.

7. VARIETY AND DETAILS, p. 7

Sample answers:

Yesterday, our <u>absent-minded</u> teacher came to class late. The <u>usual</u> students were all excited because there was an <u>important</u> test scheduled. It would have been the perfect day if it wasn't for the <u>long</u>, <u>boring</u> assembly scheduled later in the day. Somehow, with an <u>extended</u> lunch period and the <u>big</u> dance right around the corner, the students made it through the <u>monotonous</u> day.

The dance was the best of the year. All of the students dressed up to look classy and <u>sophisticated</u>. They made reservations at a <u>fancy</u> restaurant so they could eat before the dance. I could tell they didn't look like a <u>typical</u> group of teenagers by the number of <u>expensive</u> suits and dresses they wore. In fact, they all dressed like they were going to a <u>classy</u> Broadway show. By the end of the dance, they were all tired from the <u>huge</u> dinner and <u>crazy</u> dancing that took place during the <u>eventful</u> night.

When the students returned to school the next Monday, they had many <u>interesting</u> stories from the weekend. All of the teachers were interested to hear the great and <u>wonderful</u> stories, and the students couldn't wait to share. One student said that <u>rude</u> people were looking at him because his <u>vintage</u> tuxedo was not the <u>usual</u> clothing that he <u>typically</u> wears. His tuxedo was <u>baby</u> blue, and he wore a <u>crazy</u> hat to go along with his <u>unique</u> outfit. At first, his date was <u>extremely</u> embarrassed to be seen with him, but once she realized that all of the other students loved his outfit, she didn't want to leave the <u>unforgettable</u> dance.

Overall, the dance was a <u>huge</u> success and all of the students were <u>extremely</u> excited for the next one. Even though the students had to make up the <u>important</u> test on Monday, they didn't let it bring their <u>great</u> mood down. For the next <u>big</u> dance, it is the girls' jobs to ask the guys.

8. APPROPRIATE AND EXACT WORDS, p. 8

Sample answers:

- 1. The health officer decided to <u>inspect</u> the restaurant's kitchen.
- 2. Many people are <u>annoyed</u> when they are put on hold.
- 3. It was <u>a relief</u> to finally be able to get all the courses I wanted.
- 4. You cannot <u>question</u> a suspect unless an attorney is present.
- 5. For a reader unfamiliar with computer jargon, it can be hard to <u>grasp</u> the author's main point.
- 6. The most successful salespeople are willing to <u>put in extra effort</u> for their customers.
- 7. The television commentators <u>overdid</u> their coverage of this event.
- 8. It was <u>inevitable</u> that the incumbent would win the election.
- 9. The future of the company is <u>uncertain</u>.
- 10. The Sphinx presents Oedipus with an <u>unusual</u> riddle.